

INTERGROUP RELATIONS, GLOBAL CITIZENSHIP, AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES

% rating current abilities as "somewhat strong" or "a major strength"

- 90.2%** Ability to work cooperatively with diverse people
- 86.9%** Tolerance of others with different beliefs
- 85.7%** Critical thinking skills
- 85.5%** Ability to see the world from someone else's perspective
- 79.8%** Openness to having my own views challenged
- 77.0%** Ability to discuss and negotiate controversial issues

PAST YEAR EXPERIENCES

% reporting that in the past year they "frequently"...

6.7%
Demonstrated for a cause



16.1%
Voted in a student election



33.7%
Performed volunteer work



19.1%
Publicly communicated their opinion about a cause



FUTURE EXPECTATIONS FOR COLLEGE

% reporting a "very good chance" that they will...

9.3%
Participate in student government

50.6%
Vote in a local, state, or national election

55.1%
Participate in volunteer or community service work

29.5%
Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS

% rating "very important" or "essential to them"

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|--------------------------------------|---|---|---|--------------------------|
| 86.5% | 83.8% | 69.1% | 56.2% | 57.0% |
| Helping others who are in difficulty | Improving understanding of other countries and cultures | Helping to promote racial understanding | Participating in a community action program | Being a community leader |

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES

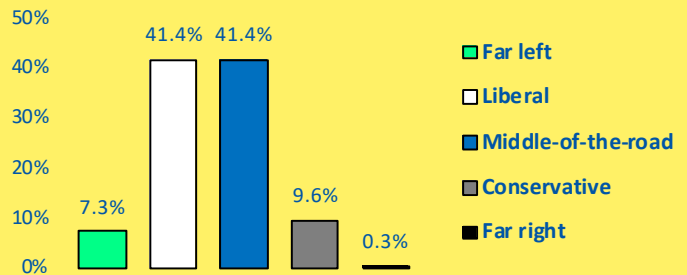
% indicating "agree" or "strongly agree" that...

- 91.7%** Addressing global climate change should be a federal priority
- 90.7%** Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., 'yes means yes') is considered sexual assault
- 90.2%** Intelligence is something that can be improved by studying or working harder
- 85.6%** At least a basic understanding of computer programming is important for nearly any career today
- 70.8%** The chief benefit of a college education is that it increases one's earning power
- 61.5%** Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
- 61.4%** Through hard work, everybody can succeed in American society
- 47.8%** The death penalty should be abolished
- 24.7%** Federal military spending should be increased
- 15.1%** Racial discrimination is no longer a major problem in America
- 13.7%** Undocumented immigrants should be denied access to public education

RELIGIOUS AFFILIATIONS

31.3% Christian	3.5% Buddhist	4.4% Jewish
4.3% Muslim	2.1% Other	54.5% None

POLITICAL AFFILIATIONS



PAST YEAR EXPERIENCES

% reporting in the past year that they "frequently"...

17.7% Attended religious services	18.6% Discussed religion	40.9% Discussed politics
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CIVIC GOALS

% rating "very important" or "essential" to them

60.1% Keeping up to date with political affairs	41.5% Influencing the political structure	68.9% Influencing social values
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ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

% rating self "above average" or "top 10%" (compared with average person their age)

82.0% Academic ability	66.7% Leadership ability	68.0% Self-confidence (intellectual)
37.0% Artistic ability	49.3% Mathematical ability	50.2% Self-confidence (social)
80.0% Compassion	48.8% Physical health	71.6% Self-understanding
16.0% Computer programming skills	50.3% Public speaking ability	48.0% Spirituality
58.8% Creativity	50.3% Risk-taking	83.2% Understanding of others
53.5% Emotional health		60.4% Writing ability

PAST YEAR EXPERIENCES

% reporting in the past year that they "frequently"...

34.5% Tutored another student	50.7% Studied with other students	53.6% Explored topics on their own, even though not required for class
67.1% Evaluated the quality or reliability of information	53.0% Sought support for academic challenges	69.3% Sought solutions to problems and explain them to others

EXPECTATIONS FOR COLLEGE EXPERIENCES

% indicating a "very good chance" that they will...

68.7% Communicate regularly with professors
46.8% Work on a professor's research project
7.1% Change major field
11.0% Change career path
9.3% Participate in student government
62.4% Participate in student clubs/groups

HIGHEST DEGREE PLANNED

16.1% Bachelor's degree (BA, BS, etc.)
35.3% Master's degree (MA, MS, MBA, etc.)
11.0% Law (JD)
10.7% Medical (MD, DO, DDS, DVM)
19.6% PhD
2.9% Professional doctorate (EdD, PsyD, etc)
1.4% Other

CAREER GOALS

% rating "very important" or "essential"

42.3% aspire to make a theoretical contribution to science
55.1% aspire to become successful in a business of their own
70.2% aspire to become an authority in their field
80.8% aspire to be very well off financially

The Transfer Student Survey

The UCLA Transfer Student Survey focuses on incoming UCLA transfer students. It was administered online during the summer and early fall quarter of 2017. The survey is conducted every two years and provides a snapshot of transfers prior to their experience at UCLA.

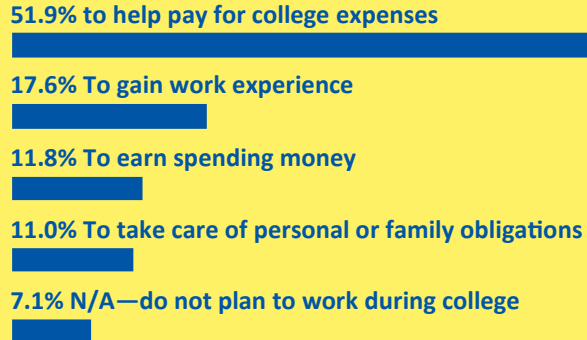
For more information about the survey and the instrument, visit www.sairo.ucla.edu/reports-data-by-survey.

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

Major Concern **23.2%**
Some Concern **58.9%**
No Concern **18.0%**

PRIMARY PURPOSE FOR SEEKING EMPLOYMENT



EXPECTATIONS FOR WORK

60.3% of students indicate a "very good chance" that they will get a job to pay for college expenses

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES



FELT OVERWHELMED

Frequently — 27.7%
Occasionally — 58.2%
Not at all — 14.0%



FELT ANXIOUS

Frequently — 31.7%
Occasionally — 51.9%
Not at all — 16.4%



DRANK ALCOHOL

Frequently — 8.0%
Occasionally — 44.6%
Not at all — 47.4%



FELT DEPRESSED

Frequently — 15.1%
Occasionally — 50.4%
Not at all — 34.5%

FUTURE EXPECTATIONS



SEEK PERSONAL COUNSELING

Very good chance — 45.7%
Some chance — 35.7%
Very little chance — 16.0%
No chance — 2.7%

TOP 10 REASONS FOR CHOOSING UCLA

- | | | | |
|-------|---|-------|---|
| 89.1% | UCLA has a very good academic reputation | 67.5% | UCLA has a good reputation for extracurriculars |
| 86.1% | To learn more about the things that interest me | 67.3% | UCLA's graduates gain admission to top grad schools |
| 77.7% | To prepare for graduate or professional school | 66.6% | To make me a more cultured person |
| 76.8% | To gain a general education & appreciation of ideas | 66.4% | To be able to get a better job |
| 70.9% | UCLA's graduates get good jobs | 62.1% | UCLA's graduates make a difference in this world |

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