UCLAStudent Affairs Information and Research OfficeSAIROA department of Student AffairsFebruary 2009

Cooperative Institute Research Program (CIRP) Freshman Survey Summary of 2008 Freshman Survey Technology Use

The Student Affairs Information and Research Office (SAIRO) is the research and assessment office within UCLA's Student Affairs organization. SAIRO's mission is to support the learning and development of the whole student by providing reliable, timely, and useful information about students and their experiences; developing the capacity of student affairs and other stakeholders to collect, interpret, and utilize data to enhance the quality of students' educational experience and environment; and helping Student Affairs units assess and document the effectiveness of their programs and practices.

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Survey Administration and Respondents

The Cooperative Institutional Research Program (CIRP) Freshman Survey is a paper-and-pencil survey administered annually to UCLA freshmen at summer orientation. It provides a snapshot of students before beginning their college experience.

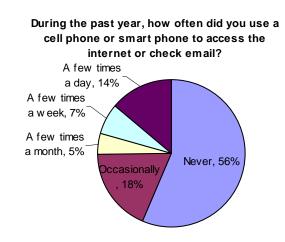
Survey Respondents

Approximately 85% of the 4,735 freshmen enrolled at UCLA for the Fall 2008 quarter completed the survey. Survey respondents were representative of the Fall 2008 freshman cohort in terms of gender. White students were slightly overrepresented in the survey (41% vs. 35%), but all other races/ethnicities were represented in proportion to their distribution among the Fall 2008 freshman cohort.

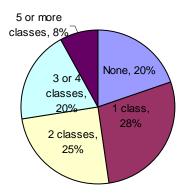
Survey Items

Survey items related to respondents' use and experience with technology were included as additional questions at the end of the main survey. This report provides a brief summary of respondents' internet use during the past year (prior to beginning UCLA), comfort and proficiency with online activities, and use of social networking sites.

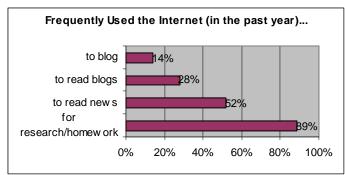
Internet Use



During the past school year, how many of your classes that used the internet, used it for class comunication (distributing materials, turning in assignments, giving quizzes, etc.)?



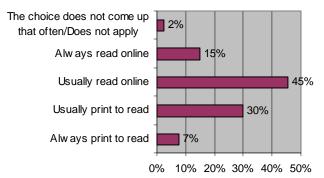
Accessing Information Online



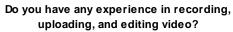
During the past year, how often did you read electronic documents other than email from a computer screen instead of printing out the material (magazine articles, publications, journals, etc.)?

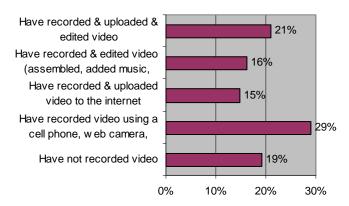
- Never 2%
- Sometimes 45%
- Usually 38%
- Always 15%

In situations where you have a choice between printing out an electronic document- such as a magazine article or journal- or simply reading the document online, what do you prefer to do?



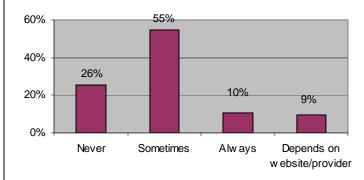
Experience with Video



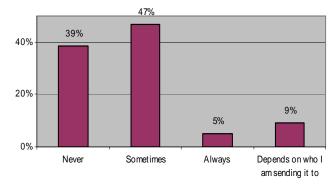


Privacy Concerns

When you post or publish information on the internet, are you ever concerned that personal information could be stored and somehow used against you in the future?



When you send email messages, are you ever concerned that your personal information could be stored and somehow used against you in the future?



Networking Online

During your last year in high school, how much time did you spend during a typical week accessing online social networks (MySpace, Facebook)?

- <1 hr
 1 to 5 hrs
 57%
- 6 to 15 hrs 12%
- 16 hrs or more 2%

Not counting people you already knew before deciding to attend UCLA, how many new friends have you made (so far) among students in this year's entering class who you met through online social networking activities (Facebook, MySpace, etc.)?

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٠	None	39%
٠	1 or 2	26%
٠	3 to 10	23%
٠	11 to 20	6%
•	More than 20	5%