

Survey Key - UCLA College Senior Survey (548)

Page 1

Please read the following Survey Information Sheet. This document explains the purpose of this survey and your rights as a potential participant: Choose 1

University of California, Los Angeles
Senior Survey Information Sheet

Would you like to read more about the purpose of the survey and your rights as a potential participant?

Yes

No

Please check one of the following: Choose 1

I am ready to begin the 2016 Senior Survey because I graduated in Fall 2015 or Winter 2016 or I will be graduating in Spring 2016, or Summer 2016.

The survey does not apply to me because I expect to graduate after Summer 2016.

I do not wish to complete the survey.

Page 2

How satisfied are you with each of the following aspects of your overall UCLA experience?

Choose 0-1

1	2	3	4
Very dissatisfied	Dissatisfied	Satisfied	Very satisfied

Overall UCLA academic experience

Overall UCLA student and campus life

Overall UCLA experience

Survey Key - UCLA College Senior Survey (548)

Please indicate to what extent your UCLA experience has contributed to your:

Choose 0-1

1
None/
Very
little

2
Some

3
Quite a
bit

4
Very
much

Ability to make informed decisions that require
analyzing information from many perspectives

Critical thinking

Quantitative reasoning

Creativity

Ability to communicate effectively in writing

Ability to communicate effectively verbally

Confidence in approaching new areas of learning

Openness to new ideas and experiences

Desire for lifelong learning

Interest in community service and engagement

Understanding of different philosophies, cultures
and ways of life

Ability to get along with different kinds of people

Leadership skills

Ability to work effectively in a group

Ability to uphold high ethical standards

Understanding of yourself, your abilities, and your
interests

Self-management skills (e.g., ability to express
emotions, manage stress, cope with life
challenges)

Survey Key - UCLA College Senior Survey (548)

Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. Mark one in each row.

Choose 0-1	1	2	3	4	5
	Lowest 10%	Below average	Average	Above average	Highest 10%

Academic ability

Competitiveness

Computer skills

Creativity

Drive to achieve

Leadership ability

Public speaking ability

Self-confidence (intellectual)

Self-confidence (social)

Spirituality

Artistic ability

Cooperativeness

Understanding of others

Writing ability

Work ethic

Page 3

Please select the name of the major you will evaluate. If you have a second major, you will have the opportunity to select and evaluate it in the next section. Choose 1

- 360-10 Aerospace Engineering
279
- 360-20 African American Studies
08V
- 360-30 African and Middle Eastern Studies
06M
- 360-40 African Languages
016
- 360-60 American Indian Studies
030
- 360-70 American Literature and Culture
761
- 360-80 Ancient Near East and Egyptology
07X
- 360-90 Anthropology, B.A.
064
- 360-100 Anthropology, B.S.
065
- 360-110 Applied Linguistics
074

Survey Key - UCLA College Senior Survey (548)

360-120 Applied Mathematics
072

360-130 Arabic
081

360-140 Architectural Studies
0A1

360-150 Art
090

360-160 Art History
093

360-170 Asian American Studies
100

360-180 Asian Humanities
442

360-190 Asian Religions
443

360-200 Asian Studies
096

360-210 Astrophysics
101

360-220 Atmospheric, Oceanic, and Environmental Sciences
589

360-230 Biochemistry
111

360-240 Bioengineering
288

360-250 Biology
123

360-260 Biophysics
126

360-270 Business Economics
144

360-280 Central and East European Languages and Cultures
0A0

360-290 Chemical Engineering
294

360-300 Chemistry
153

360-305 Chemistry, General
158

360-310 Chemistry/Materials Science
155

360-320 Chicana and Chicano Studies
626

360-330 Chinese
162

360-340 Civil Engineering
300

360-350 Classical Civilization
169

Survey Key - UCLA College Senior Survey (548)

360-360 Cognitive Science
179

360-370 Communication Studies
181

360-380 Comparative Literature
192

360-390 Computational and Systems Biology
0A3

360-400 Computer Science
201

360-410 Computer Science and Engineering
193

360-420 Dance
210

360-430 Design | Media Arts
207

360-440 Earth and Environmental Science
01C

360-460 Ecology, Behavior, and Evolution
122

360-470 Economics
246

360-490 Electrical Engineering
303

360-495 Engineering Geology
49G

360-500 English
345

360-530 Environmental Science
351

360-540 Ethnomusicology
472

360-550 European Studies
762

360-560 Film and Television
473

360-565 Financial Actuarial Mathematics
08D

360-570 French
387

360-580 French and Linguistics
388

360-590 Gender Studies
06L

360-620 Geography
396

360-630 Geography/Environmental Studies
491

360-640 Geology
402

Survey Key - UCLA College Senior Survey (548)

360-670 Geophysics
405

360-690 German
408

360-700 Global Studies
492

360-710 Greek
414

360-720 Greek and Latin
625

360-740 History
429

360-760 Human Biology and Society, B.A.
05J

360-770 Human Biology and Society, B.S.
055

360-780 Individual Field of Concentration, College of Letters & Science
452

360-790 Individual Field, SOAA
453

360-800 Individual Field, TFT
453

360-810 International Development Studies
991

360-820 Iranian Studies
464

360-830 Italian
477

360-840 Italian and Special Fields
478

360-850 Japanese
480

360-860 Jewish Studies
482

360-870 Korean
818

360-880 Latin
495

360-890 Latin American Studies
03K

360-900 Linguistics
510

360-910 Linguistics and Anthropology
496

360-920 Linguistics and Asian Languages and Cultures
52A

360-930 Linguistics and Computer Science
499

360-950 Linguistics and English
514

Survey Key - UCLA College Senior Survey (548)

360-960	Linguistics and French 515
360-970	Linguistics and Italian 516
360-980	Linguistics and Philosophy 517
360-990	Linguistics and Psychology 518
360-1000	Linguistics and Scandinavian Languages 500
360-1010	Linguistics and Spanish 511
360-1020	Marine Biology 537
360-1030	Materials Engineering 336
360-1040	Mathematics 540
360-1050	Mathematics for Teaching 00G
360-1060	Mathematics of Computation 536
360-1070	Mathematics/Applied Science 545
360-1080	Mathematics/Atmospheric and Oceanic Sciences 54B
360-1090	Mathematics/Economics 778
360-1100	Mechanical Engineering 330
360-1120	Microbiology, Immunology, and Molecular Genetics 440
360-1140	Middle Eastern Studies 571
360-1150	Molecular, Cell, and Developmental Biology 644
360-1160	Music 579
360-1170	Music History 584
360-1190	Neuroscience 594
360-1200	Nursing-Generic/Prelicensure 59E
360-1210	Nursing-R.N. to B.S./Postlicensure 597
360-1220	Philosophy 651
360-1230	Physics, B.A. 285

Survey Key - UCLA College Senior Survey (548)

360-1240	Physics, B.S. 666
360-1250	Physiological Science 671
360-1280	Political Science 699
360-1290	Portuguese 711
360-1300	Psychobiology 777
360-1310	Psychology 780
360-1320	Russian Language and Literature 826
360-1330	Russian Studies 824
360-1350	Scandinavian Languages and Cultures 03V
360-1360	Sociology 867
360-1380	Spanish 882
360-1390	Spanish and Community and Culture 00W
360-1400	Spanish and Linguistics 878
360-1410	Spanish and Portuguese 881
360-1420	Statistics 891
360-1430	Study of Religion 890
360-1440	Theater 902
360-1460	World Arts and Cultures 932
360-9999	Other Text prompt: Please specify: 1 - 200 characters

Survey Key - UCLA College Senior Survey (548)

How satisfied are you with each of the following aspects of your major?

Choose 0-1	1 Very dissatisfied 	2 Dissati sfied	3 Satisfi ed	4 Very satisfied</ b>
Overall curriculum	370-1	370-2	370-3	370-4
Ability of faculty in your major to challenge you intellectually	380-1	380-2	380-3	380-4
Ability of faculty in your major to challenge your creativity	390-1	390-2	390-3	390-4
Quality of faculty instruction in your major	400-1	400-2	400-3	400-4
Accessibility of faculty outside of class	410-1	410-2	410-3	410-4
Advising by faculty on academic matters (courses, requirements for the major, etc.)	420-1	420-2	420-3	420-4
Advising by departmental counselor(s) on academic matters (courses, requirements for the major, etc.)	430-1	430-2	430-3	430-4
Availability of courses in your major required for graduation	440-1	440-2	440-3	440-4
Access to small classes or seminars in your major	450-1	450-2	450-3	450-4
Quality of TA instruction in your major	460-1	460-2	460-3	460-4
Ability of TAs to challenge you intellectually	470-1	470-2	470-3	470-4
Ability of TAs to challenge your creativity	480-1	480-2	480-3	480-4
Availability of exhibition platforms or performance opportunities	490-1	490-2	490-3	490-4

Please provide any additional feedback regarding your experience in the major.

Choose 0-1

492-1 Text prompt: 0 - 8000 characters

Page 4

Do you have a secondary major?

Choose 1

500-1 Yes

500-2 No

Page 5

Select the name of the secondary major you will evaluate:

Choose 1

505-10 Aerospace Engineering
279

505-20 African American Studies
08V

505-30 African and Middle Eastern Studies
06M

505-40 African Languages
016

505-60 American Indian Studies
030

Survey Key - UCLA College Senior Survey (548)

505-70 American Literature and Culture
761

505-80 Ancient Near East and Egyptology
07X

505-90 Anthropology, B.A.
064

505-100 Anthropology, B.S.
065

505-110 Applied Linguistics
074

505-120 Applied Mathematics
072

505-130 Arabic
081

505-140 Architectural Studies
0A1

505-150 Art
090

505-160 Art History
093

505-170 Asian American Studies
100

505-180 Asian Humanities
442

505-190 Asian Religions
443

505-200 Asian Studies
096

505-210 Astrophysics
101

505-220 Atmospheric, Oceanic, and Environmental Sciences
589

505-230 Biochemistry
111

505-240 Bioengineering
288

505-250 Biology
123

505-260 Biophysics
126

505-270 Business Economics
144

505-280 Central and East European Languages and Cultures
0A0

505-290 Chemical Engineering
294

505-300 Chemistry
153

505-305 Chemistry, General
158

Survey Key - UCLA College Senior Survey (548)

505-310 Chemistry/Materials Science
155

505-320 Chicana and Chicano Studies
626

505-330 Chinese
162

505-340 Civil Engineering
300

505-350 Classical Civilization
169

505-360 Cognitive Science
179

505-370 Communication Studies
181

505-380 Comparative Literature
192

505-390 Computational and Systems Biology
0A3

505-400 Computer Science
201

505-410 Computer Science and Engineering
193

505-420 Dance
210

505-430 Design | Media Arts
207

505-440 Earth and Environmental Science
01C

505-460 Ecology, Behavior, and Evolution
122

505-470 Economics
246

505-490 Electrical Engineering
303

505-495 Engineering Geology
49G

505-500 English
345

505-530 Environmental Science
351

505-540 Ethnomusicology
472

505-550 European Studies
762

505-560 Film and Television
473

505-565 Financial Actuarial Mathematics
08D

505-570 French
387

Survey Key - UCLA College Senior Survey (548)

505-580 French and Linguistics
388

505-590 Gender Studies
06L

505-620 Geography
396

505-630 Geography/Environmental Studies
491

505-640 Geology
402

505-670 Geophysics
405

505-690 German
408

505-700 Global Studies
492

505-710 Greek
414

505-720 Greek and Latin
625

505-740 History
429

505-760 Human Biology and Society, B.A.
05J

505-770 Human Biology and Society, B.S.
055

505-780 Individual Field of Concentration, College of Letters & Science
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505-790 Individual Field, SOAA
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505-800 Individual Field, TFT
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505-810 International Development Studies
991

505-820 Iranian Studies
464

505-830 Italian
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505-840 Italian and Special Fields
478

505-850 Japanese
480

505-860 Jewish Studies
482

505-870 Korean
818

505-880 Latin
495

505-890 Latin American Studies
03K

Survey Key - UCLA College Senior Survey (548)

505-900	Linguistics 510
505-910	Linguistics and Anthropology 496
505-920	Linguistics and Asian Languages and Cultures 52A
505-930	Linguistics and Computer Science 499
505-950	Linguistics and English 514
505-960	Linguistics and French 515
505-970	Linguistics and Italian 516
505-980	Linguistics and Philosophy 517
505-990	Linguistics and Psychology 518
505-1000	Linguistics and Scandinavian Languages 500
505-1010	Linguistics and Spanish 511
505-1020	Marine Biology 537
505-1030	Materials Engineering 336
505-1040	Mathematics 540
505-1050	Mathematics for Teaching 00G
505-1060	Mathematics of Computation 536
505-1070	Mathematics/Applied Science 545
505-1080	Mathematics/Atmospheric and Oceanic Sciences 54B
505-1090	Mathematics/Economics 778
505-1100	Mechanical Engineering 330
505-1120	Microbiology, Immunology, and Molecular Genetics 440
505-1140	Middle Eastern Studies 571
505-1150	Molecular, Cell, and Developmental Biology 644
505-1160	Music 579
505-1170	Music History 584

Survey Key - UCLA College Senior Survey (548)

505-1190	Neuroscience 594
505-1200	Nursing-Generic/Prelicensure 59E
505-1210	Nursing-R.N. to B.S./Postlicensure 597
505-1220	Philosophy 651
505-1230	Physics, B.A. 285
505-1240	Physics, B.S. 666
505-1250	Physiological Science 671
505-1280	Political Science 699
505-1290	Portuguese 711
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505-1380	Spanish 882
505-1390	Spanish and Community and Culture 00W
505-1400	Spanish and Linguistics 878
505-1410	Spanish and Portuguese 881
505-1420	Statistics 891
505-1430	Study of Religion 890
505-1440	Theater 902
505-1460	World Arts and Cultures 932
505-9999	Other Text prompt: Please specify: 1 - 200 characters

Survey Key - UCLA College Senior Survey (548)

How satisfied are you with each of the following aspects of your secondary major?

Choose 0-1	1 Very dissatisfied 	2 Dissati sfied	3 Satisfi ed	4 Very satisfied</ b>
Overall curriculum	510-1	510-2	510-3	510-4
Ability of faculty in your major to challenge you intellectually	520-1	520-2	520-3	520-4
Ability of faculty in your major to challenge your creativity	530-1	530-2	530-3	530-4
Quality of faculty instruction in your major	540-1	540-2	540-3	540-4
Accessibility of faculty outside of class	550-1	550-2	550-3	550-4
Advising by faculty on academic matters (courses, requirements for the major, etc.)	560-1	560-2	560-3	560-4
Advising by departmental counselor(s) on academic matters (courses, requirements for the major, etc.)	570-1	570-2	570-3	570-4
Availability of courses in your major required for graduation	580-1	580-2	580-3	580-4
Access to small classes or seminars in your major	590-1	590-2	590-3	590-4
Quality of TA instruction in your major	600-1	600-2	600-3	600-4
Ability of TAs to challenge you intellectually	610-1	610-2	610-3	610-4
Ability of TAs to challenge your creativity	620-1	620-2	620-3	620-4
Availability of exhibition platforms or performance opportunities	621-1	621-2	621-3	621-4

Please provide any additional feedback regarding your experience in the major.

Choose 0-1

624-1 Text prompt: 0 - 8000 characters

Page 6

Were there any experiences as a student at UCLA that influenced your choice of major?

Choose 0-1

626-1 Text prompt: 0 - 8000 characters

Page 7

Did you complete a minor while at UCLA?

Choose 1

640-1 Yes

640-2 No

Page 8

Select the name of the minor you will evaluate:

Choose 1

645-10 Accounting
MM01

645-15 African American Studies
M08V

Survey Key - UCLA College Senior Survey (548)

645-20 African and Middle Eastern Studies
M06M

645-30 African Studies
MM02

645-50 American Indian Studies
M030

645-55 Ancient Near East and Egyptology
M07X

645-60 Anthropology
M064

645-70 Applied Developmental Psychology
MM03

645-80 Arabic and Islamic Studies
MM20

645-90 Armenian Studies
MM25

645-100 Art History
M093

645-110 Asian American Studies
M100

645-120 Asian Humanities
M442

645-130 Asian Languages
MM33

645-140 Atmospheric and Oceanic Sciences
M106

645-150 Bioinformatics
MM27

645-160 Biomedical Research
MM39

645-170 Central and East European Studies
MM38

645-180 Chicana and Chicano Studies
M626

645-190 Civic Engagement
MM37

645-200 Classical Civilization
M169

645-210 Cognitive Science
M179

645-220 Comparative Literature
M192

645-230 Conservation Biology
MM24

645-240 Digital Humanities
MM29

645-250 Disability Studies
MM30

645-260 Earth and Environmental Science
M01C

Survey Key - UCLA College Senior Survey (548)

645-270 East Asian Studies
M240

645-280 Education Studies
MM35

645-290 English
M345

645-295 Entrepreneurship
MM28

645-300 Environmental Engineering
MM31

645-310 Environmental Systems and Society
MM36

645-320 European Studies
M762

645-325 Evolutionary Medicine
MM64

645-330 Film, Television, and Digital Media
MM32

645-340 French
M387

645-350 Gender Studies
M06L

645-360 Geochemistry
M393

645-370 Geography
M396

645-380 Geography/Environmental Studies
M491

645-390 Geology
M402

645-400 Geophysics and Planetary Physics
MM42

645-410 Geospatial Information Systems and Technologies
MM41

645-420 German
M408

645-430 Germanic Languages
M411

645-440 Gerontology
MM40

645-445 Global Health
MM04

645-450 Global Studies
M492

645-460 Greek
M414

645-470 Hebrew and Jewish Studies
MM43

645-480 History of Science and Medicine
MM47

Survey Key - UCLA College Senior Survey (548)

645-485 Iranian Studies
MM34

645-490 Israel Studies
M470

645-500 Italian
M477

645-510 Labor and Workplace Studies
MM48

645-520 Language Teaching
MM51

645-540 Latin
M495

645-550 Latin American Studies
M498

645-560 Lesbian, Gay, Bisexual, and Transgender Studies
MM46

645-570 Linguistics
M510

645-575 Literature and the Environment
MM05

645-580 Mathematical Biology
MM53

645-590 Mathematics
M540

645-600 Mexican Studies
MM62

645-610 Middle Eastern Studies
M571

645-630 Music History
MM45

645-640 Music Industry
MM52

645-670 Neuroscience
M594

645-680 Philosophy
M651

645-690 Political Science
M699

645-700 Portuguese
M711

645-710 Public Affairs
MM79

645-720 Public Health
M789

645-740 Russian Language
MM80

645-750 Russian Literature
MM81

645-760 Russian Studies
M824

Survey Key - UCLA College Senior Survey (548)

645-770 Scandinavian
M834

645-780 Science Education
MM84

645-790 Social Thought
MM89

645-800 Society and Genetics
MM95

645-810 South Asian Studies
MM87

645-820 Southeast Asian Studies
M870

645-830 Spanish
M882

645-840 Spanish Linguistics
MM88

645-850 Statistics
M891

645-855 Study of Religion
M890

645-860 Structural Biology
MM83

645-870 Systems Biology
MM86

645-880 Teaching Secondary Mathematics
MM92

645-890 Theater
M902

645-900 Urban and Regional Studies
MM91

645-910 Visual and Performing Arts Education
MM93

645-
9999 Other
Text prompt: Please specify: 2 - 200 characters

Survey Key - UCLA College Senior Survey (548)

How satisfied are you with each of the following aspects of your minor?

Choose 0-1	1 Very dissatisfied 	2 Dissati sified	3 Satisfi ed	4 Very satisfied
Overall curriculum	650-1	650-2	650-3	650-4
Ability of faculty in your minor to challenge you intellectually	660-1	660-2	660-3	660-4
Ability of faculty in your minor to challenge your creativity	670-1	670-2	670-3	670-4
Quality of faculty instruction in the minor	680-1	680-2	680-3	680-4
Accessibility of faculty outside of class	690-1	690-2	690-3	690-4
Advising by faculty on academic matters (courses, requirements for the minor, etc.)	700-1	700-2	700-3	700-4
Advising by departmental counselor(s) on academic matters (courses, requirements for the minor, etc.)	710-1	710-2	710-3	710-4
Availability of courses needed for the minor	720-1	720-2	720-3	720-4
Access to small classes or seminars in your minor	730-1	730-2	730-3	730-4
Quality of TA instruction in your minor	740-1	740-2	740-3	740-4
Ability of TAs to challenge you intellectually	741-1	741-2	741-3	741-4
Ability of TAs to challenge your creativity	742-1	742-2	742-3	742-4

Please provide any additional feedback regarding your experience in the minor.

Choose 0-1

744-1 Text prompt: 0 - 8000 characters

Survey Key - UCLA College Senior Survey (548)

Page 9

Which of the following research/scholarly opportunity(ies) have you participated in? Choose 0-1	Yes	No, did not choose to	No, not available
Assisted UCLA faculty in research for pay	760-1	760-2	760-3
Assisted UCLA faculty in research as a volunteer	770-1	770-2	770-3
Assisted faculty at another university with research for pay or as a volunteer	780-1	780-2	780-3
Received a scholarship or fellowship on the basis of your undergraduate research	790-1	790-2	790-3
Received an award other than a scholarship or fellowship on the basis of your undergraduate research	800-1	800-2	800-3
Gave an oral presentation or presented a poster at a research meeting at UCLA	810-1	810-2	810-3
Gave an oral presentation or presented a poster at a research meeting outside of UCLA	820-1	820-2	820-3
Co-authored a published paper with your faculty mentor	830-1	830-2	830-3
Worked as a member of a team on a class research project	840-1	840-2	840-3
Worked on creative projects under the direction of faculty at UCLA without course credit, for example, in the visual or performing arts	850-1	850-2	850-3

Page 10

Have you participated in a senior level special topics seminar with a comprehensive term paper at UCLA?	Choose 0-1
860-1 Yes	
860-2 No, did not choose to	
860-3 No, not available	

Survey Key - UCLA College Senior Survey (548)

Page 11

Reflecting on your senior level special topics seminar with a comprehensive term paper, indicate your level of agreement with each of the following statements:

Choose 0-1	1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree
My seminar paper or project helped me better understand concepts introduced in related courses.	870-1	870-2	870-3	870-4
My seminar provided me with strong intellectual challenges.	880-1	880-2	880-3	880-4
Participating in the seminar was an outstanding aspect of my undergraduate education.	890-1	890-2	890-3	890-4
In writing my paper, I was motivated to produce a superior project.	910-1	910-2	910-3	910-4
My instructor challenged me to do my best.	920-1	920-2	920-3	920-4
As a result of my seminar experience, I have a goal of attending graduate or professional school.	930-1	930-2	930-3	930-4
I made meaningful contributions to the seminar.	940-1	940-2	940-3	940-4
The seminar was <u>not</u> personally rewarding.	950-1	950-2	950-3	950-4
My seminar experience contributed to the creation of new knowledge.	952-1	952-2	952-3	952-4
My seminar led me to define my career goals or change career options.	954-1	954-2	954-3	954-4
The seminar experience enhanced my ability to integrate key aspects of my major (or minor) coursework.	956-1	956-2	956-3	956-4
I learned from interacting with other students in my seminar.	960-1	960-2	960-3	960-4

Page 12

Have you completed a Community or Corporate Internship (195 course) at UCLA?	Choose 0-1
980-1 Yes	
980-2 No, did not choose to	
980-3 No, not available	

Survey Key - UCLA College Senior Survey (548)

Page 13

Reflecting on your Community or Corporate Internship (195 course) experience(s), indicate your level of agreement with each of the following statements:

Choose 0-1	1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree
Participating in this internship helped me better understand concepts introduced in related courses.	1010-1	1010-2	1010-3	1010-4
My internship provided strong intellectual challenges.	1012-1	1012-2	1012-3	1012-4
Participating in an internship was an outstanding aspect of my undergraduate education.	1014-1	1014-2	1014-3	1014-4
Participating in this internship motivated me to achieve academic excellence in my final paper/project.	1020-1	1020-2	1020-3	1020-4
My faculty mentor challenged me to do my best.	1030-1	1030-2	1030-3	1030-4
As a result of my internship experience, I have a goal of attending graduate or professional school.	1070-1	1070-2	1070-3	1070-4
As an intern, I made meaningful contributions to the organization/company.	1075-1	1075-2	1075-3	1075-4
The internship was <u>not</u> personally rewarding.	1080-1	1080-2	1080-3	1080-4
My internship contributed to the creation of new knowledge.	1085-1	1085-2	1085-3	1085-4
My internship led me to define my career goals or change career options.	1090-1	1090-2	1090-3	1090-4

Page 14

Have you completed at least one departmental honors thesis (198 course) at UCLA?	Choose 0-1
1100-1 Yes	
1100-2 No, did not choose to	
1100-3 No, not available	

Survey Key - UCLA College Senior Survey (548)

Page 15

Reflecting on your departmental honors thesis (198 course) experience(s), indicate your level of agreement with each of the following statements:

Choose 0-1	1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree
Participating in research helped me better understand concepts introduced in related courses.	1110-1	1110-2	1110-3	1110-4
My research provided strong intellectual challenges.	1120-1	1120-2	1120-3	1120-4
Participating in research was an outstanding aspect of my undergraduate education.	1130-1	1130-2	1130-3	1130-4
In conducting my research, I was motivated to produce a superior project.	1150-1	1150-2	1150-3	1150-4
My faculty mentor challenged me to do my best.	1160-1	1160-2	1160-3	1160-4
As a result of my research experience, I have a goal of attending graduate or professional school.	1170-1	1170-2	1170-3	1170-4
I made meaningful contributions to the project.	1180-1	1180-2	1180-3	1180-4
My research experience was <u>not</u> personally rewarding.	1190-1	1190-2	1190-3	1190-4
My research project contributed to the creation of new knowledge.	1200-1	1200-2	1200-3	1200-4
My research led me to define my career goals or change career options.	1210-1	1210-2	1210-3	1210-4

Page 16

Have you completed at least one Independent Study (specifically, course 199) at UCLA?	Choose 0-1
1220-1 Yes	
1220-2 No, did not choose to	
1220-3 No, not available	

Survey Key - UCLA College Senior Survey (548)

Page 17

Reflecting on your Independent Study (199 course) experience(s), indicate your level of agreement with each of the following statements:

Choose 0-1	1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree
Participating in research helped me better understand concepts introduced in related courses.	1230-1	1230-2	1230-3	1230-4
My research provided strong intellectual challenges.	1240-1	1240-2	1240-3	1240-4
Participating in research was an outstanding aspect of my undergraduate education.	1250-1	1250-2	1250-3	1250-4
In conducting my research, I was motivated to produce a superior project.	1270-1	1270-2	1270-3	1270-4
My faculty mentor challenged me to do my best.	1280-1	1280-2	1280-3	1280-4
As a result of my research experience, I have a goal of attending graduate or professional school.	1290-1	1290-2	1290-3	1290-4
I made meaningful contributions to the project.	1300-1	1300-2	1300-3	1300-4
My research experience was <u>not</u> personally rewarding.	1310-1	1310-2	1310-3	1310-4
My research project contributed to the creation of new knowledge.	1320-1	1320-2	1320-3	1320-4
My research led me to define my career goals or change career options.	1330-1	1330-2	1330-3	1330-4

Page 18

NOT INCLUDING an advanced seminar with a comprehensive paper or an independent studies course (195, 198 or 199), did you complete an advanced course that required you to (a) synthesize and apply your prior learning AND (b) create a final product (e.g., paper, video, thesis, etc.)? Choose 0-1

- 1340-1 Yes, in my major
- 1340-2 Yes, in my minor
- 1340-3 Yes, in both my major and my minor
- 1340-4 No

Page 19

Did you participate in study abroad during your time at UCLA? Choose 0-1

- 1341-1 Yes
- 1341-2 No

Survey Key - UCLA College Senior Survey (548)

Page 20

Reflecting on your study abroad experience(s), indicate your level of agreement with each of the following statements:

Choose 0-1	1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree
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My study abroad experience enhanced my ability to integrate key aspects of my major (or minor) coursework.	1342-1	1342-2	1342-3	1342-4
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My study abroad experience provided strong intellectual challenges.	1343-1	1343-2	1343-3	1343-4
---	--------	--------	--------	--------

Participating in study abroad was an outstanding aspect of my undergraduate education.	1344-1	1344-2	1344-3	1344-4
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As a result of my study abroad experience, I have a goal of attending graduate or professional school.	1345-1	1345-2	1345-3	1345-4
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My study abroad experience was <u>not</u> personally rewarding.	1346-1	1346-2	1346-3	1346-4
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My study abroad experience led me to define my career goals or change career options.	1347-1	1347-2	1347-3	1347-4
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Please describe your study abroad experience and evaluate its importance to your overall education. Choose 0-1

1350-1 Text prompt: 0 - 8000 characters

Page 21

Based on your experiences at UCLA, would you consider nominating a UCLA faculty member for a teaching or mentoring award? Choose 0-1

1352-1 Yes

1352-2 No

If yes, who and why? Choose 0-1

1353-1 Text prompt: 0 - 8000 characters

Thinking back on your experiences, to what extent do you agree that this calculation was consistent with the amount of time you put into your classes? Choose 0-1

1355-1 1
Strongly disagree

1355-2 2
Disagree

1355-3 3
Agree

1355-4 4
Strongly agree

On average, approximately how many hours per week did you spend doing work for a 4-unit course, including time spent in the classroom? Choose 0-1

1360-1 Fewer than 3 hours

1360-2 Between 3 and 6 hours

1360-3 Between 6 and 9 hours

1360-4 Between 9 and 12 hours

1360-5 Between 12 and 15 hours

1360-6 More than 15 hours

Survey Key - UCLA College Senior Survey (548)

Page 23

Did you complete most of your General Education (GE) requirements at UCLA? Choose 0-1

1379-1 Yes

1379-2 No

With regard to your General Education (GE) classes at UCLA, indicate your level of agreement with each of the following statements:

Choose 0-1	1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree
------------	-------------------------------	----------------------	-------------------	----------------------------

I had a wide range of courses from which to select GE courses.	1380-1	1380-2	1380-3	1380-4
--	--------	--------	--------	--------

I enjoyed exploring topics and disciplines outside my major areas of interest.	1390-1	1390-2	1390-3	1390-4
--	--------	--------	--------	--------

I was challenged by new ideas and new ways of thinking.	1400-1	1400-2	1400-3	1400-4
---	--------	--------	--------	--------

With regard to your General Education (GE) classes at UCLA, indicate if you agree with each of the following statements:

Choose 0-1	Yes	No
------------	-----	----

I selected my major after taking a GE course in the area.	1410-1	1410-2
---	--------	--------

I elected to take a minor after taking a GE course in the area.	1420-1	1420-2
---	--------	--------

Page 24

During your time at UCLA, how did you choose to spend your summers? Please rate each item according to how important it was for you during summer, and think in overall terms as opposed to thinking only about your most recent summer.

Choose 0-1	1 Not important	2 Moderately important	3 Very important	4 Extremely important
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Going on vacation	1425-1	1425-2	1425-3	1425-4
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Working a summer job	1430-1	1430-2	1430-3	1430-4
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Doing an internship	1435-1	1435-2	1435-3	1435-4
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Taking Summer Sessions at UCLA	1440-1	1440-2	1440-3	1440-4
--------------------------------	--------	--------	--------	--------

Taking summer classes at another institution	1445-1	1445-2	1445-3	1445-4
--	--------	--------	--------	--------

Participating in study abroad program(s)	1450-1	1450-2	1450-3	1450-4
--	--------	--------	--------	--------

Spending time with family	1455-1	1455-2	1455-3	1455-4
---------------------------	--------	--------	--------	--------

Volunteering	1460-1	1460-2	1460-3	1460-4
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Pursuing other goals	1465-1	1465-2	1465-3	1465-4
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Please specify Choose 0-1

1470-1 Text prompt: 0 - 100 characters

Survey Key - UCLA College Senior Survey (548)

Page 25

When you worked at your summer internship(s), which of the following was the case for you? Choose 0-3

- 1475-1 I took it for UCLA credit.
- 1475-2 I took it for credit through a different academic institution.
- 1475-3 My summer internship(s) was a paid internship.

Did you ever have to decline an internship opportunity because you could not afford to pay the unit fees for credit, whether at UCLA or at another academic institution? Choose 0-1

- 1480-1 I turned down one internship for this reason.
- 1480-2 I turned down two internships for this reason.
- 1480-3 I turned down three or more internships for this reason.
- 1480-4 I never declined an internship opportunity for this reason.

Page 26

Did you take any UCLA Summer Sessions courses during your time at UCLA? Choose 0-1

- 1485-1 Yes
- 1485-2 No

Page 27

What were the reasons you chose to take UCLA Summer Sessions courses? Please rate your responses according to how important they were for you.

Choose 0-1

	1	2	3	4
	Not important	Moder ately important	Very important	Extrem ely important
I wanted to get ahead.	1490-1	1490-2	1490-3	1490-4
I wanted to have an easier workload the following year.	1495-1	1495-2	1495-3	1495-4
I wanted to explore new courses outside of my major and/or minor.	1500-1	1500-2	1500-3	1500-4
I was behind in my academic progress and needed to catch up.	1505-1	1505-2	1505-3	1505-4
I felt taking Summer Sessions was financially advantageous.	1510-1	1510-2	1510-3	1510-4
I needed to get internship credit.	1515-1	1515-2	1515-3	1515-4
I needed classes that are hard to get into during regular quarters.	1520-1	1520-2	1520-3	1520-4
I believe summer is the best time to get GE courses out of the way.	1525-1	1525-2	1525-3	1525-4
Other reason(s)	1530-1	1530-2	1530-3	1530-4

Choose 0-1

- 1535-1 Text prompt: 0 - 100 characters

Survey Key - UCLA College Senior Survey (548)

Which of the following are ways in which you believe the experience of Summer Sessions could be improved for the future, and for your fellow Bruins? Please rate your responses according to how important they are for you.

Choose 0-1	1 Not important 	2 Moder ately important 	3 Very important 	4 Extrem ely important
Offer more attractive financial aid packages to Summer Sessions students	1540-1	1540-2	1540-3	1540-4
Offer more course offerings that satisfy my major/minor requirements	1545-1	1545-2	1545-3	1545-4
Offer more diverse course offerings outside of my major/minor requirements	1550-1	1550-2	1550-3	1550-4
Offer more specialized programs for students moving on to graduate/postgraduate studies	1555-1	1555-2	1555-3	1555-4
Offer specialized programs that focus on career planning and post-graduation professional development	1560-1	1560-2	1560-3	1560-4
Offer more fully-online courses	1565-1	1565-2	1565-3	1565-4
Offer more hybrid (i.e., mix of online and in-person) courses	1570-1	1570-2	1570-3	1570-4
Offer more courses with flexible scheduling, such as evenings and weekends	1575-1	1575-2	1575-3	1575-4
Summer Sessions already offers everything I needed	1580-1	1580-2	1580-3	1580-4

Page 28

What were the reasons you never chose to take UCLA Summer Sessions courses? Please rate each statement according to how true you find it to be.

Choose 0-1	1 Strongl y disagree 	2 Disagr ee 	3 Agree 	4 Strongl y agre e
I didn't need to take Summer Sessions in order to graduate on time.	1585-1	1585-2	1585-3	1585-4
I felt that Summer Sessions were too expensive.	1590-1	1590-2	1590-3	1590-4
The courses that I wanted were not ever offered during Summer Sessions.	1595-1	1595-2	1595-3	1595-4
I took summer courses at another institution.	1600-1	1600-2	1600-3	1600-4
I wanted to pursue study abroad opportunities during the summer.	1605-1	1605-2	1605-3	1605-4
I had to work during the summer.	1610-1	1610-2	1610-3	1610-4
I wanted to pursue an internship(s).	1615-1	1615-2	1615-3	1615-4
I had family commitments during the summer.	1620-1	1620-2	1620-3	1620-4
I wanted to have vacation/free time.	1625-1	1625-2	1625-3	1625-4
Other reason(s).	1630-1	1630-2	1630-3	1630-4

1635-1 Text prompt: 0 - 100 characters

Which of the following changes might have made UCLA Summer Sessions more attractive to you, and would have increased your interest in taking Summer Sessions courses? Please rate your responses according to how important they are for you.

Choose 0-1

	1 Not important 	2 Moder ately important 	3 Very important 	4 Extrem ely important
Offer more attractive financial aid packages to Summer Sessions students	1640-1	1640-2	1640-3	1640-4
Offer more course offerings that satisfy my major/minor requirements	1645-1	1645-2	1645-3	1645-4
Offer more diverse course offerings outside of my major/minor requirements	1650-1	1650-2	1650-3	1650-4
Offer more specialized programs for students moving on to graduate/postgraduate studies	1655-1	1655-2	1655-3	1655-4
Offer specialized programs that focus on career planning and post-graduation professional development	1660-1	1660-2	1660-3	1660-4
Offer more fully-online courses	1665-1	1665-2	1665-3	1665-4
Offer more hybrid (i.e., mix of online and in-person) courses	1670-1	1670-2	1670-3	1670-4
Offer more courses with flexible scheduling, such as evenings and weekends	1675-1	1675-2	1675-3	1675-4
There is nothing Summer Sessions can offer that would make me interested	1680-1	1680-2	1680-3	1680-4

Survey Key - UCLA College Senior Survey (548)

How often have you used the following educational technologies in your coursework?

Choose 0-1	1 Never	2 Once per term	3 1-3 times per month	4 1-3 times per week	5 Everyday
Course website	1710-1	1710-2	1710-3	1710-4	1710-5
Web-based threaded discussion tools (e.g., to discuss class material with other students)	1715-1	1715-2	1715-3	1715-4	1715-5
Chat tools (e.g., to brainstorm with several other students at once)	1720-1	1720-2	1720-3	1720-4	1720-5
Collaborative documents (e.g., Google docs or spreadsheets, to work on assignments with other students)	1725-1	1725-2	1725-3	1725-4	1725-5
Blogging tools (e.g., to keep a class-related journal)	1730-1	1730-2	1730-3	1730-4	1730-5
Online self-tests (e.g., to give you feedback on your knowledge of class material)	1735-1	1735-2	1735-3	1735-4	1735-5
Visualization tools, simulations, or animations (e.g., to help you learn difficult concepts)	1740-1	1740-2	1740-3	1740-4	1740-5
Digital audio files (e.g., Podcasting, Wimba Voice)	1745-1	1745-2	1745-3	1745-4	1745-5
Digital video files (e.g., BruinCast, Course webcasting, iTunes U)	1750-1	1750-2	1750-3	1750-4	1750-5

How useful have each of the following educational technologies been to you in your coursework?

Choose 0-1	1 Never used	2 Not at all useful	3 Slightly useful	4 Moderately useful	5 Very useful
Course website	1755-1	1755-2	1755-3	1755-4	1755-5
Web-based threaded discussion tools (e.g., to discuss class material with other students)	1760-1	1760-2	1760-3	1760-4	1760-5
Chat tools (e.g., to brainstorm with several other students at once)	1765-1	1765-2	1765-3	1765-4	1765-5
Collaborative documents (e.g., Google docs or spreadsheets, to work on assignments with other students)	1770-1	1770-2	1770-3	1770-4	1770-5
Blogging tools (e.g., to keep a class-related journal)	1775-1	1775-2	1775-3	1775-4	1775-5
Online self-tests (e.g., to give you feedback on your knowledge of class material)	1780-1	1780-2	1780-3	1780-4	1780-5
Visualization tools, simulations, or animations (e.g., to help you learn difficult concepts)	1785-1	1785-2	1785-3	1785-4	1785-5
Digital audio files (e.g., Podcasting, Wimba Voice)	1790-1	1790-2	1790-3	1790-4	1790-5
Digital video files (e.g., BruinCast, Course webcasting, iTunes U)	1795-1	1795-2	1795-3	1795-4	1795-5

Survey Key - UCLA College Senior Survey (548)

Choose 0-1	6 NA This option was not available
Course website	1710-6
Web-based threaded discussion tools (e.g., to discuss class material with other students)	1715-6
Chat tools (e.g., to brainstorm with several other students at once)	1720-6
Collaborative documents (e.g., Google docs or spreadsheets, to work on assignments with other students)	1725-6
Blogging tools (e.g., to keep a class-related journal)	1730-6
Online self-tests (e.g., to give you feedback on your knowledge of class material)	1735-6
Visualization tools, simulations, or animations (e.g., to help you learn difficult concepts)	1740-6
Digital audio files (e.g., Podcasting, Wimba Voice)	1745-6
Digital video files (e.g., BruinCast, Course webcasting, iTunes U)	1750-6
Choose 0-1	6 NA This option was not available
Course website	1755-6
Web-based threaded discussion tools (e.g., to discuss class material with other students)	1760-6
Chat tools (e.g., to brainstorm with several other students at once)	1765-6
Collaborative documents (e.g., Google docs or spreadsheets, to work on assignments with other students)	1770-6
Blogging tools (e.g., to keep a class-related journal)	1775-6
Online self-tests (e.g., to give you feedback on your knowledge of class material)	1780-6
Visualization tools, simulations, or animations (e.g., to help you learn difficult concepts)	1785-6
Digital audio files (e.g., Podcasting, Wimba Voice)	1790-6
Digital video files (e.g., BruinCast, Course webcasting, iTunes U)	1795-6

How <u>often</u> have you used the following educational technologies in your coursework?

Choose 0-1	1 Never 	2 Once per term	3 1-3 times per month	4 1-3 times per week	5 Everyd ay
eTextbooks (Electronic textbooks)	1800-1	1800-2	1800-3	1800-4	1800-5
Library eReserves	1805-1	1805-2	1805-3	1805-4	1805-5
Library digital resources (e.g., JSTOR, PsychInfo, PubMed)	1810-1	1810-2	1810-3	1810-4	1810-5
ePortfolios	1815-1	1815-2	1815-3	1815-4	1815-5
Other (Please specify below)	1820-1	1820-2	1820-3	1820-4	1820-5

Choose 0-1

1830-1 Text prompt: 0 - 100 characters

How <u>useful</u> have each of the following educational technologies been to you in your coursework?

Choose 0-1	1 Never used	2 Not at all useful	3 Slightly useful	4 Moder ately useful	5 Very useful
eTextbooks (Electronic textbooks)	1835-1	1835-2	1835-3	1835-4	1835-5
Library eReserves	1840-1	1840-2	1840-3	1840-4	1840-5
Library digital resources (e.g., JSTOR, PsychInfo, PubMed)	1845-1	1845-2	1845-3	1845-4	1845-5
ePortfolios	1850-1	1850-2	1850-3	1850-4	1850-5
Other (Please specify below)	1855-1	1855-2	1855-3	1855-4	1855-5

Choose 0-1

1860-1 Text prompt: 0 - 100 characters

Survey Key - UCLA College Senior Survey (548)

Choose 0-1	6 NA This option was not available
eTextbooks (Electronic textbooks)	1800-6
Library eReserves	1805-6
Library digital resources (e.g., JSTOR, PsychInfo, PubMed)	1810-6
ePortfolios	1815-6
Other (Please specify below)	1820-6

Choose 0-1	6 NA This option was not available
eTextbooks (Electronic textbooks)	1835-6
Library eReserves	1840-6
Library digital resources (e.g., JSTOR, PsychInfo, PubMed)	1845-6
ePortfolios	1850-6
Other (Please specify below)	1855-6

Survey Key - UCLA College Senior Survey (548)

Page 31

How often have you used/accessed the following features of a course website?

Choose 0-1	1 Never 	2 Someti mes 	3 Often 	4 Very often 	5 NA This option was not available
Course syllabus	1870-1	1870-2	1870-3	1870-4	1870-5
Postings of announcements, assignments, or course readings	1880-1	1880-2	1880-3	1880-4	1880-5
Lecture notes/slide posting	1890-1	1890-2	1890-3	1890-4	1890-5
Homework submission	1900-1	1900-2	1900-3	1900-4	1900-5
Quizzes, tests, etc.	1910-1	1910-2	1910-3	1910-4	1910-5
Instructor feedback on assignments	1920-1	1920-2	1920-3	1920-4	1920-5
Checking grades/test scores	1930-1	1930-2	1930-3	1930-4	1930-5
Discussion boards/forums	1940-1	1940-2	1940-3	1940-4	1940-5
Instant messaging/chat room	1950-1	1950-2	1950-3	1950-4	1950-5
Peer review	1960-1	1960-2	1960-3	1960-4	1960-5
Virtual office hours (e.g., Skype)	1970-1	1970-2	1970-3	1970-4	1970-5
Course Wiki	1980-1	1980-2	1980-3	1980-4	1980-5
Other (please specify below)	2010-1	2010-2	2010-3	2010-4	2010-5

Choose 0-1

2020-1 Text prompt: 0 - 100 characters

Page 32

If you use a handheld mobile device (e.g., smartphone or tablet), how important is it to your academic success to be able to use that device for the following actions?

Choose 0-1	1 Not important 	2 Not very important 	3 Moder ately important 	4 Very important 	5 Extrem ely important
Access library resources	2030-1	2030-2	2030-3	2030-4	2030-5
Check grades	2040-1	2040-2	2040-3	2040-4	2040-5
Register for courses	2050-1	2050-2	2050-3	2050-4	2050-5
Access course website or syllabi	2070-1	2070-2	2070-3	2070-4	2070-5
Fill out Evaluations of Instruction	2090-1	2090-2	2090-3	2090-4	2090-5

Survey Key - UCLA College Senior Survey (548)

Choose 0-1	6-NA Not Applicable
Access library resources	2030-6
Check grades	2040-6
Register for courses	2050-6
Access course website or syllabi	2070-6
Fill out Evaluations of Instruction	2090-6

Survey Key - UCLA College Senior Survey (548)

Page 33

Thinking about your college experience within the past year, how many of your instructors:

Choose 0-1	1 None /b>	2 Some /b>	3 Most /b>	4 All /b>
Effectively used technology to support your academic success?	2100-1	2100-2	2100-3	2100-4
Provided you with adequate training for the technology used in their courses?	2110-1	2110-2	2110-3	2110-4
Had adequate technical skills for carrying out course instruction?	2120-1	2120-2	2120-3	2120-4
Have used technology to aid your understanding of course materials and ideas?	2140-1	2140-2	2140-3	2140-4

Page 34

Different instructors use different technologies. Generally speaking, which resources/tools do you wish your instructors used less...or more?

Choose 0-1	1 Use it less /b>	2 Use it about the same /b>	3 Use it more /b>
Email	2150-1	2150-2	2150-3
Social networking sites	2180-1	2180-2	2180-3
Course or learning management system (Blackboard, Moodle, Sakai, Desire2Learn, etc.)	2200-1	2200-2	2200-3
ePortfolios	2210-1	2210-2	2210-3
eBooks or eTextbooks	2220-1	2220-2	2220-3
Freely available course content beyond your campus (OpenCourseWare, Khan Academy, etc.)	2230-1	2230-2	2230-3
Blogs	2270-1	2270-2	2270-3
Online forums or bulletin boards	2290-1	2290-2	2290-3
Podcasts and webcasts	2300-1	2300-2	2300-3
Web-based music	2310-1	2310-2	2310-3
Web-based videos	2320-1	2320-2	2320-3
Photo-sharing websites (Flickr, Snapfish, Picasa, etc.)	2330-1	2330-2	2330-3
Online multi-user computer games	2340-1	2340-2	2340-3
Educational games	2350-1	2350-2	2350-3

Survey Key - UCLA College Senior Survey (548)

Page 35

Please indicate your level of agreement with the following statements:

Choose 0-1	1 Strongly disagree	2 Disagree	3 Somewhat disagree	4 Somewhat agree	5 Agree
I gained new insights into course material from online discussions.	2400-1	2400-2	2400-3	2400-4	2400-5
I frequently skipped classes when materials from course lectures were available online.	2410-1	2410-2	2410-3	2410-4	2410-5
When available, having student access to the Internet in class has helped me to learn class material.	2420-1	2420-2	2420-3	2420-4	2420-5
When I accessed the Internet in class, I found it distracting to learning class material.	2430-1	2430-2	2430-3	2430-4	2430-5
When others accessed the Internet in class, I found it distracting to learning class material.	2440-1	2440-2	2440-3	2440-4	2440-5

Page 36

Have you ever taken an online course (at UCLA or elsewhere) for college credit?	Choose 0-2
2450-1 Yes, at UCLA	
2450-2 Yes, elsewhere Text prompt: Please indicate where the course was offered. 0 - 100 characters	
2450-3 No	

Survey Key - UCLA College Senior Survey (548)

Choose 0-1	6 Strongly agree
I gained new insights into course material from online discussions.	2400-6
I frequently skipped classes when materials from course lectures were available online.	2410-6
When available, having student access to the Internet in class has helped me to learn class material.	2420-6
When I accessed the Internet in class, I found it distracting to learning class material.	2430-6
When others accessed the Internet in class, I found it distracting to learning class material.	2440-6

Survey Key - UCLA College Senior Survey (548)

Page 37

If you have taken an online course at UCLA, please describe your experiences in the course.

Choose 0-1	Yes	No
Was it entirely online?	2460-1	2460-2
Did students interact online?	2470-1	2470-2
Was it mostly recorded lectures?	2480-1	2480-2
Were there non-graded self-assessment quizzes?	2490-1	2490-2
Did you get timely feedback from the instructor?	2500-1	2500-2
Was the final exam (if any) given online?	2510-1	2510-2
Was it easy to keep up in the course?	2520-1	2520-2
Were there activities that required you to be online at a specific time?	2530-1	2530-2

Please indicate your level of agreement with the following statements about the online course(s) you have taken for credit at UCLA, as compared to your experiences in "traditional," face-to-face courses at UCLA.

Choose 0-1	1 Strongly disagree	2 Disagree	3 Neutral opinion	4 Agree	5 Strongly agree
I was satisfied with the quality of instruction in this course.	2531-1	2531-2	2531-3	2531-4	2531-5
I was satisfied with my level of learning and mastery of course content.	2532-1	2532-2	2532-3	2532-4	2532-5
I was satisfied with the amount of interaction I had with the instructor in this course.	2533-1	2533-2	2533-3	2533-4	2533-5
I was satisfied with the quality of interaction I had with the instructor in this course.	2534-1	2534-2	2534-3	2534-4	2534-5
I was satisfied with the amount of interaction I had with my peers in this course.	2535-1	2535-2	2535-3	2535-4	2535-5
I was satisfied with the quality of interaction I had with my peers in this course.	2536-1	2536-2	2536-3	2536-4	2536-5
I was satisfied with my overall experience in the course.	2537-1	2537-2	2537-3	2537-4	2537-5

Page 38

Would you consider taking a fully online course at UCLA as opposed to a face-to-face course at UCLA? If so, for what types of courses? Choose 0-1

2540-1 Text prompt: 0 - 8000 characters

Survey Key - UCLA College Senior Survey (548)

Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

Choose 0-1	1 Lowest 10%	2 Below average	3 Averag e	4 Above average	5 Highes t 10%
Ability to navigate the internet for academic research purposes	2550-1	2550-2	2550-3	2550-4	2550-5
Computer programming and coding	2560-1	2560-2	2560-3	2560-4	2560-5
Confidence with learning new programs and apps	2570-1	2570-2	2570-3	2570-4	2570-5
Ability to critically evaluate online sources	2580-1	2580-2	2580-3	2580-4	2580-5
Ability to engage in social media for personal communication	2590-1	2590-2	2590-3	2590-4	2590-5
Ability to engage in social media for professional purposes	2600-1	2600-2	2600-3	2600-4	2600-5
Effective communication skills in online spaces and forums	2610-1	2610-2	2610-3	2610-4	2610-5
Website design	2620-1	2620-2	2620-3	2620-4	2620-5

Thinking back on your experiences at UCLA, indicate your level of agreement with the following statements related to technology (e.g., computers, internet, information and communication technologies, social media).

Choose 0-1	1 Strongl y disagree	2 Disagr ee	3 Agree	4 Strongl y agree	5 NA Not applicable
I am confident in my ability to critically evaluate online materials and sources.	2630-1	2630-2	2630-3	2630-4	2630-5
I am able to effectively communicate ideas and concepts in online and technology-assisted formats.	2640-1	2640-2	2640-3	2640-4	2640-5
I believe that having strong skills and expertise related to technology is an essential tool when you enter the professional workforce.	2650-1	2650-2	2650-3	2650-4	2650-5
I have gained new skills and expertise related to technology <u>in my college courses</u>.	2660-1	2660-2	2660-3	2660-4	2660-5
I have gained new skills and expertise related to technology <u>in my undergraduate research experiences</u>.	2670-1	2670-2	2670-3	2670-4	2670-5
I have gained new skills and expertise related to technology <u>at an internship or professional experience during college</u>.	2680-1	2680-2	2680-3	2680-4	2680-5
I am confident that I have the necessary skills and expertise for the technology demands of my future profession.	2690-1	2690-2	2690-3	2690-4	2690-5

Survey Key - UCLA College Senior Survey (548)

Page 40

How have your experiences at UCLA helped to prepare you for the technology demands of your future profession (e.g., online marketing, presentation skills, computational skills)? Choose 0-1

2700-1 Text prompt: 0 - 8000 characters

Page 41

Indicate your level of agreement with each of the following statements:

Choose 0-1	1 Strongly disagree	2 Disagree	3 No opinion	4 Agree	5 Strongly agree
I have felt that I can express my political opinions on campus.	2760-1	2760-2	2760-3	2760-4	2760-5
My time at UCLA has challenged me to think more broadly about social issues.	2780-1	2780-2	2780-3	2780-4	2780-5
UCLA's diverse student body provides a good learning environment.	2790-1	2790-2	2790-3	2790-4	2790-5
Students of all sexual orientations are respected here.	2810-1	2810-2	2810-3	2810-4	2810-5
There is intense competition for high grades among students in my major.	2820-1	2820-2	2820-3	2820-4	2820-5
UCLA's size proved to be an obstacle to my being satisfied with my experience.	2830-1	2830-2	2830-3	2830-4	2830-5
Discussions at UCLA of controversial subjects are generally respectful.	2840-1	2840-2	2840-3	2840-4	2840-5
I feel part of the UCLA community.	2850-1	2850-2	2850-3	2850-4	2850-5

Page 42

Survey Key - UCLA College Senior Survey (548)

Please indicate your level of involvement in the following activities while you were a student at UCLA.

Choose 0-1	1 Not involved</ b>	2 Slightly involved</ b>	3 Moder ately involved</ b>	4 Highly involved</ b>
Student Leadership and Governance (e.g., USAC, University committee involvement)	2860-1	2860-2	2860-3	2860-4
Academic/Professional Organizations (e.g., Pre-Law Society, Business Society, Pilipinos in Engineering)	2870-1	2870-2	2870-3	2870-4
Shared Interest Organizations (e.g., Photography Club, Model United Nations, Sign Language Club)	2880-1	2880-2	2880-3	2880-4
Cultural/Ethnic Campus Community Groups (e.g., Afrikan Student Union, American Indian Student Association, Asian Pacific Coalition, MEChA)	2890-1	2890-2	2890-3	2890-4
Campus-Based Political Activities (e.g., Bruin Democrats, Bruin Republicans, voter registration)	2900-1	2900-2	2900-3	2900-4
Religious/Spiritual Organizations (e.g., MSA, HILLEL, Campus Crusade)	2910-1	2910-2	2910-3	2910-4
University Outreach/Advocacy Activities (e.g., CCCP, EAOP, RAIN)	2920-1	2920-2	2920-3	2920-4
Service Organizations/Civic Engagement (e.g., Community Service Commission groups, CPO Projects, medical volunteer organizations, tutoring)	2930-1	2930-2	2930-3	2930-4
Social Fraternities and Sororities (e.g., Interfraternity Council, Panhellenic; NPHC; Multicultural Greeks)	2940-1	2940-2	2940-3	2940-4
Publications and Student Media Organizations (e.g., Daily Bruin; UCLA Radio; Special Interest Papers)	2950-1	2950-2	2950-3	2950-4
Campus Sports and Recreation (e.g., Intramurals, Club Sports, FITTED, Quidditch Club)	2960-1	2960-2	2960-3	2960-4
Music/Arts/Performance Organizations (e.g., Acapella groups; Hooligans; Kyodo Taiko, Choral Excellence Association at UCLA)	2970-1	2970-2	2970-3	2970-4
Honor Societies (e.g., Mortar Board; Regents Scholars, Phi Beta Kappa, UCLA Omicron Delta Epsilon Economics Honor Society)	2980-1	2980-2	2980-3	2980-4
Residence Hall Activities (e.g., RA, OCHC, Hall or Floor Government)	2990-1	2990-2	2990-3	2990-4
On-campus Employment (e.g., Recreation, Libraries, ASUCLA)	3000-1	3000-2	3000-3	3000-4

Survey Key - UCLA College Senior Survey (548)

How many internships did you have while enrolled at UCLA? Choose 0-1

- 3010-1 0
- 3010-2 1
- 3010-3 2
- 3010-4 3
- 3010-5 4
- 3010-6 5 or more

Page 43

Please indicate the extent to which you have engaged in the following with *students different from you* (e.g., by race, ethnicity, socioeconomic status, sexual orientation, religion, political opinions).

Choose 0-1	1 Never	2 Seldo	3 Someti	4 Often	5 Very
	/b>	m	mes	/b>	often<?b>
Dined or shared a meal	3130-1	3130-2	3130-3	3130-4	3130-5
Interacted in class	3140-1	3140-2	3140-3	3140-4	3140-5
Discussed course material outside of class	3150-1	3150-2	3150-3	3150-4	3150-5
Interacted as part of a UCLA-based extracurricular activity or club	3160-1	3160-2	3160-3	3160-4	3160-5
Discussed topics about which you had different opinions	3170-1	3170-2	3170-3	3170-4	3170-5
Discussed your different backgrounds	3180-1	3180-2	3180-3	3180-4	3180-5

How would you rate *the overall quality* of these interactions with students different from you?

Choose 0-1	1 Very	2 Negati	3 Neither	4 Positiv	5 Very
	Negative	ve	Negative or Positive	e	Positive
Dined or shared a meal	3190-1	3190-2	3190-3	3190-4	3190-5
Interacted in class	3200-1	3200-2	3200-3	3200-4	3200-5
Discussed course material outside of class	3210-1	3210-2	3210-3	3210-4	3210-5
Interacted as part of a UCLA-based extracurricular activity or club	3220-1	3220-2	3220-3	3220-4	3220-5
Discussed topics about which you had different opinions	3230-1	3230-2	3230-3	3230-4	3230-5
Discussed your different backgrounds	3240-1	3240-2	3240-3	3240-4	3240-5

How many years did you live in the residence halls ("on the Hill")? Choose 0-1

- 3250-1 Never lived on the Hill
- 3250-2 Less than 1 academic year
- 3250-3 1 academic year
- 3250-4 2 academic years
- 3250-5 More than 2 academic years

Survey Key - UCLA College Senior Survey (548)

Which of the following best describes your gender identity?
(Select one) Choose 0-1

3252-1 Male

3252-2 Female

3252-3 Transgender

3252-4 Genderqueer

3252-5 Other

Text prompt: Please specify 0 - 100 characters

Which of the following best describes your sexual orientation?
(Select one) Choose 0-1

3254-1 Asexual

3254-2 Bisexual

3254-3 Gay/Lesbian

3254-4 Heterosexual/Straight

3254-5 Queer

3254-6 Other

Text prompt: Please specify 0 - 100 characters

Please describe an experience you had at UCLA that most helped you understand the
perspective of individuals from different backgrounds than your own. Choose 0-1

3260-1 Text prompt: 0 - 8000 characters

Were there any services or programs that you have needed as a UCLA student that, as far as
you know, are not available for undergraduates at UCLA? Choose 0-1

3270-1 No

3270-2 Yes

Text prompt: Please specify. 0 - 1000 characters

What is most likely to be your principal activity upon graduation?
(select one) Choose 0-1

- 3290-1 Employment, full-time paid
 - 3290-2 Employment, part-time paid
 - 3290-3 Graduate or professional school, full-time
 - 3290-4 Graduate or professional school, part-time
 - 3290-5 Additional undergraduate coursework
 - 3290-6 Military service
 - 3290-7 Volunteer activity (e.g. Peace Corps)
 - 3290-8 Starting or raising a family
 - 3290-9 Other
Text prompt: Please specify. 0 - 500 characters
-

Which of the following best describes your employment situation: Choose 0-1

- 3295-1 I am currently seeking employment (full-time, part-time, etc.).
 - 3295-2 I will be self-employed (entrepreneurial pursuit, artistic pursuit, family business, etc.).
 - 3295-3 I have secured a full-time job.
 - 3295-4 I have secured a part-time job.
 - 3295-5 I have accepted an internship.
 - 3295-6 I have accepted a fellowship.
-

If you have accepted a position, how did you find this position? Choose 0-1

- 3305-1 BruinView™ Job Postings
- 3305-2 BruinView™ Campus Interviews
- 3305-3 UCLA sponsored Career Fair/Job Fair
- 3305-4 Networking through a UCLA contact e.g., (faculty, student organization, career counselor)
- 3305-5 Participated in an Internship with the employer
- 3305-6 Non-UCLA job posting website/job listing resource
- 3305-7 Networking through personal contacts outside of UCLA (family, friends, self-initiated)
- 3305-8 Direct contact (cold call / email / web inquiry to employer)
- 3305-9 Professional Development event/program
- 3305-10 Other
Text prompt: Please specify 0 - 100 characters

Survey Key - UCLA College Senior Survey (548)

Page 45

Is your prospective position related to your undergraduate major field(s) of study? Choose 0-1

- 3310-1 Yes, same field as major
- 3310-2 Yes, related to major
- 3310-3 No, not related
- 3310-4 Not applicable

Is your prospective position related to your undergraduate minor? Choose 0-1

- 3320-1 Yes, same field as minor
- 3320-2 Yes, related to minor
- 3320-3 No, not related
- 3320-4 Not applicable (no minor, etc.)

Page 46

How well do you think your undergraduate experience at UCLA has prepared you for the job market? Choose 0-1

- 3330-1 1
Very inadequately
- 3330-2 2
Inadequately
- 3330-3 3
Generally well
- 3330-4 4
Very well
- 3330-5 5 NA
Not relevant

Page 47

Which, if any, degrees do you plan to pursue upon graduation or at any time in the future? Check all that apply.

Choose 0-1	Yes, immediately upon graduation	Yes, future plans	No
Master's Degree (M.A., M.S., M.F.A., M.M., M.Arch., or other)	3360-1	3360-2	3360-3
MBA	3370-1	3370-2	3370-3
Law (L.L.B. or J.D.)	3380-1	3380-2	3380-3
Medicine (M.D.)	3390-1	3390-2	3390-3
Dental (D.D.S.)	3400-1	3400-2	3400-3
Other Medical	3410-1	3410-2	3410-3
Teaching Credential	3420-1	3420-2	3420-3
Doctorate (Ph.D., Ed.D., D.M.A., or other)	3430-1	3430-2	3430-3

Survey Key - UCLA College Senior Survey (548)

- Other, please specify Choose 0-1
- 3440-1 Yes, immediately upon graduation
Text prompt: Indicate the major or field that you plan to study. 0 - 200 characters
- 3440-2 Yes, future plans
Text prompt: Indicate the major or field that you plan to study. 0 - 200 characters
- 3440-3 No
-
- Master's Degree Choose 0-1
- For the Master's Degree selected above, please indicate the major or field you plan to study.
- 3450-1 Arts and Humanities: Art, fine and applied
- 3450-2 Arts and Humanities: Art History
- 3450-3 Arts and Humanities: English (language and literature)
- 3450-4 Arts and Humanities: Journalism
- 3450-5 Arts and Humanities: Languages and/or Cultures
- 3450-6 Arts and Humanities: Linguistics
- 3450-7 Arts and Humanities: Music
- 3450-8 Arts and Humanities: Philosophy
- 3450-9 Arts and Humanities: Speech
- 3450-10 Arts and Humanities: Theater or Drama
- 3450-11 Arts and Humanities: Theology or Religion
- 3450-12 Arts and Humanities: Other
- 3450-13 Biological Sciences: Agriculture
- 3450-14 Biological Sciences: Biology (general)
- 3450-15 Biological Sciences: Botany
- 3450-16 Biological Sciences: Environmental Science
- 3450-17 Biological Sciences: Marine (Life) Science
- 3450-18 Biological Sciences: Microbiology
- 3450-19 Biological Sciences: Molecular or Cell Biology
- 3450-20 Biological Sciences: Physiology or Kinesiology
- 3450-21 Biological Sciences: Other
- 3450-22 Business: Accounting
- 3450-23 Business: Business Administration (general)
- 3450-24 Business: Finance
- 3450-25 Business: International Business
- 3450-26 Business: Marketing
- 3450-27 Business: Management
- 3450-28 Business: Other
- 3450-29 Education: Business Education
- 3450-30 Education: Elementary Education
- 3450-31 Education: Music or Art Education

Survey Key - UCLA College Senior Survey (548)

- 3450-32 Education: Physical Education or Recreation
- 3450-33 Education: Secondary Education
- 3450-34 Education: Special Education
- 3450-35 Education: Other
- 3450-36 Engineering: Aeronautical or Astronautical Engineering
- 3450-37 Engineering: Civil Engineering
- 3450-38 Engineering: Chemical Engineering
- 3450-39 Engineering: Computer Engineering
- 3450-40 Engineering: Computer Science
- 3450-41 Engineering: Electrical or Electronic Engineering
- 3450-42 Engineering: Industrial Engineering
- 3450-43 Engineering: Mechanical Engineering
- 3450-44 Engineering: Other
- 3450-45 Physical Science: Astronomy
- 3450-46 Physical Science: Atmospheric Science (incl. Meteorology)
- 3450-47 Physical Science: Chemistry or Biochemistry
- 3450-48 Physical Science: Earth and Space Science
- 3450-49 Physical Science: Mathematics
- 3450-50 Physical Science: Physics
- 3450-51 Physical Science: Statistics
- 3450-52 Physical Science: Other
- 3450-53 Social/Behavioral Sciences: Anthropology
- 3450-54 Social/Behavioral Sciences: Communications
- 3450-55 Social/Behavioral Sciences: Economics
- 3450-56 Social/Behavioral Sciences: Ethnic Studies
- 3450-57 Social/Behavioral Sciences: Geography
- 3450-58 Social/Behavioral Sciences: History
- 3450-59 Social/Behavioral Sciences: Political Science (gov't., international relations)
- 3450-60 Social/Behavioral Sciences: Psychology
- 3450-61 Social/Behavioral Sciences: Social Work
- 3450-62 Social/Behavioral Sciences: Sociology
- 3450-63 Social/Behavioral Sciences: Women's Studies
- 3450-64 Social/Behavioral Sciences: Other
- 3450-65 Other: Architecture or Urban Planning
- 3450-66 Other: Forestry
- 3450-67 Other: Law Enforcement
- 3450-68 Other: Library/Archival Science
- 3450-69 Other: Military Science

Survey Key - UCLA College Senior Survey (548)

3450-70 Other: Therapy (occupational, physical, speech)

Other Medical

Choose 0-1

For the Other Medical Degree selected above, please indicate the major or field you plan to study.

- 3460-1 Nursing (R.N., M.S.N.)
 - 3460-2 Optometry (O.D.)
 - 3460-3 Osteopathic Medicine (D.O.)
 - 3460-4 Pharmacy (Pharm.D.)
 - 3460-5 Physical Therapy (P.T.)
 - 3460-6 Physician Assistant (P.A.)
 - 3460-7 Public Health (M.P.H.)
 - 3460-8 Veterinary Medicine (DVM)
-

Doctorate

Choose 0-1

For the Doctorate Degree selected above, please indicate the major or field you plan to study.

- 3470-1 Arts and Humanities: Art, fine and applied
- 3470-2 Arts and Humanities: Art History
- 3470-3 Arts and Humanities: English (language and literature)
- 3470-4 Arts and Humanities: Journalism
- 3470-5 Arts and Humanities: Languages and/or Cultures
- 3470-6 Arts and Humanities: Linguistics
- 3470-7 Arts and Humanities: Music
- 3470-8 Arts and Humanities: Philosophy
- 3470-9 Arts and Humanities: Speech
- 3470-10 Arts and Humanities: Theater or Drama
- 3470-11 Arts and Humanities: Theology or Religion
- 3470-12 Arts and Humanities: Other
- 3470-13 Biological Sciences: Agriculture
- 3470-14 Biological Sciences: Biology (general)
- 3470-15 Biological Sciences: Botany
- 3470-16 Biological Sciences: Environmental Science
- 3470-17 Biological Sciences: Marine (Life) Science
- 3470-18 Biological Sciences: Microbiology
- 3470-19 Biological Sciences: Molecular or Cell Biology
- 3470-20 Biological Sciences: Physiology or Kinesiology
- 3470-21 Biological Sciences: Other
- 3470-22 Business: Accounting
- 3470-23 Business: Business Administration (general)
- 3470-24 Business: Finance

Survey Key - UCLA College Senior Survey (548)

- 3470-25 Business: International Business
- 3470-26 Business: Marketing
- 3470-27 Business: Management
- 3470-28 Business: Other
- 3470-29 Education: Business Education
- 3470-30 Education: Elementary Education
- 3470-31 Education: Music or Art Education
- 3470-32 Education: Physical Education or Recreation
- 3470-33 Education: Secondary Education
- 3470-34 Education: Special Education
- 3470-35 Education: Other
- 3470-36 Engineering: Aeronautical or Astronautical Engineering
- 3470-37 Engineering: Civil Engineering
- 3470-38 Engineering: Chemical Engineering
- 3470-39 Engineering: Computer Engineering
- 3470-40 Engineering: Computer Science
- 3470-41 Engineering: Electrical or Electronic Engineering
- 3470-42 Engineering: Industrial Engineering
- 3470-43 Engineering: Mechanical Engineering
- 3470-44 Engineering: Other
- 3470-45 Physical Science: Astronomy
- 3470-46 Physical Science: Atmospheric Science (incl. Meteorology)
- 3470-47 Physical Science: Chemistry or Biochemistry
- 3470-48 Physical Science: Earth and Space Science
- 3470-49 Physical Science: Mathematics
- 3470-50 Physical Science: Physics
- 3470-51 Physical Science: Statistics
- 3470-52 Physical Science: Other
- 3470-53 Social/Behavioral Sciences: Anthropology
- 3470-54 Social/Behavioral Sciences: Communications
- 3470-55 Social/Behavioral Sciences: Economics
- 3470-56 Social/Behavioral Sciences: Ethnic Studies
- 3470-57 Social/Behavioral Sciences: Geography
- 3470-58 Social/Behavioral Sciences: History
- 3470-59 Social/Behavioral Sciences: Political Science (gov't., international relations)
- 3470-60 Social/Behavioral Sciences: Psychology
- 3470-61 Social/Behavioral Sciences: Social Work
- 3470-62 Social/Behavioral Sciences: Sociology

Survey Key - UCLA College Senior Survey (548)

3470-63 Social/Behavioral Sciences: Women's Studies

3470-64 Social/Behavioral Sciences: Other

3470-65 Other: Architecture or Urban Planning

3470-66 Other: Forestry

3470-67 Other: Law Enforcement

3470-68 Other: Library/Archival Science

3470-69 Other: Military Science

3470-70 Other: Therapy (occupational, physical, speech)

How well do you think your undergraduate experience at UCLA has prepared you for graduate/professional school?

Choose 0-1

3480-1 1
Very inadequately

3480-2 2
Inadequately

3480-3 3
Generally well

3480-4 4
Very well

3480-5 5 NA
Not relevant

At the time you graduate, approximately what will be the total amount borrowed to finance your undergraduate education, that you are personally responsible for repaying?

Choose 0-1

3490-1 None

3490-2 \$1 to \$9,999

3490-3 \$10,000 to \$19,999

3490-4 \$20,000 to \$29,999

3490-5 \$30,000 to \$39,999

3490-6 \$40,000 to \$49,999

3490-7 \$50,000 or more

3490-8 Unable to estimate

Survey Key - UCLA College Senior Survey (548)

Page 48

Reflecting back, I think that the benefits I have received from attending UCLA were worth the financial costs to me and my family. Choose 0-1

- 3500-1 1
Strongly disagree
- 3500-2 2
Disagree
- 3500-3 3
Agree
- 3500-4 4
Strongly agree

Please indicate your level of agreement with each of the following statements.

Choose 0-1	1 Strongly disagree	2 Disagree	3 Agree	4 Strongly agree
As a student, I had opportunities to interact with UCLA alumni.	3510-1	3510-2	3510-3	3510-4
The opportunities to interact with alumni will help advance my professional development.	3520-1	3520-2	3520-3	3520-4
I want to be involved (e.g., volunteer, mentor, advocate) with UCLA after graduation.	3530-1	3530-2	3530-3	3530-4
I plan to keep in touch with some of the professors I have known.	3540-1	3540-2	3540-3	3540-4
Alumni Association-sponsored events and activities (e.g., Spring Sing, Blue and Gold Week, career workshops) were valuable to me as a student.	3550-1	3550-2	3550-3	3550-4
I plan to support UCLA financially in the future to maintain UCLA's excellence.	3560-1	3560-2	3560-3	3560-4
I believe there is value in joining the Alumni Association.	3570-1	3570-2	3570-3	3570-4
I am proud to be a UCLA graduate.	3580-1	3580-2	3580-3	3580-4

Page 49

What was your most meaningful learning experience at UCLA? Choose 0-1

3600-1 Text prompt: 0 - 8000 characters

Briefly describe your plans after graduation (e.g., work, graduate school, travel, take a year off, etc.). Please explain the extent to which UCLA's programs have equipped you to carry out those plans. Choose 0-1

3720-1 Text prompt: 0 - 8000 characters

Page 50

Do you have any suggestions for improving the UCLA experience? Choose 0-1

3730-1 Text prompt: 0 - 8000 characters