

## INTERACTIONS WITH OTHERS AND CIVIC ENGAGEMENT

### PAST YEAR EXPERIENCES

% reporting that in the past year, they "often or very often"...

**4.6%**

Participated in protest or demonstration



**32.7%**

Participated in student clubs/groups



**21.9%**

Held a campus leadership role



**31.3%**

Participated in volunteer or community service work



**60.2%**

Appreciate the world from someone else's perspective



### FUTURE EXPECTATIONS FOR COLLEGE

% reporting "very likely" that they will...

**12.6%**

Participate in protest or demonstration

**55.7%**

Participate in student clubs/groups

**25%**

Hold a campus leadership role

**37.6%**

Participate in volunteer or community service work

**32.0%**

Participate in a study abroad program

### SELF RATED SKILLS

% rating level of proficiency as "very good or excellent"...

**77.8%**

Ability to work with people from other cultures/backgrounds

**71.8%**

Ability to collaborate with others

**65.8%**

Openness to having your own views challenged

**60.8%**

Understanding the complexities of global issues

**64.8%**

Ability to constructively resolve conflicts with others

### SKILLS AND ABILITIES

#### SELF RATING OF COLLEGE SKILLS

% rating level of proficiency as "very good or excellent"...

<b>60.5%</b>	Setting clear and measurable goals	<b>54.7%</b>	Ability to read and comprehend academic material
<b>55.6%</b>	Breaking down a large task into smaller tasks	<b>59.6%</b>	Library and online information research skills
<b>45.8%</b>	Confidence in approaching new areas of learning	<b>55.2%</b>	Judging the trustworthiness of information
<b>54.8%</b>	Comfort seeking academic help from instructors or staff	<b>54.3%</b>	Drawing insights based on analysis of data and information
<b>56.7%</b>	Ability to explore multiple aspects of an issue	<b>64.8%</b>	Using facts, evidence, and to support viewpoint or argument
<b>63.3%</b>	Ability to integrate feedback on academic work	<b>52.3%</b>	Creative expression
<b>58.7%</b>	Communicating effectively in writing	<b>71.8%</b>	Ability to collaborate with others (e.g., team participation, group work)
<b>50.3%</b>	Communicating effectively verbally		



### EXPECTATIONS FOR COLLEGE EXPERIENCES

% indicating it is "very likely" that they will...



<b>32.4%</b>	Seek academic advising or support
<b>61.3%</b>	Seek career advising or services
<b>35.5%</b>	Explore an area of study outside your current major
<b>57.5%</b>	Have an internship
<b>55.7%</b>	Participate in student clubs/groups
<b>41.5%</b>	Feel that you belong on campus
<b>50.8%</b>	Develop a strong social/peer network on campus

### CAMPUS CLIMATE

% indicating "Strongly agree"

- 64.3%**- I can see myself achieving my academic goals while at UCLA
- 82.3%**-There are people in my life who want me to succeed at UCLA
- 57.9%**-UCLA will provide an environment where my identities are valued
- 56.3%**-UCLA will provide an environment where everyone's identities are valued.
- 59.9%** -UCLA is genuinely committed to promoting respect for and understanding of group differences

### HIGHEST DEGREE PLANNED

<b>18.8%</b>	Bachelor's degree (BA, BS, etc.)
<b>26.6%</b>	Master's degree (MA, MS, MBA, etc.)
<b>18.3%</b>	Doctorate (PhD, EdD, PsyD, etc.)
<b>7.3%</b>	Medical (MD, DO, DDS, DVM)
<b>12.8%</b>	Law (JD)
<b>11.6%</b>	Don't know yet
<b>2.2%</b>	Other



### Entering Student Survey

The Entering Student Survey (ESS) survey provides baseline data about our new student population (both first year and transfer) as they enter UCLA and allows us to better understand the student experience. It was administered online during the summer and early fall quarter of 2021. The survey is conducted every two years and provides a snapshot of incoming students' previous experiences and expectations. For more information about the survey and the instrument, visit [www.sairo.ucla.edu/reports-data-by-survey/ess](http://www.sairo.ucla.edu/reports-data-by-survey/ess).

### FINANCES

#### CONCERN ABOUT ABILITY TO PAY FOR COLLEGE EDUCATION

Very Concerned	22.4%
Concerned	20.9%
Somewhat Concerned	26.7%
Not Concerned	21.5%

#### EXPECTATIONS FOR WORK

**55%** of students indicate it is “very likely” that they will get a job to pay for college expenses

#### ABILITY TO BUDGET

**20.2%** of students rated their current ability to budget or manage finances as “excellent”

#### COST OF ATTENDANCE

Level of concern with accumulating educational debt:

25.8%	Very Concerned
20.9%	Concerned
26.7%	Somewhat Concerned
21.5%	Not Concerned

### HEALTH AND WELLBEING

#### PAST YEAR EXPERIENCES

**47.7%** of students rated their average stress level as “high or very high”



#### FUTURE EXPECTATIONS

##### SEEK MENTAL HEALTH SERVICES

**Very likely — 23.8%**  
Somewhat likely— 35.8%  
Not at all likely — 30.2%

**33.0%** of students indicated feeling depressed, stressed or anxious as an obstacle to their academic success, “often or very often”



##### WORRY ABOUT ACCESS TO PSYCH SERVICES

Very Worried— 2.4%  
Worried— 10.4%  
A Little Worried— 32.3%  
Not Worried — 54.4%

**59.4%** of students are “concerned or very concerned” about being overwhelmed with all the things they’re expected to do (socially and academically)

