

INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES

% rating current abilities as "somewhat strong" or "a major strength"

- 88.1%** Tolerance of others with different beliefs
- 85.9%** Ability to work cooperatively with diverse people
- 84.6%** Ability to get along with people of different races/cultures
- 81.1%** Ability to see the world from someone else's perspective
- 69.7%** Ability to discuss and negotiate controversial issues
- 66.5%** Openness to having my own views challenged
- 47.5%** Knowledge of people from different races/cultures

PAST YEAR EXPERIENCES

% reporting that in the past year they "frequently"...

3.5%

Demonstrated for a cause (e.g. boycott, rally, protest)

13.9%

Publicly communicated my opinion about a cause



FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT

% reporting a "very good chance" that they will...

4.7%

Participate in student protests or demonstrations

78.1%

Socialized with someone of another racial/ethnic group



74.2%

Socialize with someone of another racial/ethnic group

51.5%

Have a roommate of a different race/ethnicity

20.9%

Performed community service as part of a class

53.0%

Performed volunteer work



44.8%

Participate in volunteer or community service work



38.6%

Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS

% rating "very important" or "essential" to them

73.8%

Helping others who are in difficulty

60.0%

Improving my understanding of other countries and cultures

38.8%

Helping to promote racial understanding

31.9%

Participating in a community action program

38.1%

Being a community leader

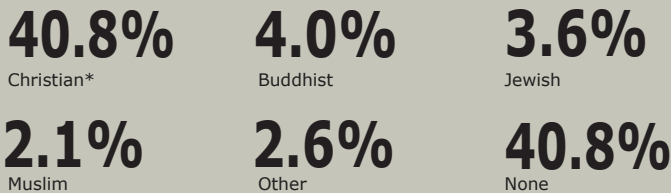
OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES

% indicating "agree" or "strongly agree" that...

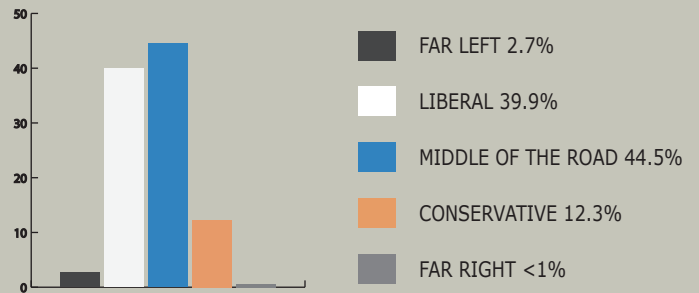
- 90.0%** Gays and lesbians should have the right to adopt a child.
- 78.5%** The federal government should do more to control the sale of handguns.
- 72.1%** Addressing global warming should be a federal priority.
- 71.0%** Wealthy people should pay a larger share of taxes than they do now.
- 70.4%** A national health care plan is needed to cover everybody's medical costs.
- 67.7%** The chief benefit of a college education is that it increases one's earning power.
- 57.8%** Affirmative action in college admissions should be abolished.
- 46.0%** The federal government should raise taxes to reduce the deficit.
- 26.7%** Undocumented immigrants should be denied access to public education.

RELIGIOUS AFFILIATIONS



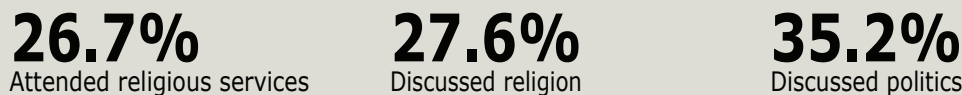
*Includes multiple denominations

POLITICAL AFFILIATIONS



PAST YEAR EXPERIENCES

% reporting in the past year that they "frequently"...



CIVIC GOALS

% rating "very important" or "essential" to them



ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

% rating self "above average" or "top 10%"
(compared with average person their age)

- 89.2%** Drive to achieve
- 88.3%** Academic ability
- 67.3%** Intellectual self-confidence
- 64.9%** Mathematical ability
- 63.2%** Leadership ability
- 50.6%** Writing ability
- 42.0%** Public speaking ability

SELF RATING OF CURRENT ABILITIES

% rating current abilities as "a major strength" or "somewhat strong"

- 74.1%** Problem-solving skills
- 74.0%** General knowledge
- 70.2%** Critical thinking skills
- 67.9%** Knowledge of a particular field or discipline
- 61.6%** Leadership abilities
- 61.1%** Ability to manage your time effectively
- 47.2%** Foreign language ability

PAST YEAR EXPERIENCES

% reporting that in the
past year they "frequently"...

30.8%
Tutored another student

50.4%
Studied with other
students

43.1%
Explored topics on their own,
even though not required
for class

52.2%
Evaluated the quality or
reliability of information

58.1%
Sought feedback on
academic work

EXPECTATIONS FOR COLLEGE EXPERIENCES

% indicating a "very good chance" that they will...

- 67.2%** Make at least a "B" average
- 63.5%** Discuss course content outside of class
- 44.0%** Communicate regularly with professors
- 38.3%** Work on a professor's research project
- 22.1%** Change major field
- 17.9%** Change career choice
- 3.1%** Need extra time to complete degree
- 71.2%** Be satisfied with UCLA
- 60.9%** Participate in student clubs/groups

HIGHEST DEGREE PLANNED

- 8.8%** Bachelor's degree (B.A., B.S., etc.)
- 35.7%** Master's degree (M.A., M.S., etc.)
- 25.5%** Academic Doctorate (Ph.D or Ed.D)
- 24.2%** Medical Degree (M.D., D.O., D.D.S., or D.V.M.)
- 4.7%** Law (J.D.)
- 0.7%** Other

CAREER GOALS % rating "very important" or "essential"

Thirty-three percent aspire to make a theoretical contribution to science.
Thirty-eight percent aspire to become successful in a business of their own.
Sixty percent aspire to become an authority in their field.
Seventy-nine percent aspire to be very well off financially.

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

Major concern **11.9%**
Some concern **57.0%**
No concern **31.1%**

EXPECTATIONS FOR WORK

% indicating a "very good chance" that they will...

41.9% Get a job to pay for college expenses.
3.7% Work full-time while attending college.

THE CIRP FRESHMAN SURVEY

Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds of thousands of entering students during orientation or registration. Published annually in "The American Freshman," the results from these surveys continue to provide a comprehensive portrait of the changing character of entering students and American society at large. For more information about the survey and the instrument, visit http://www.sairo.ucla.edu/data/efforts_cirp.html

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES



Frequently - **25.5%**
Occasionally - **59.8%**
Not at all - **14.8%**

FELT OVERWHELMED



Frequently - **4.5%**
Occasionally - **35.1%**
Not at all - **60.4%**

FELT DEPRESSED



Frequently - **0.5%**
Occasionally - **4.2%**
Not at all - **95.4%**

SMOKED CIGARETTES



Frequently - **2.85%**
Occasionally - **29.4%**
Not at all - **67.8%**

DRANK ALCOHOL

FUTURE EXPECTATIONS



Very Good Chance - **16.8%**
Some Chance - **38.0%**
Very Little Chance - **36.9%**
No Chance - **8.2%**

SEEK PERSONAL COUNSELING

TOP 10 REASONS FOR CHOOSING UCLA

% indicating reason as "very important"

- 85.5%** UCLA has a very good academic reputation
- 85.2%** To learn more about the things that interest me
- 84.6%** To be able to get a better job
- 76.8%** To gain a general education and appreciation of ideas
- 70.3%** To prepare myself for graduate or professional school
- 67.1%** To get training for a specific career
- 62.4%** To be able to make more money
- 61.3%** UCLA's graduates get good jobs
- 56.0%** To make me a more cultured person
- 54.9%** UCLA has a good reputation for its social activities