



IN CELEBRATION OF THE LIFE AND LEGACY OF DR. MARTIN LUTHER KING, JR., THE CIVIL RIGHTS ACTIVIST AND ADVOCATE FOR MARGINALIZED COMMUNITIES, THE DATA BELOW HIGHLIGHT ENTERING UCLA UNDERGRADUATES' PRACTICES, GOALS, AND PLANS RELATED TO CIVIC AND COMMUNITY ENGAGEMENT.

Source: CIRP 2015 and TSS 2015

98.1%

of incoming students believe UCLA should place some priority on promoting understanding between people of different backgrounds

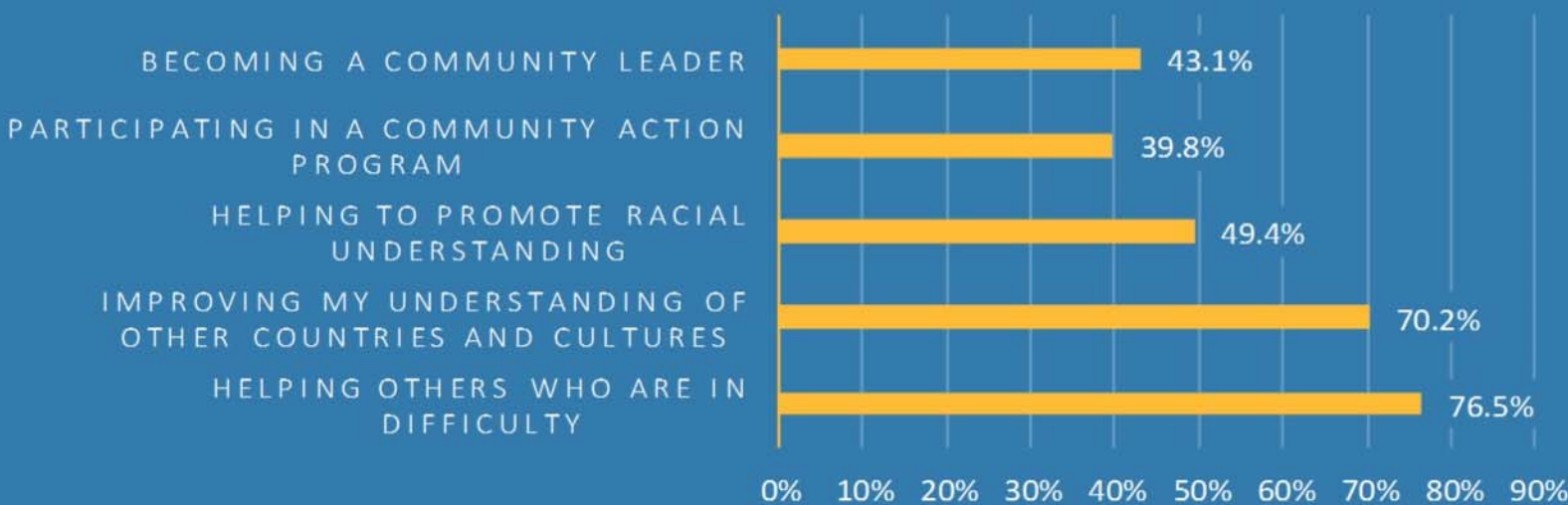
SELF RATINGS OF INTERGROUP COMPETENCIES

% rating current abilities as "somewhat strong" or "a major strength"

- 82.2%** Ability to see the world from someone else's perspective
- 87.7%** Tolerance of others with different beliefs
- 72.5%** Ability to discuss and negotiate controversial issues
- 87.8%** Ability to work cooperatively with diverse people

COMMUNITY AND DIVERSITY GOALS

% RATING "VERY IMPORTANT" OR "ESSENTIAL" TO THEM



PAST YEAR EXPERIENCES

% reporting that they "frequently"...

30.9%

Challenge others on issues of discrimination

54.9%

Make an effort to get to know people from diverse backgrounds



FUTURE EXPECTATIONS

% reporting a "very good chance" that they will...

80.3%

Socialize with someone of another racial/ethnic group

62.0%

Have a roommate of a different race/ethnicity

52.2%

Recognize biases that affect your own thinking

35.3%

Make an effort to educate others about social issues



44.5%

Take part in classroom discussions that encourage students to address sensitive subjects (such as racial/ethnic relations, religion, cultural differences)