College of Letters and Science Survey Instrument (2019)

Check if participants are the target population:

Please check one of the following:

a) I am ready to begin the 2019 Senior Survey because I graduated in Fall 2018 or Winter 2019, or I will be graduating in Spring 2019 or Summer 2019.
b) The survey does not apply to me because I expect to graduate after Summer 2019. [SKIP TO END OF SURVEY]
c) I do not wish to complete the survey. [SKIP TO END OF SURVEY]

Survey Begins:

Note:

After you complete each page of the survey, please hit the "continue" button. Your responses will be saved in real-time. If you do not press any key for 60 minutes, the survey will "time out" but your responses will still be saved. If you experience any technical issues while completing the survey, please send an e-mail to seniorsurvey@oid.ucla.edu.

If there are questions about the survey that do not apply to you, skip them, and move on to the next question.

----- PAGE BREAK -----

OVERALL UCLA EXPERIENCE

1. How satisfied are you with each of the following aspects of your overall UCLA experience?
   [RESPONSE OPTIONS: 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied]
   a) Overall UCLA academic experience
   b) Overall UCLA student and campus life
   c) Overall UCLA experience

2. Please indicate to what extent your UCLA experience has contributed to your:
   [RESPONSE OPTIONS: 1 = none/very little, 2 = some, 3 = quite a bit, 4 = very much]
   a) Critical thinking
   b) Quantitative reasoning
   c) Creativity
   d) Ability to communicate effectively in writing
   e) Ability to communicate effectively verbally
   f) Confidence in approaching new areas of learning
   g) Openness to new ideas and experiences
   h) Desire for lifelong learning
   i) Interest in community service and engagement
   j) Ability to get along with different kinds of people
   k) Leadership skills
   l) Ability to work effectively in a group
   m) Ability to uphold high ethical standards
   n) Self-management skills (e.g., ability to express emotions, manage stress, cope with life challenges)
   o) Information literacy skills

3. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. Mark one in each row.
   [RESPONSE OPTIONS: 1 = lowest 10%, 2 = below average, 3 = average, 4 = above average, 5 = highest 10%]
   a) Academic ability
   b) Competitiveness

c) Creativity
d) Drive to achieve
e) Leadership ability
f) Public speaking ability
g) Self-confidence (intellectual)
h) Self-confidence (social)
i) Cooperativeness
j) Understanding of others
k) Writing ability
l) Work ethic
m) Library and online information research skills

----- PAGE BREAK -----

ACADEMIC EXPERIENCES

Major

4. Please select the name of the major you will evaluate. If you have a second major, you will have the opportunity to select and evaluate it in the next section.
Major [DROP DOWN BOX – List of majors and registrar codes within division]

5. How satisfied are you with each of the following aspects of your major?
[RESPONSE OPTIONS: 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied]
   a) Overall curriculum
   b) Ability of faculty in your major to challenge you intellectually
   c) Ability of faculty in your major to challenge your creativity
   d) Quality of faculty instruction in your major
   e) Accessibility of faculty outside of class
   f) Advising by faculty on academic matters (courses, requirements for the major, etc.)
   g) Advising by departmental counselor(s) on academic matters (courses, requirements for the major, etc.)
   h) Availability of courses in your major required for graduation
   i) Access to small classes or seminars in your major
   j) Quality of TA instruction in your major
   k) Ability of TAs to challenge you intellectually
   l) Ability of TAs to challenge your creativity
   m) Availability of exhibition platforms or performance opportunities
   n) Relevance of coursework to everyday life
   o) Relevance of coursework to career plans
   p) Overall sense of community within major
   q) Faculty's respect for the expression of diverse beliefs
   r) Faculty's inclusivity of students' diverse backgrounds and life experiences
   s) Connection of major requirements to produce a coherent understanding of your field of study

6. Please provide any additional feedback regarding your experience in the major. [TEXT BOX]

----- PAGE BREAK -----

7. Do you have a secondary major?
   a) Yes
   b) No [SKIP TO QUESTION 12]

----- PAGE BREAK -----

8. Select the name of the secondary major you will evaluate:
Major [DROP DOWN BOX – List of majors and registrar codes within division]

9. How satisfied are you with each of the following aspects of your secondary major?

[RESPONSE OPTIONS: 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied]
a) Overall curriculum
b) Ability of faculty in your major to challenge you intellectually
c) Ability of faculty in your major to challenge your creativity
d) Quality of faculty instruction in your major
e) Accessibility of faculty outside of class
f) Advising by faculty on academic matters (courses, requirements for the major, etc.)
g) Advising by departmental counselor(s) on academic matters (courses, requirements for the major, etc.)
h) Availability of courses in your major required for graduation
i) Access to small classes or seminars in your major
j) Quality of TA instruction in your major
k) Ability of TAs to challenge you intellectually
l) Ability of TAs to challenge your creativity
m) Availability of exhibition platforms or performance opportunities
n) Relevance of coursework to everyday life
o) Relevance of coursework to career plans
p) Overall sense of community within major
q) Faculty's respect for the expression of diverse beliefs
r) Faculty's inclusivity of students' diverse backgrounds and life experiences
s) Connection of major requirements to produce a coherent understanding of your field of study

10. Please provide any additional feedback regarding your experience in the major. [TEXT BOX]

----- PAGE BREAK -----

11. Were there any experiences as a student at UCLA that influenced your choice of major(s)?
Please describe those experiences. [TEXT BOX]

----- PAGE BREAK -----

Minor

12. Did you complete a minor while at UCLA?
a) Yes
b) No [SKIP TO QUESTION 16]

----- PAGE BREAK -----

13. Select the name of the minor you will evaluate:
Minor [DROP DOWN BOX – List of minors and registrar codes]

14. How satisfied are you with each of the following aspects of your minor?
[RESPONSE OPTIONS: 1 = Very dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very satisfied]
a) Overall curriculum
b) Ability of faculty in your minor to challenge you intellectually
c) Ability of faculty in your minor to challenge your creativity
d) Quality of faculty instruction in the minor
e) Accessibility of faculty outside of class
f) Advising by faculty on academic matters (courses, requirements for the minor, etc.)
g) Advising by departmental counselor(s) on academic matters (courses, requirements for the minor, etc.)
h) Availability of courses needed for the minor
i) Access to small classes or seminars in your minor
j) Quality of TA instruction in your minor
k) Ability of TAs to challenge you intellectually
l) Ability of TAs to challenge your creativity
m) Relevance of coursework to everyday life

n) Relevance of coursework to career plans
o) Overall sense of community within minor
p) Faculty's respect for the expression of diverse beliefs
q) Faculty's inclusivity of students' diverse backgrounds and life experiences
r) Connection of minor requirements to produce a coherent understanding of your field of study

15. Please provide any additional feedback regarding your experience in the minor. [TEXT BOX]

----- PAGE BREAK -----

Research/Scholarly Experiences

16. Which of the following research/scholarly opportunity(ies) have you participated in?
[RESPONSE OPTIONS: 1 = Yes, 2 = No, did not choose to, 3 = No, not available]
a) Assisted UCLA faculty in research for pay
b) Assisted UCLA faculty in research as a volunteer
c) Assisted faculty at another university with research for pay or as a volunteer
d) Received a scholarship or fellowship on the basis of your undergraduate research
e) Received an award other than a scholarship or fellowship on the basis of your undergraduate research
f) Gave an oral presentation or presented a poster at a research meeting at UCLA
g) Gave an oral presentation or presented a poster at a research meeting outside of UCLA
h) Co-authored a published paper with your faculty mentor
i) Worked as a member of a team on a class research project
j) Worked on creative projects under the direction of faculty at UCLA without course credit, for example in the visual or performing arts

17. Have you participated in any research/scholarly opportunity(ies) other than those listed above? If so, please explain.
[TEXT BOX]

----- PAGE BREAK -----

18. Have you participated in a senior level special topics seminar with a comprehensive term paper at UCLA?
a) Yes
b) No, did not choose to [SKIP TO QUESTION 20]
c) No, not available [SKIP TO QUESTION 20]

----- PAGE BREAK -----

19. Reflecting on your senior level special topics seminar with a comprehensive term paper, indicate your level of agreement with each of the following statements:
[RESPONSE OPTIONS: 1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree]
a) My seminar paper or project helped me better understand concepts introduced in related courses.
b) My seminar experience provided me with strong intellectual challenges.
c) My seminar experience contributed to the creation of new knowledge.
d) My seminar experience enhanced my ability to integrate key aspects of my major (or minor) coursework.

----- PAGE BREAK -----

20. Have you completed at least one departmental honors thesis (198 course) at UCLA?
a) Yes
b) No, did not choose to [SKIP TO QUESTION 22]
c) No, not available [SKIP TO QUESTION 22]

----- PAGE BREAK -----

21. Reflecting on your departmental honors thesis (198 course) experience(s), indicate your level of agreement with each of the following statements:
[RESPONSE OPTIONS: 1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree]

    a) Participating in research helped me better understand concepts introduced in related courses.
    b) My research experience provided me with strong intellectual challenges.
    c) My research project contributed to the creation of new knowledge.
    d) My research experience enhanced my ability to integrate key aspects of my major (or minor) coursework.

----- PAGE BREAK -----

22. Have you completed at least one Independent Study (specifically, course 199) at UCLA?
    a) Yes
    b) No, did not choose to [SKIP TO QUESTION 24]
    c) No, not available [SKIP TO QUESTION 24]

----- PAGE BREAK -----

23. Reflecting on your Independent Study (199 course) experience(s), indicate your level of agreement with each of the following statements:
    [RESPONSE OPTIONS: 1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree]
    a) Participating in research helped me better understand concepts introduced in related courses.
    b) My research experience provided me with strong intellectual challenges.
    c) My research project contributed to the creation of new knowledge.
    d) My research experience enhanced my ability to integrate key aspects of my major (or minor) coursework.

----- PAGE BREAK -----

24. NOT INCLUDING an advanced seminar with a comprehensive paper or an independent studies course (198 or 199), did you complete a capstone experience that required you to (a) synthesize and apply your prior learning AND (b) create a final product (e.g., paper, video, thesis)?
    a) Yes, in my major
    b) Yes, in my minor
    c) Yes, in both my major and my minor
    d) Yes, but outside my major or minor
    e) No [SKIP TO QUESTION 26]

--- PAGE BREAK ---

25. Please describe your capstone experience and its impact on your learning. [TEXTBOX]

--- PAGE BREAK ---

Teaching and Learning

26. How often in the past year did you…
    [RESPONSE OPTIONS: 1 = Never, 2 = Occasionally, 3 = Frequency]
    a) Choose challenging courses, when possible, even though you might lower your GPA by doing so
    b) Integrate concepts or ideas across/from different courses
    c) Apply facts, theories, or methods you learned in your courses to practical problems or new situations
    d) Try to better understand someone else's views by imagining how an issue looks from their perspective
    e) Evaluate multiple sources of information before forming a new idea or understanding

27. This year, how many of your faculty/instructors (not including TAs)…
    [RESPONSE OPTIONS: 1 = None, 2 = Some, 3 = Most, 4 = All]
    a) Clarified expectations for how to do well on graded work
    b) Provided you with feedback that helped you judge your progress in their course
    c) Encouraged students to ask questions and participate in discussions
    d) Valued the diversity of life experiences among students
    e) Made you feel like you could come to them with questions or concerns

28. This year, how many of your Teaching Assistants (TAs)…
    [RESPONSE OPTIONS: 1 = None, 2 = Some, 3 = Most, 4 = All, 5=N/A - I did not have courses taught by TAs]
    a) Clarified expectations for how to do well on graded work
    b) Provided you with feedback that helped you judge your progress in their course
    c) Encouraged students to ask questions and participate in discussions
    d) Valued the diversity of life experiences among students
    e) Made you feel like you could come to them with questions or concerns

--- PAGE BREAK ---

29. Would you consider nominating a UCLA faculty member for a teaching or mentoring award?
    a) Yes
    b) No [SKIP TO *31*]

30. If yes, who and why? [TEXTBOX]

--- PAGE BREAK ---

31. During this academic year, to what extent has each of the following been an obstacle to your school work or academic success? [SCALE?] [1-Not an obstacle, 2- Somewhat of an obstacle, 3-Moderate obstacle, 4-Extreme obstacle]

    a) Job responsibilities
    b) Family responsibilities
    c) Inadequate study skills (e.g., disorganized notes, poor time management, not knowing how to get help)
    d) Poor study environment (e.g., lack of on-campus study space, poor Internet access, inadequate computer or software)
    e) Mental or emotional health
    f) Physical health
    g) Insufficient financial aid (e.g., not being able to pay student fees, could not afford textbooks)
    h) Food insecurity
    i) Homelessness or inconsistent access to housing
    j) Transportation issues

--- PAGE BREAK ---

General Education

32. Did you complete most of your General Education (GE) requirements at UCLA?
    a) Yes
    b) No [SKIP TO QUESTION 35]

33. With regard to your General Education (GE) classes at UCLA, indicate your level of agreement with each of the following statements: [RESPONSE OPTIONS: 1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree]
    a) I had a wide range of courses from which to select GE courses.
    b) I enjoyed exploring topics and disciplines outside my major areas of interest.
    c) I was challenged by new ideas and new ways of thinking.
    d) I was able to enroll in the courses I needed in order to complete my GE requirements.

34. With regard to your General Education (GE) classes at UCLA, indicate if you agree with each of the following statements: [RESPONSE OPTIONS: 1 = YES, 2 = NO]
    a) I selected my major after taking a GE course in the area.
    b) I elected to take a minor after taking a GE course in the area.

--- PAGE BREAK ---

Diversity Requirement

Please reflect on your experiences in course(s) you took that fulfill the UCLA diversity requirement. For details on the UCLA diversity requirement and affiliated courses please click here: https://sa.ucla.edu/ro/Public/SOC/Search/DiversityCoursesMasterList

35. Did you complete your college/school diversity requirement with a course taken at UCLA?
    a) Yes
    b) No
    c) N/A – My college/school does not have a diversity requirement (SKIP to #37)

---PAGE BREAK---

36. To what extent did the diversity related course(s) help you… (1-Not at all, 2-Somewhat, 3-Very much)
    a) Understand how policies and practices foster or inhibit diversity, equity, and inclusion across groups, communities and societies
    b) Understand the viewpoints, values, or customs of cultures, nationalities, and religions different from your own
    c) Recognize your own cultural norms and biases
    d) Develop the skills necessary to work effectively with people from various backgrounds
    e) Increase your tolerance of diverse viewpoints
    f) Understand how your actions affect local and global communities
    g) Feel motivated or inspired to stand up or speak out for your own rights or the rights of others
    h) Feel motivated or inspired to participate in activities that promote equity and social justice on your campus, within your community or globally

---PAGE BREAK---

37. To what extent do you agree that UCLA provides a supportive environment for diversity with regard to the following social identities? [SCALE?] [RESPONSE OPTIONS: 1 = Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree]
    a) Race/ethnicity
    b) Gender
    c) Socioeconomic status
    d) Political affiliation
    e) Religious beliefs
    f) Sexual orientation
    g) Ability/disability
    h) Age

--- PAGE BREAK ---

Summer Sessions

The following question pertain only to UCLA Summer Sessions offerings (i.e., Session A/C academic courses, summer institutes), and do **not** include study abroad or travel study experiences.

38. Have you enrolled in UCLA Summer Sessions during your undergraduate study? 1-No, 2-Yes

39. Please rate the following statements about Summer Sessions based on your impressions whether you participated in Summer Sessions or not: (ordinal scale using 1-Completely disagree, 2-Mostly disagree, 3-Mostly agree, 4-Completely agree):
    a. Summer Sessions was a financially accessible option for me during my undergraduate study
    b. Summer Sessions plays an important role in ensuring that students graduate on time or early
    c. Different session lengths offer the flexibility to pursue other/additional opportunities during summer while enrolled in Summer Sessions
    d. There are sufficient community building opportunities on campus during summer outside of the classroom
    e. There are enough courses offered during summer that satisfy my major/minor requirements
    f. My advising units helped me make informed summer enrollment decisions
    g. Early on in my undergraduate career, I considered Summer Sessions in my long-term academic planning

       h. I have access to enough of the same services and resources during summer as I do in the regular terms (LOGIC - if they choose "disagree" or "strongly disagree" pop up text box: Please explain which services and resources you would have liked to have during the summer)

40. How important is each of the following aspects of Summer Sessions to you? Please rate your impressions whether you participated in Summer Sessions or not: (ordinal scale using 1- Not at all important, 2-Not important, 3-Important, 4-Very important,")
       a. Availability of credit-bearing internships, capstone projects, practicum or field experiences
       b. Availability of specialized programs that focus on career preparation and post-graduation professional development
       c. Availability of fully online courses
       d. Availability of research opportunities

----PAGE BREAK----

Technology

41. How useful have each of the following educational technologies been to you in your coursework? [RESPONSE OPTIONS: 1=Never used, 2=Not at all useful, 3=Slightly useful, 4=Moderately useful, 5=Very useful]
       a) eTextbooks (Electronic textbooks)
       b) Library eReserves
       c) Library digital resources (e.g., JSTOR, PsycINFO, PubMed)
       d) CCLE course websites
       e) Other (non-CCLE) course websites
       f) BruinCast audio or video recordings of lectures

---PAGE BREAK---

42. Please describe any new features or improvements to CCLE that would enhance your learning. [TEXTBOX]

---PAGE BREAK---

43. Have you ever taken an online course (at UCLA and/or elsewhere) for college credit?
       a) Yes, at UCLA
       b) Yes, elsewhere [If selected, TEXTBOX with prompt "Please indicate where the course was offered"] [SKIP TO QUESTION 49]
       c) No [SKIP TO QUESTION 49]

---PAGE BREAK---

44. Please describe your experiences in the online course(s) you took at UCLA. [RESPONSE OPTIONS: 1=Yes, 2=No]
       a) Was it entirely online?
       b) Did students interact online?
       c) Was it mostly recorded lectures?
       d) Were there non-graded self-assessment quizzes?
       e) Did you get timely feedback from the instructor?
       f) Was the final exam (if any) given online?
       g) Was it easy to keep up in the course?
       h) Were there activities that required you to be online at a specific time?

45. Please indicate your level of agreement with the following statements about the online course(s) you have taken for credit at UCLA, as compared to your experiences in "traditional" face-to-face courses at UCLA.
[RESPONSE OPTIONS: 1=Strongly disagree, 2=Disagree, 3=No opinion, 4=Agree, 5=Strongly agree]
a) I was satisfied with the quality of instruction in this course.
b) I was satisfied with my level of learning and mastery of course content.
c) I was satisfied with the amount of interaction I had with the instructor in this course.
d) I was satisfied with the quality of interaction I had with the instructor in this course.

8

e) I was satisfied with the <u>amount</u> of interaction I had with my peers in this course.

g) I was satisfied with the <u>quality</u> of interaction I had with my peers in this course.

h) I was satisfied with my overall experience in the course.

---PAGE BREAK---

46. Would you consider taking a fully online course at UCLA in lieu of a face-to-face course at UCLA?
    a) Yes [If selected, TEXTBOX with prompt "What types of courses would you consider taking online?"]
    b) No [If selected, TEXTBOX with prompt "Please explain why you would not consider taking fully online courses."]

---PAGE BREAK---

STUDENT AND CAMPUS LIFE

47. Indicate your level of agreement with each of the following statements:
    [RESPONSE OPTIONS: 1=Strongly disagree, 2=Disagree, 3=No opinion, 4=Agree, 5=Strongly agree]
    a) My time at UCLA has challenged me to think more broadly about social issues.
    b) UCLA's diverse student body provides a good learning environment.
    c) There is intense competition for high grades among students in my major.
    d) UCLA's size proved to be an obstacle to my being satisfied with my experience.
    e) Discussions at UCLA of controversial subjects are generally respectful.
    f) I feel part of the UCLA community.
    g) During my time at UCLA, I intentionally sought out opportunities to interact with students from countries different from my own.
    h) During my time at UCLA, I intentionally sought out opportunities to interact with students of a race/ethnicity different from my own.
    i) During my time at UCLA, I intentionally sought out opportunities to interact with students with political views different from my own.
    j) During my time at UCLA, I intentionally sought out opportunities to interact with students with religious/spiritual views different from my own.
    k) During my time at UCLA, I intentionally sought out opportunities to interact with students whose sexual orientation or gender identity is different from my own.

----PAGE BREAK-----

48. How often in the past year did you… [RESPONSE OPTIONS: 1=Frequently, 2=Occasionally, 3=Not at all]
    a) Feel challenged to think more broadly about an issue
    b) Challenge others on issues of discrimination
    c) Recognize the biases that affect your own thinking
    d) Critically evaluate your own position on an issue
    e) Take part in classroom discussions that encourage students to address sensitive subjects (such as racial and ethnic relations, religious beliefs, cultural differences, etc.)
    f) Take part in conversations outside class that deal with sensitive subjects (such as racial and ethnic relations, religious beliefs, cultural differences, etc.)

49. How would you rate yourself in the following areas? [RESPONSE OPTIONS: 1=A major Strength, 2=Somewhat Strong, 3=Average, 4=Somewhat Weak, 5=A Major Weakness]
    a) Ability to see the world from someone else's perspective
    b) Tolerance of others with different beliefs
    c) Openness to having my own views challenged
    d) Ability to work cooperatively with diverse people
    e) Ability to manage your time effectively

----PAGE BREAK-----

50. An internship is any part-time or full-time work or research experience, either on- or off- campus that contributes to your skills and abilities that will assist you in your career path. How many internships did you have while enrolled at UCLA?
a.   0
b.   1
c.   2
d.   3
e.   4
f.   5 or more

----PAGE BREAK-----

51. Please indicate the extent to which you have engaged in the following with students different from you (e.g., by race, ethnicity, socioeconomic status, sexual orientation, religion, political opinions).
[RESPONSE OPTIONS: 1=Never, 2=Seldom, 3=Sometimes, 4=Often, 5=Very Often]
a) Dined or shared a meal
b) Interacted in class
c) Discussed course material outside of class
d) Interacted as part of a UCLA-based extracurricular activity or club
e) Discussed topics about which you had different opinions
f) Discussed your different backgrounds

52. How would you rate the overall quality of these interactions with students different from you?
[RESPONSE OPTIONS: 1=Very Negative, 2=Negative, 3=Neither Negative nor Positive, 4=Positive, 5=Very Positive]
a) Dined or shared a meal
b) Interacted in class
c) Discussed course material outside of class
d) Interacted as part of a UCLA-based extracurricular activity or club
e) Discussed topics about which you had different opinions
f) Discussed your different backgrounds

53. Which of the following best describes your gender identity? (Select one)
a. Male
b. Female
c. Transgender
d. Genderqueer
e. Other, please specify. [TEXT BOX]

54. Which of the following best describes your sexual orientation? (Select one)
a. Asexual
b. Bisexual
c. Gay/Lesbian
d. Heterosexual/Straight
e. Queer
f. Other, please specify. [TEXT BOX]

----PAGE BREAK-----

POST-GRADUATE PLANS

55. What is most likely to be your principal activity upon graduation? (select one)
a) Employment, full-time paid
b) Employment, part-time paid
c) Graduate or professional school, full-time [SKIP TO QUESTION 60]
d) Graduate or professional school, part-time [SKIP TO QUESTION 60]
e) Additional undergraduate coursework [SKIP TO QUESTION 60]
f) Military service [SKIP TO QUESTION 60]

g) Volunteer activity (e.g., Peace Corps) [SKIP TO QUESTION 60]
h) Starting or raising a family [SKIP TO QUESTION 60]
i) Other, please specify [TEXT BOX] [SKIP TO QUESTION 60]

56. Which of the following best describes your employment situation:
    a. I am currently seeking employment (full-time, part-time, etc.).
    b. I will be self-employed (entrepreneurial pursuit, artistic pursuit, family business, etc.).
    c. I have secured a full-time job.
    d. I have secured a part-time job.
    e. I have accepted an internship.
    f. I have accepted a fellowship.

57. If you have accepted a position, how did you find this position?
    a. BruinView™ Job Postings
    b. BruinView™ Campus Interviews
    c. UCLA-sponsored Career fair/Job fair
    d. Networking through a UCLA contact (e.g., faculty, student organization, career counselor)
    e. Participated in an internship with the employer
    f. Non-UCLA job posting website/job listing resource
    g. Networking through personal contacts outside of UCLA (e.g., family, friends, self-initiated)
    h. Direct contact (e.g., cold call, email, web inquiry to employer)
    i. Professional development event/program
    j. Other (Please specify) [TEXT BOX]

----PAGE BREAK-----

58. Is your prospective position related to your undergraduate major field(s) of study?
    [RESPONSE OPTIONS: 1 = Yes, same field as major, 2 = Yes, related to major, 3 = No, not related, 4 = Not applicable]

59. Is your prospective position related to your undergraduate minor?
    [RESPONSE OPTIONS: 1 = Yes, same field as minor, 2 = Yes, related to minor, 3 = No, not related, 4 = Not applicable (no minor, etc.)]

----PAGE BREAK-----

60. How well do you think your undergraduate experience at UCLA has prepared you for the job market?
    [RESPONSE OPTIONS: 1 = Very inadequately, 2 = Inadequately, 3 = Generally well, 4 = Very well]

----PAGE BREAK-----

61. Which degrees, if any, do you plan to pursue upon graduation or at any time in the future? Select all that apply.
    [RESPONSE OPTIONS: 1 = Yes, immediately upon graduation, 2 = Yes, future plans, 3 = No]

    a) Master's Degree (M.A., M.S., M.F.A., M.M., M.Arch., or other) [IF 1 or 2 DROPDOWN with prompts below]
    b) Business (M.B.A.)
    c) Law (LL.B. or J.D.)
    d) Medicine (M.D.)
    e) Dental (D.D.S.)
    f) Other Medical [IF 1 or 2 DROPDOWN with prompts below]
    g) Teaching Credential
    h) Doctorate (Ph.D., Ed.D., D.M.A., or other) [IF 1 or 2 DROPDOWN with prompts below]
    i) Other, please specify [TEXT BOX with prompt "Indicate the major or field that you plan to study"]

DROPDOWN BOX OPTIONS for QUESTION 6 (alphabetized items)

a) Master's Degree	f) Other Medical	h) Doctorate
See last page for list	Nursing (R.N., M.S.N.)	*See last page for list*

	Optometry (O.D.)	
	Osteopathic Medicine (D.O.)	
	Pharmacy (Pharm.D.)	
	Physical Therapy (P.T.)	
	Physician Assistant (P.A.)	
	Public Health (M.P.H.)	
	Veterinary Medicine (DVM)	

62. How well do you think your undergraduate experience at UCLA has prepared you for graduate/professional school?
    [RESPONSE OPTIONS: 1 = Very inadequately, 2 = Inadequately, 3 = Generally well, 4 = Very well]

63. At the time you graduate, approximately what will be the total amount borrowed to finance your undergraduate education, that you are personally responsible for repaying?
    [RESPONSE OPTIONS: 1 = None, 2 = $1 to $9,999, 3 = $10,000 to $19,999, 4 = $20,000 to $29,999, 5 = $30,000 to $39,999, 6 = $40,000 to $49,999, 7 = $50,000 or more, 8 = Unable to estimate]

----PAGE BREAK-----

64. Please indicate your level of agreement with each of the following statements.
    [RESPONSE OPTIONS: 1= Strongly disagree, 2 = Disagree, 3 = Agree, 4 = Strongly agree]
    a) As a student, I had opportunities to interact with UCLA alumni.
    b) I plan to keep in touch with some of the professors I have known.
    c) I am proud to be a UCLA graduate.

----PAGE BREAK-----

THINKING BACK

Please respond briefly to the following questions:

65. What was your most meaningful learning experience at UCLA? [TEXT BOX]

66. If you could go back and change one thing about what you did or didn't do while at UCLA, what would it be? [TEXT BOX]

67. Were there any services or programs that you have needed as a UCLA student that, as far as you know, are not available for undergraduates at UCLA?
    a) No
    b) Yes. Please specify. [TEXT BOX]

68. Do you have any suggestions for improving the UCLA experience? [TEXT BOX]

----PAGE BREAK-----

69. What type(s) of device did you use to complete this survey? Select all that apply.
    a. Laptop or desktop computer
    b. Tablet (e.g., iPad, Fire)
    c. Mobile phone
    d. Other. Please describe. [TEXT BOX]

70. Do you have any feedback regarding your experience taking this survey?

Thank you for your input. Please press the continue button below to register your response and exit the survey.

QUESTION 66 DROP DOWN OPTIONS FOR MASTERS AND DOCTORATE

Arts and Humanities: Art, fine and applied
Arts and Humanities: Art History
Arts and Humanities: English (language and literature)
Arts and Humanities: Journalism
Arts and Humanities: Languages and/or Cultures
Arts and Humanities: Linguistics
Arts and Humanities: Music
Arts and Humanities: Philosophy
Arts and Humanities: Speech
Arts and Humanities: Theater or Drama
Arts and Humanities: Theology or Religion
Arts and Humanities: Other

Biological Sciences: Agriculture
Biological Sciences: Biology (general)
Biological Sciences: Botany
Biological Sciences: Environmental Science
Biological Sciences: Marine (Life) Science
Biological Sciences: Microbiology
Biological Sciences: Molecular or Cell Biology
Biological Sciences: Physiology or Kinesiology
Biological Sciences: Other

Business: Accounting
Business: Business Administration (general)
Business: Finance
Business: International Business
Business: Marketing
Business: Management
Business: Other

Education: Business Education
Education: Elementary Education
Education: Music or Art Education
Education: Physical Education or Recreation
Education: Secondary Education
Education: Special Education
Education: Other

Engineering: Aeronautical or Astronautical Engineering
Engineering: Civil Engineering
Engineering: Chemical Engineering
Engineering: Computer Engineering
Engineering: Computer Science
Engineering: Electrical or Electronic Engineering
Engineering: Industrial Engineering
Engineering: Mechanical Engineering
Engineering: Other

Physical Science: Astronomy
Physical Science: Atmospheric Science (incl. Meteorology)
Physical Science: Chemistry or biochemistry
Physical Science: Earth and Space Science
Physical Science: Mathematics
Physical Science: Physics
Physical Science: Statistics

Physical Science: Other

Social/Behavioral Sciences: Anthropology
Social/Behavioral Sciences: Communications
Social/Behavioral Sciences: Economics
Social/Behavioral Sciences: Ethnic Studies
Social/Behavioral Sciences: Geography
Social/Behavioral Sciences: History
Social/Behavioral Sciences: Political Science (gov't., international relations)
Social/Behavioral Sciences: Psychology
Social/Behavioral Sciences: Social Work
Social/Behavioral Sciences: Sociology
Social/Behavioral Sciences: Women's Studies
Social/Behavioral Sciences: Other

Other: Architecture or Urban Planning
Other: Forestry
Other: Law Enforcement
Other: Library/Archival Science
Other: Military Science
Other: Therapy (occupational, physical, speech)