

Wellness

Please indicate how much time in the past month you have felt the following.

	Never	Rarely	Sometimes	Most of the time	Always	N/A
Your daily life has been full of things that were interesting to you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You felt loved and wanted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have been a very nervous person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You felt depressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You felt tense or "high strung."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have been in firm control of your behavior, thoughts, emotions and feelings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You felt you had nothing to look forward to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You felt calm and peaceful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You felt emotionally stable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You felt downhearted and blue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You felt so down in the dumps that nothing could cheer you up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have been moody or brooded about things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You felt restless, fidgety, or impatient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have been anxious or worried.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have been a happy person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have been in low or very low spirits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have felt cheerful or lighthearted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have felt lonely/isolated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During this academic year, how often have your negative thoughts/emotions interfered with your academic progress?

Never	Rarely	Sometimes	Most of the time	Always	Not applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Campus Climate

Please indicate your level of agreement or disagreement with the following statements in terms of your graduate/professional experience at UCLA.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
Graduate/professional students in my program are respected regardless of their race, ethnicity, or citizenship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/professional students in my program are respected regardless of their gender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
Graduate/professional students in my program are respected regardless of their sexual orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/professional students in my program are respected regardless of their religious beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/professional students in my program are respected regardless of their political opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate/professional program supports my research/professional goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive adequate support for any career path I might choose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/professional students in my program are treated equitably and fairly by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rapport between faculty and students in my program is good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are tensions among faculty that negatively affect graduate/professional students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relationships and interaction with other graduate/professional students in my program are positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall the morale of graduate/professional students in my program is positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient opportunity to interact socially and make connections with people in my department/program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient opportunity to interact academically and make connections with people in my department/program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient opportunity to interact socially and make connections with people at UCLA outside of my department/program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient opportunities to interact academically and make connections with people at UCLA outside of my department/program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethics

UCLA students have different views about what is right and wrong. Regardless of whether or not you may personally engage in the following activities, to what extent do you agree that it's acceptable for a graduate/professional student to engage in the following activities?

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
Install unlicensed software on a personal computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Download copyrighted material (e.g., music, movies, etc.) without paying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize university equipment for personal use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Misrepresent information on a resume or CV.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make up data or results, and record or report them; submit fabricated documents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manipulate research materials or processes, or change or omit data or results.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use another person's ideas, processes, results, or words without giving appropriate credit or citation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intentionally or knowingly help another person commit an act of academic dishonesty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you were aware of a colleague (e.g., fellow student, post doctoral scholar, etc.) engaging in illegal/unethical practices, how likely would you be to report him/her?

Very Unlikely

Unlikely

Likely

Very Likely

If you were aware of a faculty member engaging in illegal/unethical practices, how likely would you be to report him/her?

Very Unlikely

Unlikely

Likely

Very Likely

Progress and Skills

Please indicate your agreement or disagreement with the following statements. At UCLA, I have received sufficient guidance/assistance with obtaining...

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
Information on how to secure financial support for my graduate work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on how to pursue professional development opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
Information about exploring multiple career paths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support with my search for employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have the following factors affected your academic progress during the past year (i.e., previous 12 months)?

	Significantl y slowed my progress	Somewhat slowed my progress	No impact on my progress	Somewhat improved my progress	Significantl y improved my progress	N/A
Work commitments/responsibilities (i.e., paid employment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate program/professional school structure or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other graduate/professional commitments that are not program requirements (e.g., conferences, conference proposal reviewer, publications, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling/availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal relationships (e.g., spouse, significant other, parents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations/responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial commitments/concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting/transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others' attitudes towards your race ethnicity/nationality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others' attitudes towards your gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others' attitudes towards your religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others' attitudes towards your sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethics related to authorship or collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling depressed, stressed, or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability or chronic illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following statements best reflects how you feel about your academic progress in your graduate/professional program up to this point in time?

- I feel significantly ahead of schedule.
- I feel slightly ahead of schedule.
- I feel on schedule.
- I feel slightly behind schedule.
- I feel significantly behind schedule.

	Lowest 10%	Below Average	Average	Above Average	Highest 10%	N/A
Managing my time efficiently to complete my academic program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing academic responsibilities with other demands in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing/dealing with my emotions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional networking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use of Time and Resources

During this past year (i.e., previous 12 months), on average how many hours per week did you spend doing the following activities?

	None	Up to 2 hrs	3-5 hrs	6-10 hrs	11-20 hrs	21-30 hrs	Over 30 hrs
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fulfilling family/household responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing volunteer work or community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student organizations or groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in physical exercise, fitness activities, or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is your on-campus employment related to your field of study?

Not applicable- not currently employed on-campus

Yes

No

Is your off-campus employment related to your field of study?

Not applicable- not currently employed off-campus

Yes

No

Please indicate your satisfaction with the following at UCLA.

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	N/A/I don't know
Availability of personal work space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of personal work space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of computer resources and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of computer resources and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of lab, research, or studio space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lab, research, or studio equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Approximately how much have you earned/received from the following sources in the past year (i.e., previous 12 months)?

	Less than \$1,000	\$1,001-\$5,000	\$5,001-\$10,000	\$10,001-\$15,000	\$15,001-\$20,000	More than \$20,000	N/A
On-campus employment or other apprentice title that includes fees (e.g., GSR, TA). Note, include only income and not fee remissions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other on-campus employment (non-apprentice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Merit-based Aid (e.g., fellowships)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need-based Aid (e.g., financial aid, loans, work-study)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer-sponsored financial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal/family/spouse or partner financial resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Has your total income (e.g., from fellowships, employment, etc. EXCLUDING loans) been sufficient to cover your expenses during this year (i.e., previous 12 months)?

- Yes
 No

What is the primary method you used/are using to resolve the gap between your expenses and your income?

Federal Student Loans (e.g., Stafford)	Private Student Loans	Credit cards	Savings accounts, trust funds, stocks	Gifts from family, relatives, etc.	Other	Don't know	Not applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your best estimate as to how much debt from all sources (including credit cards, educational debt, etc.) you...

	Less than \$1,000	\$1,001-\$5,000	\$5,001-\$10,000	\$10,001-\$15,000	\$15,001-\$20,000	More than \$20,000
had prior to starting your current degree program at UCLA?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
have incurred this year (i.e., previous 12 months)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your best estimate as to how much total debt from all sources (including credit cards, educational debt, etc.) you expect to have incurred by the completion of your current degree program at UCLA?

Less than \$5,000	\$5,001-\$15,000	\$15,001-\$25,000	\$25,001-\$50,000	\$50,001-\$100,000	Greater than \$100,000
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you studying at UCLA on a student visa?

- Yes
 No [\[Skip to Demographics and Other Information Section\]](#)

International Students ONLY

Is your UCLA education sponsored by your government?

- Yes
 No

How often have you experienced difficulty with the following?

	Never	Rarely	Sometimes	Most of the time	Always	N/A
Visa, immigration laws, work authorization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dealing with university policies that apply to international students (e.g. minimum # of units, time to degree requirements)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English proficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acclimating to American culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting/socializing with domestic students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting/socializing with other international students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding housing prior to the start of your first academic year at UCLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demographics and Other Information

Which of the following housing situations best describes your CURRENT residence?

- On-campus
 University-owned student housing (e.g., Weyburn Terrace)
 Off-campus, University-owned student housing (e.g., University Apartments South)
 Off-campus, non University-owned housing – within walking or biking distance
 Off-campus, non University-owned housing – within driving distance

How satisfied are you with the costs associated with your current housing situation?

Very Dissatisfied Dissatisfied Satisfied Very Satisfied

How satisfied are you with the location and condition of your current housing situation?

Very Dissatisfied Dissatisfied Satisfied Very Satisfied

What is your current marital status?

- Single
 Married /Living with a domestic partner
 Divorced/separated
 Widowed

How many dependents do you have in the following age ranges? (Dependents are individuals that you care for on a daily basis.)

	0 dependents	1 dependent	2 dependents	3 or more dependents
0-4 years	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5-12 years	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13-17 years	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18 or older	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Toward which of the following is your primary sexual attraction?

- Males
- Females
- Both Males and Females
- Unsure

When did you learn English?

- English is my native language
- Before I was 5 years old
- When I was 6 to 10 years old
- When I was 11 to 15 years old
- After turning 16 years old

How did you primarily spend your time immediately prior to entering your current graduate/professional program at UCLA? (Choose one)

- Undergraduate student
- Graduate student
- Volunteer work
- Internship/fellowship
- Cared for your children/other family member
- Employed in a field related to your current field of study
- Employed in a field unrelated to your current field of study
- Traveling
- Other, please specify

Which of the following best describes your expectation for your primary post-graduate activity immediately after you complete your degree at UCLA?

- I intend to pursue another graduate/professional program.
- I intend to pursue a postdoctoral or fellowship position.
- I intend to pursue a tenure-track position.
- I intend to pursue a non tenure-track teaching position.
- I intend to pursue a university administration position.
- I intend to pursue non-academic career options.
- I am considering both academic and non-academic options.
- I am unsure of my career path.
- Other, please specify

Since entering your graduate/professional program at UCLA, have you changed your mind about the primary post-graduate activity you expect to do after you graduate?

- No
- Yes (please describe)

Where or with whom have you developed a sense of community or social support at UCLA?

What suggestions do you have for improving the UCLA graduate/professional experience?

We realize that your time is valuable and appreciate your feedback. Thank you for participating in the 2010 UCLA Student Affairs Graduate and Professional Student Survey.
Please click on the Submit button to submit your responses.