

PART III: COMMUNITY AND CIVIC ENGAGEMENT

Activities

Indicate the way in which you have been involved in the following activities or organizations this academic year

Campus-based-activities and organizations

	Participant or member	Officer or leader	Neither
Academic (e.g., math club, philosophy club)	333 (21.3%)	96 (6.1%)	1136 (72.6%)
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	129 (8.3%)	62 (4.0%)	1361 (87.7%)
Campus sports club (e.g., rugby club, Kendo club)	155 (10.0%)	52 (3.4%)	1343 (86.6%)
Campus varsity team (e.g., basketball, softball, soccer)	41 (2.7%)	17 (1.1%)	1481 (96.2%)
Governing bodies (e.g., student government, IFC, Pan-Hellenic, residence hall association)	98 (6.3%)	101 (6.5%)	1349 (87.1%)
Greek fraternity or sorority	133 (8.6%)	110 (7.1%)	1310 (84.4%)
Honor society	302 (19.4%)	50 (3.2%)	1201 (77.3%)
Media (e.g., campus newspaper, radio station)	66 (4.3%)	25 (1.6%)	1459 (94.1%)
Performing group (e.g., school band, dance team)	149 (9.6%)	44 (2.8%)	1353 (87.5%)
Political (e.g., Young Republicans, College Democrats)	53 (3.4%)	25 (1.6%)	1465 (94.9%)
Recreational (e.g., chess club, bike club, rock climbing club)	168 (10.9%)	28 (1.8%)	1350 (87.3%)
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	212 (13.7%)	60 (3.9%)	1277 (82.4%)
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	244 (15.7%)	108 (7.0%)	1200 (77.3%)



Other campus-based club or organization	334 (22.4%)	130 (8.7%)	1025 (68.8%)
Off-campus club or organization	263 (16.9%)	79 (5.1%)	1212 (78.0%)

To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Opportunities for community service while here are important to me	45 (2.9%)	120 (7.6%)	172 (10.9%)	523 (33.2%)	450 (28.6%)	266 (16.9%)
Opportunities to develop my leadership skills while here are important to me	22 (1.4%)	51 (3.2%)	107 (6.8%)	424 (26.9%)	560 (35.5%)	412 (26.1%)
Opportunities to connect my academic work with community-based experiences are important to me	19 (1.2%)	55 (3.5%)	111 (7.1%)	492 (31.3%)	549 (35.0%)	344 (21.9%)

Community Service & Leadership

DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

No	570 (36.1%)
Yes	1011 (63.9%)

How did you get involved in this particular community service work? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

	Yes	No/Skipped Question
Through a related class	142 (14.6%)	831 (85.4%)
Through a program where I receive course credit (e.g., field studies credit for tutoring)	85 (8.8%)	882 (91.2%)
Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay	59 (6.1%)	906 (93.9%)



or a stipend

Through my fraternity or sorority	195 (20.2%)	769 (79.8%)
Through another student organization on campus	576 (59.0%)	401 (41.0%)
Through a university department or program	185 (19.2%)	779 (80.8%)
Through my religious organization or church	158 (16.4%)	805 (83.6%)
Through my internship	111 (11.5%)	852 (88.5%)
I found the work on my own	301 (31.2%)	665 (68.8%)
Got involved some other way	56 (13.7%)	353 (86.3%)

What was the focus of the community service activity you did?

	Yes	No/Skipped Question
Access and Success in Higher Education	205 (20.3%)	805 (79.7%)
Agriculture/Nutrition	33 (3.3%)	977 (96.7%)
Animal Welfare	30 (3.0%)	980 (97.0%)
Arts Education	60 (5.9%)	950 (94.1%)
Arts, Community and Public Arts (all disciplines)	69 (6.8%)	941 (93.2%)
Child Care	138 (13.7%)	872 (86.3%)
Civil Rights/ Human Rights	78 (7.7%)	932 (92.3%)
Conflict Resolution	25 (2.5%)	985 (97.5%)
Crime/Criminal Justice	12 (1.2%)	998 (98.8%)
Disability Issues	59 (5.8%)	951 (94.2%)
Disaster Preparedness	23 (2.3%)	987 (97.7%)
Diversity/Multiculturalism	86 (8.5%)	924 (91.5%)
Economic Development	38 (3.8%)	972 (96.2%)
Education, Pre-K to Community College	282 (27.9%)	728 (72.1%)
Environment/Sustainability Issues	120 (11.9%)	890 (88.1%)
Global Citizenship	28 (2.8%)	982 (97.2%)



Health	254 (25.1%)	756 (74.9%)
HIV/AIDS	70 (6.9%)	940 (93.1%)
Housing/Homelessness	139 (13.8%)	871(86.2%)
Hunger	142 (14.1%)	868 (85.9%)
Immigrant/Migrant Worker Rights	56 (5.5%)	954 (94.5%)
International Issues	36 (3.6%)	974 (96.4%)
Legal Aid	15 (1.5%)	995 (98.5%)
Mental Health	53 (5.2%)	957 (94.8%)
Mentoring	219 (21.7%)	791 (78.3%)
Parenting	8 (0.8%)	1002 (99.2%)
Poverty	114 (11.3%)	896 (88.7%)
Reading/Writing	83 (8.2%)	927 (91.8%)
Senior/Elder Services	40 (4.0%)	970 (96.0%)
Sexual Assault	28 (2.8%)	982 (97.2%)
Substance Abuse	17 (1.7%)	993 (98.3%)
Tax Form Preparation	12 (1.2%)	998 (98.8%)
Technology	18 (1.8%)	992 (98.2%)
Transportation	9 (0.9%)	1001 (99.1%)
Tutoring	211 (20.9%)	799 (79.1%)
Voting	18 (1.8%)	992 (98.2%)
Women's Issues	42 (4.2%)	968 (95.8%)
Other	63 (6.2%)	947 (93.8%)

Total Hours of Community Service you Completed this Year

1-10	11-20	21-50	51-100	Over 100
358 (36.3%)	186 (18.8%)	198 (20.1%)	132 (13.4%)	113 (11.4%)



Which of the following were significant reasons for getting involved in community service?

	A significant reason	Not a significant reason
Required as part of Academic Program	156 (16.2%)	806 (83.8%)
Required by my Fraternity/Sorority	153 (16.1%)	800 (83.9%)
Unique or Interesting Opportunity	627 (65.0%)	338 (35.0%)
Encouragement From Friends or Family	362 (37.9%)	594 (62.1%)
Belief in a Particular Cause	670 (69.5%)	294 (30.5%)
Location Where Work to be Conducted	391 (40.9%)	564 (59.1%)
Opportunity to Learn New Things	608 (63.0%)	357 (37.0%)
Opportunity to Enhance Academic Achievement	386 (40.4%)	570 (59.6%)
Opportunity to Develop Leadership Skills	577 (60.0%)	385 (40.0%)
Be a Better Citizen and Community Participant	732 (75.8%)	234 (24.2%)
Change Conditions in the Community	643 (66.8%)	319 (33.2%)
Strengthen Resume for Grad School or Employment	486 (50.7%)	472 (49.3%)
Other	30 (10.9%)	245 (89.1%)

Number of Courses this year with service-learning component

Zero	Once	Twice	Three Times	More Than Three Times
1384 (88.7%)	131 (8.4%)	35 (2.2%)	6 (0.4%)	5 (0.3%)

Average Number of total service hours for service-learning courses you took

1-10	11-25	26-50	More than 50 Hours
42 (42.4%)	30 (30.3%)	21 (21.2%)	6 (6.1%)



Community-Focused Experiences (To what extent have you been involved in the followings)

	Not at All	One Term or Less	More than One Term
Course-based Service-Learning	1341 (87.8%)	152 (9.9%)	35 (2.3%)
Study Abroad or Other International	1355 (89.2%)	134 (8.8%)	30 (2.0%)
Volunteer or Community Service	961 (63.2%)	290 (19.1%)	270 (17.8%)
Internship or Clinical Practicum	1217 (80.0%)	173 (11.4%)	131 (8.6%)
Academic Field Study	1305 (85.9%)	154 (10.1%)	61 (4.0%)
Community-based Research	1373 (90.1%)	109 (7.2%)	42 (2.8%)
Business Apprenticeship	1436 (95.0%)	56 (3.7%)	20 (1.3%)
Other	486 (95.1%)	18 (3.5%)	7 (1.4%)

Community-focused Experience (Were you engaged in any of the following issues/activities?)

	Yes	No/Skipped Question
Political/Legislative Work	74 (12.6%)	511 (87.4%)
Charity	201 (34.4%)	384 (65.6%)
Disaster Relief or Incident Response	51 (8.7%)	534 (91.3%)
Protest or March for Particular Cause	86 (14.7%)	499 (85.3%)
Social Justice-Related Activities	131 (22.3%)	456 (77.7%)
Community Empowerment or Development	196 (33.4%)	390 (66.6%)
Religious-Related Work	98 (16.9%)	483 (83.1%)
Career or Professional Development	215 (36.9%)	367 (63.1%)
Experiences for Academic Learning and Development	219 (37.8%)	361 (62.2%)



Other 13 (6.2%) 198 (93.8%)

The Extent Participation in Community-focused Activities Influenced Desire to Continue After you Graduate

	Not At All	To Some Extent	To a Great Extent
	160 (27.3%)	313(53.3%)	114 (19.4%)

National and Global Engagement

Do you consider yourself to be a

689 (45.8%) Democrat

Do you consider yourself to be a strong Democrat?

231(33.6%) Yes **457 (66.4%) No**

223 (14.8%) Republican

Do you consider yourself to be a strong Republican?

53(23.8%) Yes **170 (76.2%) No**

483 (32.1%) Independent

Do you lean more toward the Democratic Party or Republican Party?

390 (70.8%) Democratic **161 (29.2%) Republican**

Do you think this country is moving in the right direction or wrong direction?

	Right direction	Wrong direction	Don't know
	285 (18.6%)	495(32.3%)	752 (49.1%)

1. During this academic year, how frequently have you followed news about the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
The United States	35 (2.3%)	169 (11.0%)	355 (23.1%)	310 (20.2%)	361 (23.5%)	305 (19.9%)



Countries outside the United States	55 (3.6%)	273 (17.8%)	370 (24.1%)	317 (20.7%)	298 (19.4%)	220 (14.4%)
Global politics and diplomacy	100 (6.6%)	324 (21.2%)	380 (24.9%)	311 (20.4%)	226 (14.8%)	185 (12.1%)
Global climate and environmental issues	90 (5.9%)	299 (19.5%)	405 (26.4%)	340 (22.2%)	224 (14.6%)	174 (11.4%)
Global health issues	2 (13.3%)	2 (13.3%)	2 (13.3%)	2 (13.3%)	3 (20.0%)	4 (26.7%)
International conflicts and peace issues	79 (5.2%)	291 (19.1%)	387 (25.3%)	310 (20.3%)	256 (16.8%)	204 (13.4%)

As a student, how would you rate your competencies below?

	When you started here	Current ability level
Understanding of the complexities of global issues	Very poor 62 (3.6%)	Very poor 31 (1.8%)
	Poor 309 (18.0%)	Poor 120 (7.1%)
	Fair 669 (39.0%)	Fair 396 (23.4%)
	Good 434 (25.3%)	Good 573 (33.9%)
	Very good 175 (10.2%)	Very good 431 (25.5%)
	Excellent 65 (3.8%)	Excellent 138 (8.2%)
Ability to apply disciplinary knowledge in a global context	Very poor 61 (3.6%)	Very poor 25 (1.5%)
	Poor 293 (17.1%)	Poor 128 (7.6%)
	Fair 675 (39.5%)	Fair 405 (24.1%)
	Good 447 (26.2%)	Good 563 (33.5%)
	Very good 175 (10.2%)	Very good 421 (25.0%)
	Excellent 58 (3.4%)	Excellent 140 (8.3%)
Linguistic and cultural competency in at least one language other than my own	Very poor 110 (6.4%)	Very poor 83 (4.9%)
	Poor 277 (16.2%)	Poor 208 (12.3%)
	Fair 591 (34.5%)	Fair 385 (22.8%)
	Good 415 (24.2%)	Good 507 (30.1%)
	Very good 201 (11.7%)	Very good 323 (19.2%)
	Excellent 118 (6.9%)	Excellent 179 (10.6%)



Ability to work with people from other cultures

Very poor **18** (1.1%)
 Poor **57** (3.3%)
 Fair **460** (26.9%)
 Good **577** (33.8%)
 Very good **396** (23.2%)
 Excellent **201** (11.8%)

Very poor **12** (0.7%)
 Poor **21** (1.2%)
 Fair **158** (9.4%)
 Good **502** (29.7%)
 Very good **619** (36.7%)
 Excellent **376** (22.3%)

Comfort working with people from other cultures

Very poor **20** (1.2%)
 Poor **54** (3.2%)
 Fair **421** (24.6%)
 Good **537** (31.4%)
 Very good **420** (24.6%)
 Excellent **257** (15.0%)

Very poor **11** (0.7%)
 Poor **20** (1.2%)
 Fair **140** (8.3%)
 Good **460** (27.3%)
 Very good **616** (36.5%)
 Excellent **439** (26.0%)

In the classroom, how often have you been asked to

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Acknowledge personal differences	226 (14.9%)	291 (19.2%)	314 (20.7%)	398 (26.2%)	221 (14.5%)	69 (4.5%)
Appreciate the world from someone else's perspective	134 (8.8%)	206 (13.6%)	311 (20.5%)	414 (27.2%)	332 (21.8%)	123 (8.1%)
Interact with someone with views that are different from your own	77 (5.1%)	164 (10.8%)	276 (18.2%)	358 (23.6%)	454 (30.0%)	185 (12.2%)
Discuss and navigate controversial issues	102 (6.7%)	205 (13.5%)	298 (19.7%)	424 (28.0%)	352 (23.2%)	133 (8.8%)
Define an issue or challenge and identify possible solutions	105 (6.9%)	172 (11.4%)	309 (20.4%)	389 (25.7%)	399 (26.4%)	138 (9.1%)
Implement a solution to an issue or challenge	138 (9.1%)	213 (14.0%)	324 (21.3%)	402 (26.5%)	338 (22.3%)	103 (6.8%)
Reflect upon the solution of an issue or challenge	110 (7.3%)	192 (12.7%)	317 (21.0%)	415 (27.5%)	350 (23.2%)	123 (8.2%)
Reflect on community or social issues as a shared	145 (9.6%)	218 (14.4%)	337 (22.3%)	392 (25.9%)	312 (20.6%)	110 (7.3%)



responsibility

Reflect on your responsibility for community or social issues	158 (10.5%)	243 (16.1%)	319 (21.2%)	390 (25.9%)	300 (19.9%)	98 (6.5%)
Act on community or social issues	270 (17.9%)	327 (21.7%)	313 (20.8%)	326 (21.6%)	202 (13.4%)	70 (4.6%)

Outside the classroom, how often do you

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Acknowledge personal differences	39 (2.6%)	100 (6.8%)	239 (16.1%)	366 (24.7%)	504 (34.1%)	232 (15.7%)
Appreciate the world from someone else’s perspective	29 (2.0%)	98 (6.6%)	234 (15.8%)	373 (25.2%)	492 (33.2%)	254 (17.2%)
Interact with someone with views that are different from your own	26 (1.8%)	84 (5.7%)	207 (14.0%)	335 (22.7%)	502 (34.0%)	323 (21.9%)
Discuss and navigate controversial issues	36 (2.4%)	135 (9.2%)	276 (18.7%)	441 (29.9%)	409 (27.7%)	177 (12.0%)
Define an issue or challenge and identify possible solutions	47 (3.2%)	155 (10.5%)	286 (19.4%)	420 (28.5%)	404 (27.4%)	162 (11.0%)
Implement a solution to an issue or challenge	66 (4.5%)	217 (14.7%)	283 (19.2%)	434 (29.4%)	333 (22.6%)	141 (9.6%)
Reflect upon the solution of an issue or challenge	47 (3.2%)	160 (10.8%)	283 (19.2%)	424 (28.7%)	402 (27.2%)	161 (10.9%)
Reflect on community or social issues as a shared responsibility	58 (3.9%)	192 (13.0%)	290 (19.7%)	398 (27.0%)	374 (25.4%)	161 (10.9%)
Reflect on your individual responsibility for community or social issues	62 (4.2%)	181 (12.3%)	288 (19.6%)	387 (26.3%)	379 (25.7%)	176 (11.9%)
Act on community or social issues	122 (8.3%)	273 (18.6%)	292 (19.9%)	393 (26.8%)	273 (18.6%)	115 (7.8%)

