

INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES

% rating current abilities as "somewhat strong" or "a major strength"

- 91% Ability to work cooperatively with diverse people
- 87% Critical thinking skills
- 87% Tolerance of others with different beliefs
- 86% Ability to see the world from someone else's perspective
- 79% Openness to having my own views challenged
- 76% Ability to discuss and negotiate controversial issues

PAST YEAR EXPERIENCES

% reporting that in the past year they "frequently"...

- 7.0% Demonstrated for a cause
- 41.3% Made an effort to educate others about social issues
- 32.3% Performed volunteer work
- 17.3% Publicly communicated my opinion about a cause



FUTURE EXPECTATIONS FOR COLLEGE

% reporting a "very good chance" that they will...

- 8.3% Participate in student government
- 57.7% Vote in a local, state, or national election
- 52.6% Participate in volunteer or community service work
- 30.9% Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS

% rating "very important" or "essential to them"

- 85.0% Helping others who are in difficulty
- 82.0% Improving understanding of other countries and cultures
- 65.2% Helping to promote racial understanding
- 53.4% Participating in a community action program
- 52.5% Being a community leader

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES

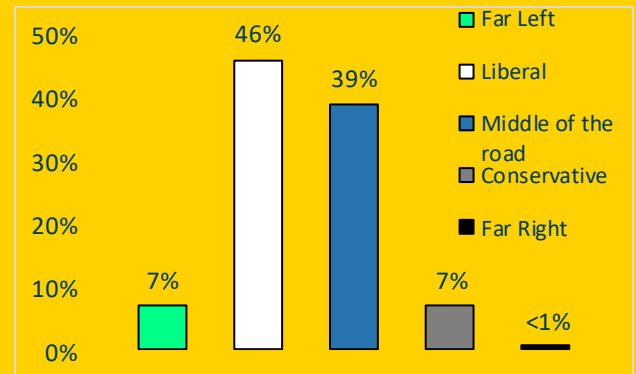
% indicating "agree" or "strongly agree" that...

- 94.9%** Addressing global climate change should be a federal priority
- 93.5%** Gays and lesbians should have the right to adopt a child
- 91.7%** The US government should create a clear path to citizenship for undocumented immigrants
- 91.3%** The federal government should have stricter gun control laws
- 86.0%** Abortion should be legal
- 78.5%** Wealthy people should pay a larger share of taxes than they do now
- 64.1%** Colleges have the right to ban extreme speakers from campus
- 57.5%** My political views closely resemble those of my parents/guardians
- 51.5%** Affirmative action in college admissions should be abolished
- 42.4%** The federal government should raise taxes to reduce the deficit
- 14.4%** Racial discrimination is no longer a major problem in America

RELIGIOUS AFFILIATIONS

30.1% Christian	4.3% Jewish	4.3% Muslim
4.2% Buddhist	1.7% Other	55.4% None

POLITICAL AFFILIATIONS



PAST YEAR EXPERIENCES

% reporting in the past year that they "frequently"...

17.6%

Attended religious services

37.6%

Discussed politics

55.3%

Critically evaluated their own position on an issue

CIVIC GOALS

% rating "very important" or "essential" to them

58.6%

Keeping up to date with political affairs

39.7%

Influencing the political structure

64.9%

Influencing social values

ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

% rating self "above average" or "top 10%" (compared with average person their age)

82.3% Academic ability	46.2% Emotional health	66.5% Self-confidence (intellectual)
38.4% Artistic ability	66.0% Leadership ability	45.3% Self-confidence (social)
78.2% Compassion	48.7% Mathematical ability	71.5% Self understanding
16.1% Computer programming	47.7% Physical health	45.7% Spirituality
58.4% Creativity	49.0% Public speaking ability	81.6% Understanding of others
86.5% Drive to achieve	46.9% Risk-taking	60.5% Writing ability

PAST YEAR EXPERIENCES

% reporting in the past year that they "frequently"...

35.7%

Tutored another student

50.4%

Studied with other students

54.4%

Explored topics on their own, even though not required for class

64.0%

Evaluated the quality or reliability of information

68.5%

Sought solutions to problems and explain them to others

EXPECTATIONS FOR COLLEGE EXPERIENCES

% indicating a "very good chance" that they will...

45% Get tutoring help in specific courses
47% Work on a professor's research project
7% Change major field
10% Change career choice
8% Participate in student government
65% Participate in student clubs/groups

HIGHEST DEGREE PLANNED

16% Bachelor's degree (BA, BS, etc.)
34% Master's degree (MA, MS, MBA, etc.)
21% PhD
12% Medical (MD, DO, DDS, DVM)
11% Law (JD)
3% Professional doctorate (EdD, PsyD, etc.)
0.8% Other

CAREER GOALS

% rating "very important" or "essential"

40.3% aspire to make a theoretical contribution to science
51.6% aspire to become successful in a business of their own
60.4% aspire to become an authority in their field
81.1% aspire to be very well off financially

Transfer Student Survey

The Transfer Student Survey focuses on incoming UCLA transfer students. It was administered online during the summer and early fall quarter of 2019. The survey is conducted every two years and provides a snapshot of incoming transfer students' previous experiences and expectations.

For more information about the survey and the instrument, visit www.sairo.ucla.edu/reports-data-by-survey.

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

Major Concern **19.9%**
Some Concern **63.1%**
No Concern **16.9%**

FINANCIAL AID

When asked if their financial aid would be enough to cover expenses:

43.2% Agreed or strongly agreed
34.4% Disagreed or strongly disagreed
22.4% Are not receiving financial aid

EXPECTATIONS FOR WORK

60.7% of students indicate a "very good chance" that they will get a job to pay for college expenses

ABILITY TO BUDGET

26.5% of students rated their ability to budget or manage finances "a major strength"

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES



FELT OVERWHELMED

Frequently — **34.4%**
Occasionally — **53.6%**
Not at all — **12.0%**



FELT ANXIOUS

Frequently — **38.5%**
Occasionally — **48.4%**
Not at all — **13.1%**



DRANK ALCOHOL

Frequently — **7.4%**
Occasionally — **42.5%**
Not at all — **50.1%**



FELT DEPRESSED

Frequently — **19.4%**
Occasionally — **52.4%**
Not at all — **28.2%**

FUTURE EXPECTATIONS



SEEK PERSONAL COUNSELING

Very good chance — **45.1%**
Some chance — **37.1%**
Very little chance — **15.3%**
No chance — **2.4%**

TOP 10 REASONS FOR CHOOSING UCLA

- 89%** UCLA has a very good academic reputation
- 87%** To learn more about things that interest me
- 81%** To prepare myself for graduate or professional school
- 79%** To gain a general education and appreciation of ideas
- 76%** UCLA's graduates get good jobs
- 70%** To be able to get a better job
- 69%** UCLA's graduates gain admission to top graduate/professional schools
- 67%** UCLA has a good reputation for social/extracurricular activities
- 66%** To make me a more cultured person
- 63%** The academic reputation of my intended major