

The following presentation was delivered to the Students with Dependents Taskforce in 2018. Please note that the slides may not provide the full context of the content presented. More information can be provided upon request.

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Experiences of Students with Dependents at UCLA

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How do we identify this group?

Students with dependents (SWD) defined by 2 questions on FAFSA:

- Do you now have or will you have children who will receive more than half of their support from you (in the year of the FAFSA)?
- Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you (in the year of the FAFSA)?

Graduate students without a FAFSA:

Added to “students with dependents” population if they indicated on the survey that they had one or more dependents aged 0-17.

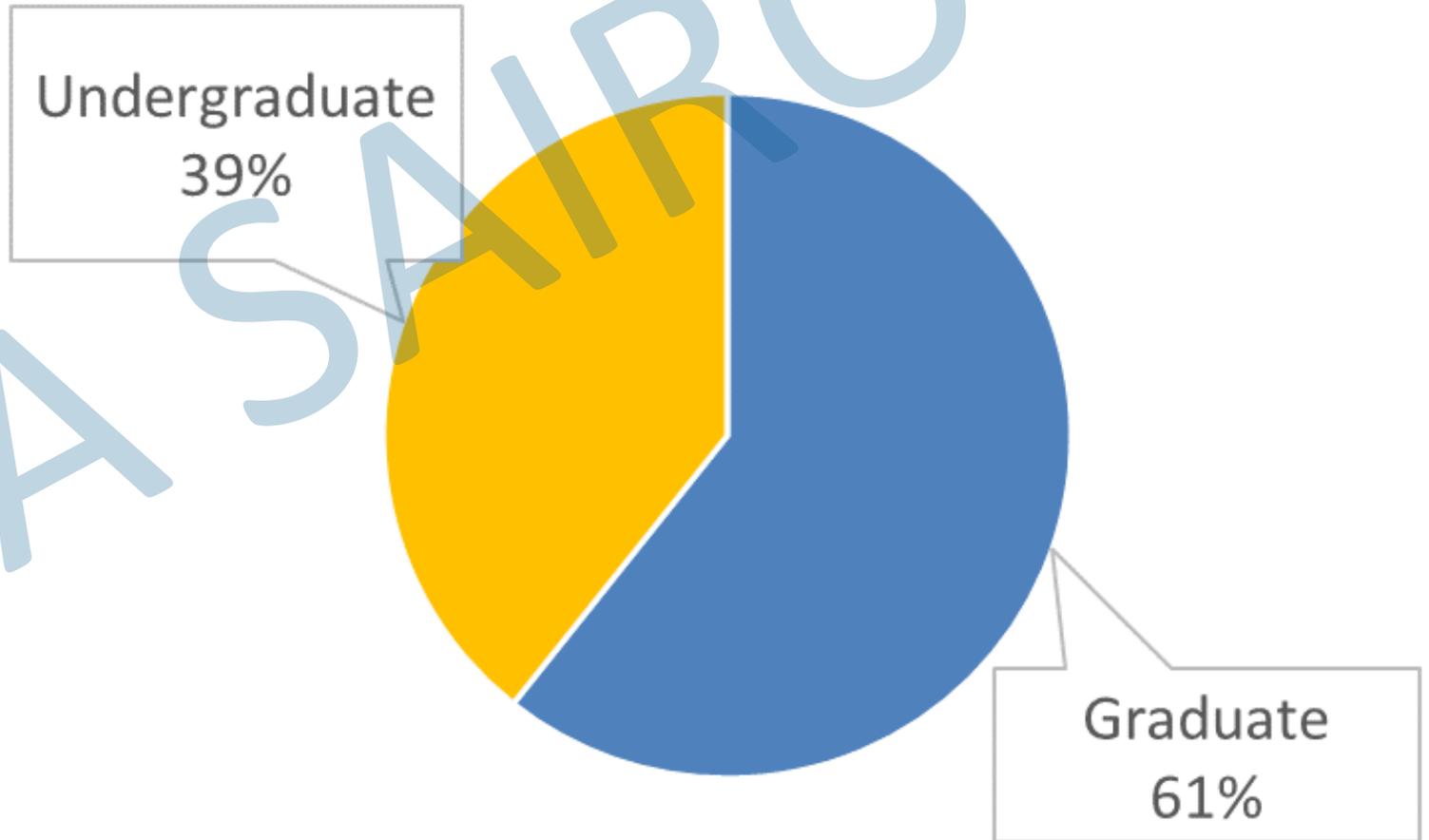


How many SWD?

805 students

2% of total student population

Based on 3rd week Fall 2017 census



Data sources

University of California Undergraduate Experience Survey (UCUES), 2016

N=7218

- 56 students with dependents
- 7126 students without dependents
- 36 unknown

UCLA Graduate and Professional Student Survey, 2017

N=3089

- 150 students with dependents
- 2515 students without dependents
- 424 unknown

Areas of analysis

- Academic engagement
- Co-curricular engagement
- Time spent outside of academics/co-curriculars
- Wellness
- Obstacles to school work or academic success
- Campus satisfaction
- **Finances**
- **Food security**

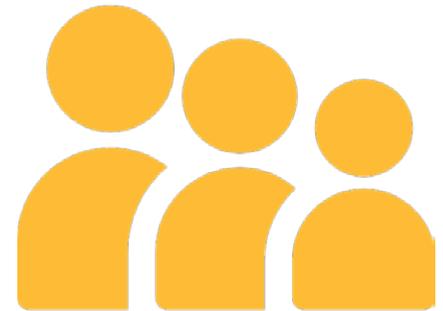


Graduate Students

Relevant findings

In general, graduate students with dependents

- Report insufficient income
- Are more concerned about educational costs
- Spend more time working for pay
- Resort to more resources in order to meet expenses



Students reporting insufficient total income

60%

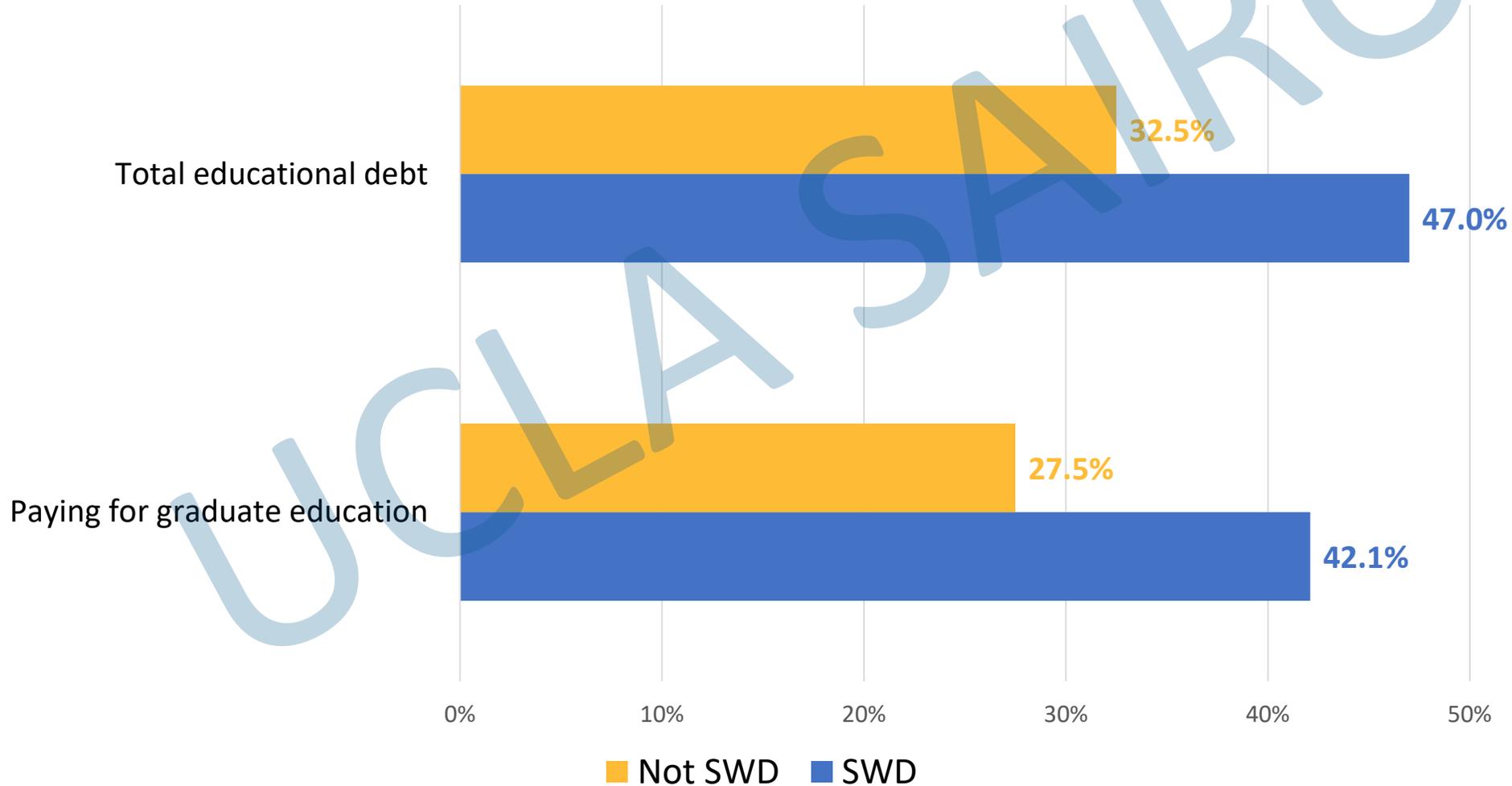
Students with dependents

47%

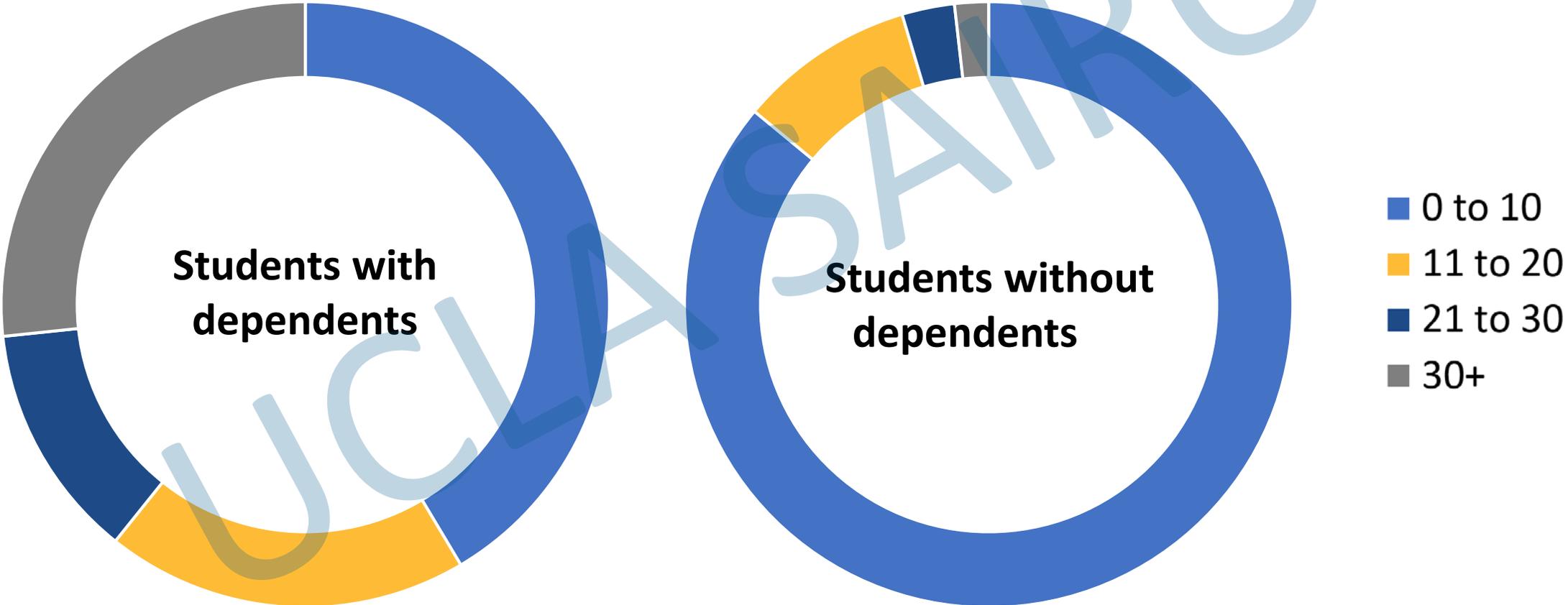
Students without dependents

Concern over educational costs

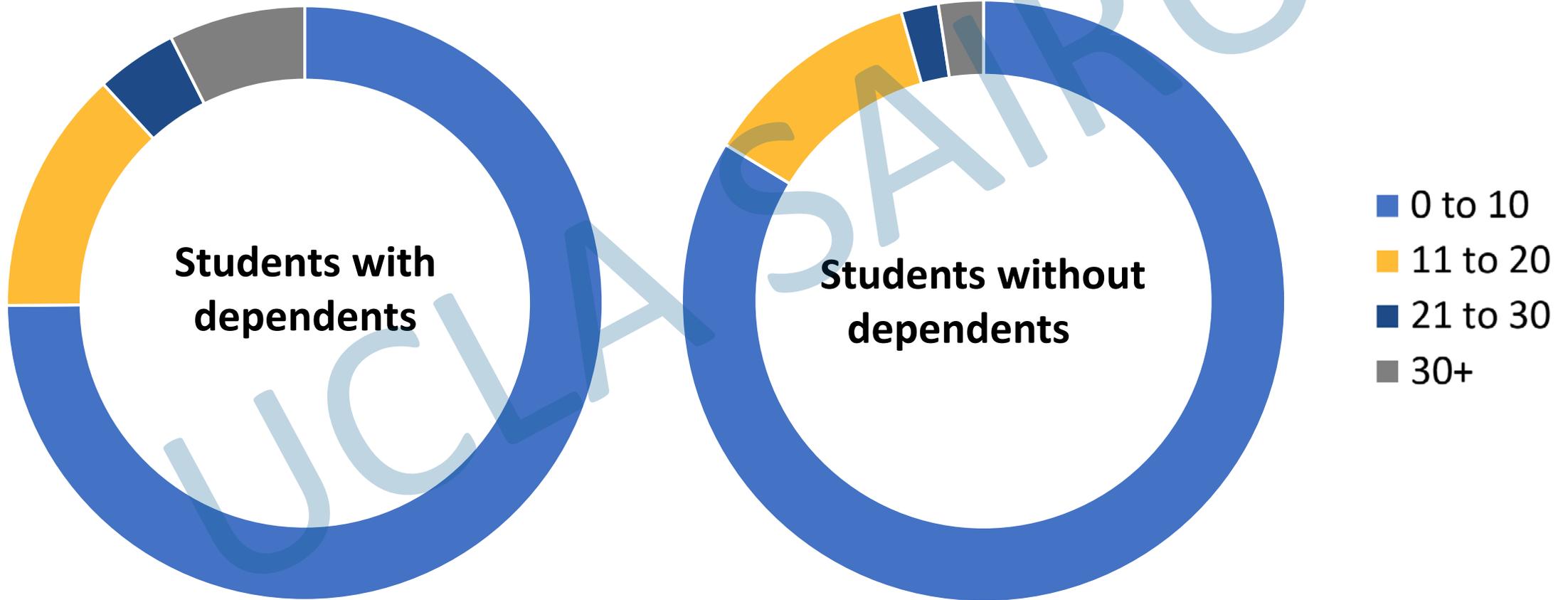
% answering "Very Concerned"



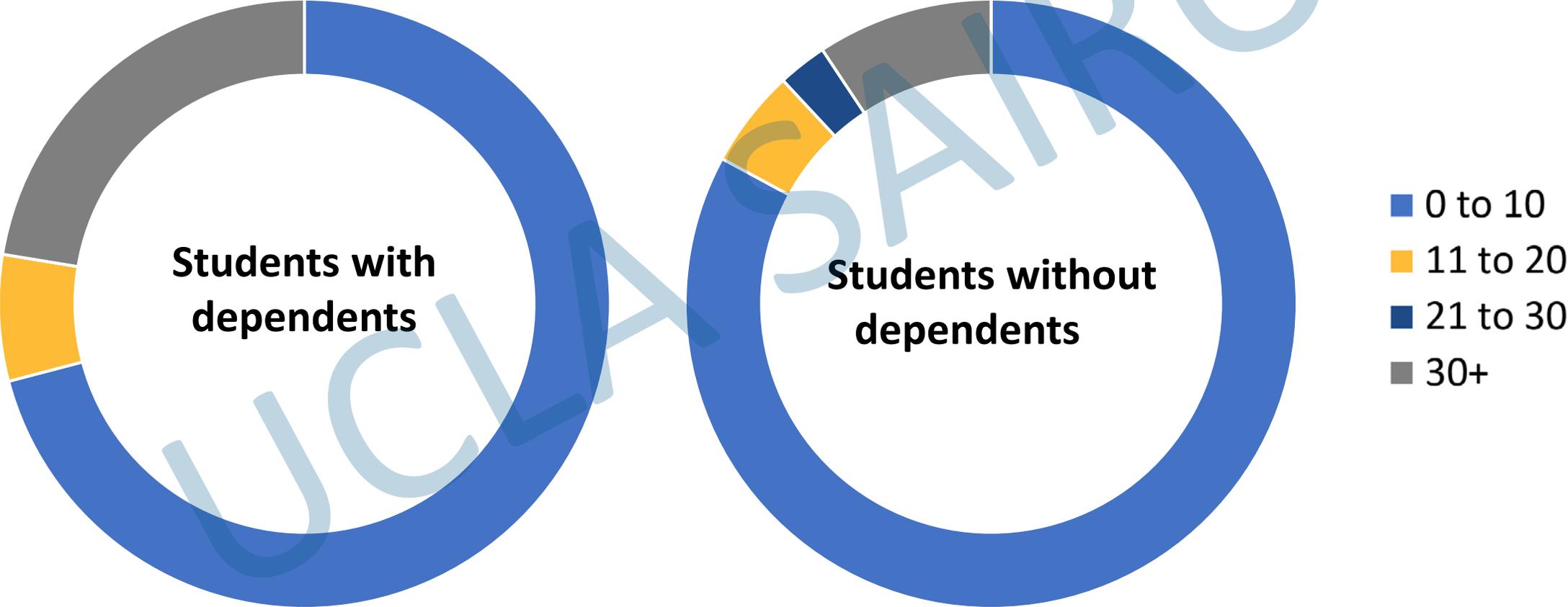
Hours per week: Family/household responsibilities



Hours per week: Commuting



Hours per week: Working off campus



Students classified as food insecure

45%

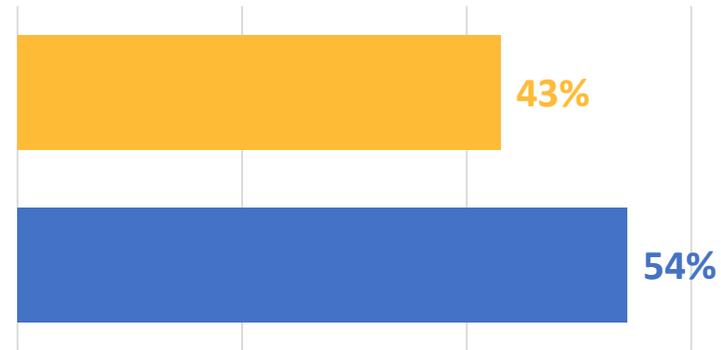
Students with
dependents

30%

Students without
dependents

Methods of meeting expenses

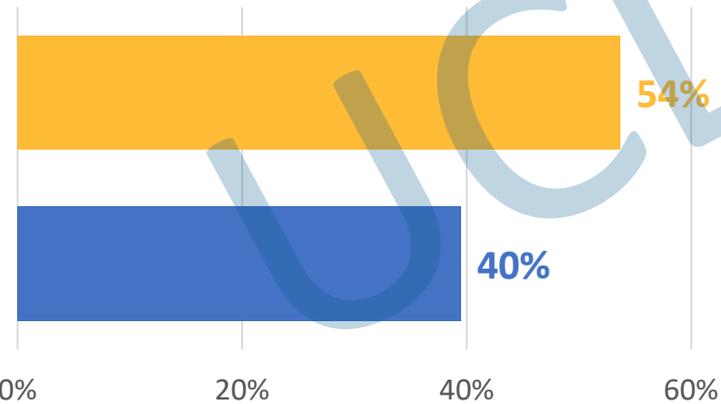
Federal student loans



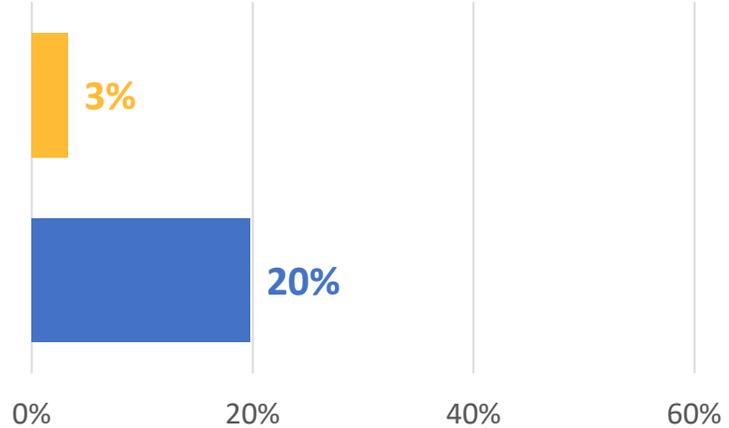
Credit cards



Gifts from relatives



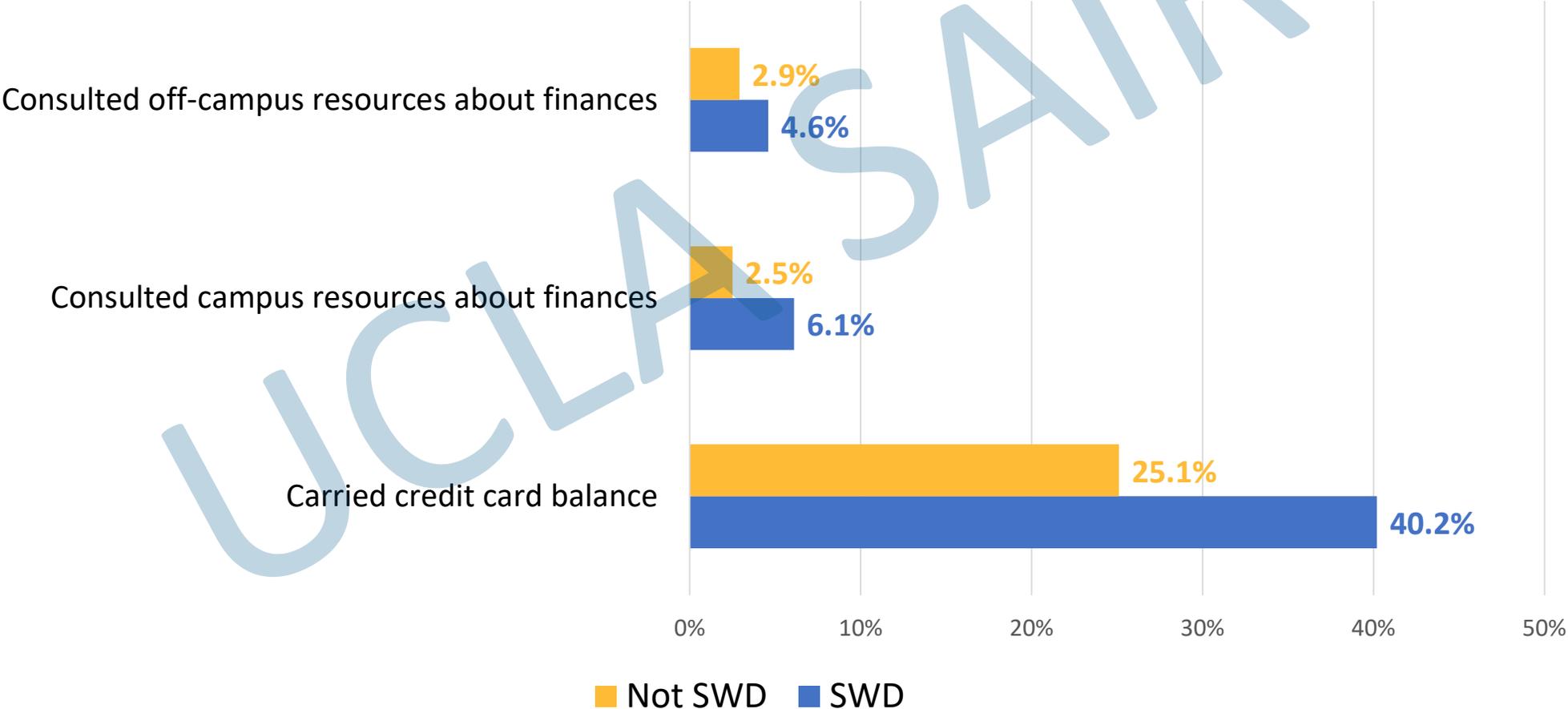
Public assistance



■ Not SWD ■ SWD

How frequently have you done the following

% answering "Most of the Time" or "Always"



Undergraduates

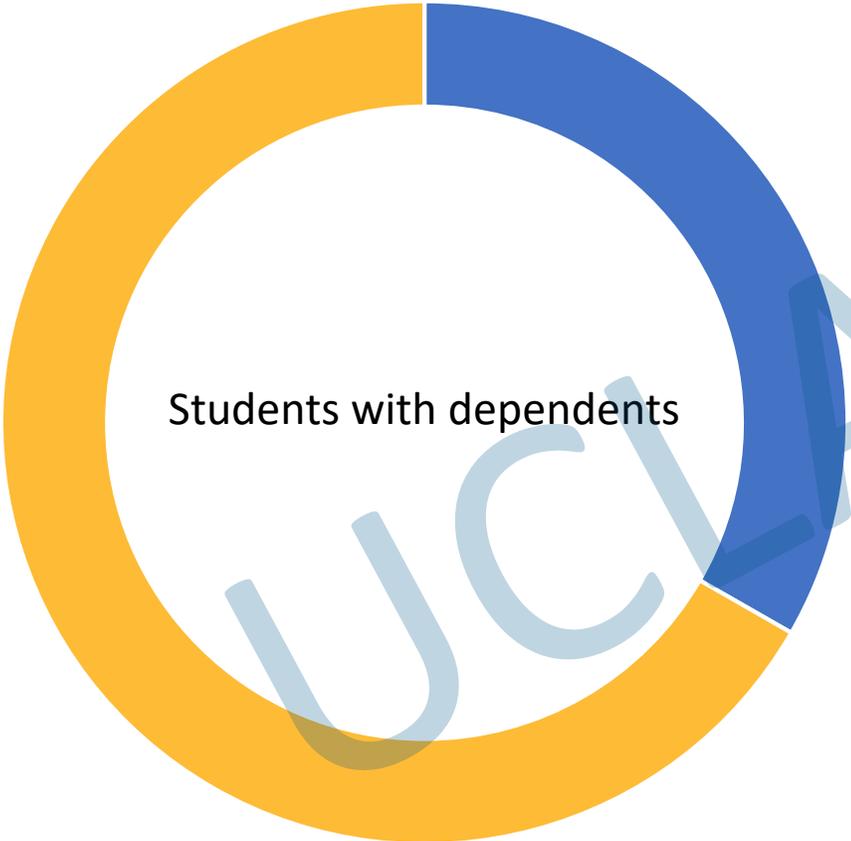
Relevant findings

In general, undergraduate students with dependents

- Were less likely to be involved in student organizations
- Experienced obstacles from family responsibilities more often
- Were more concerned about finances
- Worked more for pay off campus
- Utilized more resources to meet expenses

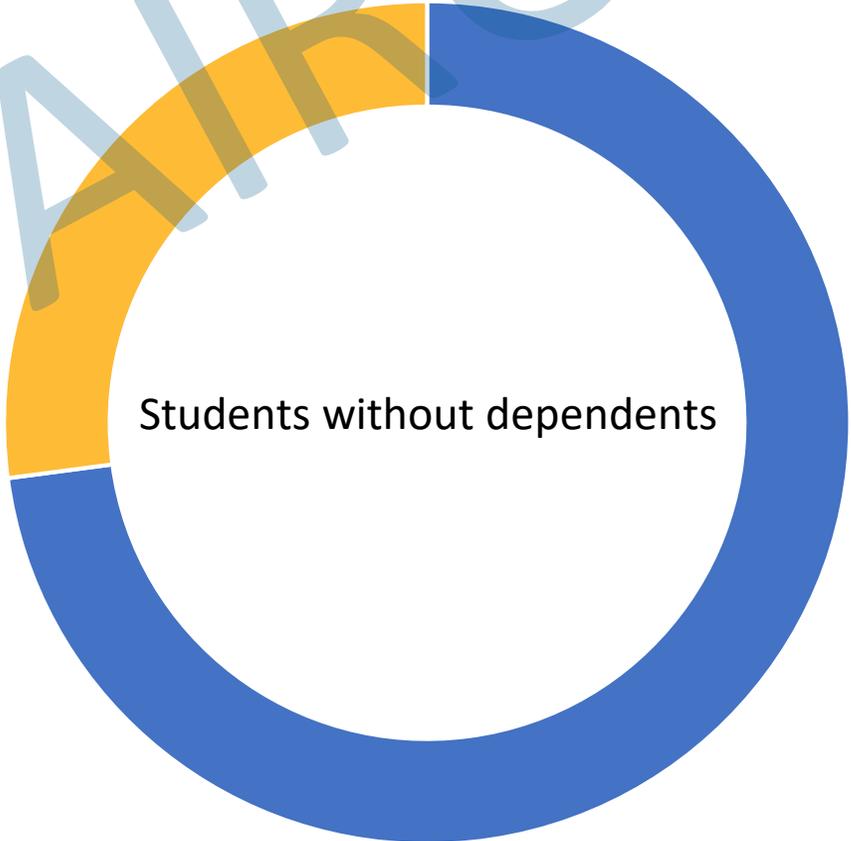


Involvement in student organizations



33%

Students with dependents



73%

Students without dependents

Family responsibilities as an obstacle

% answering “Frequently” or “All the time” as an obstacle to school work or academic success

84%

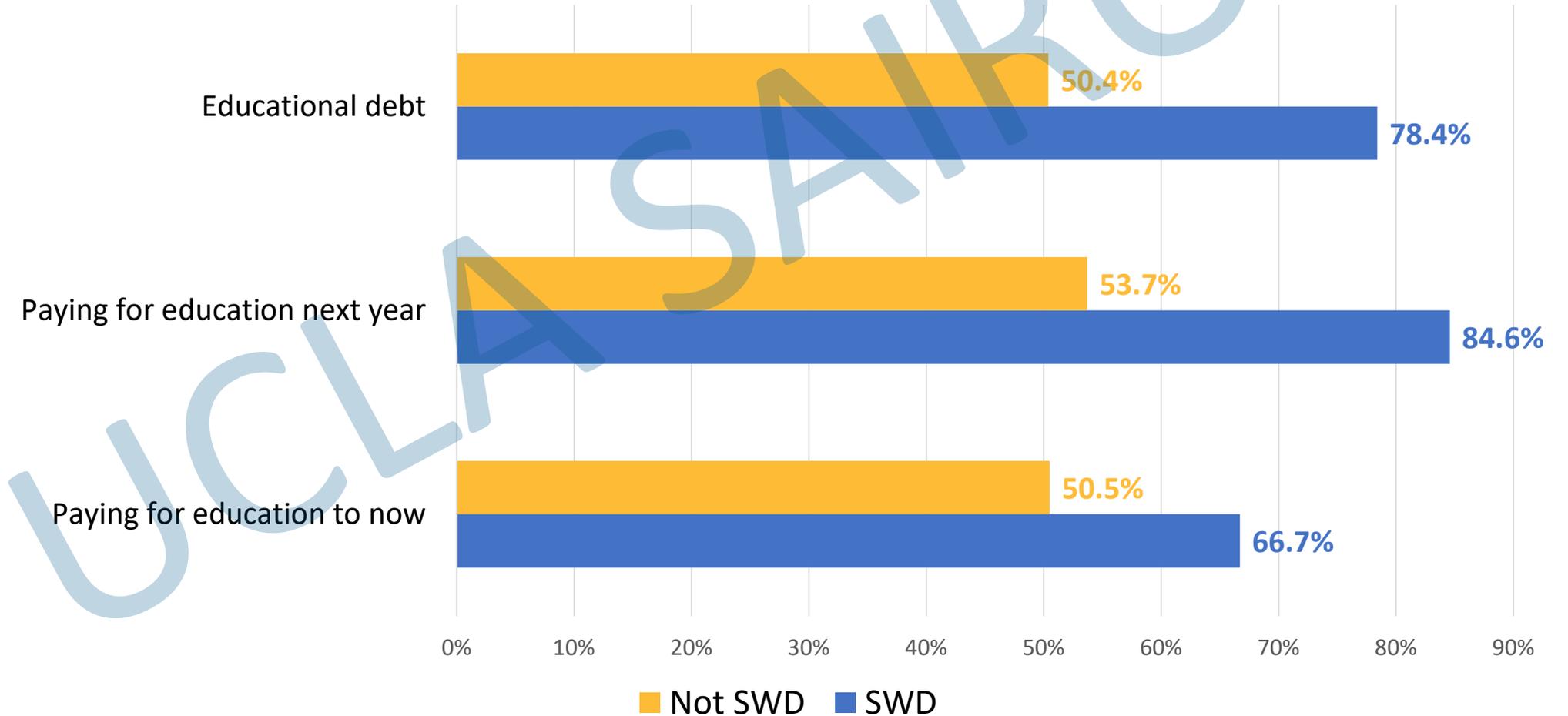
Students with dependents

19%

Students without dependents

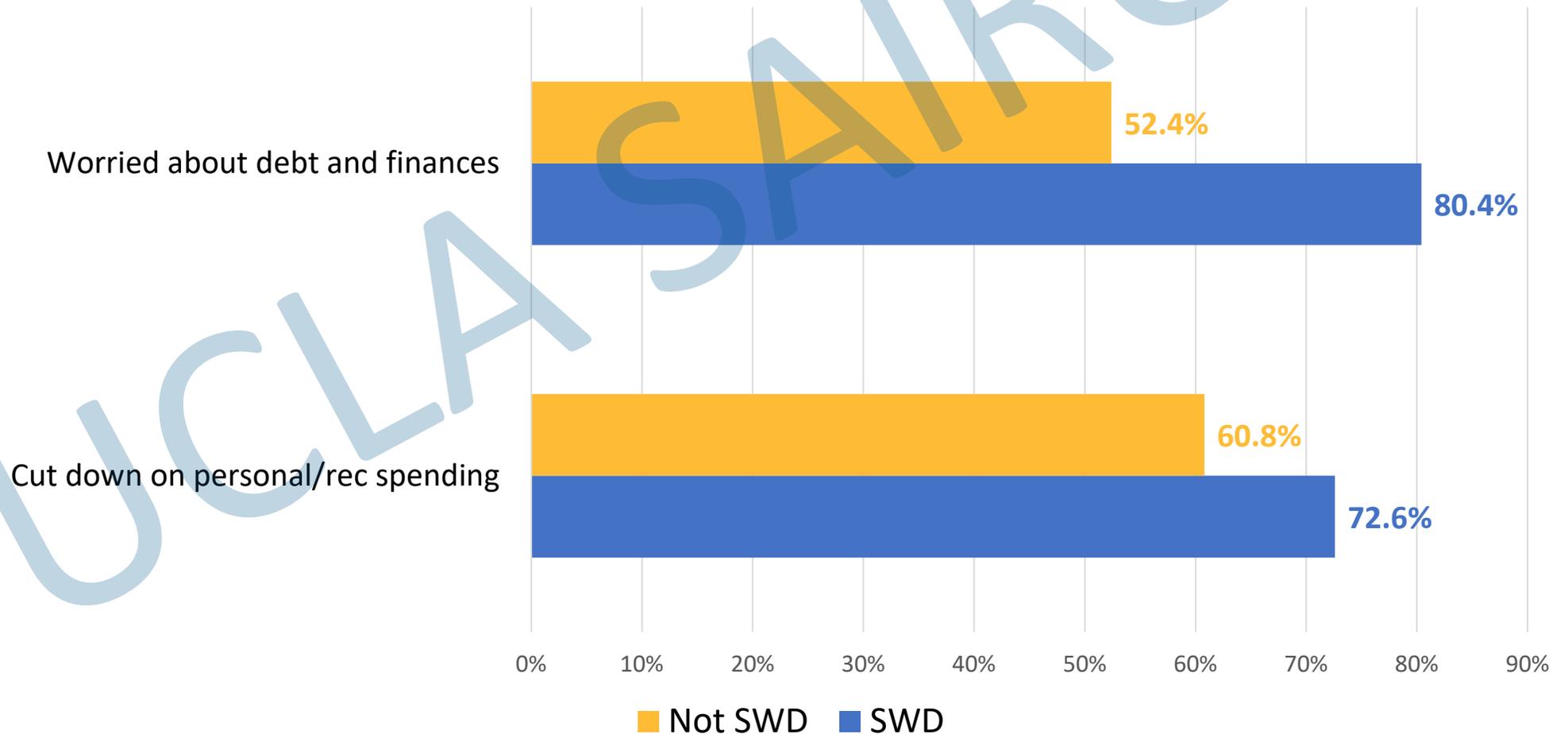
Concern over educational costs

% responding "Concerned" or "Very concerned"

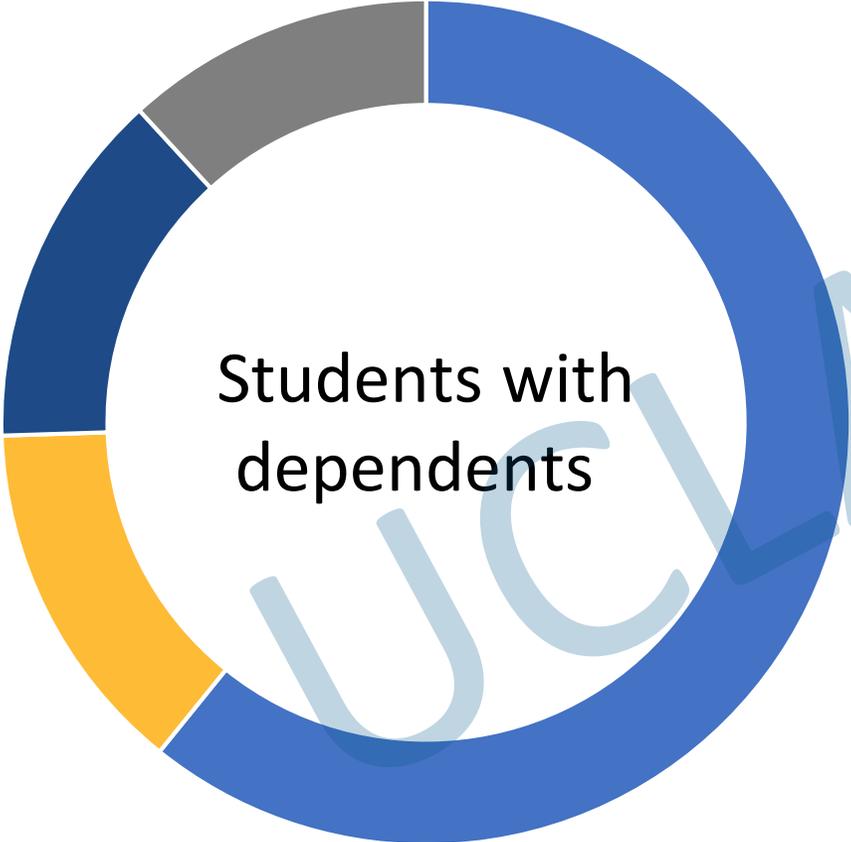


Financial-related behaviors

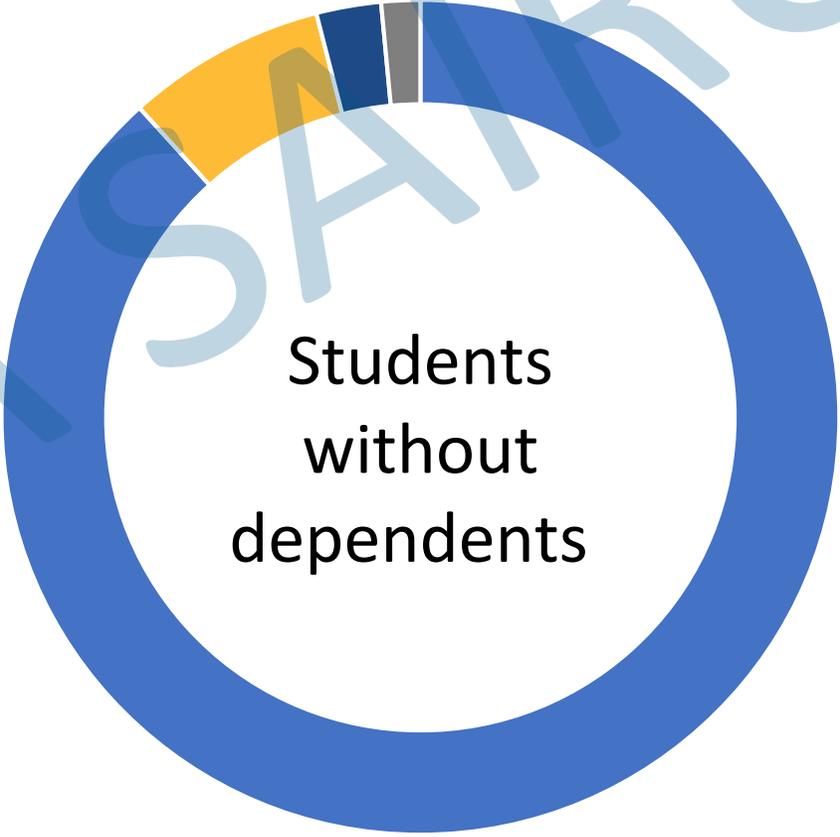
% responding "Somewhat often," "Often," or "Very often"



Hours of paid employment off campus



Students with dependents



Students without dependents

- 0 to 10
- 11 to 20
- 21 to 30
- 30+

Students classified as food insecure

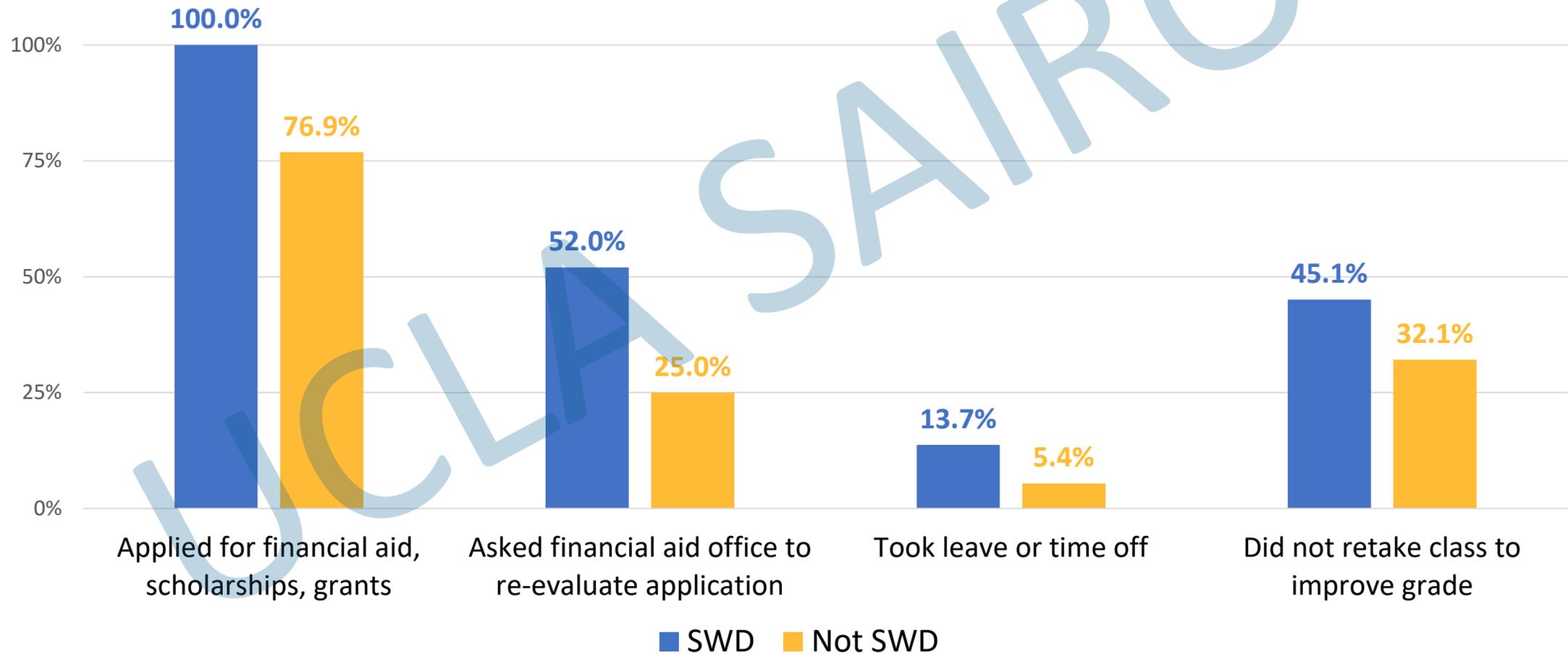
72%

Students with
dependents

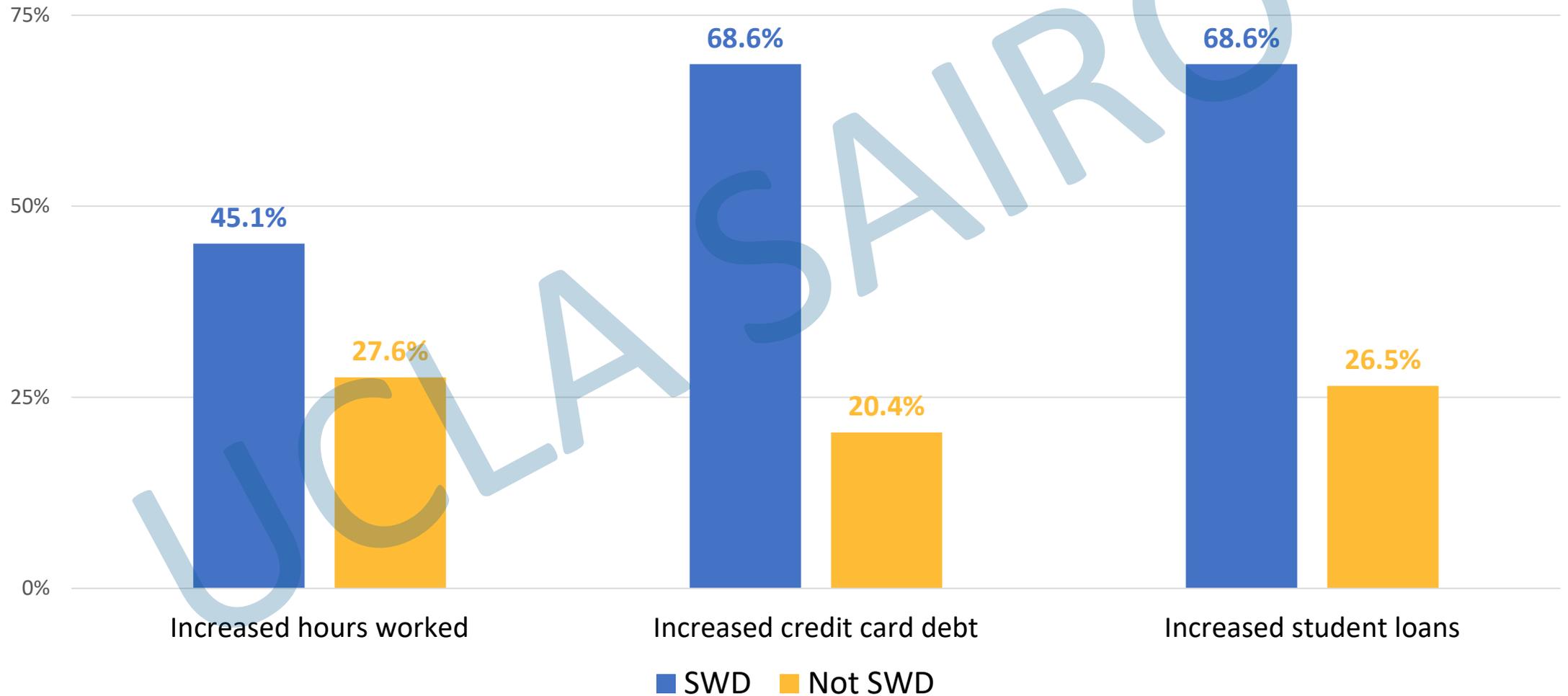
34%

Students without
dependents

Methods of meeting expenses



Methods of meeting expenses



Summary Comparison Theme Categories

Grad

- ✓ Report insufficient total income
- ✓ Worry about education costs
- ✓ Have more family responsibilities
- ✓ Commute longer hours
- ✓ Work more off campus
- ✓ Report food insecurity
- ✓ Struggle to meet expenses
- ✓ Consult financial resources
- ✓ Carry debt

Undergrad

- ✓ Are less involved with co-curriculars
- ✓ Worry about education costs
- ✓ Find family responsibilities an obstacle
- ✓ Work more off campus
- ✓ Report food insecurity
- ✓ Struggle to meet expenses
- ✓ Worry about debt and spending

Questions?

