

Academic Engagement Module

I. ASPECTS OF RESEARCH COMMUNITY

Q1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

		UCLA Respondents (%)	UC 7-Campus Average (%)
My UC campus has a strong commitment to undergraduate education. (Q1a)	Strongly disagree (1)	1.4	1.9
	Disagree (2)	4.4	3.5
	Somewhat disagree (3)	10.1	9.6
	Somewhat agree (4)	28.5	30.7
	Agree (5)	40.4	39.9
	Strongly agree (6)	15.2	14.4
	N	1,513	9,503
	Mean	4.48	4.47
Attending a university with world-class researchers is important to me. (Q1b)	Strongly disagree (1)	1.7	1.9
	Disagree (2)	5.2	5.5
	Somewhat disagree (3)	11.3	10.6
	Somewhat agree (4)	28.8	29.4
	Agree (5)	30.2	31.7
	Strongly agree (6)	22.8	20.8
	N	1,511	9,481
	Mean	4.49	4.46
It doesn't really matter where you get your undergraduate education (UC, CSU, Community College) since they are all similar. (Q1c)	Strongly disagree (1)	33.2	29.3
	Disagree (2)	33.0	31.0
	Somewhat disagree (3)	18.5	21.6
	Somewhat agree (4)	9.8	11.4
	Agree (5)	4.2	4.9
	Strongly agree (6)	1.3	1.8
	N	1,511	9,502
	Mean	2.23	2.37
The research conducted at research universities is essential for society. (Q1d)	Strongly disagree (1)	0.5	0.9
	Disagree (2)	1.2	1.8
	Somewhat disagree (3)	5.6	7.4
	Somewhat agree (4)	28.8	34.1
	Agree (5)	38.4	36.3
	Strongly agree (6)	25.5	19.4
	N	1,509	9,494
	Mean	4.8	4.61



ASPECTS OF RESEARCH COMMUNITY - CONTINUED

Q1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements. (Cont'd)

The emphasis on research detracts from the quality of teaching on this campus. (Q1e)	Strongly disagree (1)	4.5	5.3
	Disagree (2)	13.7	16.5
	Somewhat disagree (3)	20.9	24.3
	Somewhat agree (4)	32.9	29.6
	Agree (5)	17.2	15.0
	Strongly agree (6)	10.8	9.4
	N	1,496	9,460
	Mean	3.77	3.61
Being at a research university gives students opportunities to learn and experience things they wouldn't have at other types of colleges and universities. (Q1f)	Strongly disagree (1)	1.1	1.0
	Disagree (2)	2.1	2.4
	Somewhat disagree (3)	7.1	8.3
	Somewhat agree (4)	32.2	35.1
	Agree (5)	37.4	35.1
	Strongly agree (6)	20.2	18.2
	N	1,499	9,474
	Mean	4.63	4.55

Q2. How important to you are the following aspects of being an undergraduate at a research university like UC: (Cont'd)

		UCLA Respondents (%)	UC 7-Campus Average (%)
Learning about faculty research. (Q2a)	Not important (1)	5.0	4.9
	Not very important (2)	15.5	16.7
	Somewhat important (3)	33.9	32.5
	Important (4)	25.9	27.1
	Very important (5)	13.9	13.1
	Essential (6)	5.7	5.7
	N	1,505	9,486
	Mean	3.45	3.44
Having courses with faculty members who refer to their own research as part of the class. (Q2b)	Not important (1)	5.4	4.6
	Not very important (2)	18.8	17.1
	Somewhat important (3)	28.2	30.2
	Important (4)	27.6	28.1
	Very important (5)	14.3	14.3
	Essential (6)	5.7	5.7
	N	1,502	9,449
	Mean	3.44	3.47



ASPECTS OF RESEARCH COMMUNITY – CONTINUED

Q2. How important to you are the following aspects of being an undergraduate at a research university like UC: (Cont'd)

Learning research methods. (Q2c)	Not important (1)	3.1	2.9
	Not very important (2)	8.1	8.2
	Somewhat important (3)	23.7	24.0
	Important (4)	32.4	33.4
	Very important (5)	19.4	19.5
	Essential (6)	13.3	12.0
	N	1,505	9,463
	Mean	3.97	3.94
Assisting faculty in his/her research, for pay or as a volunteer. (Q2d)	Not important (1)	5.3	4.8
	Not very important (2)	15.8	14.0
	Somewhat important (3)	24.1	25.3
	Important (4)	26.0	28.5
	Very important (5)	18.3	17.7
	Essential (6)	10.5	9.8
	N	1,499	9,445
	Mean	3.68	3.7
Pursuing your own research. (Q2e)	Not important (1)	4.8	4.9
	Not very important (2)	15.0	14.9
	Somewhat important (3)	23.3	25.0
	Important (4)	26.6	27.8
	Very important (5)	19.2	16.9
	Essential (6)	11.2	10.5
	N	1,509	9,454
	Mean	3.74	3.68
The prestige of this university when you apply to grad school. (Q2f)	Not important (1)	1.5	2.5
	Not very important (2)	3.4	4.4
	Somewhat important (3)	13.1	15.5
	Important (4)	23.8	27.7
	Very important (5)	31.5	27.8
	Essential (6)	26.7	22.0
	N	1,507	9,450
	Mean	4.61	4.40
The prestige of this university when you apply for a job. (Q2g)	Not important (1)	0.9	1.6
	Not very important (2)	1.9	3.4
	Somewhat important (3)	11.4	13.8
	Important (4)	23.0	27.4
	Very important (5)	31.9	29.1
	Essential (6)	30.9	24.7
	N	1,503	9,453
	Mean	4.76	4.53



ASPECTS OF RESEARCH COMMUNITY – CONTINUED

Q2. How important to you are the following aspects of being an undergraduate at a research university like UC: (Cont'd)

Having access to a world-class library collection. (Q2h)	Not important (1)	1.1	1.9
	Not very important (2)	5.5	5.9
	Somewhat important (3)	16.6	17.2
	Important (4)	28.7	29.6
	Very important (5)	25.6	25.6
	Essential (6)	22.4	19.8
	N	1,500	9,444
	Mean	4.39	4.31
Being able to attend plays, concerts, lectures, and other cultural events on campus. (Q2i)	Not important (1)	2.9	3.7
	Not very important (2)	6.0	8.6
	Somewhat important (3)	17.1	19.5
	Important (4)	28.3	27.1
	Very important (5)	23.7	22.4
	Essential (6)	22.0	18.8
	N	1,507	9,461
	Mean	4.30	4.12

II. ACADEMIC ENRICHMENT

Q3. In which of the following activities have you participated or plan to participate before graduation from UC:

		UCLA Respondents (%)	UC 7-Campus average (%)
An internship under the direction of a faculty member. (Q3a)	Did not plan or do activity	55.5	51.4
	Planned but did not do activity	33.6	37.1
	Did activity	11.0	11.6
	N	1,621	10,264
Other internship. (Q3b)	Did not plan or do activity	42.2	40.3
	Planned but did not do activity	38.7	40.6
	Did activity	19.1	19.1
	N	1,621	10,264
A UC Washington Center (UCDC) Program. (Q3c)	Did not plan or do activity	86.7	86.0
	Planned but did not do activity	11.2	11.2
	Did activity	2.1	2.7
	N	1,621	10,264
A University of California Center in Sacramento (UCCS) Program. (Q3d)	Did not plan or do activity	91.1	90.0
	Planned but did not do activity	7.8	8.1
	Did activity	1.1	1.9
	N	1,621	10,264



ACADEMIC ENRICHMENTS - CONTINUED

Q3. In which of the following activities have you participated or plan to participate before graduation from UC: (Cont'd)			
A University of California Education Abroad Program (EAP). (Q3e)	Did not plan or do activity	63.2	62.5
	Planned but did not do activity	29.4	30.2
	Did activity	7.5	7.3
	N	1,621	10,264
A study abroad program affiliated with another college or university. (Q3f)	Did not plan or do activity	79.0	80.5
	Planned but did not do activity	16.4	15.5
	Did activity	4.6	4.0
	N	1,621	10,264
A study abroad program NOT affiliated with a college or university. (Q3g)	Did not plan or do activity	84.6	85.3
	Planned but did not do activity	11.7	11.1
	Did activity	3.7	3.6
	N	1,621	10,264
An honors program. (Q3h)	Did not plan or do activity	66.0	72.5
	Planned but did not do activity	12.9	18.6
	Did activity	21.1	8.9
	N	1,621	10,264
A preparation of honors thesis. (Q3i)	Did not plan or do activity	81.7	79.0
	Planned but did not do activity	15.0	17.2
	Did activity	3.3	3.8
	N	1,621	10,264
An honors thesis course. (Q3j)	Did not plan or do activity	82.4	79.6
	Planned but did not do activity	14.7	17.0
	Did activity	2.9	3.4
	N	1,621	10,264



III. ENGAGEMENT WITH FACULTY

Q4. How frequently have you engaged in these activities so far this academic year?			
		UCLA Respondents (%)	UC 7-Campus average (%)
Taken a small research-oriented seminar with faculty (Q4a)	Never (1)	61.0	68.9
	Rarely (2)	12.4	11.2
	Occasionally (3)	12.9	9.7
	Somewhat often (4)	6.9	5.6
	Often (5)	4.7	2.9
	Very Often (6)	2.1	1.6
	N	1,488	9,371
	Mean	1.88	1.67
Communicated with a faculty member by email or in person (Q4b)	Never (1)	1.7	2.7
	Rarely (2)	9.8	11.0
	Occasionally (3)	30.4	29.0
	Somewhat often (4)	21.2	20.9
	Often (5)	18.4	19.4
	Very Often (6)	18.5	17.0
	N	1,500	9,438
	Mean	4.00	3.94
Talked with the instructor outside of class about issues and concepts derived from a course (Q4c)	Never (1)	12.6	16.2
	Rarely (2)	24.4	23.0
	Occasionally (3)	25.2	24.9
	Somewhat often (4)	17.3	16.8
	Often (5)	11.8	11.1
	Very Often (6)	8.7	8.0
	N	1,494	9,432
	Mean	3.17	3.08
Interacted with faculty during lecture class sessions (Q4d)	Never (1)	14.1	12.8
	Rarely (2)	24.8	23.3
	Occasionally (3)	27.7	26.3
	Somewhat often (4)	14.5	16.2
	Often (5)	10.6	11.9
	Very Often (6)	8.3	9.4
	N	1,493	9,428
	Mean	3.08	3.19
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) (Q4e)	Never (1)	59.6	61.1
	Rarely (2)	17.3	16.5
	Occasionally (3)	10.3	9.8
	Somewhat often (4)	5.2	5.9
	Often (5)	3.8	3.4
	Very Often (6)	3.8	3.3
	N	1,489	9,409
	Mean	1.88	1.84



IV. COURSE ENGAGEMENT

UD5. During this academic year, how often have you done each of the following?			
	Hours per week	UCLA Respondents (%)	UC 8-Campus average (%)
Contributed to a class discussion (Q5a)	Never (1)	1.9	2.1
	Rarely (2)	11.5	13.1
	Occasionally (3)	24.2	28.0
	Somewhat often (4)	21.6	21.0
	Often (5)	23.6	19.3
	Very Often (6)	17.3	16.5
	N	1,507	9,472
	Mean	4.05	3.92
Brought up ideas or concepts from different courses during the class discussions (Q5b)	Never (1)	8.4	10.0
	Rarely (2)	22.2	21.9
	Occasionally (3)	24.4	26.9
	Somewhat often (4)	19.0	18.6
	Often (5)	16.7	13.7
	Very Often (6)	9.3	8.9
	N	1,507	9,447
	Mean	3.41	3.31
Asked an insightful question in class (Q5c)	Never (1)	8.0	8.7
	Rarely (2)	17.6	20.7
	Occasionally (3)	29.7	29.8
	Somewhat often (4)	21.0	18.2
	Often (5)	15.0	14.2
	Very Often (6)	8.7	8.4
	N	1,510	9,445
	Mean	3.43	3.34
Found a course so interesting that you did more work than was required (Q5d)	Never (1)	12.9	14.3
	Rarely (2)	26.4	25.5
	Occasionally (3)	30.1	28.2
	Somewhat often (4)	15.2	16.4
	Often (5)	8.4	9.4
	Very Often (6)	7.0	6.2
	N	1,508	9,439
	Mean	3.01	3.00
Chosen challenging class assignments, when possible, even though you might get a lower grade in the class (Q5e)	Never (1)	18.3	20.9
	Rarely (2)	25.5	25.0
	Occasionally (3)	25.0	23.7
	Somewhat often (4)	15.1	15.1
	Often (5)	9.8	9.4
	Very Often (6)	6.3	6.0
	N	1,501	9,432
	Mean	2.91	2.85



COURSE ENGAGEMENT – CONTINUED

UD5. During this academic year, how often have you done each of the following? (Cont'd)			
Chosen challenging courses, when possible, even though you might lower your GPA by doing so (Q5f)	Never (1)	11.3	12.8
	Rarely (2)	18.3	16.0
	Occasionally (3)	26.8	25.0
	Somewhat often (4)	16.9	20.5
	Often (5)	15.8	14.9
	Very Often (6)	10.9	10.9
	N	1,510	9,457
	Mean	3.40	3.41
Made a class presentation (Q5g)	Never (1)	13.7	12.5
	Rarely (2)	19.4	21.0
	Occasionally (3)	33.1	31.4
	Somewhat often (4)	17.7	17.8
	Often (5)	10.4	11.2
	Very Often (6)	5.7	6.1
	N	1,507	9,447
	Mean	3.09	3.12
Had a class in which the professor knew or learned your name (Q5h)	Never (1)	10.0	8.9
	Rarely (2)	17.3	16.1
	Occasionally (3)	26.9	24.9
	Somewhat often (4)	17.7	18.8
	Often (5)	15.3	15.9
	Very Often (6)	12.8	15.5
	N	1,506	9,455
	Mean	3.49	3.63
Turned in a course assignment late (LD Core Q5a/UD AE Q5i)	Never (1)	52.1	48.3
	Rarely (2)	32.3	35.2
	Occasionally (3)	10.3	11.4
	Somewhat often (4)	3.1	2.9
	Often (5)	1.3	1.3
	Very Often (6)	.9	.8
	N	3,963	28,885
	Mean	1.72	1.76
Gone to class without completing assigned reading (LD Core Q5b/ UD AE Q5j)	Never (1)	4.6	3.8
	Rarely (2)	14.8	15.3
	Occasionally (3)	31.2	30.1
	Somewhat often (4)	22.2	21.9
	Often (5)	17.1	17.4
	Very Often (6)	10.1	11.5
	N	3,959	28,829
	Mean	3.63	3.69



UD5. During this academic year, how often have you done each of the following? (Cont'd)			
Gone to class unprepared (LD Core Q5c/ UD AE Q5k)	Never (1)	5.9	6.3
	Rarely (2)	25.3	28.8
	Occasionally (3)	36.1	34.5
	Somewhat often (4)	17.9	16.4
	Often (5)	10.0	9.3
	Very Often (6)	4.9	4.7
	N	3,960	28,843
	Mean	3.15	3.08
Skipped Class (LD Core Q5d/ UD AE Q5l)	Never (1)	10.5	9.3
	Rarely (2)	37.8	39.6
	Occasionally (3)	30.7	30.0
	Somewhat often (4)	10.9	10.7
	Often (5)	6.3	6.3
	Very Often (6)	3.9	4.2
	N	3,948	28,743
	Mean	2.76	2.78

LD Core Q7/ UD Q6. On average, how much of your assigned course reading have you completed this academic year?			
	UCLA Respondents (%)	UC 7-Campus average (%)	
0 – 10% (1)	1.5	2.0	
11 – 20 % (2)	2.0	2.8	
21 – 30% (3)	3.1	4.4	
31 – 40 % (4)	4.6	5.0	
41 – 50 % (5)	6.4	6.7	
51 – 60 % (6)	8.8	8.7	
61 – 70 % (7)	13.2	13.5	
71 – 80 % (8)	20.5	21.3	
81 – 90 % (9)	21.8	20.2	
91 – 100 % (10)	18.0	15.5	
N	3,963	28,870	
Mean	7.51	7.28	



V. OBSTACLES TO ACADEMIC SUCCESS

QUD7 & LD6. Which of the following are obstacles to your academic success? Check all that apply.			
		UCLA Respondents (%)	UC 7-Campus average (%)
There are no obstacles to my academic success. (A)	No	90.6	90.3
	Yes	9.4	9.7
	N	1,621	10,264
I don't know how to begin a large project or complex assignment. (B)	No	86.7	86.3
	Yes	13.3	13.7
	N	1,621	10,264
I don't know how to organize my time to work on more than one project or assignment. (C)	No	75.0	74.5
	Yes	25.0	25.5
	N	1,621	10,264
I am reluctant to ask for help when I need it. (D)	No	67.2	64.5
	Yes	32.8	35.5
	N	1,621	10,264
I often do not start an assignment until the day before it is due. (E)	No	66.9	65.7
	Yes	33.1	34.3
	N	1,621	10,264
I am easily distracted and can't concentrate on my work. (F)	No	60.1	57.6
	Yes	39.9	42.4
	N	1,621	10,264
I read slowly or have difficulty understanding what I read. (G)	No	79.4	77.6
	Yes	20.6	22.4
	N	1,621	10,264
I have difficulty expressing myself in writing. (H)	No	83.4	82.2
	Yes	16.6	17.8
	N	1,621	10,264
I have difficulty reading or writing in English. (I)	No	95.9	96.0
	Yes	4.1	4.0
	N	1,621	10,264
I have difficulty speaking English. (J)	No	97.2	97.7
	Yes	2.8	2.3
	N	1,621	10,264
My math skills are weak. (K)	No	85.2	82.6
	Yes	14.8	17.4
	N	1,621	10,264
I'm not motivated because my coursework doesn't seem relevant to my future goals. (L)	No	78.9	79.9
	Yes	21.1	20.1
	N	1,621	10,264
I don't find my coursework interesting. (M)	No	73.8	75.3
	Yes	26.2	24.7
	N	1,621	10,264



OBSTACLES TO ACADEMIC SUCCESS – CONTINUED

QUD7 & LD6. Which of the following are obstacles to your academic success? Check all that apply. (Cont'd)			
My social life interferes with or distracts me from my coursework. (N)	No	69.6	71.8
	Yes	30.4	28.2
	N	1,621	10,264
My job interferes with or distracts me from my coursework. (O)	No	80.6	81.3
	Yes	19.4	18.7
	N	1,621	10,264
Time with my family distracts me from my coursework. (P)	No	83.8	85.8
	Yes	16.2	14.2
	N	1,621	10,264
I am too depressed to do my coursework. (Q)	No	88.5	87.5
	Yes	11.5	12.5
	N	1,621	10,264

QUD8. & LD7. If you feel there have been obstacles to your academic success, what has been the most significant? (Select one.)		
	UCLA Respondents (%)	UC 7-Campus average (%)
There are no obstacles to my academic success. (A)	7.3	7.4
I don't know how to begin a large project or complex assignment. (B)	1.9	1.7
I don't know how to organize my time to work on more than one project or assignment. (C)	4.8	5.5
I am reluctant to ask for help when I need it. (D)	8.2	8.3
I often do not start an assignment until the day before it is due. (E)	10.6	9.6
I am easily distracted and can't concentrate on my work. (F)	15.5	14.6
I read slowly or have difficulty understanding what I read. (G)	3.5	4.2
I have difficulty expressing myself in writing. (H)	2.8	2.8
I have difficulty reading or writing in English. (I)	0.6	0.9
I have difficulty speaking English. (J)	0.7	0.5
My math skills are weak. (K)	1.9	2.3
I'm not motivated because my coursework doesn't seem relevant to my future goals. (L)	6.3	6.5
I don't find my coursework interesting. (M)	5.4	5.4
My social life interferes with or distracts me from my coursework. (N)	7.5	7.5
My job interferes with my coursework. (O)	6.4	6.4
Time with my family distracts me from my coursework. (P)	3.3	2.8
I am too depressed to do my coursework. (Q)	3.6	4.3
The other reason I listed. (R)	9.7	9.6
N	1,382	8,692



VI. SUMMER SESSIONS

QUD9. LD8. What was your primary reason for attending a University of California Summer Session in the past?		
	UCLA Respondents (%)	UC 7-Campus average (%)
I have not attended a UC Summer Session in the past.	51.8	59.5
To stay on track to graduate “on time”.	19.5	15.7
To be able to graduate early.	3.7	2.9
To repeat a course.	1.7	2.4
To work on requirements for a double major or minor.	4.6	4.2
To enroll in a course I could not get during the regular academic terms.	2.7	2.5
To be able to concentrate on a difficult or required course.	3.9	2.3
To improve my overall GPA.	1.6	1.9
To take a course from a specific instructor.	0.7	0.4
To make constructive use of my time while working part time.	3.5	2.8
To have an opportunity to take a course for my own interest or enjoyment.	4.4	3.4
N	1,511	9,456

QUD10. & LD9. Do you plan on attending a University of California Summer Session this summer or in the future?		
	UCLA Respondents (%)	UC 7-Campus average (%)
Yes, definitely (1)	38.7	33.6
Yes, probably (2)	19.1	19.5
Probably not (3)	15.4	17.8
Definitely not (4)	16.2	19.5
I have no idea (5)	10.6	9.7
N	1,515	9,457
Mean	2.41	2.52



SUMMER SESSIONS - CONTINUED

QUD11. & LD10. Which of the following would MOST increase the likelihood that you would attend a University of California Summer Session this summer or in the future? PLEASE CHECK NO MORE THAN 3.			
		UCLA Respondents (%)	UC 7-Campus average (%)
More courses which satisfy breadth requirements were offered.	No	73.9	75.1
	Yes	26.1	24.9
	N	1,621	10,264
More courses in my major were offered.	No	53.2	53.4
	Yes	46.8	46.6
	N	1,621	10,264
More on-line or distance learning courses were offered.	No	85.9	83.9
	Yes	14.1	16.1
	N	1,621	10,264
More courses for professional development or personal enrichment were offered.	No	91.0	90.2
	Yes	9.0	9.8
	N	1,621	10,264
Summer internship opportunities that provide course credit were offered.	No	74.8	75.8
	Yes	25.2	24.2
	N	1,621	10,264
More education aboard or travel-study opportunities were available.	No	82.6	85.6
	Yes	17.4	14.4
	N	1,621	10,264
More summer on-campus employment opportunities were available.	No	92.0	89.3
	Yes	8.0	10.7
	N	1,621	10,264
More affordable summer ON-campus housing was available.	No	82.4	86.6
	Yes	17.6	13.4
	N	1,621	10,264
More affordable summer OFF-campus housing was available.	No	87.9	88.2
	Yes	12.1	11.8
	N	1,621	10,264
More UC cultural events and programs were offered during the summer.	No	95.6	95.4
	Yes	4.4	4.6
	N	1,621	10,264
More financial aid was available for summer school.	No	71.3	70.3
	Yes	28.7	29.7
	N	1,621	10,264
Flexible course schedules were offered (evening and weekends).	No	79.1	77.5
	Yes	20.9	22.5
	N	1,621	10,264
None of the above would significantly increase the likelihood of attending.	No	84.4	83.7
	Yes	15.6	16.3
	N	1,621	10,264

