

2017 UCLA Transfer Student Survey (TSS)

Welcome to UCLA. We are so pleased to have you as part of the Bruin community. As you may already know, UCLA is dedicated to a student-centered program of assessment and will regularly ask you and your fellow students to provide feedback throughout your academic career here. Your responses to campus surveys are a critical resource for us in our decisions about student programs and campus policies. We encourage you to use these surveys as a way to get your voice heard and to help us improve the undergraduate experiences for your class and for future cohorts of UCLA students.

UCLA ID Number

1. Is UCLA your: (Mark one)
 - First choice
 - Second choice
 - Third choice
 - Less than third choice

2. How many years do you expect it will take you to graduate from this college?
 - 1
 - 2
 - 3
 - 4+
 - Do not plan to graduate from this college

3. What is the highest academic degree that you intend to obtain at any institution (not just at UCLA)? (Mark one)
 - None
 - Bachelor's (B.A., B.S., B.D., etc.)
 - Master's (M.A., M.S., M.B.A., etc.)
 - J.D. (Law)
 - M.D., D.O., D.D.S., or D.V.M. (Medical)
 - Ph.D.
 - Professional Doctorate (Ed.D., Psy.D., etc)
 - Other

4. Please indicate the extent to which you agree or disagree with the following statements about the college where you have previously taken the MOST classes. (Mark one for each item).
 - Agree Strongly
 - Agree Somewhat
 - Disagree Somewhat
 - Disagree Strongly

- A. The courses demanded intensive writing assignments.
 - B. The courses required extensive reading.
 - C. The courses developed my critical and analytical thinking.
 - D. Overall, the courses were intellectually challenging.
 - E. I feel confident the courses prepared me for the academic standards of UCLA.
5. Where are you planning to live for the fall term? (Mark one)
- On-campus UCLA housing (e.g., residence hall, suites)
 - Off-campus UCLA housing (e.g., University Apartments)
 - Off-campus apartment or private home
 - Fraternity or sorority house
6. Do you plan to share your residence with anyone else in the fall term? [show if Q5= "Off-campus private home or apartment"]
- Yes, with a partner and/or other dependent(s)
 - Yes, with other relatives (e.g. parents/guardians, grandparents, aunt/uncle, etc.)
 - Yes, with a roommate not related to me
 - No, I plan to live by myself
7. What is the zip code of the residence where you are planning to live for the fall term? [open text response] [show if Q5= "Off-campus private home or apartment"]
8. Do you have any concern about your ability to finance your college education? (Mark one)
- None (I am confident that I will have sufficient funds)
 - Some (but I probably will have enough funds)
 - Major (not sure I will have enough funds to complete college)
9. For the activities below, indicate which ones you did during the past year. If you engaged in an activity often, mark "Frequently." If you engaged in an activity one or more times, but not frequently, mark "Occasionally." Mark "Not at all" if you have not performed the activity during the past year. (Mark one for each item.)
- Frequently
 - Occasionally
 - Not at all
- A. Attended a religious service
 - B. Been bored in class
 - C. Demonstrated for a cause (e.g., boycott, rally, protest)
 - D. Tutored another student
 - E. Studied with other students
 - F. Consumed beer
 - G. Consumed wine or liquor
 - H. Felt overwhelmed by all I had to do

- I. Felt depressed
- J. Performed volunteer work
- K. Asked a professor/instructor for advice after class
- L. Voted in a student election
- M. Voted in a local or national election
- N. Socialized with someone of another racial/ethnic group
- O. Been late to class
- P. Discussed religion
- Q. Discussed politics
- R. Skipped school/class
- S. Publicly communicated my opinion about a cause (e.g., blog, email, petition)
- T. Helped raise money for cause or campaign
- U. Fallen asleep in class
- V. Failed to complete homework on time
- W. Felt anxious
- X. Written computer code
- Y. Consulted with academic counselors regarding transfer
- Z. Attended a meeting for individuals in recovery (e.g., AA, other addiction support groups)

10. How would you rate yourself in the following areas?: (Mark one for each item).

- A Major Strength
- Somewhat Strong
- Average
- Somewhat Weak
- A Major Weakness

- A. Ability to see the world from someone else's perspective
- B. Tolerance of others with different beliefs
- C. Openness to having my own views challenged
- D. Ability to discuss and negotiate controversial issues
- E. Ability to work cooperatively with diverse people
- F. Critical thinking skills
- G. Ability to manage your time effectively
- H. Ability to directly address conflicts with a peer/roommate
- I. Ability to seek academic help
- J. Ability to budget/ manage your finances effectively

11. How often in the past year did you: (Mark one for each item)

- Frequently
- Occasionally
- Not at all

- A. Ask questions in class
- B. Support your opinions with a logical argument
- C. Seek solutions to problems and explain them to others

- D. Evaluate the quality or reliability of information you received
- E. Take a risk because you feel you have more to gain
- F. Seek alternative solutions to a problem
- G. Look up scientific research articles and resources
- H. Explore topics on your own, even though it was not required for a class
- I. Accept mistakes as a part of the learning process
- J. Integrate skills and knowledge from different sources and experiences
- K. Analyze multiple sources of information before coming to a conclusion
- L. Take on a challenge that scares you
- M. Work with other students on group projects
- N. Feel challenged to think more broadly about an issue
- O. Challenge others on issues of discrimination
- P. Recognize the biases that affect your own thinking
- Q. Make an effort to educate others about social issues
- R. Critically evaluate your own position on an issue
- S. Make an effort to get to know people from diverse backgrounds
- T. Seek support for academic challenges (meet with a teacher, tutor, academic counselor, writing center, etc)

12. How confident are you that you can: (Mark one in each row)

- Absolutely
- Very
- Moderately
- Somewhat
- Not at All

- A. Use technical science skills (use of tools, instruments, and/or techniques)
- B. Generate a research question
- C. Determine how to collect appropriate data
- D. Explain the results of a study
- E. Use scientific literature to guide research
- F. Integrate results from multiple studies
- G. Ask relevant questions
- H. Identify what is known and not known about a problem
- I. Understand scientific concepts
- J. See connections between different areas of science and mathematics

13. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Highest 10%
- Above Average
- Average
- Below Average
- Lowest 10%

- A. Academic ability
- B. Artistic ability
- C. Compassion
- D. Computer programming skills
- E. Creativity
- F. Drive to achieve
- G. Emotional health
- H. Leadership ability
- I. Mathematical ability
- J. Physical health
- K. Public speaking ability
- L. Risk-taking
- M. Self-confidence (intellectual)
- N. Self-confidence (social)
- O. Self-understanding
- P. Spirituality
- Q. Understanding of others
- R. Writing ability
- S. Confidence with learning new technological programs and apps

14. Mark one in each row:

- Strongly Agree
 - Agree Somewhat
 - Disagree Somewhat
 - Strongly Disagree
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- A. Racial discrimination is no longer a major problem in America
 - B. Federal military spending should be increased
 - C. Undocumented immigrants should be denied access to public education
 - D. Students from disadvantaged social background should be given preferential treatment in college admissions
 - E. Addressing global climate change should be a federal priority
 - F. The chief benefit of a college education is that it increases one's earning power
 - G. The death penalty should be abolished
 - H. Through hard work, everybody can succeed in American society
 - I. Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., “yes means yes”) is considered sexual assault
 - J. Intelligence is something that can be improved by studying or working harder
 - K. At least a basic understanding of computer programming is important for nearly any career today

15. How important was each of the following reasons in your decision to attend UCLA?
(Mark one for each item.)

- Very Important
- Somewhat Important
- Not Important

- A. My parents/relatives wanted me to go
 - B. I could not find a job
 - C. I wanted to live near home
 - D. To be able to get a better job
 - E. To gain a general education and appreciation of ideas
 - F. To make me a more cultured person
 - G. To be able to make more money
 - H. To learn more about things that interest me
 - I. To prepare myself for graduate or professional school
 - J. A mentor/role model encouraged me to go
 - K. To get training for a specific career
 - L. To prepare myself to give something back to my community
 - M. UCLA has a very good academic reputation
 - N. UCLA has a good reputation for its social and extracurricular activities
 - O. I was offered financial assistance
 - P. The cost of attending
 - Q. UCLA's graduates gain admission to top graduate/professional schools
 - R. UCLA's graduates get good jobs
 - S. I wanted to go to a school about the size of UCLA
 - T. Rankings in national magazines
 - U. A visit to the campus
 - V. UCLA's graduates make a difference in this world
16. During the past academic year, how many hours did you spend during a typical week doing the following activities? (Mark one for each item)
- None
 - Less than one
 - 1-2
 - 3-5
 - 6-10
 - 11-15
 - 16-20
 - Over 20
- A. Attending classes/labs
 - B. Studying/homework
 - C. Participating in student clubs/groups
 - D. Commuting to your college campus
 - E. Spending time on your previous college campus outside of classes
 - F. Socializing with friends in person
 - G. Using social media
 - H. Exercising/sports
 - I. Partying
 - J. Performing volunteer work
 - K. Performing household/childcare duties

- L. Performing other family responsibilities
17. Did you work in paid employment last year?
- A. Yes, full time
 - B. Yes, part time
 - C. No
18. Please indicate the importance to you personally of each of the following: (Mark one for each item)
- Essential
 - Very Important
 - Somewhat Important
 - Not Important
- A. Becoming accomplished in one of the performing arts (acting, dancing, etc.)
 - B. Becoming an authority in my field
 - C. Obtaining recognition from my colleagues for contributions to my special field
 - D. Influencing the political structure
 - E. Influencing social values
 - F. Raising a family
 - G. Being very well off financially
 - H. Helping others who are in difficulty
 - I. Making a theoretical contribution to science
 - J. Writing original works (poems, novels, etc.)
 - K. Creating artistic works (painting, sculpture, etc.)
 - L. Becoming successful in a business of my own
 - M. Being involved in programs to clean up the environment
 - N. Developing a meaningful philosophy of life
 - O. Participating in a community action program
 - P. Helping to promote racial understanding
 - Q. Keeping up to date with political affairs
 - R. Being a community leader
 - S. Improving my understanding of other countries and cultures
 - T. Integrating spirituality into my life
19. What is your best guess as to the chances that you will do the following while at UCLA? (Mark one for each item.)
- Very Good Chance
 - Some Chance
 - Very Little Chance
 - No Chance
- A. Change major field
 - B. Change career path
 - C. Participate in student government

- D. Get a job to help pay for college expenses
 - E. Join a social fraternity or sorority
 - F. Need extra time to complete your degree requirements
 - G. Participate in a student protest or demonstration
 - H. Participate in volunteer or community service work
 - I. Seek personal counseling
 - J. Communicate regularly with your professors
 - K. Socialize with someone of another racial/ethnic group
 - L. Participate in student clubs/groups
 - M. Participate in a study abroad program
 - N. Have a roommate of a different race/ethnicity
 - O. Work on a professor's research project
 - P. Find UCLA a welcoming environment for transfer students
 - Q. Take a course exclusively online
 - R. Vote in a local, state, or national election
 - S. Seek academic help (writing center, math lab, tutor, academic counselor, etc.)
 - T. Engage with the Student Transfer Center on campus
 - U. Engage with non-academic Student Affairs resources (e.g., Financial Assistance Program, Center for Accessible Education, Health and Wellness Programs, etc.)
20. Will you pursue a science-related research career? (Mark one)
- Definitely yes
 - Probably yes
 - Uncertain
 - Probably no
 - Definitely no
21. How true are the following statements in describing your learning styles and strategies?
- Always True
 - Often True
 - Sometimes True
 - Never True
- A. I learn best when I work independently
 - B. I learn best when I work with a partner or small group of classmates
 - C. I learn best when my instructor gives lectures in class
 - D. I learn best through class discussions
 - E. I learn best when my instructor provides me with feedback on my work
 - F. I learn best when my peers provide me with feedback on my work
 - G. I learn best through experiential learning (e.g., hands-on activities)
22. Please indicate your PRIMARY purpose for seeking employment or maintaining a job during college. (Mark one)
- A. Not applicable: I do not plan to work during college
 - B. To help pay for college expenses (tuition, books, etc.)

- C. To take care of personal or family obligations
 - D. To earn spending money (clothes, entertainment, gas, etc.)
 - E. To gain work experience
23. What is your current religious/spiritual preference? (Mark one)
- A. Spiritual but not associated with a major religion
 - B. Not particularly spiritual
 - C. No preference
 - D. Agnostic
 - E. Atheist
 - F. Buddhist
 - G. Christian/Catholic
 - H. Christian/Protestant
 - I. Christian/Other
 - J. Hindu
 - K. Jewish/Orthodox
 - L. Jewish/Reformed
 - M. Jewish/Other
 - N. Muslim/Shia
 - O. Muslim/Sunni
 - P. Muslim/Other
 - Q. Sikh
 - R. Taoist
 - S. Other religion
24. How would you characterize your political views? (Mark one)
- Far left
 - Liberal
 - Middle-of-the-road
 - Conservative
 - Far right

Thank you for participating in the UCLA Transfer Student Survey 2017. Results from this survey will be published in early 2018 and may be found at <http://www.sairo.ucla.edu/By-Survey/TSS>. Make sure to check your email in the fall quarter to see if you're one of the lucky survey respondents to win \$50 BruinCard credit.