

# FIRST-YEAR STUDENT PROFILE 2025

## Who's Coming To Campus?

The Entering Student Survey (ESS) survey provides baseline data about our new student population (both first year and transfer) as they enter UCLA and allows us to better understand the student experience. It was administered online during the summer of 2025, and the survey is conducted every two years.

For more information about the survey and the instrument, visit <https://sairo.ucla.edu/by-survey/ess>

### *Interactions with Others and Civil Engagement*

#### PAST YEAR EXPERIENCES

% reporting that in the past year, they "often or very often"...

**2.9%**

Participated in protests  
or demonstrations

**77.8%**

Participated in  
student clubs/groups

**61.0%**

Held a campus leadership  
role

**61.7%**

Participated in volunteer or  
community service work

**61.4%**

Appreciated the world from  
someone else's perspective



#### FUTURE EXPECTATIONS FOR COLLEGE

% reporting "very likely" that they will...

**7.1%**

Participate in protests  
or demonstrations

**71.7%**

Participate in  
student clubs/groups

**30.9%**

Hold a campus leadership  
role

**49.4%**

Participate in volunteer or  
community service work

**34.7%**

Participate in a travel study  
program

#### SELF RATED SKILLS % rating level of proficiency as "very good or excellent"...

**80.4%**

Ability to work with  
people from other  
cultures/backgrounds

**74.5%**

Ability to collaborate  
with others

**63.3%**

Openness to having  
your own views  
challenged

**57.1%**

Ability to analyze or  
discuss global issues

**60.3%**

Ability to constructively  
resolve conflicts  
with others

# FIRST-YEAR STUDENT PROFILE 2025

## Who's Coming to Campus?

### Skills and Abilities

#### SELF RATING OF COLLEGE SKILLS

% rating level of proficiency as "very good or excellent"...



<b>56.2%</b> Setting clear and measurable goals	<b>53.5%</b> Ability to read and comprehend academic material
<b>52.1%</b> Breaking down a large task into smaller tasks	<b>46.0%</b> Library and online information research skills
<b>44.8%</b> Confidence in approaching new areas of learning	<b>49.3%</b> Judging the trustworthiness of information
<b>52.7%</b> Comfort seeking academic help from instructors or staff	<b>53.1%</b> Drawing insights based on analysis of data and information
<b>56.2%</b> Ability to explore multiple aspects of an issue	<b>68.7%</b> Using facts, evidence, and examples to support viewpoint
<b>58.8%</b> Ability to integrate feedback on academic work	<b>45.2%</b> Creative expression
<b>52.6%</b> Communicating effectively in writing	<b>74.5%</b> Ability to collaborate with others
<b>51.7%</b> Communicating effectively verbally	

#### EXPECTATIONS FOR COLLEGE EXPERIENCES

% indicating it is "very likely" that they will...



<b>55.9%</b> Seek academic advising or support
<b>64.0%</b> Seek career advising or services
<b>35.7%</b> Explore an area of study outside your current major
<b>69.6%</b> Have an internship
<b>71.7%</b> Participate in student clubs/groups
<b>45.5%</b> Feel that you belong on campus
<b>55.4%</b> Develop a strong social/peer network on campus

#### CAMPUS CLIMATE

% indicating "Strongly agree"...

<b>61.4%</b>	I can see myself achieving my academic goals while at UCLA
<b>79.8%</b>	There are people in my life who want me to succeed at UCLA
<b>57.1%</b>	UCLA will provide an environment where my identities are valued
<b>55.9%</b>	UCLA will provide an environment where everyone's identities are valued
<b>59.3%</b>	UCLA is genuinely committed to promoting respect for and understanding of group differences

#### HIGHEST DEGREE PLANNED

<b>13.5%</b>	Bachelor's degree (BA, BS, etc.)
<b>24.3%</b>	Master's degree (MA, MS, MBA, etc.)
<b>11.8%</b>	Doctorate (PhD, EdD, etc.)
<b>23.2%</b>	Medical (MD, OD, DDS, DVM, etc.)
<b>7.6%</b>	Law (JD)
<b>14.2%</b>	Don't know yet
<b>0.3%</b>	Other



# FIRST-YEAR STUDENT PROFILE 2025

## Who's Coming to Campus?

### Finances

#### CONCERN ABOUT ABILITY TO PAY FOR COLLEGE EDUCATION

19.4% Very Concerned  
20.5% Concerned  
33.1% Somewhat Concerned  
25.1% Not Concerned

#### EXPECTATIONS FOR WORK

51.5% of students indicate it is "very likely" that they will get a job to pay for college expenses

#### ABILITY TO BUDGET

14.9% of students rated their current ability to budget or manage finances as "excellent"

#### COST OF ATTENDANCE

Level of concern with accumulating educational debt

22.5% Very Concerned  
18.8% Concerned  
27.0% Somewhat Concerned  
29.5% Not Concerned

### Health and Wellbeing

#### PAST YEAR EXPERIENCES

45.0% of students rated their average stress level as "high or very high"



22.1% of students indicated feeling depressed, stressed or upset as an obstacle to their academic success, "frequently or all the time"



57.4% of students are "worried or very worried" about being overwhelmed with all the things they're expected to do (socially and academically)



#### FUTURE EXPECTATIONS

##### SEEK MENTAL HEALTH SERVICES

12.7% Very likely  
32.4% Likely  
42.8% Unlikely  
11.3% Very unlikely

##### WORRIED ABOUT ACCESS TO PSYCH SERVICES

1.4% Very Worried  
5.6% Worried  
26.0% A Little Worried  
65.9% Not Worried