

INTERACTIONS WITH OTHERS AND CIVIC ENGAGEMENT

PAST YEAR EXPERIENCES

% reporting that in the past year, they "often or very often"...

3.5%

Participated in protest or demonstration



71.8%

Participated in student clubs/groups



62.2%

Held a campus leadership role



59.5%

Participated in volunteer or community service work



59.2%

Appreciate the world from someone else's perspective



FUTURE EXPECTATIONS FOR COLLEGE

% reporting "very likely" that they will...

9.4%

Participate in protest or demonstration

28.0%

Participate in student clubs/groups

34.6%

Hold a campus leadership role

46.4%

Participate in volunteer or community service work

35.5%

Participate in a study abroad program

SELF RATED SKILLS

% rating level of proficiency as "very good or excellent"...

79.4%

Ability to work with people from other cultures/backgrounds

73.3%

Ability to collaborate with others

63.3%

Openness to having your own views challenged

61.9%

Understanding the complexities of global issues

58.1%

Ability to constructively resolve conflicts with others

SKILLS AND ABILITIES

SELF RATING OF COLLEGE SKILLS

% rating level of proficiency as "very good or excellent"...

55.9%	Setting clear and measurable goals	52.5%	Ability to read and comprehend academic material
51.1%	Breaking down a large task into smaller tasks	46.4%	Library and online information research skills
39.9%	Confidence in approaching new areas of learning	51.7%	Judging the trustworthiness of information
51.1%	Comfort seeking academic help from instructors or staff	54.2%	Drawing insights based on analysis of data and information
55.1%	Ability to explore multiple aspects of an issue	69.3%	Using facts, evidence, and to support viewpoint or argument
57.1%	Ability to integrate feedback on academic work	45.9%	Creative expression
55.4%	Communicating effectively in writing	73.3%	Ability to collaborate with others (e.g., team participation, group work)
49.7%	Communicating effectively verbally		



EXPECTATIONS FOR COLLEGE EXPERIENCES

% indicating it is "very likely" that they will...



57.5%	Seek academic advising or support
65.5%	Seek career advising or services
37.1%	Explore an area of study outside your current major
66.6%	Have an internship
70.1%	Participate in student clubs/groups
41.6%	Feel that you belong on campus
51.5%	Develop a strong social/peer network on campus

CAMPUS CLIMATE

% indicating "Strongly agree"

- 68.6%**- I can see myself achieving my academic goals while at UCLA
- 83.7%**-There are people in my life who want me to succeed at UCLA
- 60.7%**-UCLA will provide an environment where my identities are valued
- 58.9%**-UCLA will provide an environment where everyone's identities are valued.
- 63.9%** -UCLA is genuinely committed to promoting respect for and understanding of group differences

HIGHEST DEGREE PLANNED

12.6%	Bachelor's degree (BA, BS, etc.)
23.6%	Master's degree (MA, MS, MBA, etc.)
14.9%	Doctorate (PhD, EdD, PsyD, etc.)
18.7%	Medical (MD, DO, DDS, DVM)
8.0%	Law (JD)
17.0%	Don't know yet
0.6%	Other



Entering Student Survey

The Entering Student Survey (ESS) survey provides baseline data about our new student population (both first year and transfer) as they enter UCLA and allows us to better understand the student experience. It was administered online during the summer and early fall quarter of 2021. The survey is conducted every two years and provides a snapshot of incoming students' previous experiences and expectations. For more information about the survey and the instrument, visit www.sairo.ucla.edu/reports-data-by-survey/ess.

FINANCES

CONCERN ABOUT ABILITY TO PAY FOR COLLEGE EDUCATION

Very Concerned	17.4%
Concerned	17.7%
Somewhat Concerned	32.6%
Not Concerned	28.2%

EXPECTATIONS FOR WORK

49.6% of students indicate it is “very likely” that they will get a job to pay for college expenses

ABILITY TO BUDGET

14.9% of students rated their current ability to budget or manage finances as “excellent”

COST OF ATTENDANCE

Level concern with accumulating educational debt

20.6%	Very Concerned
18.2%	Concerned
26.1%	Somewhat Concerned
30.7%	Not Concerned

HEALTH AND WELLBEING

PAST YEAR EXPERIENCES

50.0% of students rated their average stress level as “high or very high”



FUTURE EXPECTATIONS

SEEK MENTAL HEALTH SERVICES

Very likely — 16.7%
Somewhat likely— 36.4%
Not at all likely — 7.7%

31.1% of students indicated feeling depressed, stressed or anxious as an obstacle to their academic success, “often or very often”



WORRIED ABOUT ACCESS TO PSYCH SERVICES

Very Worried— 5.3%
Worried— 12.6%
A Little Worried—31.8%
Not Worried—50.4%

61.3% of students are “concerned or very concerned” about being overwhelmed with all the things they’re expected to do (socially and academically)

