

2015 UCLA Transfer Student Survey (TSS)

Welcome to UCLA. We are so pleased to have you as part of the Bruin community. As you may already know, UCLA is dedicated to a student-centered program of assessment and will regularly ask you and your fellow students to provide feedback throughout your academic career here. Your responses to campus surveys are a critical resource for us in our decisions about student programs and campus policies. We encourage you to use these surveys as a way to get your voice heard and to help us improve the undergraduate experiences for your class and for future cohorts of UCLA students.

UCLA ID Number

1. Is UCLA your: (Mark one)
 - First choice
 - Second choice
 - Third choice
 - Less than third choice

2. Had you applied to UCLA before your most recent application and admission?
 - No
 - Yes, but I was not admitted to UCLA.
 - Yes, I was previously admitted to UCLA but I chose to attend a different 4-year college.
 - Yes, I was previously admitted to UCLA but I chose to attend a 2-year college.
 - Yes, I was previously admitted to UCLA but I chose not to attend college at that time.

3. How many years do you expect it will take you to graduate from this college?
 - 1
 - 2
 - 3
 - 4+
 - Do not plan to graduate from this college

4. What is the highest degree that you intend to obtain at any institution (not just at UCLA)? (Mark one)
 - None
 - Vocational certificate
 - Associate (A.A. or equivalent)
 - Bachelor's degree (B.A., B.S., etc.)
 - Master's degree (M.A., M.S., etc.)
 - Ph.D. or Ed.D.
 - M.D., D.O., D.D.S., or D.V.M.
 - J.D. (Law)
 - B.D. or M.DIV. (Divinity)

- Other
5. At what type of college have you taken the most classes? (Mark one)
- California Community College
 - California State University (CSU)
 - Other University of California (UC)
 - Other 2-year college
 - Other 4-year college
6. Please indicate the extent to which you agree or disagree with the following statements about the college where you have taken the MOST classes. (Mark one for each item).
- Agree Strongly
 - Agree Somewhat
 - Disagree Somewhat
 - Disagree Strongly
- A. The courses demanded intensive writing assignments.
- B. The courses required extensive reading.
- C. The courses developed my critical and analytical thinking.
- D. Overall, the courses were intellectually challenging.
- E. I feel confident the courses prepared me for the academic standards of UCLA.
7. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)
- Parent/Guardian 1
- Junior high/Middle school or less
 - Some high school
 - High school graduate
 - Postsecondary school other than college
 - Some college
 - College graduate
 - Some graduate school
 - Graduate or professional degree
- Parent/Guardian 2
- Junior high/Middle school or less
 - Some high school
 - High school graduate
 - Postsecondary school other than college
 - Some college
 - College graduate
 - Some graduate school

- Graduate or professional degree
8. Please mark the sex of your parent(s) or guardian(s).
- Parent/Guardian 1
- Male
 - Female
- Parent/Guardian 2
- Male
 - Female
9. Where are you living for the fall term? (Mark one)
- UCLA residence hall or suites
 - Fraternity or sorority house
 - Off-campus student housing
 - With my family or other relatives less than 10 miles from campus
 - With my family or other relatives 11 to 30 miles from campus
 - With my family or other relatives more than 30 miles from campus
 - Other private home, apartment, or room less than 10 miles from campus
 - Other private home, apartment, or room 11 to 30 miles from campus
 - Other private home, apartment, or room more than 30 miles from campus
10. The current economic situation significantly affected my college choice (mark one)
- Agree Strongly
 - Agree Somewhat
 - Disagree Somewhat
 - Disagree Strongly
11. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)
- None
 - \$1-\$2,999
 - \$3,000--\$5,999
 - \$6,000-\$9,999
 - \$10,000-\$14,999
 - \$15,000+
- A. Family resources (parents, relatives, spouse, etc)
- B. My own resources (savings from work, work-study, other income)
- C. Aid which need not be repaid (grants, scholarships, military funding, etc)
- D. Aid which must be repaid (loans, etc.)
- E. Other than above

12. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)
- Yes
 - No
- A. Military grants
B. Work-study
C. Pell Grant
D. Need-based grants or scholarships
E. Merit-based grants or scholarships
13. Do you have any concern about your ability to finance your college education? (Mark one)
- None (I am confident that I will have sufficient funds)
 - Some (but I probably will have enough funds)
 - Major (not sure I will have enough funds to complete college)
14. For the activities below, indicate which ones you did during the past year. If you engaged in an activity often, mark “Frequently.” If you engaged in an activity one or more times, but not frequently, mark “Occasionally”. Mark “Not at all” if you have not performed the activity during the past year. (Mark one for each item.)
- Frequently
 - Occasionally
 - Not at all
- A. Attended a religious service
B. Was bored in class
C. Studied with other students
D. Tutored another student
E. Was a guest in a teacher’s home
F. Smoked cigarettes
G. Drank beer
H. Drank wine, or liquor
I. Felt overwhelmed by all I had to do
J. Felt depressed
K. Asked a professor/instructor for advice after class
L. Voted in a student election
M. Socialized with someone of another racial/ethnic group
N. Came late to class
O. Used the Internet for research or homework
P. Performed community service as part of a class
Q. Performed volunteer work
R. Discussed religion
S. Discussed politics
T. Consulted with academic counselors regarding transfer
U. Demonstrated for a cause (e.g. boycott, rally, protest)

- V. Worked on a local, state, or national political campaign
 - W. Skipped school/class
 - X. Publicly communicated my opinion about a cause (e.g., blog, email, petition)
 - Y. Helped raise money for cause or campaign
 - Z. Fell asleep in class
 - AA. Failed to complete homework on time
 - BB. Used an online instructional websites (e.g., Khan Academy, Coursera) as assigned for a class
 - CC. Used an online instructional websites (e.g., Khan Academy, Coursera) to learn something on your own
15. Please rate your ability to do each of the following tasks as compared with the average person your age. We want the most accurate assessment of how you see yourself. (Mark one for each item).
- A Major Strength
 - Somewhat Strong
 - Average
 - Somewhat Weak
 - A Major Weakness
- A. Ability to see the world from someone else's perspective
 - B. Tolerance of others with different beliefs
 - C. Openness to having my own views challenged
 - D. Ability to discuss and negotiate controversial issues
 - E. Ability to work cooperatively with diverse people
 - F. Critical thinking skills
 - G. Ability to manage your time effectively
16. How often in the past year did you? (Mark one for each item)
- Frequently
 - Occasionally
 - Not at all
- A. Ask a Question in Class
 - B. Support you opinions with a logical argument
 - C. Seek solutions to problems and explain them to others
 - D. Revise your papers to improve your writing
 - E. Evaluate the quality or reliability of information you received
 - F. Take a risk because you feel you have more to gain
 - G. Seek alternative solutions to a problem
 - H. Look up scientific research articles and resources
 - I. Explore topics on your own, even though it was not required for a class
 - J. Accept mistakes as a part of the learning process
 - K. Seek feedback on your academic work
 - L. Work with other students on group projects
 - M. Integrate skills and knowledge from different sources and experiences

- N. Feel challenged to think more broadly about an issue
 - O. Challenge others on issues of discrimination
 - P. Recognize the biases that affect your own thinking
 - Q. Make an effort to educate others about social issues
 - R. Critically evaluated your own position on an issue
 - S. Make an effort to get to know people from diverse backgrounds
17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)
- Highest 10%
 - Above Average
 - Average
 - Below Average
 - Lowest 10%
- A. Academic ability
 - B. Artistic ability
 - C. Competitiveness
 - D. Computer skills
 - E. Cooperativeness
 - F. Creativity
 - G. Drive to achieve
 - H. Emotional health
 - I. Leadership ability
 - J. Mathematical ability
 - K. Physical health
 - L. Public speaking ability
 - M. Risk-Taking
 - N. Self-confidence (intellectual)
 - O. Self-confidence (social)
 - P. Self-understanding
 - Q. Spirituality
 - R. Understanding of others
 - S. Writing ability
 - T. Ability to navigate the internet for academic research purposes
 - U. Website design
 - V. Confidence with learning new programs and apps
 - W. Ability to critically evaluate online sources
 - X. Effective communication skills in online spaces and forums
18. Mark one in each row:
- Agree Strongly
 - Agree Somewhat
 - Disagree Somewhat
 - Disagree Strongly

- A. Racial discrimination is no longer a major problem in America
- B. Abortion should be legal
- C. Colleges have the right to ban extreme speakers from campus
- D. Realistically, an individual can do little to bring about changes in our society
- E. Marijuana should be legalized
- F. Dissent is a critical component of the political process
- G. Colleges should prohibit racist/sexist speech on campus
- H. Women should receive the same salary and opportunities for advancement as men in comparable positions
- I. The United States should intervene in the wars of other countries
- J. Same-sex couples should have the right to legal marital status
- K. Students from disadvantaged social background should be given preferential treatment in college admissions

19. How important was each of the following reasons in your decision to attend UCLA?
(Mark one for each item.)

- Very Important
- Somewhat Important
- Not Important

- A. My parents/relatives wanted me to go
- B. I could not find a job
- C. I wanted to live near home
- D. To be able to get a better job
- E. To gain a general education and appreciation of ideas
- F. There was nothing better to do
- G. To make me a more cultured person
- H. To be able to make more money
- I. To learn more about things that interest me
- J. To prepare myself for graduate or professional school
- K. A mentor/role model encouraged me to go
- L. To get training for a specific career
- M. To prepare myself to give something back to my community
- N. UCLA has a very good academic reputation
- O. UCLA has a good reputation for its social activities
- P. I was offered financial assistance
- Q. The cost of attending
- R. UCLA's graduates gain admission to top graduate/professional schools
- S. UCLA's graduates get good jobs
- T. Rankings in a national magazine
- U. The athletic department recruited me
- V. A visit to the campus\
- W. The percentage of students that graduate from this college

20. During the past academic year, how many hours did you spend during a typical week doing the following activities? (Mark one for each item)

- None
- Less than one
- 1-2
- 3-5
- 6-10
- 11-15
- 16-20
- Over 20

- A. Attending classes/labs
- B. Studying/homework
- C. Talking with teachers outside of class
- D. Working (for pay) ON campus
- E. Working (for pay) OFF campus
- F. Participating in student clubs/groups
- G. Commuting to your college campus
- H. Spending time on your previous college campus outside of classes
- I. Socializing with friends
- J. Exercising or playing sports
- K. Partying
- L. Performing volunteer work
- M. Watching TV
- N. Performing household/childcare duties
- O. Performing other family responsibilities
- P. Reading for pleasure
- Q. Playing video/computer games
- R. Participating in online social networks (Myspace, Facebook, etc.)

21. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Essential
- Very Important
- Somewhat Important
- Not Important

- A. Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- B. Becoming an authority in my field
- C. Influencing the political structure
- D. Influencing social values
- E. Raising a family
- F. Being very well off financially
- G. Helping others who are in difficulty
- H. Making a theoretical contribution to science
- I. Writing original works (poems, novels, etc.)

- J. Creating artistic works (painting, sculpture, etc.)
 - K. Becoming successful in a business of my own
 - L. Being involved in programs to clean up the environment
 - M. Developing a meaningful philosophy of life
 - N. Participating in a community action program
 - O. Helping to promote racial understanding
 - P. Keeping up to date with political affairs
 - Q. Being a community leader
 - R. Improving my understanding of other countries and cultures
 - S. Adopting “green” practices to protect the environment
22. What is your best guess as to the chances that you will do the following while at UCLA?
(Mark one for each item.)
- Very Good Chance
 - Some Chance
 - Very Little Chance
 - No Chance
- A. Change major field
 - B. Change career choice
 - C. Participate in student government
 - D. Get a job to help pay for college expenses
 - E. Work full-time while attending college
 - F. Join a social fraternity or sorority
 - G. Play club, intramural or recreational sports
 - H. Make at least a "B" average
 - I. Need extra time to complete your degree requirements
 - J. Participate in student protests or demonstrations
 - K. Transfer to another college before graduating
 - L. Be satisfied with UCLA
 - M. Participate in volunteer or community service work
 - N. Seek personal counseling
 - O. Communicate regularly with your professors
 - P. Socialize with someone of another racial/ethnic group
 - Q. Participate in student clubs/groups
 - R. Participate in a study abroad program
 - S. Have a roommate of a different race/ethnicity
 - T. Discuss course content with students outside of class
 - U. Work on a professor’s research project
 - V. Find UCLA a welcoming environment for transfer students
 - W. Take courses from more than one college simultaneously
 - X. Take a leave of absence from this college temporarily
 - Y. Take a course exclusively online at UCLA
 - Z. Take a course exclusive online at a different institution
 - AA. Vote in a local, state, or national election

23. Would you consider taking fully online courses from UCLA as opposed to face-to-face courses at UCLA?

- Yes
- Maybe
- No

24. During the past academic year, how often did you do each of the following?

- Never
- Seldom
- Sometimes
- Often
- Very often

A. Took part in **classroom discussions** that encouraged students to address sensitive subjects (such as racial and ethnic relations, religious beliefs, cultural differences, etc.)

B. Took part in conversations **outside class** that dealt with sensitive subjects (such as racial and ethnic relations, religious beliefs, cultural differences, etc.)

25. Indicate how much priority you think UCLA should place on the following:

- Highest priority
- High priority
- Medium priority
- Low priority
- No priority

A. Promoting understanding between people from different backgrounds

B. Building relationships between international and domestic students

26. How often do you expect to do the following in the upcoming academic year?

- Frequently
- Occasionally
- Not at all

A. Take part in classroom discussions that encourage students to address sensitive subjects (such as racial and ethnic relations, religious beliefs, cultural differences, etc.)

B. Take part in conversations outside class that deal with sensitive subjects (such as racial and ethnic relations, religious beliefs, cultural differences, etc.)

C. Attend events on campus with students from a country different from your own

D. Spend time with students from a country different from your own

27. Are you currently: (Mark one)

- Single
- Unmarried, living with partner

- Married
- Separated, divorced, or widowed

28. For how many children under the age of 18 are you the primary care giver?

- None
- 1
- 2
- 3
- 4 or more

29. Is English Your Native Language?

- Yes
- No

30. What is your current religious preference? (Mark one)

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Islamic
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

31. How would you characterize your political views? (Mark One)

- Far left
- Liberal
- Middle of the Road
- Conservative
- Far Right

32. Which of the following best describes your sexual orientation?

- Bisexual
- Gay
- Lesbian
- Heterosexual/Straight
- Queer
- Other

33. Do you identify as transgender?

- Yes
- No

Thank you for participating in the UCLA Transfer Student Survey 2015. Results from this survey will be published in early 2016 and may be found at <http://www.sairo.ucla.edu/Transfer>. Make sure to check your email in the next couple of weeks to see if you're one of the lucky survey respondents to win \$50 BruinCard credit. For additional chances to win BruinCard credit, don't forget to participate in the IDEALS Survey. For more information visit: <http://www.sairo.ucla.edu/ideals>.