

INTERGROUP RELATIONS, GLOBAL CITIZENSHIP, AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES

% rating current abilities as "somewhat strong" or "a major strength"

- 89.8%** Ability to work cooperatively with diverse people
- 89.9%** Tolerance of others with different beliefs
- 83.8%** Critical thinking skills
- 74.1%** Ability to see the world from someone else's perspective
- 71.9%** Openness to having my own views challenged
- 74.1%** Ability to discuss and negotiate controversial issues

PAST YEAR EXPERIENCES

% reporting that in the past year they "frequently"...

4.2%
Demonstrated for a cause



24.1%
Voted in a student election



47.4%
Performed volunteer work



17.1%
Publicly communicated their opinion about a cause



FUTURE EXPECTATIONS FOR COLLEGE

% reporting a "very good chance" that they will...

6.9%
Participate in student government

67.1%
Vote in a local, state, or national election

41.3%
Participate in volunteer or community service work

COMMUNITY AND DIVERSITY GOALS

% rating "very important" or "essential to them"

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|--------------------------------------|---------------------------------------------------------|-----------------------------------------|---------------------------------------------|--------------------------|
| 79.4% | 72.2% | 54.8% | 40.3% | 45.9% |
| Helping others who are in difficulty | Improving understanding of other countries and cultures | Helping to promote racial understanding | Participating in a community action program | Being a community leader |

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES

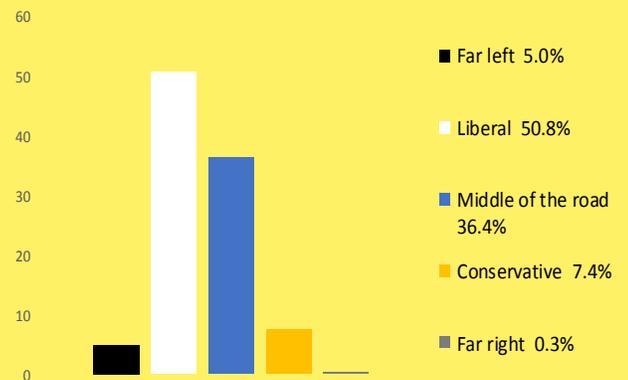
% indicating "agree" or "strongly agree" that...

- 89.8%** Addressing global climate change should be a federal priority
- 91.4%** Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., 'yes means yes') is considered sexual assault
- 90.8%** Intelligence is something that can be improved by studying or working harder
- 77.6%** At least a basic understanding of computer programming is important for nearly any career today
- 57.0%** The chief benefit of a college education is that it increases one's earning power
- 54.1%** Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
- 57.5%** Through hard work, everybody can succeed in American society
- 52.0%** The death penalty should be abolished
- 18.1%** Federal military spending should be increased
- 9.8%** Racial discrimination is no longer a major problem in America
- 11.7%** Undocumented immigrants should be denied access to public education

RELIGIOUS AFFILIATIONS

37.9% Christian	3.1% Buddhist	3.4% Jewish
2.1% Muslim	6.6% Other	47.5% None

POLITICAL AFFILIATIONS



PAST YEAR EXPERIENCES

% reporting in the past year that they "frequently"...

23.3% Attended religious services	25.0% Discussed religion	43.9% Discussed politics
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CIVIC GOALS

% rating "very important" or "essential" to them

57.0% Keeping up to date with political affairs	25.9% Influencing the political structure	43.5% Influencing social values
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ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

% rating self "above average" or "top 10%" (compared with average person their age)

88.9% Academic ability	65.3% Leadership ability	65.4% Self-confidence (intellectual)
29.7% Artistic ability	66.8% Mathematical ability	43.1% Self-confidence (social)
69.4% Compassion	51.4% Physical health	26.8% Spirituality
10.9% Computer programming skills	47.1% Public speaking ability	73.8% Understanding of others
50.4% Creativity	42.1% Risk-taking	55.6% Writing ability
50.8% Emotional health		

PAST YEAR EXPERIENCES

% reporting in the past year that they "frequently"...

31.6%

Tutored another student

51.7%

Studied with other students

46.0%

Explored topics on their own, even though not required for class

58.4%

Evaluated the quality or reliability of information

69.5%

Sought support for academic challenges

EXPECTATIONS FOR COLLEGE EXPERIENCES

% indicating a "very good chance" that they will...

53.8% Communicate regularly with professors
35.9% Work on a professor's research project
19.5% Change major field
18.5% Change career path
6.9% Participate in student government
64.8% Participate in student clubs/groups

HIGHEST DEGREE PLANNED

11.2% Bachelor's degree (BA, BS, etc.)
36.0% Master's degree (MA, MS, MBA, etc.)
6.9% Law (JD)
20.6% Medical (MD, DO, DDS, DVM)
20.1% PhD
4.5% Professional doctorate (EdD, PsyD, etc)
0.6% Other

CAREER GOALS

% rating "very important" or "essential"

31.1% aspire to make a theoretical contribution to science
35.5% aspire to become successful in a business of their own
54.3% aspire to become an authority in their field
79.3% aspire to be very well off financially

The Freshman Student Survey

The Freshman Student Survey focuses on incoming UCLA Freshman students. It was administered during the freshman orientation in Summer 2017. The survey is conducted every two years and provides a snapshot of freshman students prior to their experience at UCLA.

For more information about the survey and the instrument, visit www.sairo.ucla.edu/reports-data-by-survey.

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

Major Concern **8.2%**
 Some Concern **55.7%**
 No Concern **36.1%**

PRIMARY PURPOSE FOR SEEKING EMPLOYMENT

46.7% to help pay for college expenses
15.3% To gain work experience
25.9% To earn spending money
2.4% To take care of personal or family obligations
9.7% N/A—do not plan to work during college

EXPECTATIONS FOR WORK

41.3% of students indicate a “very good chance” that they will get a job to pay for college expenses

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES



FELT OVERWHELMED

Frequently — **31.4%**
 Occasionally — **59.0%**
 Not at all — **9.6%**



FELT ANXIOUS

Frequently — **26.4%**
 Occasionally — **58.4%**
 Not at all — **15.3%**



DRANK ALCOHOL

Frequently — %
 Occasionally — %
 Not at all — %



FELT DEPRESSED

Frequently — **7.4%**
 Occasionally — **39.6%**
 Not at all — **53.0%**

FUTURE EXPECTATIONS



SEEK PERSONAL COUNSELING

Very good chance — **18.2%**
 Some chance — **37.6%**
 Very little chance — **34.9%**
 No chance — **9.3%**

TOP 10 REASONS FOR CHOOSING UCLA

- 89.1%** UCLA has a very good academic reputation
- 86.1%** To learn more about the things that interest me
- 77.7%** To prepare for graduate or professional school
- 76.8%** To gain a general education & appreciation of ideas
- 70.9%** UCLA’s graduates get good jobs
- 67.5%** UCLA has a good reputation for extracurriculars
- 67.3%** UCLA’s graduates gain admission to top grad schools
- 66.6%** To make me a more cultured person
- 66.4%** To be able to get a better job
- 62.1%** UCLA’s graduates make a difference in this world

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