PART IV: STUDENT LIFE AND DEVELOPMENT

Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

	Very important	Somewhat important	Not important
Be in a position to give something back to my community after finishing my education	**1795** *(56.3%)*	**1175** *(36.8%)*	**221** *(6.9%)*
Acquire a well-rounded general education	**2218** *(69.7%)*	**852** *(26.8%)*	**114** *(3.6%)*
Discover what kind of person I really want to be	**2457** *(77.3%)*	**597** *(18.8%)*	**124** *(3.9%)*
Achieve a high GPA	**1863** *(58.5%)*	**1129** *(35.5%)*	**192** *(6.7%)*
Form romantic relationships	**923** *(29.0%)*	**1421** *(44.3%)*	**851** *(26.7%)*
Establish meaningful friendships	**2355** *(74.0%)*	**716** *(22.5%)*	**112** *(3.5%)*
Prepare for graduate or professional school	**2098** *(65.8%)*	**899** *(28.2%)*	**192** *(6.0%)*
Obtain the skills I need to pursue my chosen career	**2638** *(82.9%)*	**489** *(15.4%)*	**55** *(1.7%)*
Be in a position to make a lot of money after finishing my education	**1594** *(50.0%)*	**1257** *(39.4%)*	**339** *(10.6%)*
Explore new ideas	**1999** *(62.8%)*	**1079** *(33.9%)*	**103** *(3.2%)*
Enjoy my college years before assuming adult responsibilities	**1852** *(58.2%)*	**988** *(31.1%)*	**340** *(10.7%)*
Develop a personal code of values and ethics	**1925** *(60.7%)*	**1037** *(32.7%)*	**209** *(6.6%)*
Develop an in-depth understanding of a specific field of study	**2124** *(66.9%)*	**950** *(29.9%)*	**101** *(3.2%)*
Integrate spirituality into my life	**902** *(28.4%)*	**1019** *(32.1%)*	**1250** *(39.4%)*

	Very important	Somewhat important	Not important
Establish social networks that will help further my career	**1816** *(57.4%)*	**1137** *(35.9%)*	**210** *(6.6%)*
Obtain the skills I need to function in the international arena	**1342** *(42.4%)*	**1300** *(41.1%)*	**521** *(16.5%)*

Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students of your UC campus along the following dimensions:

Campus climate is

Friendly					Hostile
693 *(21.8%)*	**1333***(41.9%)*	**724** *(22.8%)*	**318** *(10.0%)*	**83** *(2.6%)*	**28** *(0.9%)*

Caring					Impersonal
338 *(10.6%)*	**923** *(29.1%)*	**981** *(30.9%)*	**516** *(16.2%)*	**295** *(9.3%)*	**124** *(3.9%)*

Intellectual					Not intellectual
916 *(28.8%)*	**1286** *(40.5%)*	**658** *(20.7%)*	**228** *(7.2%)*	**70** *(2.2%)*	**19** *(0.6%)*

Tolerant of diversity					Intolerant of diversity
765 *(24.1%)*	**1336** *(42.0%)*	**723** *(22.7%)*	**249** *(7.8%)*	**80** *(2.5%)*	**27** *(0.8%)*

Safe					Dangerous
572 *(18.0%)*	**1354** *(42.7%)*	**826** *(26.1%)*	**326** *(10.3%)*	**75** *(2.4%)*	**16** *(0.5%)*

Too easy academically					Too hard academically
17 *(0.5%)*	**46** *(1.4%)*	**320** *(10.1%)*	**1468** *(46.3%)*	**1066** *(33.6%)*	**257***(8.1%)*

Not affordable					Affordable
221 *(7.0%)*	**582** *(18.3%)*	**837** *(26.4%)*	**961** *(30.3%)*	**468** *(14.7%)*	**105** *(3.3%)*

University of California Undergraduate Experiences Survey (UCUES) 2010
UCLA Student Affairs Information & Research Office (SAIRO)

Page 2
http://www.sairo.ucla.edu

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Their religious beliefs were very different than yours	211 (6.7%)	433 (13.7%)	1055 (33.4%)	689 (21.8%)	515 (16.3%)	252 (8.0%)
Their political opinions were very different from yours	177 (5.6%)	453 (14.4%)	1065 (33.8%)	758 (24.1%)	480 (15.2%)	216 (6.9%)
They were from an immigrant family	258 (8.2%)	446 (14.2%)	939 (29.9%)	720 (22.9%)	493 (15.7%)	288 (9.2%)
They were of a different nationality than your own	120 (3.8%)	236 (7.5%)	848 (27.0%)	764 (24.3%)	697 (22.2%)	479 (15.2%)
They were of a different race or ethnicity than your own	114 (3.6%)	205 (6.5%)	815 (25.9%)	758 (24.1%)	731 (23.2%)	526 (16.7%)
They were of a different gender than your own	156 (5.0%)	301 (9.6%)	784 (24.9%)	735 (23.4%)	738 (23.5%)	432 (13.7%)
Their sexual preference was different	295 (9.4%)	625 (19.9%)	983 (31.3%)	594 (18.9%)	409 (13.0%)	233 (7.4%)
They were from a different social class	170 (5.4%)	334 (10.6%)	951 (30.3%)	802 (25.5%)	565 (18.0%)	321 (10.2%)
Students with physical disabilities	597 (19.0%)	1021 (32.5%)	838 (26.7%)	365 (11.6%)	193 (6.1%)	125 (4.0%)
Students with other disabilities	698 (22.2%)	989 (31.5%)	814 (25.9%)	357 (11.4%)	177 (5.6%)	103 (3.3%)

5. In this academic year, I have heard <u>teaching faculty or instructors</u> express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	**1910** *(60.8%)*	**729** *(23.2%)*	**316** *(10.1%)*	**121** *(3.9%)*	**36** *(1.1%)*	**29** *(0.9%)*
Gender or sexual identity	**1963** *(62.6%)*	**695** *(22.2%)*	**298** *(9.5%)*	**119** *(3.8%)*	**44** *(1.4%)*	**18** *(0.6%)*
Sexual orientation	**2186** *(69.8%)*	**604** *(19.3%)*	**194** *(6.2%)*	**97** *(3.1%)*	**30** *(1.0%)*	**20** *(0.6%)*
Political beliefs or affiliations	**1393** *(44.5%)*	**748** *(23.9%)*	**599** *(19.1%)*	**235** *(7.5%)*	**93** *(3.0%)*	**65** *(2.1%)*
Religion	**1844** *(58.9%)*	**676** *(21.6%)*	**366** *(11.7%)*	**141** *(4.5%)*	**62** *(2.0%)*	**44** *(1.4%)*
Socio-economic status	**2099** *(66.9%)*	**622** *(19.8%)*	**249** *(7.9%)*	**109** *(3.5%)*	**31** *(1.0%)*	**26** *(0.8%)*
Immigrant background	**2144** *(68.5%)*	**590** *(18.9%)*	**241** *(7.7%)*	**102** *(3.3%)*	**27** *(0.9%)*	**24** *(0.8%)*
Physical, psychological, or learning disabilities	**2403** *(76.8%)*	**479** *(15.3%)*	**129** *(4.1%)*	**86** *(2.7%)*	**16** *(0.5%)*	**15** *(0.5%)*
Other disabilities	**2379** *(76.3%)*	**470** *(15.1%)*	**141** *(4.5%)*	**83** *(2.7%)*	**24** *(0.8%)*	**20** *(0.6%)*

6. In this academic year, I have heard <u>nonteaching staff or administrators</u> express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	**2110** *(67.5%)*	**536** *(17.1%)*	**294** *(9.4%)*	**111** *(3.6%)*	**46** *(1.5%)*	**29** *(0.9%)*
Gender or sexual identity	**2184** *(70.0%)*	**546** *(17.5%)*	**231** *(7.4%)*	**100** *(3.2%)*	**36** *(1.2%)*	**23** *(0.7%)*
Sexual orientation	**2203** *(70.7%)*	**515** *(16.5%)*	**228** *(7.3%)*	**102** *(3.3%)*	**45** *(1.4%)*	**24** *(0.8%)*
Political beliefs or affiliations	**2033** *(65.2%)*	**539** *(17.3%)*	**298** *(9.6%)*	**152** *(4.9%)*	**64** *(2.1%)*	**34** *(1.1%)*
Religion	**2138** *(68.6%)*	**540** *(17.3%)*	**242** *(7.8%)*	**110** *(3.5%)*	**57** *(1.8%)*	**30** *(1.0%)*
Socio-economic status	**2213** *(71.1%)*	**518** *(16.6%)*	**215** *(6.9%)*	**100** *(3.2%)*	**45** *(1.4%)*	**22** *(0.7%)*
Immigrant background	**2218** *(71.1%)*	**520** *(16.7%)*	**209** *(6.7%)*	**99** *(3.2%)*	**48** *(1.5%)*	**25** *(0.8%)*
Physical, psychological, or learning disabilities	**2342** *(75.3%)*	**484** *(15.6%)*	**152** *(4.9%)*	**87** *(2.8%)*	**26** *(0.8%)*	**19** *(0.6%)*
Other disabilities	**2342** *(75.5%)*	**478** *(15.4%)*	**153** *(4.9%)*	**78** *(2.5%)*	**28** *(0.9%)*	**22** *(0.7%)*

8. Please rate your awareness and understanding of the following issues when you started at this campus and now.

	When you started at this campus	As you are now
My own racial and ethnic identity	34 *(1.1%)* Very poor 124 *(4.0%)* Poor 486 *(15.6%)* Fair 1143 *(36.7%)* Good 745 *(23.9%)* Very good 583 *(18.7%)* Excellent	20 *(0.7%)* Very poor 30 *(1.0%)* Poor 213 *(6.9%)* Fair 922 *(30.0%)* Good 1105 *(36.0%)* Very good 781 *(25.4%)* Excellent
Social class and economic differences/issues	32 *(1.0%)* Very poor 112 *(3.6%)* Poor 637 *(20.5%)* Fair 1297 *(41.7%)* Good 668 *(21.5%)* Very good 363 *(11.7%)* Excellent	14 *(0.5%)* Very poor 22 *(1.4%)* Poor 202 *(6.6%)* Fair 1015 *(33.1%)* Good 1176 *(38.3%)* Very good 639 *(20.8%)* Excellent
Racial and ethnic differences/issues	33 *(1.1%)* Very poor 119 *(3.9%)* Poor 611 *(19.8%)* Fair 1339 *(43.4%)* Good 640 *(20.7%)* Very good 344 *(11.1%)* Excellent	11 *(0.4%)* Very poor 21 *(0.7%)* Poor 189 *(6.2%)* Fair 1039 *(34.0%)* Good 1143 *(37.4%)* Very good 657 *(21.5%)* Excellent
Gender differences/issues	31 *(1.0%)* Very poor 125 *(4.0%)* Poor 602 *(19.5%)* Fair 1322 *(42.8%)* Good 657 *(21.3%)* Very good 354 *(11.5%)* Excellent	15 *(0.5%)* Very poor 17 *(0.6%)* Poor 210 *(6.9%)* Fair 1071 *(35.1%)* Good 1110 *(36.4%)* Very good 627 *(20.6%)* Excellent
Sexual orientation differences/issues	57 *(1.8%)* Very poor 221 *(7.2%)* Poor 697 *(22.6%)* Fair 1205 *(39.1%)* Good 559 *(18.1%)* Very Good 345 *(11.2%)* Excellent	15 *(0.5%)* Very Poor 40 *(1.3%)* Poor 254 *(8.3%)* Fair 1054 *(34.6%)* Good 1044 *(34.2%)* Very Good 642 *(21.2%)* Excellent

Physical disabilities issues		
	66 *(2.1%)* Very poor	**41** *(1.3%)* Very poor
	244 *(7.9%)* Poor	**126** *(4.1%)* Poor
	732 *(23.6%)* Fair	**480** *(15.7%)* Fair
	1192 *(38.5%)* Good	**1145** *(37.3%)* Good
	545 *(17.6%)* Very good	**808** *(26.3%)* Very good
	319 *(10.3%)* Excellent	**467** *(15.2%)* Excellent

Other disabilities issues		
	91 *(2.9%)* Very poor	**47** *(1.5%)* Very poor
	265 *(8.6%)* Poor	**132** *(4.3%)* Poor
	757 *(24.5%)* Fair	**493** *(16.1%)* Fair
	1147 *(37.2%)* Good	**1107** *(36.7%)* Good
	508 *(16.5%)* Very good	**786** *(25.7%)* Very good
	318 *(10.3%)* Excellent	**491** *(16.1%)* Excellent

9. What is your level of agreement or disagreement with the following:

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
I feel valued as an individual on this campus	**109** *(3.5%)*	**258** *(8.2%)*	**560** *(17.9%)*	**1212** *(38.7%)*	**796** *(24.5%)*	**226** *(7.2%)*
There is a clear sense of appropriate and inappropriate behavior on this campus	**54** *(1.7%)*	**125** *(4.0%)*	**382** *(12.2%)*	**1272** *(40.7%)*	**1069** *(34.7%)*	**225** *(6.9%)*
I am proud to be a student at this campus	**33** *(1.1%)*	**39** *(1.2%)*	**148** *(4.7%)*	**746** *(23.8%)*	**1175** *(37.5%)*	**993** *(31.7%)*
Most students are proud to attend this school	**18** *(0.6%)*	**23** *(0.7%)*	**85** *(2.7%)*	**633** *(20.2%)*	**1412** *(45.1%)*	**957** *(30.6%)*
This institution values students' opinions	**110** *(3.5%)*	**181** *(5.8%)*	**469** *(15.0%)*	**1152** *(36.9%)*	**872** *(27.9%)*	**342** *(10.9%)*
Academic cheating is a problem on this campus	**208** *(6.7%)*	**843** *(27.0%)*	**861** *(27.6%)*	**731** *(23.4%)*	**300** *(9.6%)*	**178** *(5.7%)*
Alcohol use is a problem on this campus	**159** *(5.1%)*	**642** *(20.6%)*	**907** *(29.1%)*	**838** *(26.9%)*	**360** *(11.5%)*	**215** *(6.9%)*
Drug use is a problem on this campus	**198** *(6.4%)*	**765** *(24.6%)*	**969** *(31.2%)*	**731** *(23.5%)*	**288** *(9.3%)*	**157** *(5.1%)*

Diversity is important on this campus	**66** *(2.1%)*	**101** *(3.2%)*	**267** *(8.5%)*	**943** *(30.2%)*	**1099** *(35.2%)*	**648** *(20.7%)*
Diversity is important to me	**71** *(2.3%)*	**86** *(2.8%)*	**229** *(7.3%)*	**760** *(24.4%)*	**1018** *(32.6%)*	**956** *(30.6%)*

Mental Health and Wellness

10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

Never	**218** *(6.9%)*
Rarely	**698** *(22.2%)*
Occasionally	**1013** *(32.2%)*
Somewhat often	**512** *(16.3%)*
Often	**428** *(13.6%)*
Very often	**278** *(8.8%)*

11. In this academic year, what was your experience with Counseling and Psychological Services (CAPS) counseling and psychological services?

Didn't need	**2322** *(73.6%)*
Needed but didn't use	**434** *(13.8%)*
Used the service at least once	**400** *(12.7%)*

If you might have needed this service but didn't use this service, why not?

	True for me	Not true for me
I had never heard of it	**92** *(21.7%)*	**332** *(78.3%)*
I didn't know what it offered	**212** *(50.1%)*	**211** *(49.9%)*
I didn't know if I was eligible	**205** *(48.3%)*	**219** *(51.7%)*
I didn't know how to access it	**239** *(56.4%)*	**185** *(43.6%)*
I didn't think it would help	**218** *(51.7%)*	**204** *(48.3%)*
I had concerns about possible costs	**235** *(55.8%)*	**186** *(44.2%)*
I had concerns about possible lack of confidentiality	**166** *(39.3%)*	**256** *(60.7%)*

I was embarrassed to use it	**244** *(57.5%)*	**180** *(42.5%)*
I didn't have enough time	**326** *(76.3%)*	**101** *(23.7%)*
It has a poor reputation	**33** *(7.9%)*	**387** *(92.1%)*
The hours are inconvenient	**72** *(17.2%)*	**346** *(82.8%)*
The location is inconvenient	**47** *(0.2%)*	**371** *(88.8%)*
The wait for an appointment was too long	**56** *(13.4%)*	**362** *(86.6%)*
I got help from another university service or staff person instead	**30** *(7.2%)*	**388** *(92.8%)*
I got help off campus	**77** *(18.5%)*	**340** *(81.5%)*

Was the treatment that you received effective?

Very effective	Effective	Not effective	Not applicable
87 *(21.8%)*	**230** *(57.5%)*	**66** *(16.5 %)*	**17** *(4.3%)*

Please rate the quality of service that you received.

163 *(40.8%)*	**169** *(42.3%)*	**49** *(12.3%)*	**19** *(4.8%)*
Excellent	Good	Fair	Poor

14. Think about the type of person you are. With which, if any, of the following types of students at this campus do you personally identify? That is, which of these "college identities" best describes who you are?

Artsy students	**553** *(2.2%)*
Athletes/jocks	**382** *(1.5%)*
Conservative students	**455** *(1.8%)*
Feminist students	**288** *(1.1%)*
Fraternity/sorority members	**438** *(1.7%)*
Immigrant students	**435** *(3.7%)*
Lesbian, gay, bisexual, or transgender students	**151** *(0.6%)*
Liberal students	**773** *(3.0%)*
Partiers	**483** *(1.9%)*
Religious or spiritual students	**511** *(2.0%)*
Slackers	**346** *(1.4%)*
Students from <u>very poor backgrounds</u>	**460** *(1.8%)*
Students from <u>very rich backgrounds</u>	**132** *(0.5%)*
Students in my <u>major or field of interest</u>	**1936** *(7.6%)*
Students involved in my campus organization	**1153** *(4.5%)*
Students of my racial or ethnic background	**1165** *(4.6%)*
Students who are serious about getting good grades	**1480** *(5.8%)*
Students with disabilities	**73** *(0.3%)*
Transfer students	**686** *(2.7%)*

14a. With which ONE of these groups do you MOST strongly identify?

Artsy students	**127** *(4.1%)*
Athletes/jocks	**82** *(2.7%)*
Conservative students	**41** *(1.3%)*
Feminist students	**12** *(0.4%)*
Fraternity/sorority members	**167** *(5.4%)*
Immigrant students	**62** *(2.0%)*
Lesbian, gay, bisexual, or transgender students	**32** *(1.0%)*
Liberal students	**97** *(3.2%)*
Partiers	**35** *(1.1%)*
Religious or spiritual students	**193** *(6.3%)*
Slackers	**81** *(2.6%)*
Students from very poor backgrounds	**71** *(2.3%)*
Students from very rich backgrounds	**11** *(0.4%)*
Students in my major or field of interest	**692** *(22.6%)*
Students involved in my campus organization	**316** *(10.3%)*
Students of my racial or ethnic background	**295** *(9.6%)*
Students who are serious about getting good grades	**469** *(15.3%)*
Students with disabilities	**7** *(0.2%)*
Transfer students	**278** *(9.1%)*

14b. With which ONE of these groups do you LEAST identify?

Artsy students	**120**	*(3.9%)*
Athletes/jocks	**393**	*(12.7%)*
Conservative students	**193**	*(6.2%)*
Feminist students	**120**	*(3.9%)*
Fraternity/sorority members	**377**	*(12.2%)*
Immigrant students	**83**	*(2.7%)*
Lesbian, gay, bisexual, or transgender students	**444**	*(14.3%)*
Liberal students	**40**	*(1.3%)*
Partiers	**317**	*(10.2%)*
Religious or spiritual students	**204**	*(6.6%)*
Slackers	**239**	*(7.7%)*
Students from very poor backgrounds	**50**	*(1.6%)*
Students from very rich backgrounds	**162**	*(5.2%)*
Students in my major or field of interest	**20**	*(0.6%)*
Students involved in my campus organization	**14**	*(0.5%)*
Students of my racial or ethnic background	**26**	*(0.8%)*
Students who are serious about getting good grades	**23**	*(0.7%)*
Students with disabilities	**188**	*(6.1%)*
Transfer students	**86**	*(2.8%)*