

Understanding Assessment

Types of Assessment Worksheet

Assessment Scenario	Assessment Type	Direct vs. Indirect	Formative vs. Summative
1) SAIRO administers an end-of-the-year survey to all Student Affairs staff members asking them to provide opinions about the responsiveness, accuracy, and level of helpfulness of the services it provides. This information is used to populate an annual report about the department's effectiveness.		NA	
2) The BRC conducts a focus group with student veterans to learn more about their specific challenges at UCLA with respect to navigating course-taking requirements. The information gathered in this focus group is intended to be used to develop a series of workshops to serve these students.		NA	
3) The Registrar's Office launches an observational study to track and record when students are using the front window services of the department. The information will be compiled in a report and used to make staffing recommendations for the future.			
4) SAIRO asks that "Conducting Assessment in Student Affairs" curriculum participants submit a complete Assessment Plan by the end of the course. SAIRO staff then grade these assessment plans using a rubric to compute a final score for each plan.			
5) The LGBT Resource Center holds 10 workshops regarding identity development over the course of a year, and conducts a post- assessment at the end of each event. The assessments are based around knowledge questions, such as "Define identity salience." The department grades each assessment and determines the percentage of participants for each workshop who scored an 80% or higher on the assessment. By the end of the year, the department uses all the data to determine that 9 out of 10 workshops were "successful" (defined as having over 70% of participants who earned an 80% or higher on the post-assessment). This information is included in an annual report.			