

PART III: ACADEMIC EXPERIENCE & GLOBALIZATION

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
My UC campus has a strong commitment to undergraduate education	18 (1.0%)	70 (4.0%)	140 (8.0%)	501 (28.4%)	765 (43.4%)	267 (15.2%)
Attending a university with world-class researchers is important to me	32 (1.8%)	78 (4.5%)	182 (10.4%)	495 (28.3%)	615 (35.1%)	348 (19.9%)
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality	485 (27.6%)	522 (29.7%)	386 (22.0%)	216 (12.3%)	110 (6.3%)	37 (2.1%)
The emphasis on research detracts from the quality of teaching on this campus	72 (4.1%)	208 (11.9%)	359 (20.6%)	566 (32.4%)	344 (19.7%)	197 (11.3%)

2. How important to you are the following aspects of being an undergraduate at a research university like UC?

Learning about faculty research	Not important	76 (4.4%)
	Not very important	244 (14.0%)
	Somewhat important	519 (29.8%)
	Important	535 (30.7%)
	Very important	254 (14.6%)
	Essential	116 (6.7%)
Having courses with faculty members who refer to their own research as part of the class	Not important	82 (4.7%)
	Not very important	301 (17.3%)
	Somewhat important	486 (27.9%)
	Important	552 (31.7%)
	Very important	231 (13.3%)
	Essential	90 (5.2%)



Learning research methods	Not important	58 (3.3%)
	Not very important	161 (9.3%)
	Somewhat important	388 (22.3%)
	Important	617 (35.5%)
	Very important	335 (19.3%)
	Essential	179 (10.3%)
Assisting faculty members in their research, for pay or as a volunteer	Not important	94 (5.4%)
	Not very important	241 (13.9%)
	Somewhat important	387 (22.3%)
	Important	537 (30.9%)
	Very important	303 (17.5%)
	Essential	174 (10.0%)
Pursuing your own research	Not important	101 (5.8%)
	Not very important	256 (14.7%)
	Somewhat important	421 (24.2%)
	Important	489 (28.1%)
	Very important	294 (16.9%)
	Essential	178 (10.2%)
The prestige of this campus when you apply to grad school	Not important	34 (2.0%)
	Not very important	52 (3.0%)
	Somewhat important	229 (13.2%)
	Important	525 (30.2%)
	Very important	496 (28.5%)
	Essential	404 (23.2%)
The prestige of this campus when you apply for a job	Not important	16 (0.9%)
	Not very important	36 (2.1%)
	Somewhat important	174 (10.0%)
	Important	507 (29.2%)
	Very important	532 (30.6%)
	Essential	473 (27.2%)



Having access to a world-class library collection	Not important	51 (2.9%)
	Not very important	122 (7.0%)
	Somewhat important	337 (19.4%)
	Important	543 (31.2%)
	Very important	407 (23.4%)
	Essential	280 (16.1%)

Being able to attend plays, concerts, lectures, and other cultural events on campus	Not important	75 (4.3%)
	Not very important	140 (8.1%)
	Somewhat important	364 (21.0%)
	Important	531 (30.6%)
	Very important	393 (22.7%)
	Essential	230 (13.3%)

3. Have you completed or are you now participating in the following activities?

	Yes, doing now or have done	No
Internship under the direction of a faculty member	206 (11.9%)	1524 (88.1%)
Other internship	387 (22.6%)	1329 (77.4%)
Any UC study abroad, including EAP and summer study abroad	221 (12.7%)	1513 (87.3%)
Study abroad program affiliated with another college or university	105 (6.1%)	1627 (93.9%)
Study abroad program NOT affiliated with a college or university	145 (8.4%)	1588 (91.6%)
Travel Abroad for Cultural Experience	182 (10.5%)	1552 (89.5%)
Travel Abroad for Recreation	392 (22.7%)	1337 (77.3%)
Completed Course with Global Focus	494 (28.5%)	1242 (71.5%)
Certificate/Major/Minor with Global Focus	177 (10.2%)	1551 (89.8%)



4. While attending your UC campus, how frequently have you engaged in the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Interacted with students from outside U.S. in class	109 (6.3%)	213 (12.3%)	383 (22.2%)	397 (23.0%)	406 (23.5%)	221 (12.8%)
Interacted with students from outside the U.S. in social settings	109 (6.3%)	208 (12.0%)	409 (23.6%)	373 (21.5%)	394 (22.8%)	238 (13.7%)
Developed a friendship with a student from outside the U.S.	141 (8.2%)	232 (13.5%)	400 (23.3%)	357 (20.8%)	364 (21.2%)	224 (13.0%)
Worked with a faculty member on a project with an international/global theme	1069 (62.1%)	240 (13.9%)	145 (8.4%)	157 (9.1%)	74 (4.3%)	36 (2.1%)
Presented a paper at a symposium or participated in a panel on international/global topics	1246 (72.4%)	155 (9.0%)	134 (7.8%)	101 (5.9%)	56 (3.3%)	29 (1.7%)
Attended lectures, symposia, workshops or conferences on international/global topics	819 (47.5%)	299 (17.3%)	282 (16.3%)	183 (10.6%)	96 (5.6%)	46 (2.7%)
Attended a performance with an international/global focus	687 (39.8%)	309 (17.9%)	339 (19.7%)	212 (12.3%)	123 (7.1%)	55 (3.2%)

5. During this academic year, how frequently have you followed the news about the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
The United States	30 (1.7%)	129 (7.5%)	359 (20.8%)	369 (21.4%)	475 (27.5%)	365 (21.1%)
Countries outside the United States	56 (3.3%)	230 (13.3%)	404 (23.4%)	427 (24.8%)	392 (22.8%)	214 (12.4%)
Global politics and diplomacy	114 (6.6%)	326 (18.9%)	414 (24.1%)	392 (22.8%)	285 (16.6%)	190 (11.0%)



Global climate and environmental issues	114 (6.6%)	341 (19.8%)	434 (25.1%)	376 (21.8%)	294 (17.0%)	167 (9.7%)
International business and economics	135 (7.8%)	391 (22.7%)	445 (25.8%)	324 (18.8%)	274 (15.9%)	157 (9.1%)
Global health issues	109 (6.3%)	329 (19.1%)	469 (27.2%)	388 (22.5%)	276 (16.0%)	155 (9.0%)
International conflicts and peace issues	88 (5.1%)	271 (15.7%)	440 (25.5%)	383 (22.2%)	341 (19.8%)	200 (11.6%)

7. As a UC student, how would you rate your competencies below?

	When you started here		Current ability level	
Understanding the complexities of global issues	Very poor	62 (3.6%)	Very poor	31 (1.8%)
	Poor	309 (18.0%)	Poor	120 (7.1%)
	Fair	669 (39.0%)	Fair	396 (23.4%)
	Good	434 (25.3%)	Good	573 (33.9%)
	Very good	175 (10.2%)	Very good	431 (25.5%)
	Excellent	65 (3.8%)	Excellent	138 (8.2%)
Ability to apply disciplinary knowledge in a global context	Very poor	61 (3.6%)	Very poor	25 (1.5%)
	Poor	293 (17.1%)	Poor	128 (7.6%)
	Fair	675 (39.5%)	Fair	405 (24.1%)
	Good	447 (26.2%)	Good	563 (33.5%)
	Very good	175 (10.2%)	Very good	421 (25.0%)
	Excellent	58 (3.4%)	Excellent	140 (8.3%)
Linguistic and cultural competency in at least one language other than my own	Very poor	110 (6.4%)	Very poor	83 (4.9%)
	Poor	277 (16.2%)	Poor	208 (12.3%)
	Fair	591 (34.5%)	Fair	385 (22.8%)
	Good	415 (24.2%)	Good	507 (30.1%)
	Very good	201 (11.7%)	Very good	323 (19.2%)
	Excellent	118 (6.9%)	Excellent	179 (10.6%)
Ability to work with people from other cultures	Very poor	18 (1.1%)	Very poor	12 (0.7%)
	Poor	57 (3.3%)	Poor	21 (1.2%)
	Fair	460 (26.9%)	Fair	158 (9.4%)
	Good	577 (33.8%)	Good	502 (29.7%)
	Very good	396 (23.2%)	Very good	619 (36.7%)



	Excellent 201 (11.8%)	Excellent 376 (22.3%)
Comfort working with people from other cultures	Very poor 20 (1.2%)	Very poor 11 (0.7%)
	Poor 54 (3.2%)	Poor 20 (1.2%)
	Fair 421 (24.6%)	Fair 140 (8.3%)
	Good 537 (31.4%)	Good 460 (27.3%)
	Very good 420 (24.6%)	Very good 616 (36.5%)
	Excellent 257 (15.0%)	Excellent 439 (26.0%)

8. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Competing job responsibilities (i.e., paid employment)	All the time	99 (5.8%)
	Frequently	242 (14.2%)
	Occasionally	438 (25.6%)
	Rarely	238 (13.9%)
	Not at all	692 (40.5%)
Competing family responsibilities	All the time	93 (5.4%)
	Frequently	227 (13.3%)
	Occasionally	510 (29.8%)
	Rarely	449 (26.3%)
	Not at all	431 (25.2%)
Other competing responsibilities (e.g., athletics, clubs, internship)	All the time	101 (5.9%)
	Frequently	312 (18.3%)
	Occasionally	589 (34.6%)
	Rarely	344 (20.2%)
	Not at all	358 (21.0%)
Weak English skills	All the time	23 (1.3%)
	Frequently	62 (3.6%)
	Occasionally	206 (12.1%)
	Rarely	226 (13.2%)
	Not at all	1192 (69.7%)
Weak math skills	All the time	29 (1.7%)



	Frequently	120 (7.1%)
	Occasionally	287 (16.9%)
	Rarely	339 (19.9%)
	Not at all	927 (54.5%)
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	All the time	75 (4.4%)
	Frequently	234 (13.7%)
	Occasionally	520 (30.4%)
	Rarely	423 (24.8%)
	Not at all	456 (26.7%)
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)	All the time	177 (10.4%)
	Frequently	372 (21.8%)
	Occasionally	619 (36.2%)
	Rarely	290 (17.0%)
	Not at all	252 (14.7%)
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	All the time	101 (5.9%)
	Frequently	315 (18.4%)
	Occasionally	634 (37.0%)
	Rarely	419 (24.5%)
	Not at all	244 (14.2%)
Feeling depressed, stressed, or upset	All the time	131 (7.7%)
	Frequently	313 (18.3%)
	Occasionally	610 (35.7%)
	Rarely	428 (25.0%)
	Not at all	227 (13.3%)
Physical illness or condition	All the time	33 (1.9%)
	Frequently	114 (6.7%)
	Occasionally	385 (22.6%)
	Rarely	610 (35.7%)
	Not at all	565 (33.1%)



9. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

Not important	43 (2.5%)
Not very important	85 (4.9%)
Somewhat important	198 (11.5%)
Important	264 (15.3%)
Very important	497 (28.8%)
Essential	613 (35.5%)
Not applicable	27 (1.6%)

