

2019 UCLA Transfer Student Survey (TSS)

Welcome to UCLA. We are so pleased to have you as part of the Bruin community. As you may already know, UCLA is dedicated to a student-centered program of assessment and will regularly ask you and your fellow students to provide feedback throughout your academic career here. Your responses to campus surveys are a critical resource for us in our decisions about student programs and campus policies. We encourage you to use these surveys as a way to get your voice heard and to help us improve the undergraduate experiences for your class and for future cohorts of UCLA students.

1. **Enter Your UCLA Student ID Number (9 digits) below for prize drawing (Format: 123456789)**

Your student ID number will never be used to identify you individually in survey reporting. If you choose to provide your UID, it will be entered in the drawing to win one of over 25 prizes totaling \$700, including Apple AirPods, Amazon, Target, and Starbucks gift cards. Please make sure that your UID is entered correctly.

If you do not enter your UID then you cannot be entered into the prize drawing.

UCLA ID Number:

2. Is UCLA your: (Mark one)
 - First choice
 - Second choice
 - Third choice
 - Less than third choice
3. How many years do you expect it will take you to graduate from this college?
 - 1
 - 2
 - 3
 - 4+
 - Do not plan to graduate from this college
4. What is the highest academic degree that you intend to obtain at any institution (not just at UCLA)? (Mark one)
 - None
 - Bachelor's (B.A., B.S., B.D., etc.)
 - Master's (M.A., M.S., M.B.A., etc.)
 - J.D. (Law)
 - M.D., D.O., D.D.S., or D.V.M. (Medical)
 - Ph.D.

- Professional Doctorate (Ed.D., Psy.D., etc)
 - Other
5. Please indicate the extent to which you agree or disagree with the following statements about the college where you have previously taken the MOST classes. (Mark one for each item).
- Agree Strongly
 - Agree Somewhat
 - Disagree Somewhat
 - Disagree Strongly
- A. The courses demanded intensive writing assignments.
B. The courses required extensive reading.
C. The courses developed my critical and analytical thinking.
D. Overall, the courses were intellectually challenging.
E. I feel confident the courses prepared me for the academic standards of UCLA.
6. Where are you planning to live for the fall term? (Mark one)
- On-campus UCLA housing (e.g., residence hall, suites)
 - Off-campus UCLA housing (e.g., University Apartments)
 - Off-campus apartment or private home
 - Fraternity or sorority house
7. Do you plan to share your residence with anyone else in the fall term? [show if Q7= “Off-campus private home or apartment”]
- Yes, with a partner and/or other dependent(s)
 - Yes, with other relatives (e.g. parents/guardians, grandparents, aunt/uncle, etc.)
 - Yes, with a roommate not related to me
 - No, I plan to live by myself
8. What is the zip code of the residence where you are planning to live for the fall term? [open text response] [show if Q7= “Off-campus private home or apartment”]
9. Given the financial aid (grants, scholarship, and federal student, and or parent loans) I received, I believe I have enough to cover all my college expenses including tuition, books, housing, food, etc.
- Not Applicable, I did not receive financial aid
 - Strongly disagree
 - Disagree
 - Agree
 - Strongly Agree

10. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

11. Please indicate your PRIMARY purpose for seeking employment or maintaining a job during college. (Mark one)

- Not applicable: I do not plan to work during college
- To help pay for college expenses (tuition, books, housing, food, etc.)
- To take care of personal or family obligations
- To earn spending money (clothes, entertainment, gas, etc.)
- To gain work experience

12. For the activities below, indicate which ones you did during the past year. If you engaged in an activity often, mark “Frequently.” If you engaged in an activity one or more times, but not frequently, mark “Occasionally.” Mark “Not at all” if you have not performed the activity during the past year. (Mark one for each item.)

- Frequently
 - Occasionally
 - Not at all
- A. Attended a religious service
B. Been bored in class
C. Demonstrated for a cause (e.g., boycott, rally, protest)
D. Tutored another student
E. Studied with other students
F. Consumed beer
G. Consumed wine or liquor
H. Felt overwhelmed by all I had to do
I. Felt depressed
J. Performed volunteer work
K. Asked a professor/instructor for advice after class
L. Voted in a student election
M. Voted in a local or national election
N. Socialized with someone of another racial/ethnic group
O. Been late to class
P. Discussed religion
Q. Discussed politics
R. Skipped school/class
S. Publicly communicated my opinion about a cause (e.g., blog, email, petition)
T. Helped raise money for cause or campaign
U. Fallen asleep in class
V. Failed to complete homework on time
W. Felt anxious
X. Written computer code

- Y. Consulted with academic counselors regarding transfer
 - Z. Attended a meeting for individuals in recovery (e.g., AA, other addiction support groups)
 - AA. Felt hungry but I did not eat because I didn't have enough money for food
13. For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.
- Often true
 - Sometimes true
 - Never true
- A. I was worried whether my food would run out before I got money to buy more
B. The food that I bought just didn't last, and I didn't have money to get more
14. How would you rate yourself in the following areas?: (Mark one for each item).
- A Major Strength
 - Somewhat Strong
 - Average
 - Somewhat Weak
 - A Major Weakness
- A. Ability to see the world from someone else's perspective
B. Tolerance of others with different beliefs
C. Openness to having my own views challenged
D. Ability to discuss and negotiate controversial issues
E. Ability to work cooperatively with diverse people
F. Critical thinking skills
G. Ability to manage your time effectively
H. Ability to directly address conflicts with a peer/roommate
I. Ability to seek academic help
J. Ability to budget/ manage your finances effectively
15. How often in the past year did you: (Mark one for each item)
- Frequently
 - Occasionally
 - Not at all
- A. Ask questions in class
B. Support your opinions with a logical argument
C. Seek solutions to problems and explain them to others
D. Evaluate the quality or reliability of information you received
E. Take a risk because you feel you have more to gain
F. Seek alternative solutions to a problem
G. Look up scientific research articles and resources
H. Explore topics on your own, even though it was not required for a class
I. Accept mistakes as a part of the learning process

- J. Integrate skills and knowledge from different sources and experiences
- K. Analyze multiple sources of information before coming to a conclusion
- L. Take on a challenge that scares you
- M. Work with other students on group projects
- N. Feel challenged to think more broadly about an issue
- O. Challenge others on issues of discrimination
- P. Recognize the biases that affect your own thinking
- Q. Make an effort to educate others about social issues
- R. Critically evaluate your own position on an issue
- S. Make an effort to get to know people from diverse backgrounds
- T. Seek support for academic challenges (meet with a teacher, tutor, academic counselor, writing center, etc)
- U. Experience bullying or harassment online
- V. Experience bullying or harassment in person

16. How confident are you that you can: (Mark one in each row)

- Absolutely
- Very
- Moderately
- Somewhat
- Not at All

- A. Use technical science skills (use of tools, instruments, and/or techniques)
- B. Generate a research question
- C. Determine how to collect appropriate data
- D. Explain the results of a study
- E. Use scientific literature to guide research
- F. Integrate results from multiple studies
- G. Ask relevant questions
- H. Identify what is known and not known about a problem
- I. Understand scientific concepts
- J. See connections between different areas of science and mathematics

17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Highest 10%
- Above Average
- Average
- Below Average
- Lowest 10%

- A. Academic ability
- B. Artistic ability
- C. Compassion
- D. Computer programming skills

- E. Creativity
- F. Drive to achieve
- G. Emotional health
- H. Leadership ability
- I. Mathematical ability
- J. Physical health
- K. Public speaking ability
- L. Risk-taking
- M. Self-confidence (intellectual)
- N. Self-confidence (social)
- O. Self-understanding
- P. Spirituality
- Q. Understanding of others
- R. Writing ability
- S. Confidence with learning new technological programs and apps

18. Mark one in each row:

- Strongly Agree
 - Agree Somewhat
 - Disagree Somewhat
 - Strongly Disagree
-
- A. Racial discrimination is no longer a major problem in America
 - B. Abortion should be legal
 - C. Colleges have the right to ban extreme speakers from campus
 - D. Wealthy people should pay a larger share of taxes than they do now
 - E. Addressing global climate change should be a federal priority
 - F. The federal government should have stricter gun control laws
 - G. Affirmative action in college admissions should be abolished
 - H. Through hard work, everybody can succeed in American society The federal government should raise taxes to reduce the deficit
 - I. Gays and lesbians should have the legal right to adopt a child
 - J. The U.S. government should create a clear path to citizenship for undocumented immigrants.
 - K. My political views closely resemble those of my parent(s)/guardian(s)

19. How important was each of the following reasons in your decision to attend UCLA?
(Mark one for each item.)

- Very Important
 - Somewhat Important
 - Not Important
-
- A. My parents/relatives wanted me to go
 - B. I could not find a job
 - C. I wanted to live near home
 - D. To be able to get a better job

- E. To gain a general education and appreciation of ideas
 - F. To make me a more cultured person
 - G. To be able to make more money
 - H. To learn more about things that interest me
 - I. To prepare myself for graduate or professional school
 - J. A mentor/role model encouraged me to go
 - K. To get training for a specific career
 - L. To prepare myself to give something back to my community
 - M. UCLA has a very good academic reputation
 - N. UCLA has a good reputation for its social and extracurricular activities
 - O. I was offered financial assistance
 - P. The cost of attending
 - Q. UCLA's graduates gain admission to top graduate/professional schools
 - R. UCLA's graduates get good jobs
 - S. I wanted to go to a school about the size of UCLA
 - T. Rankings in national magazines
 - U. A visit to the campus
 - V. UCLA's graduates make a difference in this world
 - W. Communication with a professor
 - X. The academic reputation of my intended major
 - Y. To please my family
 - Z. Not offered aid by first choice
 - AA. Could not afford first choice
20. During the past academic year, how many hours did you spend during a typical week doing the following activities? (Mark one for each item)
- None
 - Less than one
 - 1-2
 - 3-5
 - 6-10
 - 11-15
 - 16-20
 - Over 20
- A. Attending classes/labs
 - B. Studying/homework
 - C. Participating in student clubs/groups
 - D. Commuting to your college campus
 - E. Spending time on your previous college campus outside of classes
 - F. Socializing with friends in person
 - G. Using social media
 - H. Exercising/sports
 - I. Partying
 - J. Performing volunteer work
 - K. Performing household/childcare duties

- L. Performing other family responsibilities
 - M. Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)
21. Did you work in paid employment last year?
- Yes, full time
 - Yes, part time
 - No
22. Please indicate the importance to you personally of each of the following: (Mark one for each item)
- Essential
 - Very Important
 - Somewhat Important
 - Not Important
- A. Becoming accomplished in one of the performing arts (acting, dancing, etc.)
 - B. Becoming an authority in my field
 - C. Obtaining recognition from my colleagues for contributions to my special field
 - D. Influencing the political structure
 - E. Influencing social values
 - F. Raising a family
 - G. Being very well off financially
 - H. Helping others who are in difficulty
 - I. Making a theoretical contribution to science
 - J. Writing original works (poems, novels, etc.)
 - K. Creating artistic works (painting, sculpture, etc.)
 - L. Becoming successful in a business of my own
 - M. Being involved in programs to clean up the environment
 - N. Developing a meaningful philosophy of life
 - O. Participating in a community action program
 - P. Helping to promote racial understanding
 - Q. Keeping up to date with political affairs
 - R. Being a community leader
 - S. Improving my understanding of other countries and cultures
 - T. Integrating spirituality into my life
23. What is your best guess as to the chances that you will do the following while at UCLA?
(Mark one for each item.)
- Very Good Chance
 - Some Chance
 - Very Little Chance
 - No Chance
- A. Change major field
 - B. Change career path

- C. Participate in student government
- D. Get a job to help pay for college expenses
- E. Join a social fraternity or sorority
- F. Need extra time to complete your degree requirements
- G. Participate in a student protest or demonstration
- H. Participate in volunteer or community service work
- I. Seek personal counseling
- J. Socialize with someone of another racial/ethnic group
- K. Participate in student clubs/groups
- L. Participate in a study abroad program
- M. Have a roommate of a different race/ethnicity
- N. Work on a professor's research project
- O. Find UCLA a welcoming environment for transfer students
- P. Take a course exclusively online
- Q. Vote in a local, state, or national election
- R. Seek academic help (writing center, math lab, tutor, academic counselor, etc.)
- S. Engage with the Student Transfer Center on campus
- T. Engage with non-academic Student Affairs resources (e.g., Financial Assistance Program, Center for Accessible Education, Health and Wellness Programs, etc.)
- U. Transfer to another college before graduating
- V. Take a leave of absence from this college temporarily
- W. Participate in student protests or demonstration
- X. Get tutoring help in specific courses
- Y. Speak up about your opinion on a controversial topic
- Z. Listen openly to someone else's opinion on controversial topic

24. Will you pursue a science-related research career? (Mark one)

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

25. How true are the following statements in describing your learning styles and strategies?

- Always True
- Often True
- Sometimes True
- Never True

- A. I learn best when I work independently
- B. I learn best when I work with a partner or small group of classmates
- C. I learn best when my instructor gives lectures in class
- D. I learn best through class discussions
- E. I learn best when my instructor provides me with feedback on my work
- F. I learn best when my peers provide me with feedback on my work

- G. I learn best through experiential learning (e.g., hands-on activities)
26. In your lifetime, have you been homeless for at least one month?
- Yes
 - No
27. Do you have any of the following disabilities or medical conditions? (mark yes or no for each item)
- Yes
 - No
- A. Learning disability (dyslexia, etc.)
- B. Attention Deficit Hyperactivity disorder (ADHD)
- C. Physical disability (speech, sight, mobility, hearing, etc.)
- D. Chronic Illness (cancer, diabetes, autoimmune disorders, etc.)
- E. Psychological Disorders (depression, etc.)
- F. Other
28. What is your current religious/spiritual preference? (Mark one)
- Spiritual but not associated with a major religion
 - Not particularly spiritual
 - No preference
 - Agnostic
 - Atheist
 - Buddhist
 - Christian/Catholic
 - Christian/Protestant
 - Christian/Other
 - Hindu
 - Jewish/Orthodox
 - Jewish/Reformed
 - Jewish/Other
 - Muslim/Shia
 - Muslim/Sunni
 - Muslim/Other
 - Sikh
 - Taoist
 - Other religion
29. How would you characterize your political views? (Mark one)
- Far left
 - Liberal
 - Middle-of-the-road
 - Conservative

- Far right
30. What is current gender identity?
- Man/Trans Man
 - Woman/Trans Woman
 - Gender Queer/Gender Non-conforming
 - Identity not listed above
31. What is your sexual orientation?
- Heterosexual/Straight
 - Gay
 - Lesbian
 - Bisexual
 - Queer
 - Pansexual
 - Asexual
 - Not listed above
32. Are you:
- White/Caucasian
 - African American/Black
 - American Indian/Alaska Native
 - East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)
 - Filipina/o/x, Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)
 - Other Asian
 - Native Hawaiian/Pacific Islander
 - Mexican American/Chicana/o/x
 - Puerto Rican
 - South American
 - Other Latina/o/x
 - Other

Thank you for participating in the UCLA Transfer Student Survey 2019. Results from this survey will be published in early 2020 and may be found at <http://www.sairo.ucla.edu/By-Survey/TSS>.

As a thank you for completing the survey, please find a 10% off Bruin Wear discount code by clicking here: <https://shop.uclastore.com/t-sa-survey-t.aspx>. Make sure to check your email during the fall quarter to see if you're one of the lucky survey respondent winners!!!