

## UCUES 2014 Student Response Summary Reports: Community and Civic Engagement

### Involvement in the following activities or organizations this academic year

	Participant or member		Officer or leader		Neither		Total	
	#	%	#	%	#	%	#	%
academic (e.g., math club, philosophy club)	302	21.1%	96	6.7%	1032	72.2%	1430	100%
advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	127	8.9%	55	3.9%	1239	87.2%	1421	100%
campus sports club (e.g., rugby club, Kendo club)	164	11.5%	41	2.9%	1216	85.6%	1421	100%
campus varsity team (e.g., basketball, softball, soccer)	42	3.0%	15	1.1%	1362	96.0%	1419	100%
governing bodies (e.g., student government, Pan-Hellenic, residence hall associations)	90	6.4%	108	7.6%	1218	86.0%	1416	100%
greek fraternity or sorority	142	10.0%	121	8.5%	1160	81.5%	1423	100%
honor society	266	18.7%	39	2.7%	1121	78.6%	1426	100%
media (e.g., campus newspaper, radio station)	78	5.5%	48	3.4%	1295	91.1%	1421	100%
performing group (e.g., school band, dance team)	164	11.5%	47	3.3%	1210	85.2%	1421	100%
political (e.g., Young Republicans, College Democrats)	62	4.4%	23	1.6%	1334	94.0%	1419	100%
recreational (e.g., chess club, bike club, rock climbing club)	198	13.9%	38	2.7%	1187	83.4%	1423	100%
religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	210	14.8%	62	4.4%	1147	80.8%	1419	100%
service (e.g., Special Olympics volunteers club, Jewish Social Action Committee)	279	19.7%	126	8.9%	1012	71.4%	1417	100%
other campus-based club or organization	373	26.8%	139	10.0%	881	63.2%	1393	100%

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### Community service either on or off campus during this academic year

	No		Yes		Total	
	#	%	#	%	#	%
During THIS ACADEMIC YEAR, have you done community service either on or off campus?	481	32.7%	988	67.3%	1469	100%

### How did you get involved in community service?

	No		Yes		Total	
	#	%	#	%	#	%
through a campus-based course	714	79.6%	183	20.4%	897	100%
through a campus-based organization or program	182	19.2%	767	80.8%	949	100%
through an off-campus organization	536	59.7%	362	40.3%	898	100%

### To what extent has participation influenced desire to continue community-focused activities after graduation

	Not at all		To some extent		To a great extent		Total	
	#	%	#	%	#	%	#	%
To what extent has participation influenced desire to continue community-focused activities after you graduate?	186	19.1%	541	55.6%	246	25%	973	100%

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### In the classroom, how often have you been asked to

	Never		Rarely		Occasionally		Sometimes		Often		Very Often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
appreciate the world from someone else's perspective	99	6.9%	199	13.9%	274	19.1%	408	28.4%	345	24.0%	110	7.7%	1435	100%
interact with someone with views different from your own	73	5.1%	134	9.4%	254	17.7%	401	28.0%	438	30.6%	132	9.2%	1432	100%
discuss and navigate controversial issues	79	5.5%	186	13.0%	259	18.1%	406	28.4%	364	25.5%	134	9.4%	1428	100%

### Outside the classroom, how often do you

	Never		Rarely		Occasionally		Sometimes		Often		Very Often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
appreciate the world from someone else's perspective	35	2.4%	83	5.8%	220	15.3%	367	25.6%	513	35.7%	217	15.1%	1435	100%
interact with someone with views different from your own	30	2.1%	78	5.5%	196	13.7%	345	24.1%	522	36.5%	258	18.1%	1429	100%
discuss and navigate controversial issues	40	2.8%	116	8.1%	219	15.3%	420	29.4%	425	29.8%	208	14.6%	1428	100%