

## College of Letters and Science Survey Instrument (2017)

Check if participants are the target population:

Please check one of the following:

- a) I am ready to begin the 2017 Senior Survey because I graduated in Fall 2016 or Winter 2017 or I will be graduating in Spring 2017, or Summer 2017.
- b) The survey does not apply to me because I expect to graduate after Summer 2017. [SKIP TO END OF SURVEY]
- c) I do not wish to complete the survey. [SKIP TO END OF SURVEY]

Survey Begins:

Note:

After you complete each page of the survey, please hit the “continue” button. Your responses will be saved in real-time. If you do not press any key for 60 minutes, the survey will “time out” but your responses will still be saved. If you experience any technical issues while completing the survey, please send an e-mail to [seniorsurvey@oid.ucla.edu](mailto:seniorsurvey@oid.ucla.edu).

If there are questions about the survey that do not apply to you, skip them, and move on to the next question.

### OVERALL UCLA EXPERIENCE

1. How satisfied are you with each of the following aspects of your overall UCLA experience?  
[RESPONSE OPTIONS: 1 = very dissatisfied, 2 = dissatisfied, 3 = satisfied, 4 = very satisfied]
  - a) Overall UCLA academic experience
  - b) Overall UCLA student and campus life
  - c) Overall UCLA experience
2. Please indicate to what extent your UCLA experience has contributed to your:  
[RESPONSE OPTIONS: 1 = none/very little, 2 = some, 3 = quite a bit, 4 = very much]
  - a) Ability to make informed decisions that require analyzing information from many perspectives
  - b) Critical thinking
  - c) Quantitative reasoning
  - d) Creativity
  - e) Ability to communicate effectively in writing
  - f) Ability to communicate effectively verbally
  - g) Confidence in approaching new areas of learning
  - h) Openness to new ideas and experiences
  - i) Desire for lifelong learning
  - j) Interest in community service and engagement
  - k) Understanding of different philosophies, cultures, and ways of life
  - l) Ability to get along with different kinds of people
  - m) Leadership skills
  - n) Ability to work effectively in a group
  - o) Ability to uphold high ethical standards
  - p) Understanding of yourself, your abilities, and your interests
  - q) Self-management skills (e.g., ability to express emotions, manage stress, cope with life challenges)
3. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. Mark one in each row.

[RESPONSE OPTIONS: 1 = lowest 10%, 2 = below average, 3 = average, 4 = above average, 5 = highest 10%]

- a) Academic ability
- b) Competitiveness
- c) Computer skills
- d) Creativity
- e) Drive to achieve
- f) Leadership ability
- g) Public speaking ability
- h) Self-confidence (intellectual)
- i) Self-confidence (social)
- j) Spirituality
- k) Artistic ability
- l) Cooperativeness
- m) Understanding of others
- n) Writing ability
- o) Work ethic

## ACADEMIC EXPERIENCES

### Major

4. Please indicate the name of the division and major you will evaluate. If you have a second major, you will have the opportunity to select and evaluate it in the next section.  
Major [DROP DOWN BOX – List of majors and registrar codes within division]
5. How satisfied are you with each of the following aspects of your major?  
[RESPONSE OPTIONS: 1 = very dissatisfied, 2 = dissatisfied, 3 = satisfied, 4 = very satisfied]
  - a) Overall curriculum
  - b) Ability of faculty in your major to challenge you intellectually
  - c) Ability of faculty in your major to challenge your creativity
  - d) Quality of faculty instruction in your major
  - e) Accessibility of faculty outside of class
  - f) Advising by faculty on academic matters (courses, requirements for the major, etc.)
  - g) Advising by departmental counselor(s) on academic matters (courses, requirements for the major, etc.)
  - h) Availability of courses in your major required for graduation
  - i) Access to small classes or seminars in your major
  - j) Quality of TA instruction in your major
  - k) Ability of TAs to challenge you intellectually
  - l) Ability of TAs to challenge your creativity
  - m) Availability of exhibition platforms or performance opportunities
6. Please provide any additional feedback regarding your experience in the major. [TEXT BOX]
7. Do you have a secondary major?
  - a) Yes – Identify the name of the division and major you will evaluate:  
Major [DROP DOWN BOX – List of majors and registrar codes within division]
  - b) No [SKIP TO QUESTION 11]

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8. How satisfied are you with each of the following aspects of your secondary major?  
[RESPONSE OPTIONS: 1 = very dissatisfied, 2 = dissatisfied, 3 = satisfied, 4 = very satisfied]
  - a) Overall curriculum
  - b) Ability of faculty in your major to challenge you intellectually
  - c) Ability of faculty in your major to challenge your creativity
  - d) Quality of faculty instruction in your major
  - e) Accessibility of faculty outside of class

- f) Advising by faculty on academic matters (courses, requirements for the major, etc.)
- g) Advising by departmental counselor(s) on academic matters (courses, requirements for the major, etc.)
- h) Availability of courses in your major required for graduation
- i) Access to small classes or seminars in your major
- j) Quality of TA instruction in your major
- k) Ability of TAs to challenge you intellectually
- l) Ability of TAs to challenge your creativity
- m) Availability of exhibition platforms or performance opportunities

9. Please provide any additional feedback regarding your experience in the major. [TEXT BOX]

10. Were there any experiences as a student at UCLA that influenced your choice of major? [TEXT BOX]

### Minor

11. Did you complete a minor while at UCLA?

- a) Yes – Identify the name of the minor you will evaluate:  
Minor [DROP DOWN BOX – List of minors and registrar codes]
- b) No [SKIP TO QUESTION 14]

12. How satisfied are you with each of the following aspects of your minor?

[RESPONSE OPTIONS: 1 = very dissatisfied, 2 = dissatisfied, 3 = satisfied, 4 = very satisfied]

- a) Overall curriculum
- b) Ability of faculty in your minor to challenge you intellectually
- c) Ability of faculty in your minor to challenge your creativity
- d) Quality of faculty instruction in the minor
- e) Accessibility of faculty outside of class
- f) Advising by faculty on academic matters (courses, requirements for the minor, etc.)
- g) Advising by departmental counselor(s) on academic matters (courses, requirements for the minor, etc.)
- h) Availability of courses needed for the minor
- i) Access to small classes or seminars in your minor
- j) Quality of TA instruction in your minor
- k) Ability of TAs to challenge you intellectually
- l) Ability of TAs to challenge your creativity

13. Please provide any additional feedback regarding your experience in the minor. [TEXT BOX]

### Research/Scholarly Experiences

14. Which of the following research/scholarly opportunity(ies) have you participated in?

[RESPONSE OPTIONS: 1 = Yes, 2 = No, did not choose to, 3 = No, not available]

- a) Assisted UCLA faculty in research for pay
- b) Assisted UCLA faculty in research as a volunteer
- c) Assisted faculty at another university with research for pay or as a volunteer
- d) Received a scholarship or fellowship on the basis of your undergraduate research
- e) Received an award other than a scholarship or fellowship on the basis of your undergraduate research
- f) Gave an oral presentation or presented a poster at a research meeting at UCLA
- g) Gave an oral presentation or presented a poster at a research meeting outside of UCLA
- h) Co-authored a published paper with your faculty mentor
- i) Worked as a member of a team on a class research project
- j) Worked on creative projects under the direction of faculty at UCLA without course credit, for example in the visual or performing arts

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15. Have you participated in a senior level special topics seminar with a comprehensive term paper at UCLA?

- a) Yes
- b) No, did not choose to [SKIP TO QUESTION 17]
- c) No, not available [SKIP TO QUESTION 17]

16. Reflecting on your senior level special topics seminar with a comprehensive term paper, indicate your level of agreement with each of the following statements:

[RESPONSE OPTIONS: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree]

- a) My seminar paper or project helped me better understand concepts introduced in related courses.
- b) My seminar provided me with strong intellectual challenges.
- c) Participating in the seminar was an outstanding aspect of my undergraduate education.
- d) In writing my paper, I was motivated to produce a superior project.
- e) My instructor challenged me to do my best.
- f) As a result of my seminar experience, I have a goal of attending graduate or professional school.
- g) I made meaningful contributions to the seminar.
- h) The seminar was not personally rewarding.
- i) My seminar experience contributed to the creation of new knowledge.
- j) My seminar led me to define my career goals or change career options.
- k) The seminar experience enhanced my ability to integrate key aspects of my major (or minor) coursework.
- l) I learned from interacting with other students in my seminar.

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17. Have you completed a Community or Corporate Internship (195) at UCLA?

- a) Yes
- b) No, did not choose to [SKIP TO QUESTION 19]
- c) No, not available [SKIP TO QUESTION 19]

18. Reflecting on your 195 Community or Corporate Internship course experience(s), indicate your level of agreement with each of the following statements:

[RESPONSE OPTIONS: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree] Participating in this internship helped me better understand concepts introduced in related courses.

- a) My internship provided strong intellectual challenges.
- b) Participating in an internship was an outstanding aspect of my undergraduate education.
- c) Participating in this internship motivated me to achieve academic excellence in my final paper/project.
- d) My faculty mentor challenged me to do my best.
- e) As a result of my internship experience, I have a goal of attending graduate or professional school.
- f) As an intern, I made meaningful contributions to the organization/company.
- g) The seminar was not personally rewarding.
- h) My internship contributed to the creation of new knowledge.
- i) My internship led me to define my career goals or change career options.

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19. Have you completed at least one departmental honors thesis (198) at UCLA?

- a) Yes
- b) No, did not choose to [SKIP TO QUESTION 21]
- c) No, not available [SKIP TO QUESTION 21]

20. Reflecting on your departmental honors thesis (198) experience(s), indicate your level of agreement with each of the following statements (if applicable):

[RESPONSE OPTIONS: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree]

- a) Participating in research helped me better understand concepts introduced in related courses.
- b) My research provided strong intellectual challenges.
- c) Participating in research was an outstanding aspect of my undergraduate education.
- d) In conducting my research, I was motivated to produce a superior project.
- e) My faculty mentor challenged me to do my best.
- f) As a result of my research experience, I have a goal of attending graduate or professional school.

- g) I made meaningful contributions to the project.
- h) My research experience was not personally rewarding.
- i) My research project contributed to the creation of new knowledge.
- j) My research led me to define my career goals or change career options.

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21. Have you completed at least one independent study (specifically course 199) at UCLA?
- a) Yes
  - b) No, did not choose to [SKIP TO QUESTION 23]
  - c) No, not available [SKIP TO QUESTION 23]
22. Reflecting on your Independent Study (199) experience(s), indicate your level of agreement with each of the following statements:  
[RESPONSE OPTIONS: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree]
- a) Participating in research helped me better understand concepts introduced in related courses.
  - b) My research provided strong intellectual challenges.
  - c) Participating in research was an outstanding aspect of my undergraduate education.
  - d) In conducting my research, I was motivated to produce a superior project.
  - e) My faculty mentor challenged me to do my best.
  - f) As a result of my research experience, I have a goal of attending graduate or professional school.
  - g) I made meaningful contributions to the project.
  - h) My research experience was not personally rewarding.
  - i) My research project contributed to the creation of new knowledge.
  - j) My research led me to define my career goals or change career options.

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23. NOT INCLUDING an advanced seminar with a comprehensive paper or an independent studies course (195, 198 or 199) did you complete an advanced course that required you to (a) synthesize and apply your prior learning AND (b) create a final product (e.g., paper, video, thesis, etc.)?
- a) Yes, in my major
  - b) Yes, in my minor
  - c) Yes, in both my major and my minor
  - d) No
24. Did you participate in study abroad during your time at UCLA?
- a) Yes
  - b) No [SKIP TO QUESTION 27]
25. Reflecting on your study abroad experience(s), indicate your level of agreement with each of the following statements:  
[RESPONSE OPTIONS: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree]
- a) My study abroad experience enhanced my ability to integrate key aspects of my major (or minor) coursework.
  - b) My study abroad experience provided strong intellectual challenges.
  - c) Participating in study abroad was an outstanding aspect of my undergraduate education.
  - d) As a result of my study abroad experience, I have a goal of attending graduate or professional school.
  - e) My study abroad experience was not personally rewarding.
  - f) My study abroad experience led me to define my career goals or change career options.
26. Please describe your study abroad experience and evaluate its importance to your overall education. [TEXT BOX]

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27. Would you consider nominating a UCLA faculty member for a teaching or mentoring award?
- a) Yes
  - b) No [SKIP TO #29]

28. If yes, who and why? [TEXTBOX]
29. According to the regulations of the University of California Academic Senate, "The value of a course in units shall be calculated at the rate of one unit for three hours' work per week per term on the part of a student, or the equivalent." For example, a 4-unit course calls for 12 hours of work per week including the time spent in the classroom.
- Thinking back on your experiences, to what extent do you agree that this calculation was consistent with the amount of time you put into your classes?  
[OPTIONS: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree]
  - On average, approximately how many hours per week did you spend doing work for a 4-unit course, including time spent in the classroom?  
[OPTIONS: 1 = Fewer than 3 hours, 2 = Between 3 and 6 hours, 3 = Between 6 and 9 hours, 4 = Between 9 and 12 hours, 5 = Between 12 and 15 hours, 6 = More than 15 hours]

### General Education

30. Did you complete most of your General Education (GE) requirements at UCLA?
- Yes
  - No [SKIP TO QUESTION 30]
31. With regard to your General Education (GE) classes at UCLA, indicate your level of agreement with each of the following statements: [RESPONSE OPTIONS: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree]
- I had a wide range of courses from which to select GE courses.
  - I enjoyed exploring topics and disciplines outside my major areas of interest.
  - I was challenged by new ideas and new ways of thinking.
32. With regard to your General Education (GE) classes at UCLA, indicate if you agree with each of the following statements: [RESPONSE OPTIONS: 1 = YES, 2 = NO]
- I selected my major after taking a GE course in the area.
  - I elected to take a minor after taking a GE course in the area.

### Summer Sessions

33. During your time at UCLA, how did you choose to spend your summers? Please rate each item according to how important they were for you during summer, and think in overall terms as opposed to thinking only about your most recent summer. [RESPONSE OPTIONS: 1=Not important, 2= Moderately important, 3= Very important, 4=Extremely important, N/A]
- Going on vacation
  - Working a summer job
  - Doing an internship [If respond with moderately important, very important, or extremely important get #34, If N/A or Not important, skip to 35]
  - Taking Summer Sessions at UCLA
  - Taking summer classes at another institution
  - Pursuing a Travel Study opportunity
  - Spending time with family
  - Volunteering
  - Pursue other goals [TEXT BOX] [If respond with moderately important, very important, or extremely important get TEXTBOX, If N/A or Not important = no TEXTBOX]

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34. [Note: If students answered that they did an internship during summer (see 33c), they should be prompted with the following two questions:]
- When you worked at your summer internship(s), which of the following was the case for you? Select all that apply:
    - I took it for UCLA credit
    - I took it for credit through a different academic institution
    - My summer internship(s) was a paid internship
    - None of the above

- b) Did you ever have to decline an internship opportunity because you could not afford to pay the unit fees for credit, whether at UCLA or at another academic institution?
- a) I turned down one internship for this reason
  - b) I turned down two internships for this reason
  - c) I turned down three or more internships for this reason
  - d) I never declined an internship opportunity for this reason

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35. Did you take any UCLA Summer Sessions courses during your time at UCLA? [Question prompts two tracks depending on how they answer:]
- a. Yes
  - b. No [Skip to 38]

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36. What were the reasons you chose to take UCLA Summer Sessions courses? Please rate your responses according to how important they were for you: [RESPONSE OPTIONS: Not important, moderately important, very important, extremely important, N/A]
- a. I wanted to get ahead
  - b. I wanted to have an easier workload in the Fall/next year
  - c. I wanted to explore new courses outside of my major and/or minor
  - d. I was behind in my academic progress and needed to catch up
  - e. I felt taking Summer Sessions was financially advantageous
  - f. I needed to get internship credit
  - g. I needed classes that are hard to get into during regular quarters
  - h. I believe summer is the best time to get GE courses out of the way
  - i. Other reason(s) [TEXTBOX] [If respond with moderately important, very important, or extremely important get TEXTBOX, If N/A or Not important = no TEXTBOX]
37. Which of the following are ways in which you believe the experience of Summer Sessions could be improved for the future, and for your fellow Bruins? Please rate your responses according to how important they are for you. [RESPONSE OPTIONS: Not important, moderately important, very important, extremely important, N/A]
- a. Offer more attractive financial aid packages to Summer Sessions students
  - b. Offer more course offerings that satisfy my major/minor requirements
  - c. Offer more diverse course offerings outside of my major/minor requirements
  - d. Offer more specialized programs for students moving on to graduate/postgraduate studies
  - e. Offer specialized programs that focus on career planning and post-graduation professional development
  - f. Offer more fully-online courses
  - g. Offer more hybrid (i.e., mix of online and in-person) courses
  - h. Offer more courses with flexible scheduling, such as evenings and weekends
  - i. Summer Sessions already offers everything I needed

[UPON COMPLETION OF THIS QUESTION SKIP TO 40 – TECHNOLOGY]

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38. What were the reasons you never chose to take UCLA Summer Sessions courses? Please rate each statement according to how true you find it to be. [RESPONSE OPTIONS: Strongly disagree, Disagree, Agree, Strongly agree, N/A]
- a. I didn't need to take Summer Sessions in order to graduate on time
  - b. I felt that Summer Sessions were too expensive
  - c. The courses that I wanted were not ever offered during Summer Sessions
  - d. I took summer courses at another institution
  - e. I wanted to do Travel Study during summer
  - f. I had to work during the summer

- g. I wanted to pursue an internship(s)
- h. I had family commitments during the summer
- i. I wanted to have vacation/free time
- j. Other reason(s) [TEXT BOX] [If respond with Agree or Strongly agree get TEXT BOX, If N/A, Strongly disagree, or Disagree = no TEXT BOX]

39. Which of the following changes might have made UCLA Summer Sessions more attractive to you, and would have increased your interest in taking Summer Sessions courses? Please rate your responses according to how important they are for you. [RESPONSE OPTIONS: Not important, moderately important, very important, extremely important, N/A]

- a. Offer more attractive financial aid packages to Summer Sessions students
- b. Offer more course offerings that satisfy my major/minor requirements
- c. Offer more diverse course offerings outside of my major/minor requirements
- d. Offer more specialized programs for students moving on to graduate/postgraduate studies
- e. Offer specialized programs that focus on career planning and post-graduation professional development
- f. Offer more fully-online courses
- g. Offer more hybrid (i.e., mix of online and in-person) courses
- h. Offer more courses with flexible scheduling, such as evenings and weekends
- i. There is nothing Summer Sessions can offer that would make me interested

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### Technology

40. How often have you used the following educational technologies in your coursework? [Never, Once per term, 1-3 times per month, 1-3 times per week, Everyday, This option was not available]

- a) Course website
- b) Web-based threaded discussion tools (e.g., to discuss class material with other students)
- c) Chat tools (e.g., to brainstorm with several other students at once)
- d) Collaborative documents (e.g., Google docs or spreadsheets, to work on assignments with other students)
- e) Blogging tools (e.g., to keep a class-related journal)
- f) Online self-tests (e.g., to give you feedback on your knowledge of class material)
- g) Visualization tools, simulations, or animations (e.g., to help you learn difficult concepts)
- h) Digital audio files (e.g., Podcasting, Wimba Voice)
- i) Digital video files (e.g., BruinCast, Course webcasting, iTunes U)

41. How useful have each of the following educational technologies been to you in your coursework? [Never used, Not at all useful, Slightly useful, Moderately useful, Very useful, This option was not available]

- a) Course website
- b) Web-based threaded discussion tools (e.g., to discuss class material with other students)
- c) Chat tools (e.g., to brainstorm with several other students at once)
- d) Collaborative documents (e.g., Google docs or spreadsheets, to work on assignments with other students)
- e) Blogging tools (e.g., to keep a class-related journal)
- f) Online self-tests (e.g., to give you feedback on your knowledge of class material)
- g) Visualization tools, simulations, or animations (e.g., to help you learn difficult concepts)
- h) Digital audio files (e.g., Podcasting, Wimba Voice)
- i) Digital video files (e.g., BruinCast, Course webcasting, iTunes U)

42. How often have you used the following educational technologies in your coursework? [Never, Once per term, 1-3 times per month, 1-3 times per week, Everyday, This option was not available]

- a. eTextbooks (Electronic textbooks)
- b. Library eReserves
- c. Library digital resources (e.g., JSTOR, PsychInfo, PubMed)
- d. ePortfolios
- e. Other [TEXTBOX]

43. How useful have each of the following educational technologies been to you in your coursework? [Never used, Not at all useful, Slightly useful, Moderately useful, Very useful, This option was not available]



- a) eTextbooks (Electronic textbooks)
  - b) Library eReserves
  - c) Library digital resources (e.g., JSTOR, PsychInfo, PubMed)
  - d) ePortfolios
  - e) Other [TEXTBOX]
44. How often have you used/accessed the following features of a course website? [Never, Sometimes, Often, Very often, This option was not available]
- a) Course syllabus
  - b) Postings of announcements, assignments, or course readings
  - c) Lecture notes/slide posting
  - d) Homework submission
  - e) Quizzes, tests, etc.
  - f) Instructor feedback on assignments
  - g) Checking grades/test scores
  - h) Discussion boards/forums
  - i) Instant messaging/chat room
  - j) Peer review
  - k) Virtual office hours (e.g. Skype)
  - l) Course Wiki
  - m) Other [TEXTBOX]
45. If you use a handheld mobile device (e.g., smartphone or tablet), how important is it to your academic success to do the following actions with that device? [Not important, not very important, moderately important, very important, extremely important, N/A]
- a) Access library resources
  - b) Check grades
  - c) Register for courses
  - d) Access course website or syllabi
  - e) Fill out Evaluations of Instruction
46. Thinking about your college experience within the past year, how many of your instructors: [None, Some, Most, All]
- a) Effectively use technology to support your academic success?
  - b) Provide you with adequate training for the technology used in courses?
  - c) Have adequate technical skills for carrying out course instruction?
  - d) Have used technology to aid your understanding of course materials and ideas?
47. Different instructors use different technologies. Generally speaking, which resources/tools do you wish your instructors used less...or more? [Use it Less, Use it about the same, Use it more]
- a) E-mail
  - b) Social networking sites
  - c) Course or learning management system (Blackboard, Moodle, Sakai, Desire2Learn, etc.)
  - d) E-portfolios
  - e) E-books or e-textbooks
  - f) Freely available course content beyond your campus (OpenCourseWare, Khan Academy, etc.)
  - g) Blogs
  - h) Online forums or bulletin boards
48. Different instructors use different technologies. Generally speaking, which resources/tools do you wish your instructors used less...or more? [Use it Less, Use it about the same, Use it more]
- a) Podcasts and webcasts
  - b) Web-based music
  - c) Web-based videos
  - d) Photo-sharing websites (Flickr, Snapfish, Picasa, etc.)
  - e) Online multi-user computer games
  - f) Educational games

49. Give your level of agreement with the following statements: [strongly disagree, disagree, somewhat disagree, somewhat agree, agree, strongly agree]
- I gained new insights into course material from online discussions
  - I frequently skip classes when materials from course lectures are available online.
  - When available, having student access to the Internet in class has helped me to learn class material
  - When I access the Internet in class I find it distracting to learning class material
  - When others access the Internet in class I find it distracting to learning class material
50. Have you ever taken an online course (at UCLA or elsewhere) for college credit?
- Yes, at UCLA
  - Yes, elsewhere [If selected, TEXTBOX with prompt “Please indicate where the course was offered” ] [SKIP TO QUESTION 44]
  - No [SKIP TO QUESTION 44]
51. If you have taken an online course at UCLA, please describe your experiences in the course? [Yes, No]
- Was it entirely online?
  - Did students interact online?
  - Was it mostly recorded lectures?
  - Were there non-graded self-assessment quizzes?
  - Did you get timely feedback from the instructor?
  - Was the final exam (if any) given online?
  - Was it easy to keep up in the course?
  - Were there activities that required you to be online at a specific time?
52. Please indicate your level of agreement with the following statements about the online course(s) you have taken for credit at UCLA, as compared to your experiences in other traditional face-to-face courses at UCLA [RESPONSE OPTIONS: 1=strongly disagree, 2=disagree, 3=no opinion, 4=agree, 5=strongly agree]
- I was satisfied with the quality of instruction in this course
  - I was satisfied with my level of learning and mastery of course content.
  - I was satisfied with the amount of interaction I had with the instructor in this course.
  - I was satisfied with the quality of interaction I had with the instructor in this course.
  - I was satisfied with the amount of interaction I had with my peers in this course.
  - I was satisfied with the quality of interaction I had with my peers in this course.
  - I was satisfied with my overall experience in the course.
53. Would you consider taking fully online courses at UCLA as opposed to face-to-face courses at UCLA?
- Yes [If selected, TEXTBOX with prompt “What types of courses would you consider taking online?” ]
  - No [If selected, TEXTBOX with prompt “Please explain why you would not consider taking fully online courses”]

## STUDENT AND CAMPUS LIFE

54. Indicate your level of agreement with each of the following statements:  
[RESPONSE OPTIONS: 1=strongly disagree, 2=disagree, 3=no opinion, 4=agree, 5=strongly agree]
- I have felt that I can express my political opinions on campus.
  - My time at UCLA has challenged me to think more broadly about social issues.
  - UCLA's diverse student body provides a good learning environment.
  - Students of all sexual orientations are respected here.
  - There is intense competition for high grades among students in my major.
  - UCLA's size proved to be an obstacle to my being satisfied with my experience.
  - Discussions at UCLA of controversial subjects are generally respectful.
  - I feel part of the UCLA community.

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55. Please indicate your level of involvement in the following activities while you were a student at UCLA [Not involved, slightly involved, moderately involved, highly involved]
- Student Leadership and Governance (e.g., USAC, University committee involvement)
  - Academic/Professional Organizations (e.g., Pre-Law Society, Business Society, Pilipinos in Engineering)
  - Shared Interest Organizations (e.g., Photography Club, Model United Nations, Sign Language Club)
  - Cultural/Ethnic Campus Community Groups (e.g., Afrikan Student Union, American Indian Student Association, Asian Pacific Coalition, MEChA)
  - Campus-Based Political Activities (e.g., Bruin Democrats, Bruin Republicans, voter registration)
  - Religious/Spiritual Organizations (e.g., MSA, HILLEL, Campus Crusade)
  - University Outreach/Advocacy Activities (e.g., CCCP, EAOP, RAIN)
  - Service Organizations/Civic Engagement (e.g., Community Service Commission groups, CPO Projects, medical volunteer organizations, tutoring)
  - Social Fraternities and Sororities (e.g., Interfraternity Council, Panhellenic; NPHC; Multicultural Greeks)
  - Publications and Student Media Organizations (e.g., Daily Bruin; UCLA Radio; Special Interest Papers)
  - Campus Sports and Recreation (e.g., Intramurals, Club Sports, FITTED, Quidditch Club)
  - Music/Arts/Performance Organizations (e.g., Acapella groups; Hooligans; Kyodo Taiko, Choral Excellence Association at UCLA)
  - Honor Societies (e.g., Mortar Board; Regents Scholars, Phi Beta Kappa, UCLA Omicron Delta Epsilon Economics Honor Society)
  - Residence Hall Activities (e.g., RA, OCHC, Hall or Floor Government)
  - On-campus Employment (e.g., Recreation, Libraries, ASUCLA)
56. How many internships did you have while enrolled at UCLA?
- 0
  - 1
  - 2
  - 3
  - 4
  - 5 or more

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57. Please indicate the extent to which you have engaged in the following with students different from you (e.g. race, ethnicity, socioeconomic status, sexual orientation, religion, political opinions).  
[RESPONSE OPTIONS: 1=Never, 2=Seldom, 3=Sometimes, 4=Often, 5=Very Often]
- Dined or shared a meal
  - Interacted in class
  - Discussed course material outside of class
  - Interacted as part of a UCLA-based extracurricular activity or club
  - Discussed topics about which you had different opinions
  - Discussed your different backgrounds
58. How would you rate the overall quality of these interactions with students different from you?  
[RESPONSE OPTIONS: 1=Very Negative, 2=Negative, 3=Neither Negative or Positive, 4=Positive, 5=Very Positive]
- Dined or shared a meal
  - Interacted in class
  - Discussed course material outside of class
  - Interacted as part of a UCLA-based extracurricular activity or club
  - Discussed topics about which you had different opinions
  - Discussed your different backgrounds
59. How many years did you live in the residence halls ('on the Hill')?
- Never lived on the Hill
  - Less than 1 academic year
  - 1 academic year
  - 2 academic years

e) More than 2 academic years

60. Which of the following best describes your gender identity? (Select one)

- a. Male
- b. Female
- c. Transgender
- d. Genderqueer
- e. Other, please specify. [TEXT BOX]

61. Which of the following best describes your sexual orientation? (Select one)

- a. Asexual
- b. Bisexual
- c. Gay/Lesbian
- d. Heterosexual/Straight
- e. Queer
- f. Other, please specify. [TEXT BOX]

62. Please describe an experience you had at UCLA that most helped you understand the perspective of individuals from different backgrounds than your own. [TEXT BOX]

63. Were there any services or programs that you have needed as a UCLA student that, as far as you know, are not available for undergraduates at UCLA?

- a) No
- b) Yes, please specify [TEXT BOX]

#### **POST-GRADUATE PLANS**

64. What is most likely to be your principal activity upon graduation? (select one)

- a) Employment, full-time paid.
- b) Employment, part-time paid.
- c) Graduate or professional school, full-time. [SKIP TO QUESTION 72]
- d) Graduate or professional school, part-time. [SKIP TO QUESTION 72]
- e) Additional undergraduate coursework. [SKIP TO QUESTION 72]
- f) Military service. [SKIP TO QUESTION 72]
- g) Volunteer activity (e.g. Peace Corps). [SKIP TO QUESTION 72]
- h) Starting or raising a family. [SKIP TO QUESTION 72]
- i) Other, please specify. [TEXT BOX] [SKIP TO QUESTION 72]

65. Which of the following best describes your employment situation:

- a. I am currently seeking employment (full-time, part-time, etc.)
- b. I will be self-employed (entrepreneurial pursuit, artistic pursuit, family business, etc.)
- c. I have secured a full-time job
- d. I have secured a part-time job
- e. I have accepted an internship
- f. I have accepted a fellowship

66. If you have accepted a position, how did you find this position?

- a. 1- BruinView™ Job Postings
- b. 2- BruinView™ Campus Interviews
- c. 3-UCLA sponsored Career Fair/Job Fair
- d. 4- Networking through a UCLA contact e.g., (faculty, student organization, career counselor)
- e. 5- Participated in an Internship with the employer
- f. 6- Non-UCLA job posting website/job listing resource
- g. 7- Networking through personal contacts outside of UCLA (family, friends, self-initiated)
- h. 8- Direct contact (cold call /email / web inquiry to employer)
- i. 9 -Professional Development event/program
- j. 10- Other (please specify in the box below) (text box)

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67. Is your prospective position related to your undergraduate major field(s) of study?  
[RESPONSE OPTIONS: 1 = yes, same field as major, 2 = yes, related to major, 3 = no, not related, 4 = not applicable]
68. Is your prospective position related to your undergraduate minor?  
[RESPONSE OPTIONS: 1 = yes, same field as minor, 2 = yes, related to minor, 3 = no, not related, 4 = not applicable (no minor, etc.)]
69. How well do you think your undergraduate experience at UCLA has prepared you for the job market?  
[RESPONSE OPTIONS: 1 = very inadequately, 2 = inadequately, 3 = generally well, 4 = very well, 5 = not relevant]

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70. Which if any, degrees do you plan to pursue upon graduation or at any time in the future? Check all that apply.  
[RESPONSE OPTIONS: 1 = yes, immediately upon graduation, 2 = yes, future plans, 3 = no]
- a) Master's Degree (M.A., M.S., M.F.A., M.M., M.Arch., or other) [IF 1 or 2 DROPDOWN with prompts below]
  - b) Business (M.B.A.)
  - c) Law (LL.B. or J.D.)
  - d) Medicine (M.D.)
  - e) Dentistry (D.D.S.)
  - f) Other Medical [IF 1 or 2 DROPDOWN with prompts below]
  - g) Teaching Credential
  - h) Doctorate (Ph.D., Ed.D., D.M.A., or other) [IF 1 or 2 DROPDOWN with prompts below]
  - i) Other, please specify [TEXT BOX with prompt "Indicate the major or field that you plan to study"]

DROPDOWN BOX OPTIONS for QUESTION 73 (alphabetized items)

a) Master's Degree	f) Other Medical	h) Doctorate
<i>See last page for list</i>	Nursing (R.N., M.S.N.)	<i>See last page for list</i>
	Optometry (O.D.)	
	Osteopathic Medicine (D.O.)	
	Pharmacy (Pharm.D.)	
	Physical Therapy (P.T.)	
	Physician Assistant (P.A.)	
	Public Health (M.P.H.)	
	Veterinary Medicine (DVM)	

71. How well do you think your undergraduate experience at UCLA has prepared you for graduate/professional school?  
[RESPONSE OPTIONS: 1 = very inadequately, 2 = inadequately, 3 = generally well, 4 = very well, 5 = not relevant]
72. At the time you graduate, approximately what will be the total amount borrowed to finance your undergraduate education, that you are personally responsible for repaying?  
[RESPONSE OPTIONS: 1 = none, 2 = \$1 to \$9,999, 3 = \$10,000 to \$19,999, 4 = \$20,000 to \$29,999, 5 = \$30,000 to \$39,999, 6 = \$40,000 to \$49,999, 7 = \$50,000 or more, 8 = unable to estimate]

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73. Reflecting back, I think that the benefits I have received from attending UCLA were worth the financial costs to me and my family.  
[RESPONSE OPTIONS: 1= strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree]
74. Please indicate your level of agreement with each of the following statements  
[RESPONSE OPTIONS: 1= strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree]
- a) As a student, I had opportunities to interact with UCLA alumni.

- b) The opportunities to interact with alumni will help advance my professional development.
- c) I want to be involved (e.g. volunteer, mentor, advocate) with UCLA after graduation.
- d) I plan to keep in touch with some of the professors I have known.
- e) Alumni Association-sponsored events and activities (e.g. Spring Sing, Blue and Gold Week, career workshops) were valuable to me as a student.
- f) I plan to support UCLA financially in the future to maintain UCLA's excellence.
- g) I believe there is value in joining the Alumni Association.
- h) I am proud to be a UCLA graduate.

### **THINKING BACK**

Please respond briefly to the following questions:

- 75. What was your most meaningful learning experience at UCLA? [TEXT BOX]
- 76. Briefly describe your plans after graduation (e.g., work, graduate schools, travel, take a year off, etc.). Please explain the extent to which UCLA's programs have equipped you to carry out those plans. [TEXT BOX]
- 77. Do you have any suggestions for improving the UCLA experience? [TEXT BOX]
- 78. What type(s) of device did you use to complete this survey? Check all that apply.
  - a. Laptop or desktop computer
  - b. Tablet (e.g., iPad, Fire)
  - c. Mobile phone
  - d. Other [TEXT BOX]

**Thank you for your input. Please press the continue button below to register your response and exit the survey.**

QUESTION 64 DROP DOWN OPTIONS FOR MASTERS AND DOCTORATE

Arts and Humanities: Art, fine and applied  
Arts and Humanities: Art History  
Arts and Humanities: English (language and literature)  
Arts and Humanities: Journalism  
Arts and Humanities: Languages and/or Cultures  
Arts and Humanities: Linguistics  
Arts and Humanities: Music  
Arts and Humanities: Philosophy  
Arts and Humanities: Speech  
Arts and Humanities: Theater or Drama  
Arts and Humanities: Theology or Religion  
Arts and Humanities: Other

Biological Sciences: Agriculture  
Biological Sciences: Biology (general)  
Biological Sciences: Botany  
Biological Sciences: Environmental Science  
Biological Sciences: Marine (Life) Science  
Biological Sciences: Microbiology  
Biological Sciences: Molecular or Cell Biology  
Biological Sciences: Physiology or Kinesiology  
Biological Sciences: Other

Business: Accounting  
Business: Business Administration (general)  
Business: Finance  
Business: International Business  
Business: Marketing  
Business: Management  
Business: Other

Education: Business Education  
Education: Elementary Education  
Education: Music or Art Education  
Education: Physical Education or Recreation  
Education: Secondary Education  
Education: Special Education  
Education: Other

Engineering: Aeronautical or Astronautical Engineering  
Engineering: Civil Engineering  
Engineering: Chemical Engineering  
Engineering: Computer Engineering  
Engineering: Computer Science  
Engineering: Electrical or Electronic Engineering  
Engineering: Industrial Engineering  
Engineering: Mechanical Engineering  
Engineering: Other

Physical Science: Astronomy  
Physical Science: Atmospheric Science (incl. Meteorology)  
Physical Science: Chemistry or biochemistry  
Physical Science: Earth and Space Science  
Physical Science: Mathematics  
Physical Science: Physics  
Physical Science: Statistics

Physical Science: Other

Social/Behavioral Sciences: Anthropology

Social/Behavioral Sciences: Communications

Social/Behavioral Sciences: Economics

Social/Behavioral Sciences: Ethnic Studies

Social/Behavioral Sciences: Geography

Social/Behavioral Sciences: History

Social/Behavioral Sciences: Political Science (gov't., international relations)

Social/Behavioral Sciences: Psychology

Social/Behavioral Sciences: Social Work

Social/Behavioral Sciences: Sociology

Social/Behavioral Sciences: Women's Studies

Social/Behavioral Sciences: Other

Other: Architecture or Urban Planning

Other: Forestry

Other: Law Enforcement

Other: Library/Archival Science

Other: Military Science

Other: Therapy (occupational, physical, speech)