The following presentation was delivered to the UCLA ATI Committee in 2019. Please note that the slides may not provide the full context of the content presented. More information can be provided upon request.

These materials may not be reproduced or distributed, in whole or in part, without prior written permission from SAIRO. For additional information, please contact SAIRO at sairo@saonet.ucla.edu



Kristen McKinney, PhD

Director, Student Affairs Information and Research Office

# Data Source

## 2018 University of California Undergraduate Experience Survey (UCUES)

- All currently enrolled UG students over 18 and without a FERPA restriction invited to participate.
- 28% response rate

Pell-grant recipients defined using "Pell Ever" variable

Received a Pell grant at least once while in attendance

### Sample:

	Core	Module
Pell	1697	704
Not Pell	6066	2504

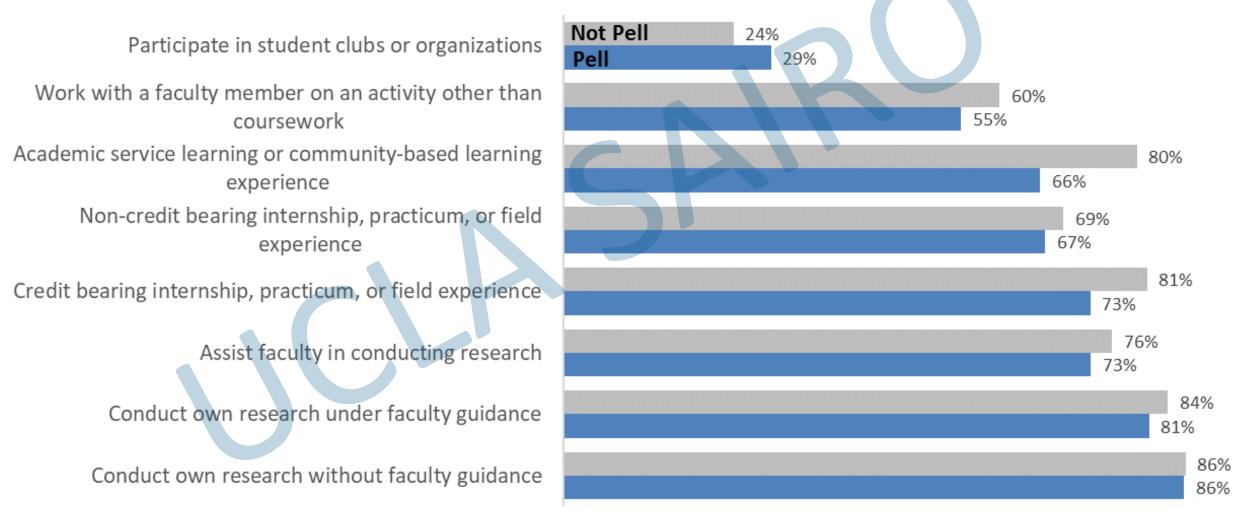
# Focus on Three Areas

- Engagement in campus activities (High Impact Practices)
- > Perceptions of climate
- ➤ Obstacles to success



#### Pell Recipients show equivalent or higher participation in high-impact practices (HIPs)

% reporting no participation (Never, No, O hours response options)





Pell recipients are less likely to feel campus climate is welcoming

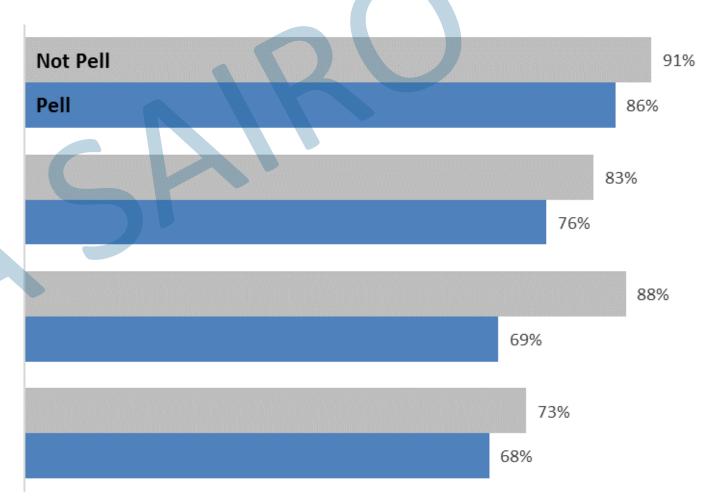
% reporting somewhat to strongly agree.

UCLA is a welcoming campus

I feel that I belong at this university

Students of my socio-economic status are respected on this campus

I feel valued as an individual at this institution

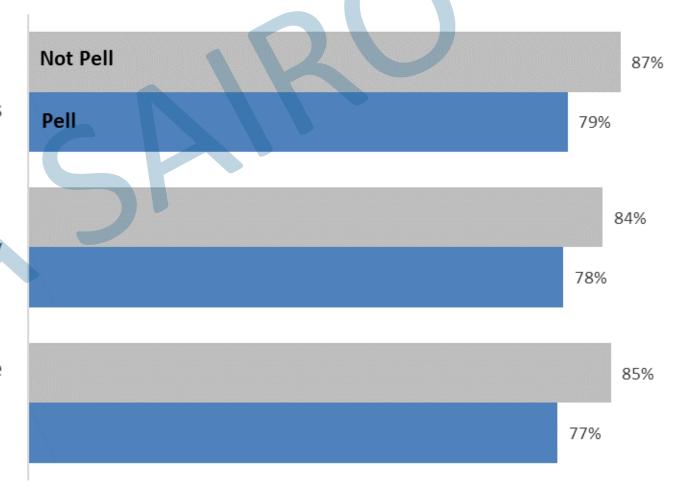


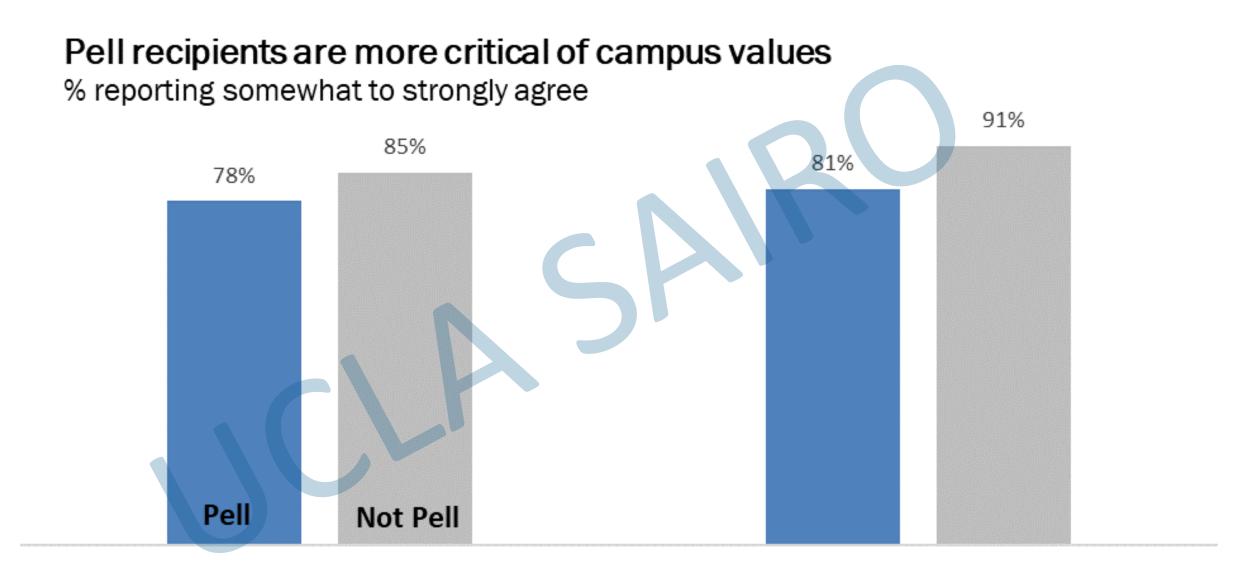
Pell recipients are less likely to agree that the climate is inclusive in their classes, major, and overall % reporting somewhat to strongly agree.

Overall, I feel comfortable with the climate for diversity and inclusiveness in my classes

Overall, I feel comfortable with the campus climate for diversity and inclusiveness in my major

Overall, I feel comfortable with the climate for diversity and inclusiveness at this university





This campus values students opinions

This campus values diversity

Pell recipients rate the campus as less hospitable than their peers

Mean scores (significant differences at p<.05)



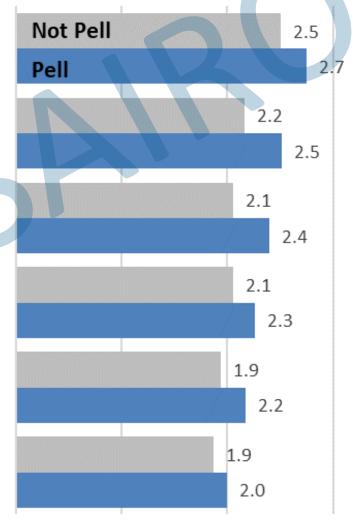
Appreciative of diversity (1) to Unappreciative of diversity (6)

Tolerant of diversity (1) to Intolerant of diversity (6)

Friendly (1) to Hostile (6)

Safe (1) to Dangerous (6)

Intellectual (1) to Not Intellectual (6)





# "Given the grants and scholarships, if any, that you receive, the total cost of attending UCLA is manageable."

% somewhat agree, agree, and strongly agree

**Pell Recipients** 

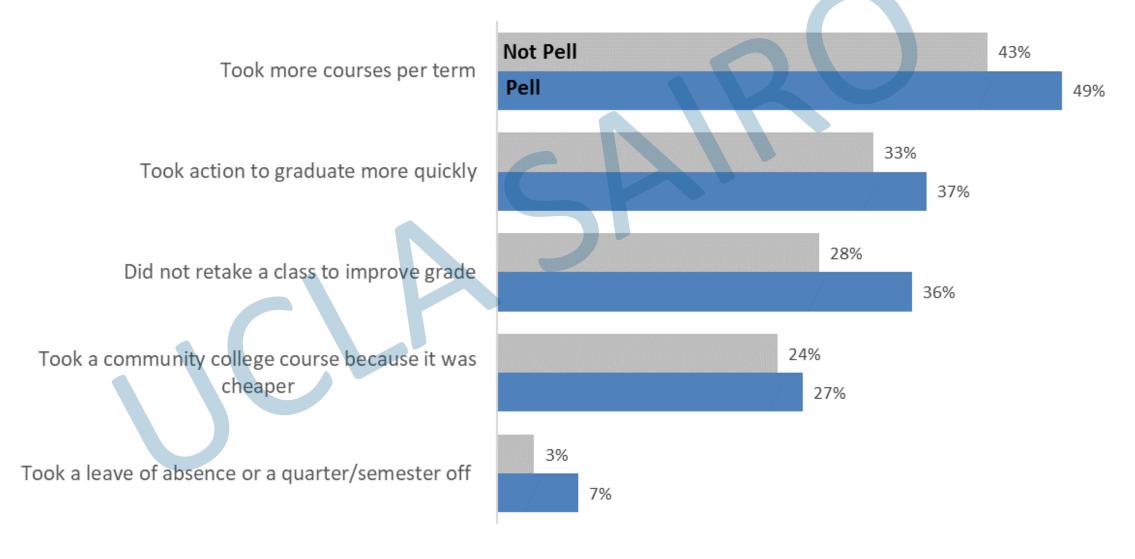
Not Pell Recipients

64.3%

56.5%

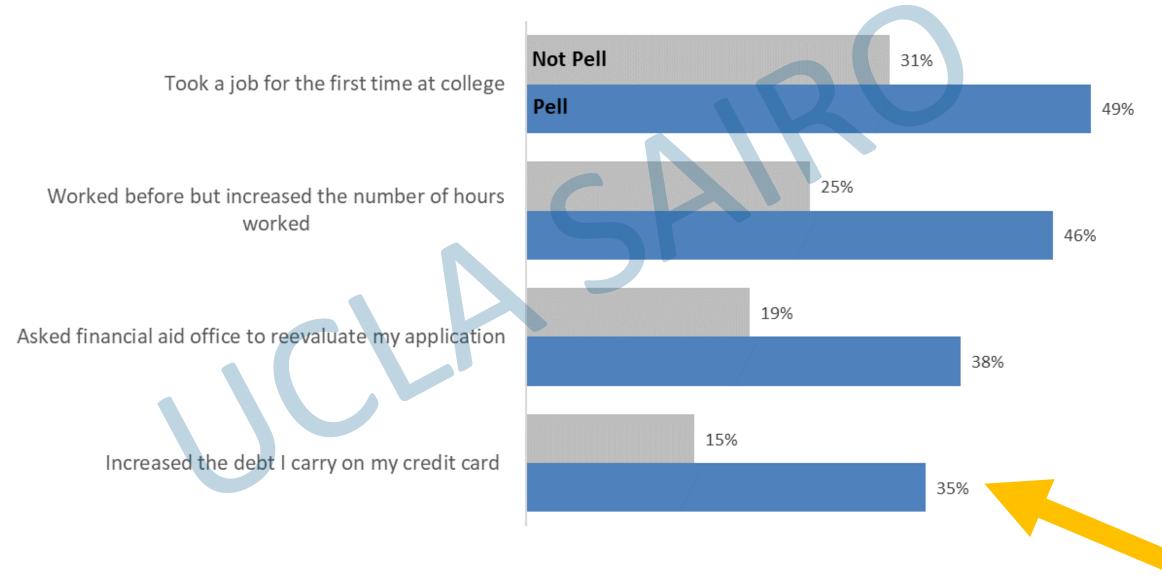
#### Pell recipients are engaging in academic strategies to manage their expenses.

% reporting having taken such actions to "meet expenses" while at UCLA.



#### Pell recipients are more likely to report financial strategies for managing costs.

% reporting having taken such actions to "meet expenses" while at UCLA.



#### Pell recipients are more likely to report obstacles to academic success

% reporting "frequently" or "all the time"

Feeling depressed, stressed, or upset

Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing)

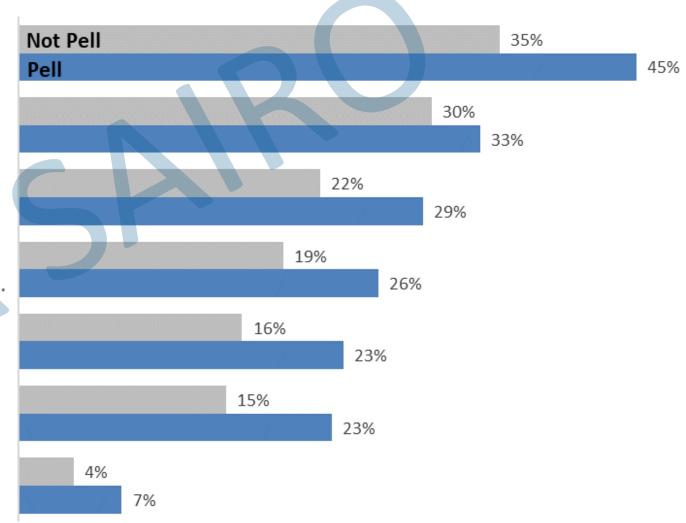
Inability to concentrate on my work

Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or...

Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)

Reluctance to ask for academic help when I need it

Going hungry, not having enough food



Pell recipients are more likely to report competing priorites as obstacles to academic success

% reporting "frequently" or "all the time"

Job responsibilities (e.g., paid employment)

Family responsibilities

Other responsibilities (e.g., athletics, clubs, internship)

