



Diverse Learning Environments (DLE) Survey: Institutional Comparisons with Other University of California Campuses

The Student Affairs Information and Research Office (SAIRO) is the research and assessment office within UCLA’s Student Affairs organization. The mission of SAIRO is to support the learning and development of the whole student by providing reliable, timely and useful information about students and their experiences; by developing the capacity of student affairs and other stakeholders to collect, interpret, and utilize data to enhance the quality of students’ educational experience and environment; and by helping Student Affairs units assess and document the effectiveness of their programs and practices.

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Executive Summary

In the winter and spring quarters of 2011, UCLA Student Affairs administered the Diverse Learning Environments (DLE) survey to better address aspects of diversity and climate on campus. The DLE captured information on a variety of student experiences and perspectives related to students’ exposure to diverse views, curriculum, and interactions. In this document, results from UCLA students are compared with responses from four other University of California (UC) campuses that participated in the survey. Effect sizes, the calculated magnitude of differences between responses, are introduced as a tool to understand which results have implications for practice (practical significance) as compared to statistical significance. What follows is a comprehensive listing of the results of each survey item for UCLA and all participating UCs.

Comparisons of individual items revealed some significant differences, all with **small** effect sizes. All comparisons between UCLA and the UC average have effect sizes below .2 (very small) except the following:

- I would recommend this college to others (UCLA **higher** than UC; Effect size -.20)
- Performed community service (UCLA **higher** than UC; Effect size -.22)
- Average grade point average in high school (UCLA **higher** than UC; Effect size -.41)
- Use of academic advising (UCLA **lower** than UC; Effect size .20)

Overall, experiences of UCLA students closely resembled those at other UC campuses.

DLE Survey & Sample	DLE Sample & Representativeness	UCLA DLE (n=7,461)	UCLA Enrollment 2010-11 (n=25,124)
<p>The Diverse Learning Environments (DLE) survey developed by the Higher Education Research Institute (HERI) at UCLA, stems from research indicating that optimizing diversity in the learning environment can facilitate achievement of key outcomes, including improving students' motivations for lifelong learning, competencies and skills for living in a diverse society, and student retention and success. UCLA participated in this national research effort to generate greater understanding of diversity, student learning, and student success both inside and outside of the classroom.</p>	Race		
<p>The DLE was administered in the winter and spring quarters of 2011 as a census survey of all enrolled undergraduate students at UCLA. In all, 7,597 students responded to the survey, representing 30% of enrolled UCLA undergraduates.</p>	American Indian	<1%	<1%
<p>Compared to the overall undergraduate population at that time, the sample slightly over-represents Asian students and students that enrolled directly from high school and slightly under-represents African American/Black students.</p>	Asian	30%	37%
	Black	1%	4%
	Hispanic	10%	16%
	White	20%	33%
	Two or More Races	4%	--
	Unknown	35%	4%
	Gender (n=4,989)		
	Female	63%	55%
	Male	37%	45%
	Year in School (n=7,597)		
	Freshmen	17%	19%
	Sophomore	20%	18%
	Junior	31%	31%
	Senior	32%	32%
	Entry		
	Direct Entry	76%	72%
	Transfer	24%	28%

Helpful Hints: Statistical vs. Practical Significance

Two measures—effect size and statistical significance—are often utilized to determine the importance of comparisons between two groups. A statistically significant result tells us that the difference between groups is unlikely to have occurred due to chance or sampling variability. However, given that significant results are often found in larger sample sizes, these results may have limited practical implications. For that reason, the effect size was also taken into consideration when interpreting the results of UCLA students in comparison to students at four other UC campuses.

An effect size determines the practical significance of the mean difference between groups. Effect size, when used with significance tests can help assess the magnitude or strength of the observed relationship. It is a pooled standardized statistic calculated by the difference between two means divided by the pooled standard deviation for the sample. Generally, the effect is interpreted through the following: (*d*): .20 is small, .50 moderate, and .80 large. A positive sign indicates that UCLA's mean is greater than the mean of the comparison group; a negative sign indicates UCLA's mean is smaller than the mean of the comparison group. In some cases a smaller mean is desired, so a negative effect size may not indicate a “negative” finding.

Overall, conclusions should be taken into consideration with prior research and contextual information. The majority of results collected from the DLE do not have significant effect sizes (less than .20) except for the points highlighted in the executive summary. The following page provides additional overview from HERI on how to read the charts provided in this institutional comparison report.



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010-2011 Diverse Learning Environments Survey

Institutional Profile Report

Full-time Respondents

University of California - Consortium

Participating Institutions:

University of California - Santa Barbara
University of California - Santa Cruz
University of California - San Diego
University of California - Los Angeles
University of California - Riverside

How to Read the Institutional Profile Report

This DLE Institutional Profile provides valuable information on your students' perceptions and experiences of the campus climate for diversity at your institution and two comparison groups. This report provides information that can be used for student assessment activities, and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for full-time respondents based on class standing (four-year institutions) or units completed (two-year institutions).

Comp 1 – Based on your institution's type (university or four-year college).

Comp 2 – Based on your institution's control (public or private)

Factor – Items that are included in the measurement of a factor are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Sample University	Total			Male			Female			Factor
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	11.1%	9.8%	9.2%	15.0%	10.7%	9.4%	8.9%	9.3%	9.1%	Social Agency
Very important	15.3%	13.8%	13.0%	18.3%	16.4%	13.6%	13.6%	12.6%	12.6%	
Somewhat important	31.3%	28.7%	28.7%	28.2%	26.3%	26.6%	33.1%	29.8%	30.0%	
Not important	42.2%	47.8%	49.1%	38.5%	46.6%	50.4%	44.4%	48.3%	48.3%	
Total (n)	1,395	5,458	16,100	514	1,761	6,067	881	3,697	10,033	
Mean	1.95	1.86	1.82	2.10	1.91	1.82	1.87	1.83	1.83	
Standard Deviation	1.01	0.99	0.98	1.08	1.03	0.99	0.96	0.98	0.97	
Significance	-	**	***	-	***	***	-	-	-	
Effect Size	-	0.09	0.13	-	0.18	0.28	-	0.04	0.04	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2010-2011 Diverse Learning Environments Survey
Institutional Profile Report
All Full-time Respondents

University of California - Consortium	Total	
	ALL UC	UCLA
All Full-time Respondents	12,856	4,908
Where did you begin college?		
I started here as a first-time freshman	79.8%	77.2%
I started at a different college	20.2%	22.8%
Total (n)	12,829	4,908
Are you enrolled as a:		
Full-time student	100.0%	100.0%
Part-time student	0.0%	0.0%
Not enrolled	0.0%	0.0%
Total (n)	12,856	4,908
Please indicate the extent to which you agree or disagree with the following statements:		
It will take me longer to graduate than I had planned		
Strongly agree	11.9%	8.5%
Agree	25.1%	22.5%
Disagree	40.1%	45.2%
Strongly disagree	23.0%	23.8%
Total (n)	12,841	4,904
Mean	2.26	2.16
Standard deviation	0.94	0.88
Significance	-	***
Effect size	-	0.11
Faculty empower me to learn here		
Strongly agree	13.6%	10.6%
Agree	66.6%	68.0%
Disagree	17.6%	19.3%
Strongly disagree	2.1%	2.1%
Total (n)	12,808	4,898
Mean	2.92	2.87
Standard deviation	0.62	0.60
Significance	-	***
Effect size	-	0.08
I see myself as part of the campus community		
Strongly agree	16.1%	17.3%
Agree	60.4%	65.2%
Disagree	20.1%	15.3%
Strongly disagree	3.4%	2.1%
Total (n)	12,829	4,907
Mean	2.89	2.98
Standard deviation	0.70	0.64
Significance	-	***
Effect size	-	-0.14



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate the extent to which you agree or disagree with the following statements:		
At least one staff member has taken an interest in my development		
Strongly agree	21.0%	17.8%
Agree	48.9%	51.2%
Disagree	24.8%	25.9%
Strongly disagree	5.4%	5.1%
Total (n)	12,834	4,905
Mean	2.85	2.82
Standard deviation	0.81	0.78
Significance	-	*
Effect size	-	0.04
Faculty believe in my potential to succeed academically		
Strongly agree	17.8%	14.3%
Agree	64.5%	66.9%
Disagree	15.7%	16.9%
Strongly disagree	2.0%	1.9%
Total (n)	12,826	4,905
Mean	2.98	2.94
Standard deviation	0.64	0.62
Significance	-	***
Effect size	-	0.06
I feel that I am a member of this college		
Strongly agree	22.3%	23.8%
Agree	63.0%	66.1%
Disagree	12.2%	8.7%
Strongly disagree	2.4%	1.4%
Total (n)	12,831	4,902
Mean	3.05	3.12
Standard deviation	0.66	0.61
Significance	-	***
Effect size	-	-0.11
Staff encourage me to get involved in campus activities		
Strongly agree	10.5%	8.0%
Agree	47.0%	46.6%
Disagree	36.2%	39.4%
Strongly disagree	6.2%	6.0%
Total (n)	12,818	4,903
Mean	2.62	2.57
Standard deviation	0.76	0.72
Significance	-	***
Effect size	-	0.07



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate the extent to which you agree or disagree with the following statements:		
I may have to choose between financially supporting my family and going to college		
Strongly agree	6.7%	5.8%
Agree	19.8%	19.5%
Disagree	44.2%	46.7%
Strongly disagree	29.3%	28.0%
Total (n)	12,822	4,900
Mean	2.04	2.03
Standard deviation	0.87	0.84
Significance	-	-
Effect size	-	0.01
If asked, I would recommend this college to others		
Strongly agree	38.6%	47.6%
Agree	50.6%	45.3%
Disagree	8.7%	5.8%
Strongly disagree	2.1%	1.2%
Total (n)	12,823	4,901
Mean	3.26	3.39
Standard deviation	0.70	0.66
Significance	-	***
Effect size	-	-0.20
Staff recognize my achievements		
Strongly agree	9.5%	7.3%
Agree	50.8%	51.2%
Disagree	35.6%	37.6%
Strongly disagree	4.1%	3.9%
Total (n)	12,824	4,902
Mean	2.66	2.62
Standard deviation	0.71	0.68
Significance	-	***
Effect size	-	0.06
At least one faculty member has taken an interest in my development		
Strongly agree	16.9%	14.3%
Agree	50.0%	51.7%
Disagree	28.7%	30.1%
Strongly disagree	4.4%	4.0%
Total (n)	12,806	4,900
Mean	2.80	2.76
Standard deviation	0.77	0.74
Significance	-	**
Effect size	-	0.05



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate the extent to which you agree or disagree with the following statements:		
I feel a sense of belonging to this campus		
Strongly agree	18.3%	20.0%
Agree	60.9%	63.8%
Disagree	17.9%	14.2%
Strongly disagree	3.0%	2.0%
Total (n)	12,814	4,902
Mean	2.94	3.02
Standard deviation	0.69	0.65
Significance	-	***
Effect size	-	-0.12
I am interested in seeking information about current social and political issues		
Strongly agree	19.0%	17.4%
Agree	54.6%	58.5%
Disagree	22.8%	21.6%
Strongly disagree	3.6%	2.5%
Total (n)	12,811	4,905
Mean	2.89	2.91
Standard deviation	0.74	0.69
Significance	-	-
Effect size	-	-0.03
Faculty encourage me to meet with them after or outside of class		
Strongly agree	15.8%	13.7%
Agree	60.1%	63.2%
Disagree	21.3%	20.8%
Strongly disagree	2.8%	2.2%
Total (n)	12,825	4,904
Mean	2.89	2.89
Standard deviation	0.69	0.65
Significance	-	-
Effect size	-	0.00
Faculty show concern about my progress		
Strongly agree	10.8%	9.1%
Agree	52.4%	53.6%
Disagree	32.9%	34.1%
Strongly disagree	3.9%	3.2%
Total (n)	12,805	4,900
Mean	2.70	2.69
Standard deviation	0.71	0.68
Significance	-	-
Effect size	-	0.01



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate the extent to which you agree or disagree with the following statements:		
People in my community are counting on me to do well in college		
Strongly agree	27.8%	28.9%
Agree	51.5%	53.9%
Disagree	17.9%	15.2%
Strongly disagree	2.8%	2.0%
Total (n)	12,809	4,903
Mean	3.04	3.10
Standard deviation	0.75	0.72
Significance	-	***
Effect size	-	-0.08
I plan to work alongside underserved communities		
Strongly agree	19.2%	18.1%
Agree	48.4%	50.9%
Disagree	28.9%	28.1%
Strongly disagree	3.5%	2.8%
Total (n)	12,771	4,900
Mean	2.83	2.84
Standard deviation	0.77	0.74
Significance	-	-
Effect size	-	-0.01
Rate yourself on each of the following traits as compared with the average person your age.		
Ability to see the world from someone else's perspective		
Highest 10%	31.8%	30.8%
Above average	50.1%	50.3%
Average	17.0%	17.8%
Below average	1.0%	1.0%
Lowest 10%	0.2%	0.1%
Total (n)	12,731	4,906
Mean	4.12	4.10
Standard deviation	0.73	0.73
Significance	-	-
Effect size	-	0.03
Tolerance of others with different beliefs		
Highest 10%	37.9%	36.0%
Above average	46.4%	47.3%
Average	14.2%	15.6%
Below average	1.2%	1.0%
Lowest 10%	0.2%	0.2%
Total (n)	12,724	4,905
Mean	4.20	4.18
Standard deviation	0.74	0.74
Significance	-	-
Effect size	-	0.03



University of California - Consortium	Total	
	ALL UC	UCLA
Rate yourself on each of the following traits as compared with the average person your age.		
Openness to having my own views challenged		
Highest 10%	24.4%	22.0%
Above average	44.3%	44.8%
Average	28.0%	30.2%
Below average	3.0%	2.9%
Lowest 10%	0.3%	0.2%
Total (n)	12,721	4,906
Mean	3.90	3.85
Standard deviation	0.81	0.79
Significance	-	***
Effect size	-	0.06
Ability to discuss and negotiate controversial issues		
Highest 10%	27.0%	24.1%
Above average	42.7%	43.0%
Average	25.0%	27.3%
Below average	4.8%	5.2%
Lowest 10%	0.5%	0.4%
Total (n)	12,716	4,904
Mean	3.91	3.85
Standard deviation	0.86	0.86
Significance	-	***
Effect size	-	0.07
Ability to work cooperatively with diverse people		
Highest 10%	41.6%	38.8%
Above average	43.8%	46.2%
Average	13.3%	13.8%
Below average	1.1%	1.0%
Lowest 10%	0.2%	0.2%
Total (n)	12,720	4,906
Mean	4.25	4.22
Standard deviation	0.74	0.73
Significance	-	*
Effect size	-	0.04
Writing center		
Frequently	3.6%	3.3%
Occasionally	18.0%	15.7%
Not at all	78.4%	81.0%
Total (n)	12,728	4,906
Mean	1.25	1.22
Standard deviation	0.51	0.49
Significance	-	***
Effect size	-	0.06



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college, how often have you utilized the following services:		
Tutoring or other academic assistance		
Frequently	16.4%	17.8%
Occasionally	38.1%	35.3%
Not at all	45.5%	46.9%
Total (n)	12,729	4,906
Mean	1.71	1.71
Standard deviation	0.73	0.75
Significance	-	-
Effect size	-	0.00
Disability resource center		
Frequently	2.7%	3.0%
Occasionally	7.7%	8.5%
Not at all	89.5%	88.5%
Total (n)	12,717	4,904
Mean	1.13	1.15
Standard deviation	0.41	0.43
Significance	-	**
Effect size	-	-0.05
Career counseling and advising		
Frequently	8.2%	7.7%
Occasionally	48.8%	48.0%
Not at all	43.0%	44.3%
Total (n)	12,728	4,904
Mean	1.65	1.63
Standard deviation	0.63	0.62
Significance	-	-
Effect size	-	0.03
Academic Advising		
Frequently	17.2%	12.6%
Occasionally	64.8%	61.8%
Not at all	18.1%	25.6%
Total (n)	12,733	4,905
Mean	1.99	1.87
Standard deviation	0.59	0.60
Significance	-	***
Effect size	-	0.20
Review of transcript by an official		
Frequently	4.3%	4.7%
Occasionally	28.2%	30.8%
Not at all	67.4%	64.4%
Total (n)	12,725	4,905
Mean	1.37	1.40
Standard deviation	0.57	0.58
Significance	-	**
Effect size	-	-0.05



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college, how often have you utilized the following services:		
Financial aid advising		
Frequently	9.0%	6.6%
Occasionally	36.9%	31.7%
Not at all	54.1%	61.7%
Total (n)	12,730	4,904
Mean	1.55	1.45
Standard deviation	0.65	0.62
Significance	-	***
Effect size	-	0.16
Study skills advising		
Frequently	3.1%	3.0%
Occasionally	17.9%	18.2%
Not at all	79.0%	78.8%
Total (n)	12,721	4,905
Mean	1.24	1.24
Standard deviation	0.49	0.49
Significance	-	-
Effect size	-	0.00
Student health services		
Frequently	12.3%	11.1%
Occasionally	46.0%	43.6%
Not at all	41.7%	45.3%
Total (n)	12,726	4,906
Mean	1.71	1.66
Standard deviation	0.67	0.67
Significance	-	***
Effect size	-	0.07
Student psychological services		
Frequently	4.1%	4.7%
Occasionally	14.6%	14.6%
Not at all	81.3%	80.7%
Total (n)	12,723	4,904
Mean	1.23	1.24
Standard deviation	0.51	0.53
Significance	-	-
Effect size	-	-0.02



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college, how often have you:		
Attended professor's office hours		
Frequently	20.3%	20.3%
Occasionally	65.1%	66.2%
Not at all	14.5%	13.5%
Total (n)	12,735	4,905
Mean	2.06	2.07
Standard deviation	0.59	0.58
Significance	-	-
Effect size	-	-0.02
Used the college's website to learn about campus resources		
Frequently	38.6%	36.3%
Occasionally	51.3%	52.9%
Not at all	10.1%	10.8%
Total (n)	12,730	4,905
Mean	2.28	2.25
Standard deviation	0.64	0.64
Significance	-	**
Effect size	-	0.05
Participated in study groups		
Frequently	26.2%	24.3%
Occasionally	55.8%	57.4%
Not at all	18.1%	18.4%
Total (n)	12,731	4,903
Mean	2.08	2.06
Standard deviation	0.66	0.65
Significance	-	-
Effect size	-	0.03
Read this college's catalog (paper or online)		
Frequently	22.5%	22.6%
Occasionally	52.4%	53.5%
Not at all	25.1%	23.9%
Total (n)	12,720	4,905
Mean	1.97	1.99
Standard deviation	0.69	0.68
Significance	-	-
Effect size	-	-0.03
Participated in programs for students who are parents		
Frequently	2.2%	2.2%
Occasionally	7.0%	7.7%
Not at all	90.9%	90.0%
Total (n)	12,715	4,904
Mean	1.11	1.12
Standard deviation	0.38	0.39
Significance	-	-
Effect size	-	-0.03



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college, how often have you:		
Discuss course content with students outside of class		
Frequently	59.7%	57.3%
Occasionally	36.0%	38.8%
Not at all	4.2%	3.9%
Total (n)	12,735	4,906
Mean	2.56	2.53
Standard deviation	0.58	0.57
Significance	-	**
Effect size	-	0.05
Please indicate the extent to which you agree or disagree with the following statements. This college:		
Encourages students to have a public voice and share their ideas openly		
Strongly agree	30.7%	30.4%
Agree	58.4%	61.6%
Disagree	9.1%	7.0%
Strongly disagree	1.8%	1.1%
Total (n)	12,622	4,905
Mean	3.18	3.21
Standard deviation	0.66	0.61
Significance	-	**
Effect size	-	-0.05
Has a long-standing commitment to diversity		
Strongly agree	30.0%	30.9%
Agree	54.7%	59.3%
Disagree	12.0%	8.3%
Strongly disagree	3.3%	1.5%
Total (n)	12,605	4,905
Mean	3.11	3.20
Standard deviation	0.73	0.64
Significance	-	***
Effect size	-	-0.14
Please indicate the extent to which you agree or disagree with the following statements. This college:		
Accurately reflects the diversity of its student body in publications (e.g. brochures, website)		
Strongly agree	22.3%	22.8%
Agree	56.1%	60.7%
Disagree	17.5%	14.3%
Strongly disagree	4.0%	2.3%
Total (n)	12,582	4,900
Mean	2.97	3.04
Standard deviation	0.75	0.68
Significance	-	***
Effect size	-	-0.10



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate the extent to which you agree or disagree with the following statements. This college:		
Appreciates differences in sexual orientation		
Strongly agree	35.2%	28.8%
Agree	58.7%	65.3%
Disagree	5.2%	5.2%
Strongly disagree	0.9%	0.8%
Total (n)	12,605	4,900
Mean	3.28	3.22
Standard deviation	0.60	0.57
Significance	-	***
Effect size	-	0.11
Promotes the appreciation of cultural differences		
Strongly agree	36.4%	34.3%
Agree	55.9%	60.0%
Disagree	6.3%	4.8%
Strongly disagree	1.5%	0.9%
Total (n)	12,597	4,904
Mean	3.27	3.28
Standard deviation	0.64	0.59
Significance	-	
Effect size	-	-0.02
Has campus administrators who regularly speak about the value of diversity		
Strongly agree	21.9%	19.7%
Agree	53.7%	57.2%
Disagree	21.0%	20.7%
Strongly disagree	3.4%	2.4%
Total (n)	12,574	4,895
Mean	2.94	2.94
Standard deviation	0.75	0.71
Significance	-	
Effect size	-	0.00
Has a lot of racial tension		
Strongly agree	5.2%	3.9%
Agree	17.9%	16.7%
Disagree	53.9%	59.4%
Strongly disagree	23.0%	20.0%
Total (n)	12,605	4,901
Mean	2.05	2.05
Standard deviation	0.78	0.72
Significance	-	
Effect size	-	0.00



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate the extent to which you agree or disagree with the following statements. This college:		
Provides the financial support I need to stay enrolled		
Strongly agree	15.2%	13.4%
Agree	46.8%	47.0%
Disagree	26.3%	27.3%
Strongly disagree	11.7%	12.3%
Total (n)	12,574	4,894
Mean	2.66	2.62
Standard deviation	0.87	0.87
Significance	-	**
Effect size	-	0.05
To what extent have you experienced the following with students from a racial/ethnic group other than your own?		
Dined or shared a meal		
Very often	48.2%	46.3%
Often	26.2%	27.2%
Sometimes	17.2%	18.2%
Seldom	5.3%	5.8%
Never	3.1%	2.5%
Total (n)	12,627	4,904
Mean	4.11	4.09
Standard deviation	1.06	1.05
Significance	-	-
Effect size	-	0.02
Had meaningful and honest discussions about race/ethnic relations outside of class		
Very often	25.8%	23.7%
Often	22.5%	23.5%
Sometimes	30.2%	31.2%
Seldom	15.9%	16.2%
Never	5.6%	5.3%
Total (n)	12,619	4,904
Mean	3.47	3.44
Standard deviation	1.19	1.17
Significance	-	-
Effect size	-	0.03



University of California - Consortium	Total	
	ALL UC	UCLA
To what extent have you experienced the following with students from a racial/ethnic group other than your own?		
Had guarded, cautious interactions		
Very often	5.2%	5.2%
Often	8.9%	10.1%
Sometimes	26.4%	27.4%
Seldom	35.5%	37.5%
Never	24.1%	19.9%
Total (n)	12,613	4,902
Mean	2.35	2.43
Standard deviation	1.09	1.07
Significance	-	***
Effect size	-	-0.07
Shared personal feelings and problems		
Very often	26.1%	24.0%
Often	28.1%	29.2%
Sometimes	28.1%	29.3%
Seldom	11.6%	11.9%
Never	6.0%	5.6%
Total (n)	12,616	4,901
Mean	3.57	3.54
Standard deviation	1.17	1.14
Significance	-	
Effect size	-	0.03
Had tense, somewhat hostile interactions		
Very often	2.8%	2.8%
Often	4.7%	5.0%
Sometimes	12.9%	13.2%
Seldom	27.6%	29.9%
Never	52.0%	49.0%
Total (n)	12,611	4,899
Mean	1.79	1.83
Standard deviation	1.02	1.02
Significance	-	*
Effect size	-	-0.04
Had intellectual discussions outside of class		
Very often	32.1%	29.4%
Often	32.2%	33.4%
Sometimes	25.4%	26.8%
Seldom	7.2%	7.6%
Never	3.1%	2.8%
Total (n)	12,601	4,901
Mean	3.83	3.79
Standard deviation	1.06	1.04
Significance	-	*
Effect size	-	0.04



University of California - Consortium	Total	
	ALL UC	UCLA
To what extent have you experienced the following with students from a racial/ethnic group other than your own?		
Felt insulted or threatened because of race/ethnicity		
Very often	3.0%	2.5%
Often	5.2%	5.3%
Sometimes	15.0%	15.9%
Seldom	26.4%	29.0%
Never	50.5%	47.3%
Total (n)	12,614	4,903
Mean	1.84	1.87
Standard deviation	1.05	1.03
Significance	-	-
Effect size	-	-0.03
Studied or prepared for class		
Very often	38.7%	37.0%
Often	29.0%	30.0%
Sometimes	22.6%	23.8%
Seldom	6.3%	6.4%
Never	3.3%	2.9%
Total (n)	12,621	4,903
Mean	3.93	3.92
Standard deviation	1.08	1.06
Significance	-	-
Effect size	-	0.01
Socialized or partied		
Very often	37.1%	34.3%
Often	27.2%	27.2%
Sometimes	22.9%	24.6%
Seldom	8.6%	9.4%
Never	4.3%	4.5%
Total (n)	12,623	4,904
Mean	3.84	3.78
Standard deviation	1.14	1.15
Significance	-	**
Effect size	-	0.05



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate the importance to you personally of each of the following:		
Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)		
Essential	20.0%	17.3%
Very important	29.7%	29.0%
Somewhat important	37.3%	40.0%
Not important	13.0%	13.6%
Total (n)	12,532	4,901
Mean	2.57	2.50
Standard deviation	0.95	0.93
Significance	-	***
Effect size	-	0.08
Keeping up to date with political affairs		
Essential	20.2%	18.8%
Very important	34.4%	33.7%
Somewhat important	36.5%	38.7%
Not important	8.9%	8.9%
Total (n)	12,528	4,900
Mean	2.66	2.62
Standard deviation	0.90	0.89
Significance	-	**
Effect size	-	0.04
Influencing social values		
Essential	23.6%	20.2%
Very important	41.4%	42.5%
Somewhat important	29.5%	31.9%
Not important	5.6%	5.4%
Total (n)	12,505	4,896
Mean	2.83	2.77
Standard deviation	0.85	0.83
Significance	-	***
Effect size	-	0.07
Working to correct social and economic inequalities		
Essential	29.4%	25.5%
Very important	38.8%	39.1%
Somewhat important	26.1%	29.7%
Not important	5.7%	5.7%
Total (n)	12,528	4,899
Mean	2.92	2.84
Standard deviation	0.88	0.87
Significance	-	***
Effect size	-	0.09



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate the importance to you personally of each of the following:		
Raising a family		
Essential	29.1%	31.8%
Very important	31.7%	33.4%
Somewhat important	24.0%	23.1%
Not important	15.2%	11.8%
Total (n)	12,513	4,894
Mean	2.75	2.85
Standard deviation	1.04	1.00
Significance	-	***
Effect size	-	-0.10
Helping to promote racial understanding		
Essential	31.2%	26.0%
Very important	37.8%	39.4%
Somewhat important	25.8%	29.3%
Not important	5.2%	5.3%
Total (n)	12,525	4,899
Mean	2.95	2.86
Standard deviation	0.88	0.86
Significance	-	***
Effect size	-	0.10
Working to achieve greater gender equity		
Essential	33.0%	28.5%
Very important	36.5%	36.7%
Somewhat important	24.5%	28.5%
Not important	6.0%	6.4%
Total (n)	12,526	4,901
Mean	2.97	2.87
Standard deviation	0.90	0.90
Significance	-	***
Effect size	-	0.11
Creating a plan to achieve my career goals		
Essential	56.8%	56.6%
Very important	33.7%	34.3%
Somewhat important	8.8%	8.6%
Not important	0.8%	0.5%
Total (n)	12,519	4,900
Mean	3.46	3.47
Standard deviation	0.69	0.67
Significance	-	
Effect size	-	-0.01



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate the importance to you personally of each of the following:		
Being very well-off financially		
Essential	35.6%	35.7%
Very important	35.2%	38.1%
Somewhat important	25.0%	23.1%
Not important	4.1%	3.1%
Total (n)	12,525	4,902
Mean	3.02	3.07
Standard deviation	0.88	0.84
Significance	-	***
Effect size	-	-0.06
Becoming a community leader		
Essential	22.2%	22.5%
Very important	32.3%	35.4%
Somewhat important	34.4%	33.5%
Not important	11.1%	8.6%
Total (n)	12,512	4,895
Mean	2.66	2.72
Standard deviation	0.94	0.91
Significance	-	***
Effect size	-	-0.07
Helping others who are in difficulty		
Essential	39.5%	38.4%
Very important	41.8%	42.5%
Somewhat important	17.1%	17.7%
Not important	1.5%	1.4%
Total (n)	12,531	4,902
Mean	3.19	3.18
Standard deviation	0.77	0.77
Significance	-	
Effect size	-	0.01
Participating in a community action program		
Essential	21.5%	21.5%
Very important	33.6%	34.7%
Somewhat important	34.9%	35.3%
Not important	10.0%	8.6%
Total (n)	12,509	4,897
Mean	2.66	2.69
Standard deviation	0.92	0.90
Significance	-	
Effect size	-	-0.03



University of California - Consortium	Total	
	ALL UC	UCLA
How often in the past year did you interact with someone:		
From a country other than your own		
Frequently	55.5%	61.0%
Occasionally	40.1%	36.5%
Not at all	4.4%	2.5%
Total (n)	12,538	4,903
Mean	2.51	2.58
Standard deviation	0.58	0.54
Significance	-	***
Effect size	-	-0.13
From a religion different from your own		
Frequently	76.2%	77.3%
Occasionally	22.4%	21.6%
Not at all	1.4%	1.0%
Total (n)	12,536	4,903
Mean	2.75	2.76
Standard deviation	0.47	0.45
Significance	-	
Effect size	-	-0.02
From a socioeconomic class different from your own		
Frequently	71.6%	71.4%
Occasionally	26.4%	27.0%
Not at all	2.0%	1.5%
Total (n)	12,529	4,903
Mean	2.70	2.70
Standard deviation	0.50	0.49
Significance	-	
Effect size	-	0.00
Of a sexual orientation different from your own		
Frequently	53.9%	49.0%
Occasionally	38.6%	42.0%
Not at all	7.5%	9.0%
Total (n)	12,532	4,903
Mean	2.46	2.40
Standard deviation	0.63	0.65
Significance	-	***
Effect size	-	0.09
With a disability		
Frequently	20.3%	20.1%
Occasionally	53.0%	53.7%
Not at all	26.7%	26.3%
Total (n)	12,527	4,902
Mean	1.94	1.94
Standard deviation	0.68	0.68
Significance	-	
Effect size	-	0.00



University of California - Consortium	Total	
	ALL UC	UCLA
How often in the past year did you:		
Make an effort to get to know people from diverse backgrounds		
Frequently	51.1%	53.3%
Occasionally	42.6%	41.9%
Not at all	6.4%	4.8%
Total (n)	12,530	4,900
Mean	2.45	2.49
Standard deviation	0.61	0.59
Significance	-	***
Effect size	-	-0.07
Use different points of view to make an argument		
Frequently	55.4%	52.9%
Occasionally	41.7%	44.3%
Not at all	3.0%	2.8%
Total (n)	12,536	4,900
Mean	2.52	2.50
Standard deviation	0.56	0.55
Significance	-	*
Effect size	-	0.04
Feel challenged to think more broadly about an issue		
Frequently	53.7%	54.1%
Occasionally	41.4%	42.0%
Not at all	4.9%	3.9%
Total (n)	12,530	4,898
Mean	2.49	2.50
Standard deviation	0.59	0.57
Significance	-	-
Effect size	-	-0.02
Challenge others on issues of discrimination		
Frequently	34.2%	32.4%
Occasionally	49.0%	51.4%
Not at all	16.8%	16.2%
Total (n)	12,527	4,898
Mean	2.17	2.16
Standard deviation	0.69	0.68
Significance	-	-
Effect size	-	0.01
Apply concepts from courses to real life situations		
Frequently	49.5%	45.9%
Occasionally	44.9%	48.3%
Not at all	5.6%	5.8%
Total (n)	12,531	4,900
Mean	2.44	2.40
Standard deviation	0.60	0.60
Significance	-	***
Effect size	-	0.07



University of California - Consortium	Total	
	ALL UC	UCLA
How often in the past year did you:		
Recognize the biases that affect your own thinking		
Frequently	53.9%	50.7%
Occasionally	43.4%	46.6%
Not at all	2.6%	2.7%
Total (n)	12,530	4,900
Mean	2.51	2.48
Standard deviation	0.55	0.55
Significance	-	**
Effect size	-	0.05
Make an effort to educate others about social issues		
Frequently	38.7%	37.5%
Occasionally	49.2%	51.4%
Not at all	12.0%	11.1%
Total (n)	12,519	4,899
Mean	2.27	2.26
Standard deviation	0.66	0.65
Significance	-	
Effect size	-	0.02
Critically evaluated your own position on an issue		
Frequently	50.2%	47.9%
Occasionally	45.4%	48.3%
Not at all	4.3%	3.8%
Total (n)	12,520	4,899
Mean	2.46	2.44
Standard deviation	0.58	0.57
Significance	-	*
Effect size	-	0.04
Discuss issues related to sexism, gender differences, or gender equity		
Frequently		
	40.1%	37.0%
Occasionally	49.1%	51.7%
Not at all	10.8%	11.2%
Total (n)	12,528	4,900
Mean	2.29	2.26
Standard deviation	0.65	0.65
Significance	-	**
Effect size	-	0.05



University of California - Consortium	Total	
	ALL UC	UCLA
While at this college, how often have you experienced harassment or discrimination based on your:		
Ability/disability status		
Very often	1.4%	1.5%
Often	2.1%	2.1%
Sometimes	5.9%	5.9%
Seldom	10.7%	12.2%
Never	80.0%	78.3%
Total (n)	12,468	4,897
Mean	1.34	1.36
Standard deviation	0.79	0.81
Significance	-	-
Effect size	-	-0.02
Age		
Very often	1.6%	1.4%
Often	3.5%	3.2%
Sometimes	11.0%	10.6%
Seldom	17.6%	18.8%
Never	66.4%	66.1%
Total (n)	12,463	4,897
Mean	1.56	1.55
Standard deviation	0.93	0.90
Significance	-	-
Effect size	-	0.01
Citizenship status		
Very often	1.2%	1.4%
Often	1.9%	2.3%
Sometimes	4.2%	5.0%
Seldom	7.3%	8.7%
Never	85.5%	82.5%
Total (n)	12,468	4,897
Mean	1.26	1.31
Standard deviation	0.73	0.79
Significance	-	***
Effect size	-	-0.06
Political beliefs		
Very often	2.1%	2.0%
Often	3.6%	3.4%
Sometimes	11.1%	11.7%
Seldom	16.6%	17.5%
Never	66.6%	65.4%
Total (n)	12,468	4,898
Mean	1.58	1.59
Standard deviation	0.97	0.96
Significance	-	-
Effect size	-	-0.01



University of California - Consortium	Total	
	ALL UC	UCLA
While at this college, how often have you experienced harassment or discrimination based on your:		
Race/ethnicity		
Very often	2.5%	2.0%
Often	4.7%	4.5%
Sometimes	14.3%	15.5%
Seldom	20.6%	22.8%
Never	58.0%	55.2%
Total (n)	12,466	4,898
Mean	1.73	1.75
Standard deviation	1.03	1.00
Significance	-	-
Effect size	-	-0.02
Religious/spiritual beliefs		
Very often	2.4%	2.0%
Often	4.1%	4.2%
Sometimes	11.3%	12.7%
Seldom	17.0%	19.2%
Never	65.2%	61.9%
Total (n)	12,467	4,898
Mean	1.61	1.65
Standard deviation	1.00	0.99
Significance	-	*
Effect size	-	-0.04
Sex		
Very often	1.6%	1.5%
Often	3.5%	2.9%
Sometimes	10.9%	11.0%
Seldom	16.3%	16.8%
Never	67.7%	67.7%
Total (n)	12,468	4,898
Mean	1.55	1.54
Standard deviation	0.93	0.91
Significance	-	-
Effect size	-	0.01
Sexual Orientation		
Very often	1.4%	1.4%
Often	1.9%	1.7%
Sometimes	4.8%	5.0%
Seldom	8.5%	8.8%
Never	83.4%	83.1%
Total (n)	12,461	4,896
Mean	1.29	1.29
Standard deviation	0.77	0.76
Significance	-	-
Effect size	-	0.00



University of California - Consortium	Total	
	ALL UC	UCLA
While at this college, how often have you experienced harassment or discrimination based on your:		
Socioeconomic status		
Very often	2.0%	2.0%
Often	3.6%	3.6%
Sometimes	9.6%	10.0%
Seldom	16.3%	17.5%
Never	68.4%	67.0%
Total (n)	12,463	4,898
Mean	1.55	1.56
Standard deviation	0.95	0.95
Significance	-	-
Effect size	-	-0.01
Please indicate how often at this college you have:		
Witnessed discrimination		
Very often	3.0%	2.7%
Often	6.4%	6.5%
Sometimes	22.3%	23.1%
Seldom	33.5%	35.0%
Never	34.8%	32.7%
Total (n)	12,476	4,901
Mean	2.09	2.12
Standard deviation	1.04	1.02
Significance	-	-
Effect size	-	-0.03
Reported an incident of discrimination to a campus authority		
Very often	0.9%	0.9%
Often	1.2%	1.3%
Sometimes	4.3%	4.6%
Seldom	6.9%	6.9%
Never	86.7%	86.3%
Total (n)	12,465	4,899
Mean	1.23	1.24
Standard deviation	0.67	0.68
Significance	-	-
Effect size	-	-0.01



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate how often at this college you have:		
Experienced sexual harassment		
Very often	1.0%	0.9%
Often	1.6%	1.4%
Sometimes	6.5%	6.3%
Seldom	12.2%	11.8%
Never	78.6%	79.6%
Total (n)	12,469	4,901
Mean	1.34	1.32
Standard deviation	0.76	0.74
Significance	-	-
Effect size	-	0.03
Reported an incident of sexual harassment to a campus authority		
Very often	0.8%	0.8%
Often	0.9%	1.0%
Sometimes	3.1%	3.4%
Seldom	4.4%	4.7%
Never	90.8%	90.1%
Total (n)	12,447	4,895
Mean	1.17	1.18
Standard deviation	0.59	0.61
Significance	-	-
Effect size	-	-0.02
Please indicate how often at this college you have your heard insensitive or disparaging racial remarks from:		
Students		
Very often	6.4%	5.4%
Often	11.2%	11.4%
Sometimes	30.0%	31.7%
Seldom	26.6%	28.2%
Never	25.7%	23.3%
Total (n)	12,474	4,902
Mean	2.46	2.47
Standard deviation	1.17	1.13
Significance	-	-
Effect size	-	-0.01
Faculty		
Very often	1.4%	1.6%
Often	1.8%	2.3%
Sometimes	7.9%	8.8%
Seldom	15.5%	17.6%
Never	73.4%	69.8%
Total (n)	12,470	4,900
Mean	1.42	1.48
Standard deviation	0.83	0.87
Significance	-	***
Effect size	-	-0.07



2010-2011 Diverse Learning Environments Survey
Institutional Profile Report
All Full-time Respondents

University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate how often at this college you have your heard insensitive or disparaging racial remarks from:		
Staff		
Very often	1.3%	1.4%
Often	1.6%	1.8%
Sometimes	6.8%	7.8%
Seldom	13.6%	15.6%
Never	76.7%	73.4%
Total (n)	12,468	4,900
Mean	1.37	1.42
Standard deviation	0.79	0.82
Significance	-	***
Effect size	-	-0.06
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:		
Verbal comments		
Very often	3.4%	2.9%
Often	6.5%	6.0%
Sometimes	19.0%	19.1%
Seldom	27.8%	29.2%
Never	43.3%	42.8%
Total (n)	12,467	4,899
Mean	1.99	1.97
Standard deviation	1.09	1.06
Significance	-	
Effect size	-	0.02
Written comments (e.g., emails, texts, writing on walls)		
Very often	2.2%	1.5%
Often	4.1%	2.8%
Sometimes	11.9%	10.3%
Seldom	19.4%	19.2%
Never	62.5%	66.3%
Total (n)	12,464	4,900
Mean	1.64	1.54
Standard deviation	0.99	0.89
Significance	-	***
Effect size	-	0.11



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:		
Exclusion (e.g., from gatherings, events)		
Very often	2.7%	2.4%
Often	4.7%	4.9%
Sometimes	12.6%	12.7%
Seldom	20.0%	21.8%
Never	60.1%	58.2%
Total (n)	12,463	4,900
Mean	1.70	1.72
Standard deviation	1.03	1.02
Significance	-	-
Effect size	-	-0.02
Offensive visual images or items		
Very often	1.8%	1.5%
Often	3.2%	2.5%
Sometimes	10.2%	9.6%
Seldom	17.2%	17.6%
Never	67.6%	68.8%
Total (n)	12,456	4,896
Mean	1.54	1.50
Standard deviation	0.92	0.88
Significance	-	**
Effect size	-	0.05
Threats of physical violence		
Very often	0.9%	0.8%
Often	1.3%	1.2%
Sometimes	4.5%	4.1%
Seldom	10.1%	9.4%
Never	83.3%	84.6%
Total (n)	12,463	4,900
Mean	1.27	1.24
Standard deviation	0.69	0.66
Significance	-	**
Effect size	-	0.05
Physical assaults or injuries		
Very often	0.8%	0.8%
Often	1.1%	1.1%
Sometimes	3.2%	3.4%
Seldom	7.2%	7.7%
Never	87.7%	87.1%
Total (n)	12,464	4,898
Mean	1.20	1.21
Standard deviation	0.62	0.63
Significance	-	-
Effect size	-	-0.02



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:		
Anonymous phone calls		
Very often	0.9%	0.9%
Often	1.2%	1.3%
Sometimes	4.1%	4.6%
Seldom	7.6%	8.6%
Never	86.3%	84.6%
Total (n)	12,465	4,900
Mean	1.23	1.25
Standard deviation	0.66	0.69
Significance	-	-
Effect size	-	-0.03
Damage to personal property		
Very often	0.9%	0.8%
Often	1.7%	1.8%
Sometimes	5.1%	4.8%
Seldom	10.5%	10.5%
Never	81.8%	82.2%
Total (n)	12,462	4,899
Mean	1.29	1.28
Standard deviation	0.72	0.70
Significance	-	-
Effect size	-	0.01
Rate yourself on each of the following traits as compared with the average person your age.		
Academic ability		
Highest 10%	21.5%	23.9%
Above average	46.1%	44.7%
Average	28.9%	27.3%
Below average	2.9%	3.6%
Lowest 10%	0.4%	0.5%
Total (n)	12,427	4,903
Mean	3.85	3.88
Standard deviation	0.80	0.83
Significance	-	*
Effect size	-	-0.04



University of California - Consortium	Total	
	ALL UC	UCLA
Rate yourself on each of the following traits as compared with the average person your age.		
Mathematical ability		
Highest 10%	14.6%	16.3%
Above average	34.3%	36.5%
Average	36.2%	34.2%
Below average	13.0%	11.4%
Lowest 10%	1.9%	1.7%
Total (n)	12,419	4,903
Mean	3.47	3.54
Standard deviation	0.96	0.95
Significance	-	***
Effect size	-	-0.07
Self-confidence (intellectual)		
Highest 10%	20.8%	21.4%
Above average	40.6%	40.0%
Average	30.1%	30.3%
Below average	7.3%	7.2%
Lowest 10%	1.2%	1.0%
Total (n)	12,423	4,903
Mean	3.73	3.73
Standard deviation	0.91	0.91
Significance	-	-
Effect size	-	0.00
Drive to achieve		
Highest 10%	31.3%	33.4%
Above average	41.1%	40.9%
Average	22.5%	21.2%
Below average	4.4%	3.9%
Lowest 10%	0.8%	0.7%
Total (n)	12,421	4,903
Mean	3.98	4.03
Standard deviation	0.88	0.87
Significance	-	***
Effect size	-	-0.06
Have you participated in any of the following academic programs at this college		
Freshman Orientation		
Yes	73.8%	74.2%
No	26.2%	25.8%
Total (n)	12,425	4,905
Transfer Orientation		
Yes	19.2%	21.4%
No	80.8%	78.6%
Total (n)	12,415	4,904



University of California - Consortium	Total	
	ALL UC	UCLA
Have you participated in any of the following academic programs at this college		
Re-entry student program		
Yes	3.9%	3.2%
No	96.1%	96.8%
Total (n)	12,422	4,904
Honors program		
Yes	19.3%	26.6%
No	80.7%	73.4%
Total (n)	12,415	4,905
Undergraduate research program		
Yes	20.1%	22.1%
No	79.9%	77.9%
Total (n)	12,421	4,905
Faculty mentor program		
Yes	13.5%	14.7%
No	86.5%	85.3%
Total (n)	12,402	4,904
Academic support services for low-income/first generation students		
Yes	15.8%	17.3%
No	84.2%	82.7%
Total (n)	12,412	4,904
A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)		
Yes	9.3%	8.7%
No	90.7%	91.3%
Total (n)	12,416	4,904
Study abroad program		
Yes	13.3%	13.6%
No	86.7%	86.4%
Total (n)	12,422	4,905
English as a Second Language (ESL) instruction		
Yes	3.4%	3.8%
No	96.6%	96.2%
Total (n)	12,411	4,905
How often in the past year did you:		
Ask questions in class		
Frequently	27.0%	24.5%
Occasionally	56.9%	58.8%
Not at all	16.1%	16.7%
Total (n)	12,413	4,901
Mean	2.11	2.08
Standard deviation	0.65	0.64
Significance	-	**
Effect size	-	0.05



University of California - Consortium	Total	
	ALL UC	UCLA
How often in the past year did you:		
Support your opinions with a logical argument		
Frequently	50.4%	48.0%
Occasionally	44.1%	46.5%
Not at all	5.4%	5.5%
Total (n)	12,406	4,899
Mean	2.45	2.42
Standard deviation	0.60	0.60
Significance	-	**
Effect size	-	0.05
Seek solutions to problems and explain them to others		
Frequently	49.0%	46.8%
Occasionally	46.4%	48.6%
Not at all	4.6%	4.6%
Total (n)	12,398	4,899
Mean	2.44	2.42
Standard deviation	0.58	0.58
Significance	-	*
Effect size	-	0.03
Revise your papers to improve your writing		
Frequently	51.6%	50.1%
Occasionally	41.6%	43.1%
Not at all	6.8%	6.8%
Total (n)	12,400	4,899
Mean	2.45	2.43
Standard deviation	0.62	0.62
Significance	-	-
Effect size	-	0.03
Evaluate the quality or reliability of information you received		
Frequently	49.7%	46.9%
Occasionally	46.4%	49.0%
Not at all	3.9%	4.1%
Total (n)	12,405	4,901
Mean	2.46	2.43
Standard deviation	0.57	0.57
Significance	-	**
Effect size	-	0.05
Take a risk because you felt you had more to gain		
Frequently	33.3%	31.7%
Occasionally	57.5%	59.8%
Not at all	9.3%	8.5%
Total (n)	12,405	4,900
Mean	2.24	2.23
Standard deviation	0.61	0.59
Significance	-	-
Effect size	-	0.02



University of California - Consortium	Total	
	ALL UC	UCLA
How often in the past year did you:		
Seek alternative solutions to a problem		
Frequently	45.5%	44.6%
Occasionally	51.5%	52.6%
Not at all	3.0%	2.8%
Total (n)	12,409	4,899
Mean	2.42	2.42
Standard deviation	0.55	0.55
Significance	-	-
Effect size	-	0.00
Look up scientific research articles and resources		
Frequently	41.8%	38.1%
Occasionally	46.7%	49.1%
Not at all	11.6%	12.8%
Total (n)	12,414	4,900
Mean	2.30	2.25
Standard deviation	0.66	0.67
Significance	-	***
Effect size	-	0.07
Explore topics on your own, even though it was not required for a class		
Frequently	43.3%	38.2%
Occasionally	48.8%	53.2%
Not at all	7.9%	8.6%
Total (n)	12,415	4,900
Mean	2.35	2.30
Standard deviation	0.62	0.62
Significance	-	***
Effect size	-	0.08
Accept mistakes as part of the learning process		
Frequently	55.6%	52.8%
Occasionally	42.0%	44.7%
Not at all	2.4%	2.5%
Total (n)	12,417	4,900
Mean	2.53	2.50
Standard deviation	0.54	0.55
Significance	-	**
Effect size	-	0.05
Seek feedback on your academic work		
Frequently	46.3%	43.6%
Occasionally	47.8%	50.4%
Not at all	5.9%	5.9%
Total (n)	12,412	4,900
Mean	2.40	2.38
Standard deviation	0.60	0.59
Significance	-	*
Effect size	-	0.03



University of California - Consortium	Total	
	ALL UC	UCLA
How often in the past year did you:		
Integrate skills and knowledge from different sources and experiences		
Frequently	59.3%	56.2%
Occasionally	39.0%	42.1%
Not at all	1.7%	1.7%
Total (n)	12,411	4,901
Mean	2.58	2.54
Standard deviation	0.53	0.53
Significance	-	***
Effect size	-	0.08
How many courses have you taken at this college that included the following?		
Mostly online instruction		
5 or more	1.7%	1.1%
2 to 4	6.7%	5.2%
One	10.5%	9.6%
None	81.1%	84.1%
Total (n)	12,352	4,901
Mean	1.29	1.23
Standard deviation	0.66	0.59
Significance	-	***
Effect size	-	0.10
Materials/readings about gender		
5 or more	7.9%	5.0%
2 to 4	31.1%	27.0%
One	29.4%	30.8%
None	31.6%	37.1%
Total (n)	12,340	4,900
Mean	2.15	2.00
Standard deviation	0.96	0.92
Significance	-	***
Effect size	-	0.16
Opportunities to study and serve communities in need (e.g., service learning)		
5 or more	2.6%	2.3%
2 to 4	13.7%	12.0%
One	22.6%	21.9%
None	61.2%	63.9%
Total (n)	12,337	4,898
Mean	1.58	1.53
Standard deviation	0.82	0.79
Significance	-	***
Effect size	-	0.06



University of California - Consortium	Total	
	ALL UC	UCLA
How many courses have you taken at this college that included the following?		
Materials/readings about race/ethnicity		
5 or more	13.9%	10.5%
2 to 4	37.1%	32.7%
One	28.8%	31.6%
None	20.2%	25.2%
Total (n)	12,349	4,899
Mean	2.45	2.28
Standard deviation	0.96	0.96
Significance	-	***
Effect size	-	0.18
Materials/readings about socioeconomic class differences		
5 or more	11.9%	9.1%
2 to 4	35.9%	31.9%
One	28.5%	30.6%
None	23.6%	28.4%
Total (n)	12,340	4,898
Mean	2.36	2.22
Standard deviation	0.97	0.96
Significance	-	***
Effect size	-	0.15
A remedial or developmental focus		
5 or more	2.6%	2.4%
2 to 4	12.0%	10.0%
One	18.5%	16.8%
None	66.9%	70.8%
Total (n)	12,324	4,897
Mean	1.50	1.44
Standard deviation	0.80	0.77
Significance	-	***
Effect size	-	0.08
Materials/readings about privilege		
5 or more	6.3%	4.4%
2 to 4	24.3%	19.7%
One	26.6%	26.7%
None	42.8%	49.3%
Total (n)	12,328	4,897
Mean	1.94	1.79
Standard deviation	0.96	0.91
Significance	-	***
Effect size	-	0.16



University of California - Consortium	Total	
	ALL UC	UCLA
How many courses have you taken at this college that included the following?		
Opportunities for intensive dialogue between students with different backgrounds and beliefs		
5 or more	7.9%	6.1%
2 to 4	26.4%	22.8%
One	27.5%	27.4%
None	38.2%	43.7%
Total (n)	12,335	4,898
Mean	2.04	1.91
Standard deviation	0.98	0.95
Significance	-	***
Effect size	-	0.14
Materials/readings about sexual orientation		
5 or more	4.2%	2.4%
2 to 4	21.0%	16.7%
One	28.2%	26.9%
None	46.6%	54.0%
Total (n)	12,344	4,899
Mean	1.83	1.67
Standard deviation	0.90	0.83
Significance	-	***
Effect size	-	0.19
Materials/readings about disability		
5 or more	1.5%	1.3%
2 to 4	11.0%	8.0%
One	23.1%	19.7%
None	64.4%	70.9%
Total (n)	12,342	4,898
Mean	1.50	1.40
Standard deviation	0.75	0.69
Significance	-	***
Effect size	-	0.14
Since entering this college, how often have you:		
Missed class due to personal/family responsibilities		
Frequently	6.1%	6.2%
Occasionally	51.2%	49.3%
Not at all	42.7%	44.4%
Total (n)	12,353	4,896
Mean	1.63	1.62
Standard deviation	0.59	0.60
Significance	-	
Effect size	-	0.02



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college, how often have you:		
Missed class due to employment		
Frequently	3.4%	3.9%
Occasionally	20.0%	20.9%
Not at all	76.6%	75.2%
Total (n)	12,336	4,893
Mean	1.27	1.29
Standard deviation	0.51	0.53
Significance	-	*
Effect size	-	-0.04
Felt family support to succeed		
Frequently	51.9%	53.9%
Occasionally	32.3%	31.4%
Not at all	15.9%	14.7%
Total (n)	12,335	4,897
Mean	2.36	2.39
Standard deviation	0.74	0.73
Significance	-	*
Effect size	-	-0.04
Contributed money to help support your family		
Frequently	12.1%	13.1%
Occasionally	28.3%	28.4%
Not at all	59.5%	58.5%
Total (n)	12,332	4,893
Mean	1.53	1.55
Standard deviation	0.70	0.71
Significance	-	-
Effect size	-	-0.03
Not been able to get into the classes you need because they were full		
Frequently	41.2%	47.7%
Occasionally	41.5%	39.9%
Not at all	17.3%	12.4%
Total (n)	12,352	4,898
Mean	2.24	2.35
Standard deviation	0.73	0.69
Significance	-	***
Effect size	-	-0.16
Not been able to take the classes you need because they were not offered/were cancelled		
Frequently	29.7%	33.3%
Occasionally	43.7%	43.2%
Not at all	26.6%	23.5%
Total (n)	12,347	4,897
Mean	2.03	2.10
Standard deviation	0.75	0.75
Significance	-	***
Effect size	-	-0.09



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college, how often have you:		
Had difficulty in commuting/getting to campus		
Frequently	10.7%	9.7%
Occasionally	27.6%	24.4%
Not at all	61.7%	65.9%
Total (n)	12,347	4,897
Mean	1.49	1.44
Standard deviation	0.68	0.66
Significance	-	***
Effect size	-	0.08
Taken classes when most campus services were closed		
Frequently	7.5%	5.5%
Occasionally	30.2%	25.8%
Not at all	62.3%	68.7%
Total (n)	12,330	4,896
Mean	1.45	1.37
Standard deviation	0.63	0.59
Significance	-	***
Effect size	-	0.14
Please indicate how often you have experienced the following in class at this college:		
Faculty were able to determine my level of understanding of the course material		
Very often	12.0%	10.3%
Often	35.8%	33.9%
Sometimes	38.8%	41.4%
Seldom	10.5%	11.6%
Never	2.8%	2.8%
Total (n)	12,338	4,899
Mean	3.44	3.37
Standard deviation	0.93	0.92
Significance	-	***
Effect size	-	0.08
Felt that faculty provided me with feedback that helped me assess my progress in class		
Very often	11.8%	9.8%
Often	33.4%	29.9%
Sometimes	38.7%	41.5%
Seldom	13.3%	15.7%
Never	2.9%	3.1%
Total (n)	12,334	4,898
Mean	3.38	3.27
Standard deviation	0.95	0.95
Significance	-	***
Effect size	-	0.12



University of California - Consortium	Total	
	ALL UC	UCLA
Please indicate how often you have experienced the following in class at this college:		
Felt that my contributions were valued in class		
Very often	11.3%	9.9%
Often	29.8%	28.0%
Sometimes	39.5%	41.1%
Seldom	15.1%	16.7%
Never	4.3%	4.2%
Total (n)	12,326	4,896
Mean	3.28	3.23
Standard deviation	1.00	0.98
Significance	-	**
Effect size	-	0.05
Felt that faculty encouraged me to ask questions and participate in discussions		
Very often	18.7%	15.9%
Often	38.0%	36.3%
Sometimes	32.7%	36.5%
Seldom	8.6%	9.5%
Never	1.9%	1.9%
Total (n)	12,331	4,899
Mean	3.63	3.55
Standard deviation	0.95	0.93
Significance	-	***
Effect size	-	0.09
Since entering this college have you:		
Taken a leave of absence from this college temporarily		
Yes	6.1%	5.6%
No	93.9%	94.4%
Total (n)	12,357	4,900
Taken a course from another institution while taking classes here		
Yes	9.9%	7.6%
No	90.1%	92.4%
Total (n)	12,350	4,900
Consider dropping out of college		
Yes	19.4%	15.6%
No	80.6%	84.4%
Total (n)	12,352	4,900
Taken a summer course at this college		
Yes	35.9%	39.8%
No	64.1%	60.2%
Total (n)	12,355	4,899
Taken a summer course at another college		
Yes	23.3%	21.9%
No	76.7%	78.1%
Total (n)	12,348	4,900



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college have you:		
Taken an online course from another college		
Yes	8.2%	7.8%
No	91.8%	92.2%
Total (n)	12,346	4,899
Considered transferring to another college		
Yes	32.8%	23.0%
No	67.2%	77.0%
Total (n)	12,341	4,900
Not including this college have you have taken courses at any other type of institution?		
2-year or community college		
Yes	46.4%	48.2%
No	53.6%	51.8%
Total (n)	12,306	4,904
4-year institution		
Yes	12.8%	13.9%
No	87.2%	86.1%
Total (n)	12,223	4,901
Vocational or trade school		
Yes	2.8%	2.8%
No	97.2%	97.2%
Total (n)	12,168	4,901
In deciding to take courses at another institution, how important were each of the following reasons? (only if student indicated that they had taken courses at another institution)		
To fulfill degree requirements		
Essential	55.9%	56.0%
Very important	19.2%	19.4%
Somewhat important	9.0%	9.6%
Not important	15.8%	15.0%
Total (n)	6,423	2,713
Mean	3.15	3.16
Standard deviation	1.12	1.11
Significance	-	-
Effect size	-	-0.01
To have a more convenient class schedule		
Essential	24.7%	25.7%
Very important	22.9%	23.6%
Somewhat important	20.7%	20.6%
Not important	31.7%	30.1%
Total (n)	6,407	2,712
Mean	2.41	2.45
Standard deviation	1.17	1.17
Significance	-	-
Effect size	-	-0.03



University of California - Consortium	Total	
	ALL UC	UCLA
In deciding to take courses at another institution, how important were each of the following reasons? (only if student indicated that they had taken courses at another institution)		
To complete my degree quicker		
Essential	30.9%	30.8%
Very important	24.6%	24.8%
Somewhat important	18.8%	19.1%
Not important	25.8%	25.3%
Total (n)	6,403	2,712
Mean	2.61	2.61
Standard deviation	1.17	1.17
Significance	-	-
Effect size	-	0.00
Tuition was less expensive		
Essential	45.6%	45.0%
Very important	23.2%	22.6%
Somewhat important	12.9%	13.4%
Not important	18.4%	19.0%
Total (n)	6,407	2,711
Mean	2.96	2.93
Standard deviation	1.15	1.16
Significance	-	-
Effect size	-	0.03
The location was more convenient		
Essential	33.7%	33.8%
Very important	24.9%	25.8%
Somewhat important	18.3%	17.2%
Not important	23.1%	23.3%
Total (n)	6,403	2,709
Mean	2.69	2.70
Standard deviation	1.16	1.16
Significance	-	-
Effect size	-	-0.01
Courses I needed to take were not offered at this college		
Essential	16.6%	16.0%
Very important	14.3%	13.8%
Somewhat important	16.8%	16.7%
Not important	52.3%	53.5%
Total (n)	6,387	2,705
Mean	1.95	1.92
Standard deviation	1.15	1.14
Significance	-	-
Effect size	-	0.03



University of California - Consortium	Total	
	ALL UC	UCLA
In deciding to take courses at another institution, how important were each of the following reasons? (only if student indicated that they had taken courses at another institution)		
To challenge myself academically		
Essential	17.8%	17.2%
Very important	19.8%	18.9%
Somewhat important	24.9%	25.6%
Not important	37.4%	38.3%
Total (n)	6,393	2,709
Mean	2.18	2.15
Standard deviation	1.12	1.11
Significance	-	-
Effect size	-	0.03
To take a class to explore my interests		
Essential	25.5%	23.4%
Very important	25.9%	24.9%
Somewhat important	20.6%	21.9%
Not important	28.1%	29.8%
Total (n)	6,398	2,708
Mean	2.49	2.42
Standard deviation	1.15	1.14
Significance	-	**
Effect size	-	0.06
To earn a degree or certificate that is not offered at this college		
Essential	11.6%	10.5%
Very important	10.0%	9.7%
Somewhat important	14.0%	14.1%
Not important	64.3%	65.7%
Total (n)	6,391	2,706
Mean	1.69	1.65
Standard deviation	1.05	1.03
Significance	-	-
Effect size	-	0.04
Since beginning college have you ever stopped taking classes for more than one year?		
Yes	3.2%	2.8%
No	96.8%	97.2%
Total (n)	12,382	4,905



University of California - Consortium	Total	
	ALL UC	UCLA
How important were each of the following in your decision to stop taking classes for more than one year? (only if student stopped taking classes for more than one year)		
Changed my career plans		
Essential	30.7%	34.3%
Very important	18.6%	22.4%
Somewhat important	14.9%	13.4%
Not important	35.8%	29.9%
Total (n)	388	134
Mean	2.44	2.61
Standard deviation	1.26	1.24
Significance	-	-
Effect size	-	-0.14
Wasn't doing as well academically as I expected		
Essential	24.5%	23.9%
Very important	22.2%	29.1%
Somewhat important	12.4%	11.9%
Not important	41.0%	35.1%
Total (n)	388	134
Mean	2.30	2.42
Standard deviation	1.23	1.20
Significance	-	-
Effect size	-	-0.10
Felt like I didn't "fit in" at my college		
Essential	18.3%	20.9%
Very important	19.3%	23.1%
Somewhat important	13.4%	10.4%
Not important	49.1%	45.5%
Total (n)	389	134
Mean	2.07	2.19
Standard deviation	1.19	1.22
Significance	-	-
Effect size	-	-0.10
Was bored with my coursework		
Essential	16.2%	15.7%
Very important	18.8%	21.6%
Somewhat important	20.3%	18.7%
Not important	44.7%	44.0%
Total (n)	389	134
Mean	2.06	2.09
Standard deviation	1.13	1.13
Significance	-	-
Effect size	-	-0.03



University of California - Consortium	Total	
	ALL UC	UCLA
How important were each of the following in your decision to stop taking classes for more than one year? (only if student stopped taking classes for more than one year)		
Wanted a better social life		
Essential	10.8%	12.7%
Very important	12.9%	15.7%
Somewhat important	13.6%	11.2%
Not important	62.7%	60.4%
Total (n)	389	134
Mean	1.72	1.81
Standard deviation	1.05	1.11
Significance	-	-
Effect size	-	-0.08
Was placed on academic probation		
Essential	18.3%	19.4%
Very important	15.0%	18.7%
Somewhat important	9.3%	10.4%
Not important	57.4%	51.5%
Total (n)	387	134
Mean	1.94	2.06
Standard deviation	1.21	1.22
Significance	-	-
Effect size	-	-0.10
Had family responsibilities		
Essential	33.9%	38.5%
Very important	17.0%	20.0%
Somewhat important	10.8%	9.6%
Not important	38.3%	31.9%
Total (n)	389	135
Mean	2.47	2.65
Standard deviation	1.30	1.28
Significance	-	-
Effect size	-	-0.14
Was tired of being a student		
Essential	16.7%	15.7%
Very important	18.3%	20.9%
Somewhat important	19.8%	17.9%
Not important	45.2%	45.5%
Total (n)	389	134
Mean	2.06	2.07
Standard deviation	1.14	1.14
Significance	-	-
Effect size	-	-0.01



University of California - Consortium	Total	
	ALL UC	UCLA
How important were each of the following in your decision to stop taking classes for more than one year? (only if student stopped taking classes for more than one year)		
Had medical issues		
Essential	19.1%	23.1%
Very important	11.4%	11.9%
Somewhat important	9.0%	8.2%
Not important	60.5%	56.7%
Total (n)	387	134
Mean	1.89	2.01
Standard deviation	1.21	1.27
Significance	-	
Effect size	-	-0.09
Had a good job offer		
Essential	19.8%	20.7%
Very important	18.3%	20.7%
Somewhat important	12.1%	14.1%
Not important	49.9%	44.4%
Total (n)	389	135
Mean	2.08	2.18
Standard deviation	1.21	1.21
Significance	-	
Effect size	-	-0.08
Had money problems and could no longer afford to attend college		
Essential	37.0%	32.8%
Very important	14.7%	22.4%
Somewhat important	13.4%	14.9%
Not important	35.0%	29.9%
Total (n)	389	134
Mean	2.54	2.58
Standard deviation	1.30	1.23
Significance	-	
Effect size	-	-0.03
Since entering this college, how often have you:		
Performed community service		
Very often	14.7%	18.0%
Often	16.6%	19.3%
Sometimes	26.4%	28.7%
Seldom	23.0%	23.8%
Never	19.4%	10.2%
Total (n)	12,294	4,900
Mean	2.84	3.11
Standard deviation	1.32	1.24
Significance	-	***
Effect size	-	-0.22



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college, how often have you:		
Helped raise money for a cause or campaign		
Very often	8.4%	10.5%
Often	12.1%	14.2%
Sometimes	23.0%	25.0%
Seldom	22.4%	22.7%
Never	34.1%	27.7%
Total (n)	12,281	4,894
Mean	2.38	2.57
Standard deviation	1.29	1.31
Significance	-	***
Effect size	-	-0.15
Discussed politics		
Very often	15.1%	13.2%
Often	19.2%	18.6%
Sometimes	31.6%	33.4%
Seldom	22.5%	23.9%
Never	11.6%	10.8%
Total (n)	12,286	4,898
Mean	3.04	2.99
Standard deviation	1.22	1.18
Significance	-	*
Effect size	-	0.04
Publicly communicated your opinion about a cause (e.g., blog, email, petition)		
Very often	10.0%	9.8%
Often	13.4%	13.7%
Sometimes	25.3%	26.7%
Seldom	24.0%	24.5%
Never	27.2%	25.4%
Total (n)	12,286	4,898
Mean	2.55	2.58
Standard deviation	1.29	1.27
Significance	-	-
Effect size	-	-0.02
Demonstrated for a cause (e.g., boycott, rally, protest)		
Very often	5.3%	5.0%
Often	7.2%	6.8%
Sometimes	18.4%	17.8%
Seldom	23.0%	23.0%
Never	46.1%	47.4%
Total (n)	12,281	4,898
Mean	2.03	1.99
Standard deviation	1.19	1.17
Significance	-	*
Effect size	-	0.03



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college, how often have you:		
Attended presentations, performances, or art exhibits on diversity		
Very often	8.7%	8.4%
Often	14.7%	14.4%
Sometimes	29.9%	31.1%
Seldom	24.1%	24.9%
Never	22.6%	21.2%
Total (n)	12,285	4,898
Mean	2.63	2.64
Standard deviation	1.23	1.20
Significance	-	-
Effect size	-	-0.01
Attended debates or panels about diversity issues		
Very often	4.6%	4.6%
Often	6.6%	6.8%
Sometimes	17.1%	18.0%
Seldom	23.3%	24.1%
Never	48.3%	46.5%
Total (n)	12,277	4,899
Mean	1.96	1.99
Standard deviation	1.15	1.15
Significance	-	-
Effect size	-	-0.03
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)		
Very often	4.4%	4.6%
Often	6.5%	6.3%
Sometimes	14.5%	14.7%
Seldom	19.6%	19.6%
Never	55.0%	54.8%
Total (n)	12,284	4,897
Mean	1.86	1.86
Standard deviation	1.15	1.16
Significance	-	-
Effect size	-	0.00
Participated in LGBT Center activities		
Very often	2.7%	2.2%
Often	3.1%	2.6%
Sometimes	10.7%	8.0%
Seldom	15.0%	12.5%
Never	68.5%	74.6%
Total (n)	12,281	4,898
Mean	1.56	1.45
Standard deviation	0.98	0.91
Significance	-	***
Effect size	-	0.12



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college, how often have you:		
Participated in Racial/Ethnic or Cultural Center activities		
Very often	4.2%	4.1%
Often	5.5%	5.6%
Sometimes	13.5%	12.6%
Seldom	16.5%	15.3%
Never	60.3%	62.3%
Total (n)	12,277	4,896
Mean	1.77	1.74
Standard deviation	1.13	1.13
Significance	-	-
Effect size	-	0.03
Participated in Women's/Men's Center activities		
Very often	2.2%	1.9%
Often	3.0%	2.7%
Sometimes	9.2%	8.0%
Seldom	13.7%	12.0%
Never	72.0%	75.4%
Total (n)	12,276	4,897
Mean	1.50	1.44
Standard deviation	0.93	0.89
Significance	-	***
Effect size	-	0.07
Participated in Religious/Spiritual clubs/groups		
Very often	7.0%	9.9%
Often	4.7%	6.1%
Sometimes	9.4%	11.2%
Seldom	13.3%	13.3%
Never	65.5%	59.5%
Total (n)	12,283	4,896
Mean	1.74	1.94
Standard deviation	1.23	1.36
Significance	-	***
Effect size	-	-0.15
Participated in Disability Center activities		
Very often	1.2%	1.2%
Often	1.7%	2.1%
Sometimes	5.5%	5.9%
Seldom	9.6%	9.1%
Never	82.0%	81.7%
Total (n)	12,271	4,896
Mean	1.30	1.32
Standard deviation	0.75	0.78
Significance	-	-
Effect size	-	-0.03



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college have you:		
Joined a social fraternity or sorority		
Yes	11.8%	15.7%
No	88.2%	84.3%
Total (n)	12,291	4,899
Joined an ethnic or culturally-based fraternity or sorority		
Yes	4.4%	5.0%
No	95.6%	95.0%
Total (n)	12,289	4,898
Taken an ethnic studies course		
Yes	37.2%	31.3%
No	62.8%	68.7%
Total (n)	12,289	4,899
Taken a women's studies course		
Yes	17.7%	13.9%
No	82.3%	86.1%
Total (n)	12,287	4,899
Taken an LGBT studies course		
Yes	7.4%	6.7%
No	92.6%	93.3%
Total (n)	12,278	4,897
Joined a racial/ethnic student organization reflecting your own background		
Yes	20.1%	25.0%
No	79.9%	75.0%
Total (n)	12,285	4,899
Played intercollegiate athletics(e.g., NCAA or NAIA-sponsored)		
Yes	6.1%	5.4%
No	93.9%	94.6%
Total (n)	12,273	4,899
Participated in leadership training		
Yes	24.7%	26.2%
No	75.3%	73.8%
Total (n)	12,293	4,899
Joined a club or organization related to your major		
Yes	36.1%	40.7%
No	63.9%	59.3%
Total (n)	12,293	4,899
Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)		
Yes	15.4%	20.4%
No	84.6%	79.6%
Total (n)	12,285	4,897



University of California - Consortium	Total	
	ALL UC	UCLA
Since entering this college have you:		
Joined a racial/ethnic student organization reflecting a background other than your own		
Yes	10.4%	10.7%
No	89.6%	89.3%
Total (n)	12,285	4,899
Joined an LGBT student organization		
Yes	3.8%	3.4%
No	96.2%	96.6%
Total (n)	12,285	4,900
Joined a student-run political club		
Yes	6.4%	6.6%
No	93.6%	93.4%
Total (n)	12,286	4,899
Voted in the 2010 fall election		
Yes	46.9%	43.9%
No	53.1%	56.1%
Total (n)	12,286	4,899
Please rate your satisfaction with this college in each area:		
Overall sense of community among students		
Very satisfied	14.3%	15.9%
Satisfied	41.8%	46.1%
Neutral	31.1%	29.3%
Dissatisfied	9.6%	6.8%
Very dissatisfied	3.2%	1.9%
Total (n)	12,284	4,895
Mean	3.55	3.67
Standard deviation	0.96	0.89
Significance	-	***
Effect size	-	-0.13
Racial/ethnic diversity of the faculty		
Very satisfied	14.6%	14.9%
Satisfied	40.1%	43.3%
Neutral	34.4%	33.6%
Dissatisfied	8.1%	6.5%
Very dissatisfied	2.7%	1.7%
Total (n)	12,278	4,895
Mean	3.56	3.63
Standard deviation	0.93	0.87
Significance	-	***
Effect size	-	-0.08



University of California - Consortium	Total	
	ALL UC	UCLA
Please rate your satisfaction with this college in each area:		
Racial/ethnic diversity of the student body		
Very satisfied	14.8%	15.7%
Satisfied	36.9%	41.7%
Neutral	31.2%	30.6%
Dissatisfied	12.3%	9.2%
Very dissatisfied	4.9%	2.8%
Total (n)	12,276	4,894
Mean	3.45	3.58
Standard deviation	1.04	0.95
Significance	-	***
Effect size	-	-0.14
Racial/ethnicity diversity of the staff		
Very satisfied	13.8%	14.1%
Satisfied	39.1%	42.4%
Neutral	37.2%	36.2%
Dissatisfied	7.4%	5.8%
Very dissatisfied	2.5%	1.5%
Total (n)	12,265	4,893
Mean	3.54	3.62
Standard deviation	0.91	0.85
Significance	-	***
Effect size	-	-0.09
Interactions among different racial/ethnic groups		
Very satisfied	13.4%	13.0%
Satisfied	39.0%	41.6%
Neutral	33.0%	32.6%
Dissatisfied	11.3%	10.2%
Very dissatisfied	3.3%	2.6%
Total (n)	12,272	4,893
Mean	3.48	3.52
Standard deviation	0.97	0.93
Significance	-	*
Effect size	-	-0.04
Atmosphere for political differences		
Very satisfied	12.5%	13.5%
Satisfied	39.8%	43.2%
Neutral	36.5%	35.7%
Dissatisfied	8.4%	6.0%
Very dissatisfied	2.8%	1.7%
Total (n)	12,277	4,894
Mean	3.51	3.61
Standard deviation	0.91	0.85
Significance	-	***
Effect size	-	-0.12



University of California - Consortium	Total	
	ALL UC	UCLA
Please rate your satisfaction with this college in each area:		
Atmosphere for religious differences		
Very satisfied	13.5%	14.3%
Satisfied	40.7%	44.1%
Neutral	36.3%	34.1%
Dissatisfied	7.0%	5.7%
Very dissatisfied	2.4%	1.7%
Total (n)	12,276	4,893
Mean	3.56	3.64
Standard deviation	0.90	0.86
Significance	-	***
Effect size	-	-0.09
Atmosphere for differences in sexual orientation		
Very satisfied	18.0%	15.0%
Satisfied	42.6%	43.7%
Neutral	33.6%	36.1%
Dissatisfied	4.5%	4.2%
Very dissatisfied	1.3%	1.0%
Total (n)	12,273	4,894
Mean	3.72	3.67
Standard deviation	0.86	0.82
Significance	-	***
Effect size	-	0.06
Administrative response to incidents of discrimination		
Very satisfied	13.1%	12.5%
Satisfied	34.9%	37.0%
Neutral	41.1%	43.1%
Dissatisfied	7.1%	5.2%
Very dissatisfied	3.8%	2.1%
Total (n)	12,266	4,892
Mean	3.46	3.53
Standard deviation	0.94	0.86
Significance	-	***
Effect size	-	-0.08
Respect for the expression of diverse beliefs		
Very satisfied	17.7%	17.3%
Satisfied	44.7%	48.1%
Neutral	29.8%	28.8%
Dissatisfied	5.7%	4.5%
Very dissatisfied	2.0%	1.3%
Total (n)	12,270	4,894
Mean	3.70	3.76
Standard deviation	0.89	0.83
Significance	-	***
Effect size	-	-0.07



University of California - Consortium	Total	
	ALL UC	UCLA
Do you have any concern about your ability to finance your college education?		
None (I am confident that I will have sufficient funds)	20.5%	20.6%
Some (but I probably will have enough funds)	59.8%	58.7%
Major (not sure I will have enough funds to complete college)	19.7%	20.7%
Total (n)	11,806	4,902
Mean	1.99	2.00
Standard deviation	0.63	0.64
Significance	-	-
Effect size	-	-0.02
Did you graduate from high school?		
Yes, graduated from high school	98.5%	98.1%
No, did not graduate from high school, but passed GED test	0.9%	1.1%
Neither of the above	0.7%	0.8%
Total (n)	12,293	4,904
What was your average grade in high school?		
A or A+	42.6%	64.9%
A-	26.1%	20.6%
B+	16.7%	6.9%
B	9.2%	3.9%
B-	2.4%	1.3%
C+	1.2%	0.9%
C	1.3%	1.0%
D	0.5%	0.5%
Total (n)	12,310	4,904
Mean	6.86	7.35
Standard deviation	1.36	1.20
Significance	-	***
Effect size	-	-0.41
Are you Hispanic or Latino?		
No	80.3%	85.3%
Yes, Mexican American/Chicano	13.8%	9.7%
Yes, Puerto Rican	0.4%	0.3%
Yes, Central American	2.1%	1.8%
Yes, Other Hispanic or Latino	3.4%	2.9%
Total (n)	12,308	4,903



2010-2011 Diverse Learning Environments Survey
Institutional Profile Report
All Full-time Respondents

University of California - Consortium	Total	
	ALL UC	UCLA
What is your race? (Select one or more)		
American Indian or Alaska Native	3.6%	2.4%
Asian		
East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)	29.4%	36.2%
Southeast Asian (e.g. Cambodian, Vietnamese, Hmong, Filipino)	11.9%	13.4%
South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)	3.6%	4.2%
Other Asian	1.0%	0.8%
Black		
African American/Black	3.1%	2.6%
African	0.8%	0.5%
Caribbean	0.6%	0.4%
Other Black	0.5%	0.2%
Native Hawaiian or Other Pacific Islander	0.9%	0.6%
White		
European	39.0%	33.5%
Middle Eastern	4.3%	5.0%
Other White	9.6%	7.9%
Race/Ethnicity Group		
American Indian Non-Hispanic	0.2%	0.2%
Asian Non-Hispanic	35.0%	45.7%
Black Non-Hispanic	1.9%	1.7%
Hawaiian Non-Hispanic	0.1%	0.1%
Hispanic - any race	18.8%	14.6%
White Non-Hispanic	32.3%	30.8%
Two or more races Non-Hispanic	6.8%	6.2%
Unknown	4.9%	0.6%
Total (n)	12,856	4,908
Do you identify as multiracial?		
Yes	24.5%	20.8%
No	75.5%	79.2%
Total (n)	12,241	4,903
Do you identify as transgender?		
Yes	1.1%	1.3%
No	98.9%	98.7%
Total (n)	12,296	4,905
What is your sexual orientation?		
Heterosexual	89.2%	91.9%
Homosexual	3.6%	3.6%
Bisexual	4.3%	2.9%
Other	2.9%	1.7%
Total (n)	12,287	4,898



University of California - Consortium	Total	
	ALL UC	UCLA
Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.		
Less than \$10,000	8.1%	8.3%
\$10,000 to 14,999	5.4%	5.5%
\$15,000 to 19,999	4.4%	3.7%
\$20,000 to 24,999	5.3%	4.7%
\$25,000 to 29,999	4.4%	3.8%
\$30,000 to 39,999	6.9%	6.1%
\$40,000 to 49,999	7.4%	6.4%
\$50,000 to 59,999	7.4%	6.6%
\$60,000 to 74,999	9.2%	9.5%
\$75,000 to 99,999	11.3%	11.6%
\$100,000 to 149,999	15.5%	17.0%
\$150,000 to 199,999	6.2%	6.9%
\$200,000 to 249,999	3.6%	4.0%
\$250,000 or more	4.9%	5.9%
Total (n)	12,072	4,839
What type(s) of financial aid did you use this academic year?		
None, did not apply	18.7%	22.0%
None, applied and was turned down	12.3%	13.7%
Aid which need not be repaid (grants, scholarships, military funding, etc)	58.8%	56.3%
Aid which must be repaid (loans, etc)	49.2%	41.6%
Primary/Probable Major (aggregated)		
Agriculture	0.0%	0.0%
Biological Science	23.2%	23.1%
Business	4.3%	3.0%
Education	0.8%	0.3%
Engineering	11.0%	11.7%
English	3.5%	4.5%
Health Professional	2.3%	3.0%
History or Political Science	8.8%	9.5%
Humanities	7.0%	7.7%
Fine Arts	2.6%	2.6%
Mathematics or Statistics	2.6%	3.3%
Physical Science	3.6%	2.9%
Social Science	24.5%	23.6%
Other Technical	1.9%	1.1%
Other Non-technical	3.0%	3.1%
Undecided	0.8%	0.7%
Vocational (2-yr schools only)	0.0%	0.0%
Total (n)	9,974	4,804



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Institutional Profile Report
All Full-time Respondents

University of California - Consortium	Total	
	ALL UC	UCLA
Second Major (aggregated)		
Agriculture	0.1%	0.0%
Biological Science	10.8%	10.8%
Business	7.5%	7.3%
Education	4.2%	3.7%
Engineering	5.1%	5.3%
English	1.9%	2.3%
Health Professional	3.0%	3.7%
History or Political Science	5.3%	5.7%
Humanities	10.5%	11.6%
Fine Arts	3.0%	2.9%
Mathematics or Statistics	2.3%	2.2%
Physical Science	3.3%	3.0%
Social Science	17.7%	16.6%
Other Technical	1.7%	1.4%
Other Non-technical	3.6%	3.7%
Undecided	20.0%	19.7%
Vocational (2-yr schools only)	0.0%	0.0%
Total (n)	7,915	3,793
How many hours per week do you work for pay on-campus?		
None	68.1%	64.7%
1-5 hrs	4.4%	3.6%
6-10 hrs	10.7%	12.8%
11-15 hrs	9.2%	10.3%
16-20 hrs	5.4%	6.1%
21-30 hrs	1.5%	1.6%
31-40 hrs	0.4%	0.5%
Over 40 hrs	0.3%	0.3%
Total (n)	11,689	4,662
Mean	1.87	1.98
Standard deviation	1.45	1.50
Significance	-	***
Effect size	-	-0.07
How many hours per week do you work for pay off-campus?		
None	77.4%	77.1%
1-5 hrs	5.0%	5.5%
6-10 hrs	5.3%	5.9%
11-15 hrs	4.2%	4.7%
16-20 hrs	4.1%	3.8%
21-30 hrs	2.2%	1.8%
31-40 hrs	1.2%	1.0%
Over 40 hrs	0.5%	0.3%
Total (n)	11,177	4,419
Mean	1.67	1.63
Standard deviation	1.45	1.37
Significance	-	-
Effect size	-	0.03



2010-2011 Diverse Learning Environments Survey
Institutional Profile Report
All Full-time Respondents

University of California - Consortium	Total	
	ALL UC	UCLA
Highest academic degree planned		
None	1.8%	1.3%
Vocational certificate	0.1%	0.2%
Associate (A.A. or equivalent)	0.4%	0.4%
Bachelor's degree (B.A., B.S., etc.)	24.5%	10.5%
Master's degree (M.A., M.S., etc.)	31.0%	35.3%
Ph.D. or Ed.D.	21.0%	22.9%
M.D., D.O., D.D.S., or D.V.M.	13.0%	18.1%
J.D. (Law)	6.0%	8.7%
B.D. or M.Div. (Divinity)	0.1%	0.2%
Other	2.0%	2.4%
Total (n)	12,118	4,840
Highest academic degree planned at this college		
None	1.5%	1.2%
Vocational certificate	0.1%	0.1%
Associate (A.A. or equivalent)	1.1%	1.0%
Bachelor's degree (B.A., B.S., etc.)	69.0%	77.4%
Master's degree (M.A., M.S., etc.)	14.9%	10.1%
Ph.D. or Ed.D.	8.0%	4.2%
M.D., D.O., D.D.S., or D.V.M.	3.4%	4.0%
J.D. (Law)	1.4%	1.4%
B.D. or M.Div. (Divinity)	0.0%	0.0%
Other	0.6%	0.5%
Total (n)	11,855	4,683
What is the average grade you received during your college career - Overall GPA?		
A or A+	12.4%	16.1%
A-	20.3%	24.5%
B+	21.9%	21.9%
B	21.9%	18.8%
B-	11.0%	9.6%
C+	7.9%	5.8%
C	4.2%	3.0%
D	0.5%	0.2%
Total (n)	12,176	4,845
Mean	5.58	5.88
Standard deviation	1.64	1.58
Significance	-	***
Effect size	-	-0.19



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University of California - Consortium	Total	
	ALL UC	UCLA
What is the average grade you received during your college career - Primary Major GPA?		
A or A+	18.4%	20.8%
A-	22.4%	24.0%
B+	19.5%	19.1%
B	18.7%	17.2%
B-	9.9%	8.9%
C+	6.5%	6.0%
C	4.2%	3.7%
D	0.5%	0.3%
Total (n)	11,463	4,575
Mean	5.82	5.96
Standard deviation	1.70	1.68
Significance	-	***
Effect size	-	-0.08
Are you a veteran?		
Yes	1.3%	1.3%
No	98.7%	98.7%
Total (n)	12,227	4,878
Do you speak a language other than English at home?		
No	45.0%	44.1%
Yes	55.0%	55.9%
Total (n)	12,228	4,878
With which language do you feel more comfortable? (only if student does not speak English at home)		
English	56.1%	57.5%
Other Language	9.1%	10.7%
Equally comfortable with English and Other Language	34.8%	31.7%
Total (n)	6,210	2,726
Sex: Parent/Guardian 1		
Male	74.5%	77.6%
Female	25.5%	22.4%
Total (n)	12,187	4,858
Sex: Parent/Guardian 2		
Male	23.9%	21.4%
Female	76.1%	78.6%
Total (n)	11,910	4,779
Highest level of education: Parent/Guardian 1		
Junior high/middle school or less	8.4%	7.4%
Some high school	5.7%	5.2%
High school graduate	13.1%	12.0%
Some college	14.9%	12.6%
Associate's degree (A.A. or equivalent)	5.6%	4.9%
Bachelor's degree (B.A., B.S., etc.)	24.0%	26.2%
Master's degree (M.A., M.S., MBA, etc.)	16.1%	17.4%
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	10.0%	12.1%
Don't know	2.0%	2.2%
Total (n)	12,108	4,858



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Highest level of education: Parent/Guardian 2		
Junior high/middle school or less	8.6%	7.5%
Some high school	5.7%	5.1%
High school graduate	14.5%	13.7%
Some college	14.8%	12.2%
Associate's degree (A.A. or equivalent)	7.0%	6.9%
Bachelor's degree (B.A., B.S., etc.)	26.0%	29.2%
Master's degree (M.A., M.S., MBA, etc.)	13.8%	15.0%
Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)	6.3%	7.0%
Don't know	3.2%	3.4%
Total (n)	11,861	4,795
First generation in college		
Yes	21.2%	19.5%
No	78.8%	80.5%
Total (n)	11,946	4,778
Do you have any of the following disabilities or medical conditions?		
Learning disability (dyslexia, etc.)	2.8%	1.9%
Attention-deficit/hyperactivity disorder (ADHD)	4.1%	3.5%
Physical disability (speech, sight, mobility, hearing, etc.)	4.1%	3.2%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	3.3%	3.6%
Psychological disorder (depression, etc.)	10.2%	8.4%
Other	4.9%	3.8%
How would you characterize your political views?		
Far right	2.2%	0.8%
Conservative	19.0%	14.5%
Middle-of-the-road	39.9%	42.9%
Liberal	34.4%	38.0%
Far left	4.5%	3.8%
Total (n)	12,122	4,853
Which of the following most accurately describes your background?		
My parents/legal guardians and I were born in the United States	37.3%	31.7%
I was born in the United States; one parent/guardian was not	9.9%	8.4%
I was born in the United States; both my parents/legal guardians were not	35.2%	38.8%
Foreign-born naturalized citizen	8.7%	9.4%
Permanent legal resident	5.0%	5.9%
Foreign born on student visa	2.5%	4.3%
Other status	1.4%	1.5%
Total (n)	12,188	4,859



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At what age did you arrive in the U.S.? (only if student was 'foreign-born naturalized citizen', 'Permanent legal resident', 'Foreign born on student visa', or "Other status")		
Under 5	30.0%	26.9%
6-12	33.5%	30.7%
13-18	23.0%	25.3%
19-25	12.0%	15.8%
26 or older	1.5%	1.3%
Total (n)	2,132	1,025
What is your preferred religious identification?		
Baptist	2.5%	3.2%
Buddhist	6.1%	6.5%
Church of Christ	2.4%	2.4%
Eastern Orthodox	0.8%	1.1%
Episcopalian	0.5%	0.5%
Hindu	1.4%	1.9%
Jewish	3.5%	4.1%
LDS (Mormon)	0.4%	0.4%
Lutheran	1.0%	1.4%
Methodist	0.8%	0.9%
Muslim	1.4%	1.5%
Presbyterian	2.9%	4.0%
Quaker	0.2%	0.0%
Roman Catholic	17.5%	18.2%
Seventh Day Adventist	0.3%	0.3%
United Church of Christ/Congregational	0.3%	0.3%
Other Christian	11.2%	12.5%
Other Religion	3.8%	3.0%
None	43.0%	37.7%
Total (n)	12,143	4,846
What is your age?		
16 or younger	0.1%	0.1%
17	0.2%	0.4%
18	12.8%	15.7%
19	21.2%	21.0%
20	23.2%	20.9%
21 to 24	36.8%	36.8%
25 to 29	3.7%	3.1%
30 to 39	1.4%	1.4%
40 to 54	0.4%	0.4%
55 or older	0.2%	0.2%
Total (n)	12,197	4,860



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How many children do you have under 18 years old?		
0	98.8%	98.8%
1	0.7%	0.8%
2	0.3%	0.3%
3	0.1%	0.0%
4+	0.1%	0.1%
Total (n)	12,163	4,851
How many children do you have 18 years old or older?		
0	99.4%	99.3%
1	0.3%	0.4%
2	0.1%	0.1%
3	0.1%	0.1%
4+	0.1%	0.1%
Total (n)	12,167	4,856