

PART III: ACADEMIC EXPERIENCE

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
My UC campus has a strong commitment to undergraduate education	50 (2.6%)	76 (3.9%)	212 (10.9%)	622 (32.0%)	739 (38.1%)	243 (12.5%)
Attending a university with world-class researchers is important to me	56 (2.9%)	117 (6.1%)	219 (11.3%)	556 (28.8%)	613 (31.8%)	369 (19.1%)
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality	540 (27.9%)	615 (31.8%)	387 (20.0%)	253 (13.1%)	106 (5.5%)	34 (1.8%)
The emphasis on research detracts from the quality of teaching on this campus	75 (3.9%)	291 (15.2%)	405 (21.1%)	634 (33.0%)	297 (15.5%)	217 (11.3%)

2. How important to you are the following aspects of being an undergraduate at a research university like UC?

Learning about faculty research	Not important	132 (6.8%)
	Not very important	295 (15.2%)
	Somewhat important	586 (30.2%)
	Important	544 (28.1%)
	Very important	274 (14.1%)
	Essential	108 (5.6%)
Having courses with faculty members who refer to their own research as part of the class	Not important	125 (6.5%)
	Not very important	351 (18.2%)
	Somewhat important	546 (28.3%)
	Important	541 (28.0%)
	Very important	276 (14.3%)
	Essential	91 (4.7%)



Learning research methods	Not important	87 (4.5%)
	Not very important	199 (10.3%)
	Somewhat important	464 (24.1%)
	Important	638 (33.2%)
	Very important	356 (18.5%)
	Essential	180 (9.4%)
Assisting faculty members in their research, for pay or as a volunteer	Not important	157 (8.1%)
	Not very important	270 (14.0%)
	Somewhat important	454 (23.5%)
	Important	562 (29.1%)
	Very important	320 (16.6%)
	Essential	166 (8.6%)
Pursuing your own research	Not important	141 (7.3%)
	Not very important	322 (16.7%)
	Somewhat important	464 (24.1%)
	Important	552 (28.7%)
	Very important	287 (14.9%)
	Essential	158 (8.2%)
The prestige of this campus when you apply to grad school	Not important	52 (2.7%)
	Not very important	67 (3.5%)
	Somewhat important	233 (12.1%)
	Important	545 (28.2%)
	Very important	555 (28.8%)
	Essential	478 (24.8%)
The prestige of this campus when you apply for a job	Not important	28 (1.5%)
	Not very important	38 (2.0%)
	Somewhat important	189 (9.8%)
	Important	507 (26.4%)
	Very important	612 (31.8%)
	Essential	548 (28.5%)



Having access to a world-class library collection	Not important	50 (2.6%)
	Not very important	133 (6.9%)
	Somewhat important	371 (19.3%)
	Important	598 (31.0%)
	Very important	435 (22.6%)
	Essential	340 (17.6%)

Being able to attend plays, concerts, lectures, and other cultural events on campus	Not important	82 (4.3%)
	Not very important	161 (8.4%)
	Somewhat important	416 (21.7%)
	Important	553 (28.9%)
	Very important	436 (22.8%)
	Essential	268 (14.0%)

3. Have you completed or are you now participating in the following activities?

	Yes, doing now or have done	No
Internship under the direction of a faculty member	227 (11.8%)	1698 (88.2%)
Other internship	468 (24.5%)	1442 (75.5%)
Any UC study abroad, including EAP and summer study abroad	225 (11.6%)	1710 (88.4%)
Study abroad program affiliated with another college or university	119 (6.2%)	1814 (93.8%)
Study abroad program NOT affiliated with a college or university	209 (10.9%)	1716 (89.1%)
Travel Abroad for Cultural Experience	317 (16.4%)	1613 (83.6%)
Travel Abroad for Recreation	658 (34.3%)	1259 (65.7%)
Completed Course with Global Focus	563 (29.4%)	1349 (70.6%)
Certificate/Major/Minor with Global Focus	166 (8.7%)	1739 (91.3%)



4. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Competing job responsibilities (i.e., paid employment)	All the time	767 (39.8%)
	Frequently	299 (15.5%)
	Occasionally	454 (23.5%)
	Rarely	265 (13.7%)
	Not at all	144 (7.5%)
Competing family responsibilities	All the time	425 (22.1%)
	Frequently	492 (25.6%)
	Occasionally	608 (31.7%)
	Rarely	265 (13.8%)
	Not at all	131 (6.8%)
Other competing responsibilities (e.g., athletics, clubs, internship)	All the time	436 (22.7%)
	Frequently	425 (22.1%)
	Occasionally	609 (31.7%)
	Rarely	329 (17.1%)
	Not at all	123 (6.4%)
Weak English skills	All the time	1384 (71.9%)
	Frequently	279 (14.5%)
	Occasionally	177 (9.2%)
	Rarely	58 (3.0%)
	Not at all	28 (1.5%)
Weak math skills	All the time	1083 (56.3%)
	Frequently	420 (21.9%)
	Occasionally	300 (15.6%)
	Rarely	82 (4.3%)
	Not at all	37 (1.9%)
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	All the time	521(27.0%)
	Frequently	508 (26.4%)
	Occasionally	568 (29.5%)
	Rarely	225 (11.7%)
	Not at all	105 (5.4%)



Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)	All the time	262 (13.6%)
	Frequently	355 (18.5%)
	Occasionally	644 (33.5%)
	Rarely	442 (23.0%)
	Not at all	218 (11.3%)
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	All the time	270 (14.0%)
	Frequently	480 (24.9%)
	Occasionally	718 (37.2%)
	Rarely	347 (18.0%)
	Not at all	114 (5.9%)
Feeling depressed, stressed, or upset	All the time	249 (13.0%)
	Frequently	470 (24.5%)
	Occasionally	693 (36.1%)
	Rarely	352 (18.3%)
	Not at all	155 (8.1%)
Physical illness or condition	All the time	538 (28.1%)
	Frequently	776 (40.5%)
	Occasionally	436 (22.7%)
	Rarely	130 (6.8%)
	Not at all	37 (1.9%)

5. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

Not important	47 (2.4%)
Not very important	96 (5.0%)
Somewhat important	253 (13.0%)
Important	307 (15.8%)
Very important	555 (28.6%)
Essential	639 (33.0%)
Not applicable	42 (2.2%)

