

**Academic Engagement**

**During this academic year, how often have you done each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brought up ideas or concepts from different courses during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked an insightful question in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found your courses so interesting that you did more work than was required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated with the instructor outside of class about issues and concepts derived from a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a class in which the professor knew or learned your name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How frequently have you engaged in these activities so far this academic year?**

	Never	One time	Two times	Three or more times
Taken a small research-oriented seminar with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chosen challenging courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How frequently during this academic year have you done each of the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Turned in a course assignment late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone to class unprepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased your academic effort due to the high standards of a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substantially revised a paper before submitting it to be graded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought academic help from instructor or tutor when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with a group of classmates outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on class projects with classmates outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped a classmate better understand the course material when studying together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**On average, how much of your assigned course reading have you completed this academic year?**

- 0-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%

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***Time Allocation***

**During this academic year, how many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none)**

Paid employment (including internships) **on** campus:

Paid employment (including internships) **off** campus:

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Spending time on entertainment from television, internet, and other media

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**During this academic year, what was the average number of hours per night you slept on weeknights?**

- 4 or less
- 5
- 6
- 7
- 8
- 9 or more

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**Educational Experiences**

**Have you completed or are you now participating in the following activities at UCLA?**

	Yes, doing now or have done	No
First-year seminar	<input type="radio"/>	<input type="radio"/>
Learning community (taking two or more linked classes with the same cohort of students)	<input type="radio"/>	<input type="radio"/>
Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom)	<input type="radio"/>	<input type="radio"/>
Writing-intensive/enriched course(s)	<input type="radio"/>	<input type="radio"/>
Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus	<input type="radio"/>	<input type="radio"/>
	Yes, doing now or have done	No
Capstone or thesis project(s)	<input type="radio"/>	<input type="radio"/>
Academic service learning or community-based learning experience	<input type="radio"/>	<input type="radio"/>
Research or creative project outside of regular course requirements	<input type="radio"/>	<input type="radio"/>
Credit bearing internship, practicum, or field experience	<input type="radio"/>	<input type="radio"/>
Non-credit bearing internship, practicum, or field experience	<input type="radio"/>	<input type="radio"/>
	Yes, doing now or have done	No
Honors program	<input type="radio"/>	<input type="radio"/>
Leadership program	<input type="radio"/>	<input type="radio"/>
Entrepreneurial program	<input type="radio"/>	<input type="radio"/>
On campus academic experiences with an international/global focus	<input type="radio"/>	<input type="radio"/>
Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued	<input type="radio"/>	<input type="radio"/>

**Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a UCLA student.**

	Yes, doing now or have done	No
A research project or research paper as part of your coursework	<input type="radio"/>	<input type="radio"/>
At least one research methods course	<input type="radio"/>	<input type="radio"/>
At least one independent study course	<input type="radio"/>	<input type="radio"/>
Assist faculty in conducting research	<input type="radio"/>	<input type="radio"/>
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit)	<input type="radio"/>	<input type="radio"/>
Assist faculty with their creative project	<input type="radio"/>	<input type="radio"/>

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**You indicated that you are assisting or have assisted faculty with research.  
Which of the following best describes the nature of that assistance?**

- As a research participant
- As a research assistant
- Other

**Was your assistance with research for**

- Course credit
- Pay without course credit
- Volunteer without pay or course credit

**Was your assistance with the creative project for**

- Course credit
- Pay without course credit
- Volunteer without pay or course credit

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**This academic year, how often have you done each of the following?**

Never    Rarely    Occasionally    Somewhat often    Often    Very often

**Appreciate the world from someone else's perspective**

In the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Interact with someone with views that are different from your own**

In the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Discuss and navigate controversial issues**

In the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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***Campus Climate for Diversity and Inclusiveness***

**Please indicate how strongly you agree or disagree with the following statements in terms of yourself.**

	Strongly disagree	Disagree	Somewhat disagree	Somev agree
Students of my race/ethnicity are respected on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my socio-economic status are respected on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my gender are respected on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my religious beliefs are respected on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my political beliefs are respected on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my sexual orientation are respected on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Please indicate how strongly you agree or disagree with the following statements in terms of yourself.**

	Not applicable	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Students of my immigration background are respected on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a physical, psychological, or learning disability like mine are respected on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please select your level of agreement with the following statements.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Overall, I feel comfortable with the climate for diversity and inclusiveness at UCLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel comfortable with the campus climate for diversity and inclusion in my major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel comfortable with the climate for diversity and inclusion in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UCLA is a safe and secure campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UCLA is a welcoming campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### ***Evaluation of the Major***

**The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection or, if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.**

- Computer Science
- Other

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**Please select your new major from the following list.**

Other



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**Were the following factors very important to you in deciding on your major?**

	Yes	No
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career	<input type="radio"/>	<input type="radio"/>
Parental/family desires	<input type="radio"/>	<input type="radio"/>
Prestige	<input type="radio"/>	<input type="radio"/>
Could not get into my first choice major	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school	<input type="radio"/>	<input type="radio"/>
Other, please elaborate <input style="width: 150px; height: 20px;" type="text"/>	<input type="radio"/>	<input type="radio"/>

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**Thinking back over your coursework in your major this academic year, how often were you required to do the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms, and concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts and use them to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Break down course material into component parts to see the basis for different outcomes and conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create or generate new ideas, products, or ways of understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Thinking back over your coursework in your major this academic year, how often did you do each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporated ideas or concepts from different courses when completing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your own position on a topic after assessing the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Please answer the following questions about your major.**

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined?	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated?	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate?	<input type="radio"/>	<input type="radio"/>

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**Please answer the following questions about your major.**

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined?	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated?	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate?	<input type="radio"/>	<input type="radio"/>

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**Please answer the following questions about your experiences in the major.**

**How often have you experienced the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students treated equitably and fairly by the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear explanation of what constitutes plagiarism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty providing prompt and useful feedback on student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty maintaining respectful interactions in classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for active participation in lecture and discussion classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An instructor who increases your enthusiasm for the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Please answer the following questions about your experiences in the major.**

**How often have you experienced the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students treated equitably and fairly by the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear explanation of what constitutes plagiarism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty providing prompt and useful feedback on student work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty maintaining respectful interactions in classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for active participation in lecture and discussion classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An instructor who increases your enthusiasm for the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**How satisfied are you with each of the following aspects of your educational experience in the major?**

Note: Lower-division courses are aimed at first and second year students in your major.

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied	Not applicable- No courses taken
Variety of courses available in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of <u>lower-division</u> courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?**

- Zero
- 1
- 2
- 3
- 4 or more

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***Co-Curricular Experience***

**While a student at the UCLA have you been involved or are you currently involved in a student organization(s)?**

- Yes
- No

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**Are you or have you been an officer of a student organization?**

- Yes
- No

**During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?**

Note: People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.

	Never	1-2 times	3-5 times	More than 5 times
Chaired a meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned an event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoted or marketed an event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Led or facilitated a discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruited new members for the organization/club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediated a dispute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnered with a community organization or organized community outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegated tasks to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:**

	Of no importance	Somewhat important	Very important	Essential
Becoming more dependable and reliable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to resolve disputes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an ability to work with others to accomplish a goal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing your knowledge of how organizations work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to succeed in competitive situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing oral presentation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing networking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Academic and Personal Development**

Please rate your level of proficiency in the following areas when you started at this campus and now.

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Analytical and critical thinking skills</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to be clear and effective when writing</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to read and comprehend academic material</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Understanding your field of study (i.e., college major)</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Quantitative (mathematical and statistical) skills</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Oral communication skills</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Please rate your level of proficiency in the following areas when you started at this campus and now.**

	Very Poor	Poor	Fair	Good	Very Good	Excellent
<b>Ability to understand international perspectives (economic, political, social, cultural)</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Leadership skills</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Library and online information research skills (e.g., finding books, articles, evaluating information sources)</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to prepare and make a presentation</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to design, conduct, and evaluate research</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interpersonal skills</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Please select your level of agreement with the following statements.**

Strongly disagree    Disagree    Somewhat disagree    Somewhat agree    Agree    Strongly agree

At UCLA, I have been excluded from study groups because of my group membership (e.g., gender, race/ethnicity, sexual orientation, religious belief, etc.)

                  

Channels for expressing discrimination or harassment complaints are readily available to students at UCLA

                  

Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UCLA

                  

Faculty are genuinely committed to promoting respect for and understanding of group differences at UCLA

                  

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***Plans and Aspirations***

**Which of the following best represents your plans for after graduation?**

- Enroll in graduate or professional school
- Work full-time
- Work part-time
- Be self-employed
- Study or work abroad
- Join armed forces
- Paid internship
- Unpaid internship/volunteer
- Take a year off
- Do something else
- I have no idea at this point
- Other

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**What career do you hope to eventually have after you have completed your education?**

- Agriculture, Food, & Natural Resources
- Architecture & Construction
- Arts, Audio/Visual Technology, & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, & Security
- Manufacturing
- Marketing, Sales, and Service
- Military Service
- Science, Technology, Engineering, & Mathematics
- Transportation, Distribution, & Logistics
- I have no idea whatsoever
- Other

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**What is the highest academic degree or credential that you plan to eventually earn?**

- Bachelor's degree (B.A., B.S., etc.)
- Teaching credential
- Business master's (M.B.A.)
- Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)
- Academic master's (M.A., M.S., etc.)
- Law degree (L.L.B., J.D., etc.)
- Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)
- Medical doctor (M.D.)
- Doctorate (Ph.D., Ed.D., etc.)
- Multiple doctoral degrees (M.D./Ph.D.)
- I do not know yet
- If other, please elaborate

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**How important is it to you to graduate within four years after starting college?**

- Not that important
- Somewhat important
- Very important
- Essential
- Not applicable

**Will you complete a bachelor's degree this spring or summer?**

- Probably yes
- Probably no

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**How concerned have you been about paying for your undergraduate education up to now?**

- Not concerned
- Somewhat concerned
- Concerned
- Very concerned

**How concerned are you about paying for your undergraduate education next year?**

- Not concerned
- Somewhat concerned
- Concerned
- Very concerned

**How concerned are you about your accumulated educational debt?**

- Not concerned
- Somewhat concerned
- Concerned
- Very concerned

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**Have you ever received a Pell grant?**

- Yes
- No

**How frequently have you engaged in the following behaviors in the past year?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Skipped or cut the size of meals because there wasn't enough money for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cut down on personal / recreational spending	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worried about my debt and financial circumstances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
I was worried whether my food would run out before I got money to buy more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food that I bought just didn't last, and I didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Which of the following have you done this current academic year to meet college expenses?**

	Yes, doing now or have done	No
Applied for financial aid, scholarships, and/or grants	<input type="radio"/>	<input type="radio"/>
Asked financial aid office to reevaluate my application	<input type="radio"/>	<input type="radio"/>
Bought fewer books, bought cheaper/used books, read books on reserve	<input type="radio"/>	<input type="radio"/>
Took a leave of absence or a quarter/semester off	<input type="radio"/>	<input type="radio"/>
Took more courses per term	<input type="radio"/>	<input type="radio"/>
Took action to graduate more quickly	<input type="radio"/>	<input type="radio"/>
Did not retake a class to improve grade	<input type="radio"/>	<input type="radio"/>
Took a community college course because it was cheaper	<input type="radio"/>	<input type="radio"/>
Took a job for the first time at college	<input type="radio"/>	<input type="radio"/>
Worked before but increased the number of hours worked	<input type="radio"/>	<input type="radio"/>
Increased the debt I carry on my credit card	<input type="radio"/>	<input type="radio"/>
Increased my annual student loan amount	<input type="radio"/>	<input type="radio"/>
Other, please elaborate: <input style="width: 200px; height: 20px;" type="text"/>	<input type="radio"/>	<input type="radio"/>

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**Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$80,000 a year, with financial need?**

- Yes
- No

**To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending UCLA is manageable.**

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree

**Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at UCLA?**

**When did you come to the United States to live?**

- |  |                            |                                     |
|--|----------------------------|-------------------------------------|
| <input type="radio"/> I was born in the U.S. | <input type="radio"/> 2005 | <input type="radio"/> 2011          |
| <input type="radio"/> 2000 or earlier        | <input type="radio"/> 2006 | <input type="radio"/> 2012          |
| <input type="radio"/> 2001                   | <input type="radio"/> 2007 | <input type="radio"/> 2013          |
| <input type="radio"/> 2002                   | <input type="radio"/> 2008 | <input type="radio"/> 2014          |
| <input type="radio"/> 2003                   | <input type="radio"/> 2009 | <input type="radio"/> 2015 or later |
| <input type="radio"/> 2004                   | <input type="radio"/> 2010 |                                     |

**When did you learn to speak English?**

- English is my native language
- Before I was 6 years old
- When I was 6 to 10 years old
- When I was 11 to 15 years old
- After turning 16 years old

**Please identify, to the best of your knowledge, where the following relatives were born.**

	In U.S.	Outside the U.S.	Do not know
My mother / Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My father / Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Which of the following best describes the educational experience of your parents (guardians)?**

- Neither parent attended any college
- One or both parents attended some college, but neither has a four-year degree
- One parent has a four-year degree
- Both parents have a four-year degree
- One parent has a graduate or professional degree
- Both parents have a graduate or professional degree

**Which of the following best describes your social class when you were growing up?**

- Wealthy
- Upper-middle or professional-middle
- Middle-class
- Working-class
- Low-income or poor

**Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.**

Note: The FAFSA is used by US citizens and permanent residents to apply for financial aid from the US federal and state governments.

- Yes
- No

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**To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2015?**

- Less than \$10,000
- \$10,000 to \$19,999
- \$20,000 to \$34,999
- \$35,000 to \$49,999
- \$50,000 to \$64,999
- \$65,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$124,999
- \$125,000 to \$149,999
- \$150,000 to \$199,999
- \$200,000 or more

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**To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2015?**

- Less than \$10,000
- \$10,000 to \$19,999
- \$20,000 to \$34,999
- \$35,000 to \$49,999
- \$50,000 to \$64,999
- \$65,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$124,999
- \$125,000 to \$149,999
- \$150,000 to \$199,999
- \$200,000 or more

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**What is your religious/spiritual preference?**

- No preference
- Agnostic/Atheist
- Buddhist
- Christian, Catholic
- Christian, Evangelical Protestant
- Christian, Mainline Protestant
- Hindu
- Jewish
- Muslim
- Spiritual (no specific religion)
- Other, specify:

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**Do you currently receive accommodations from campus due to your disability?**

Yes

No

**Is there anything else you would like to tell us about how your disability affects your experiences as a student on this campus?**

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**Do you have any physical disabilities that affect how you access or use campus facilities?**

- Yes
- No

**Do you have any learning disabilities that affect how you read, study, or do your coursework?**

- Yes
- No

**Do you have any psychological disabilities that affect how you learn or interact with others on campus?**

- Yes
- No

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**How do you describe yourself?**

- Male
- Female
- Trans Male/Trans Man
- Trans Female/Trans Woman
- Genderqueer/Gender Non-Conforming
- Different Identity

**What sex were you assigned at birth, such as on an original birth certificate?**

- Male
- Female

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**Do you consider yourself to be:**

- Heterosexual or straight
- Gay or lesbian
- Bisexual
- Not listed above, please specify:

**A person's appearance, style, dress, or mannerisms (such as the way they walk or talk) may affect the way people think of them. On average, how do you think other people at school would describe your appearance, style, dress, or mannerisms?**

- Mostly feminine
- Somewhat feminine
- Equally feminine and masculine
- Somewhat masculine
- Mostly masculine

**How would you characterize your political orientation?**

- Very liberal
- Liberal
- Slightly liberal
- Moderate or middle of the road
- Slightly conservative
- Conservative
- Very conservative
- Other, please elaborate:

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**Since attending UCLA, have you ever been homeless for any of the following lengths of time (check all that apply)?** (*Homeless means not having stable or reliable housing, e.g., living on the street, in vehicles, motels, camp grounds, single-occupancy facilities, or couch surfing in other people's homes for temporary sleeping arrangements*).

- No
- Yes, during Fall-Spring academic year
- Yes, during Summer when taking classes
- Yes, during Summer when not taking classes
- Yes, during Winter break

**Where are you living this term?**

- Campus residence hall
- Campus owned apartment or house (on- or off-campus)
- Sorority or fraternity
- Co-op student housing
- Off-campus in an apartment
- Off-campus in a house
- No stable residence/Homeless
- Other, please elaborate

**How far do you live from campus?**

- On campus or < 1 mile
- 1 mile to 2 miles
- 3 miles to 10 miles
- 11 to 20 miles
- 21 miles or more

**With whom do you live? Please select the option that best describes your living situation this term.**

- I live alone
- I am a single parent living with children
- I share an apartment, house, or residence hall room with at least one other UCLA student
- I live with my spouse or domestic partner and children
- I share an apartment or house with peers who are not UCLA students
- I live with my spouse or domestic partner without children
- I live with at least one family member
- Other, please elaborate

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**Academic Experience & Globalization**

**We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement with the following statements.**

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
UC LA has a strong commitment to undergraduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a university with world-class researchers is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How important to you are the following aspects of being an undergraduate at a research campus like UC LA?**

	Not important	Not very important	Somewhat important	Important	Very Important	Essential
Having courses with faculty members who refer to their own research as part of the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning research methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisting faculty members in their research, for pay or as a volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not important	Not very important	Somewhat important	Important	Very Important	Essential
Pursuing your own research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of this campus when you apply to graduate school or for a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As a UC LA student, how would you rate your competencies below?**

	Very poor	Poor	Fair	Good	Very good	Excellent
<b>Ability to analyze or discuss global issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Linguistic or cultural competency in at least one language other than my own</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Ability to work with people from other cultures/backgrounds</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As a UC LA student, have you completed or are you now conducting a research or creative project? These are original projects that include design, performance arts, critical analysis of primary or secondary sources, and scientific investigations in social, physical, and biological sciences.**

	Yes, doing now or have done	No
A research or creative project <u>under</u> the guidance or supervision of a faculty member	<input type="radio"/>	<input type="radio"/>
A research or creative project <u>without</u> the guidance or supervision of a faculty member	<input type="radio"/>	<input type="radio"/>

**Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.**

Very poor   Poor   Fair   Good   Very good   Excellent

**Ability to engage in research or work on creative projects specific to your field of study**

When you started here

             

Now

             

**Ability to explain information presented in mathematical forms (such as tables, graphs, or equations) and to perform calculations commonly utilized in your field of study.**

When you started here

             

Now

             

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**During this academic year, how often have each of the following been obstacles to your school work or academic success?**

	Not at all	Rarely	Occasionally	Frequently	All the time
Job responsibilities (e.g., paid employment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other responsibilities (e.g., athletics, clubs, internship)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak English skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak math skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Rarely	Occasionally	Frequently	All the time
Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling depressed, stressed, or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical illness or condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military deployment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Going hungry, not having enough food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Rarely	Occasionally	Frequently	All the time
Inconsistent access to housing, or homelessness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inability to concentrate on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Rarely	Occasionally	Frequently	All the time
Reluctance to ask for academic help when I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please elaborate: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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***Student Life and Development***

**How often have you gained a deeper understanding of other perspectives through interactions with fellow students because they differed from you in the following ways?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nationality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Races or ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Races or ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**In this academic year, I have heard students express negative or stereotypical views about:**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Races or ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Please rate your awareness and understanding of the following issues when you started at this campus and now.**

	Very poor	Poor	Fair	Good	Very good	Excellent
<b>My own racial and ethnic identity</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Social class and economic differences/issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Racial and ethnic differences/issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Gender differences/issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Sexual orientation differences/issues</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Issues relevant to physical disabilities</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Issues relevant to learning or psychological disabilities</b>						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What is your level of agreement or disagreement with the following:**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree
I am proud to be a student at this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This campus values students' opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This campus values diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity is important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**To what extent do you agree or disagree with the following statements?**

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat
Opportunities to engage in community service while a UCLA student here are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop my leadership skills while a UCLA student here are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to connect my academic work with community-based experience are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***Community and Civic Engagement***

**During this academic year, have you participated in community service?**

	Yes	No
On campus	<input type="radio"/>	<input type="radio"/>
Off campus	<input type="radio"/>	<input type="radio"/>

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**To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?**

- Not at all
- To some extent
- To a great extent

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***Closing Comment***

**What is one of the most meaningful learning experiences you have had at UCLA? Please use fewer than [500] characters.**

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.

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**An adviser is an individual who assists with exploration of academic, career, and personal goals and helps to identify campus and other resources to support student success. Student advising can happen in multiple places on campus, including at the College/School and Major/Department.**

**Which of the following College/School advising services have you utilized during your time as a UCLA student? Please include appointments and drop-ins with advisers, workshops, as well as email, text, social media, phone and other contact with advising staff.**

*(Note: if you received advising from multiple units, please select the one that you would like to evaluate further)*

- Academic Advancement Program (AAP)
- Athletics Academic and Student Services
- College Academic Counseling (CAC)
- Honors Programs
- School of Arts and Architecture Student Services
- School of Engineering Office of Academic and Student Affairs
- School of Nursing Student Services
- School of Theater, Film and Television Student Services
- N/A; I have not received advising from a College/School

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**Was your advising at College Academic Counseling delivered by**

- A full-time staff counselor
- A College Academic Mentor (CAM)
- Both a staff member and a CAM
- I'm not sure

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Strongly disagree

Somewhat disagree

Somewhat agree

Agree

Strongly agree

Advisers allotted the time to make the advising experience a fulfilling one.

Advisers have engaged me in dialogue regarding my interests and goals.

Advisers care about and believe in my potential.

Advisers treat me with respect.

Meeting with an adviser helped me to make timely progress to my degree.

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**Again, consider the advising received in College Academic Counseling (CAC) when responding to the next set of items.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not Applicable; I did not seek this information
Advisers have helped me connect with enrichment opportunities (e.g., study abroad, research opportunities, service learning, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisers have helped me create a personalized academic plan that is consistent with my goals and interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisers provided the guidance and strategies (time and stress management, study habits, etc.) needed for me to persist and/or succeed at UCLA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with an adviser helped me clarify my career/"life after UCLA" goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Again, consider the advising received in College Academic Counseling (CAC) when responding to the next set of items.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Not Applicable; I did not seek this information
Advisers have helped me connect with enrichment opportunities (e.g., study abroad, research opportunities, service learning, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisers have helped me create a personalized academic plan that is consistent with my goals and interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisers provided the guidance and strategies (time and stress management, study habits, etc.) needed for me to persist and/or succeed at UCLA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with an adviser helped me clarify my career/"life after UCLA" goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**During your time as a UCLA student, have you received any advising within your specific Major/Department?**

Yes

No

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	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Advisers allotted the time to make the advising experience a fulfilling one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisers have engaged me in dialogue regarding my interests and goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisers care about and believe in my potential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisers treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with an adviser helped me to make timely progress to my degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**As you think about the range of academic advising that you have received in during your time here as a UCLA student, please indicate how much you agree with the following statements.**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Academic advising is coordinated across campus in ways that make advising easy and convenient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received consistent information from academic advisers across campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of which classes are required to declare and/or successfully complete my desired major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**You indicated that you have not sought academic advising from your college/school or major department. Please indicate why you have not sought academic counseling (mark all that apply).**

- I utilize the online planning tools and degree information provided through myUCLA and elsewhere on the internet.
- I do not have time to visit a counselor.
- I am already aware of which classes are required to declare and/or successfully complete my desired major.
- I could not get an appointment with a counselor.
- I do not know who and/or where my counselor is.
- I am able to get advising elsewhere (e.g., from friends, TAs, instructors, etc.).
- I do not need academic advising.
- I would like academic advising, but have not seen a counselor yet.
- Other, please specify:

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**CAREER ADVISING**

**The next series of questions is about career development during your time at UCLA. Career development includes career exploration, developing and pursuing career goals (which includes the decision to pursue graduate education), pursuing professional work/internship experiences, and identifying personal preferences, skills, and limitations and how those relate to your career options.**

**Where have you received career advising during your time as a UCLA student? Please include appointments and drop-ins with counselors/advisers, workshops, and career-related events, as well as informal conversations (mark all that apply).**

- Career Center
- Academic Advisor
- Faculty member
- Campus Resource Center
- Student Organization
- Residential Life program
- Resident Advisor (RA)
- Alumni
- Professional mentor
- Professional Organization
- Peers
- Co-workers
- Family members
- Online
- Not applicable, I have not received career advising during my time as a UCLA student
- Other, please specify:

**You indicated that you did not receive career advising from UCLA during your time as a student. Please indicate why you have not sought career advising (mark all that apply).**

- I do not have time to visit a counselor.
- I could not get an appointment with a counselor.
- I do not know where to find career advising services
- I am able to get advising elsewhere (e.g., from friends, TAs, instructors, etc.).
- I do not need career advising.
- I would like career advising, but have not seen an advisor yet.
- I am planning to seek career advising at a later time
- I am currently focusing on other areas of my life, such as academics
- Other, please specify:

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**As you think about the career advising that you received from UCLA, please indicate how much you agree with the following statements.**

***As a result of the career advising I received...***

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly Agree
I have clarity on the career topic(s) for which I was seeking advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel supported in my career development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have more confidence in my ability to meet my career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Very poor	Poor	Fair	Good	Very Good	Excellent
Engaging in a Job /Grad school search	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing a Resume or CV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being interviewed for a job or career opportunity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please share with us what influence, positive or negative, that UCLA advisers have had on your undergraduate experience. (Be as specific as possible)**

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***Closing Comment***

**What is one of the most meaningful learning experiences you have had at UCLA? Please use fewer than [500] characters.**

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