

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

1. During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion	81 (1.3%)	608 (9.5%)	1573 (24.5%)	1445 (22.5%)	1633 (25.4%)	1082 (16.8%)
Brought up ideas or concepts from different courses during class discussions	354 (5.5%)	1230 (19.2%)	1690 (26.4%)	1346 (21.0%)	1242 (19.4%)	548 (8.5%)
Asked an insightful question in class	336 (5.3%)	1224 (19.1%)	1798 (28.1%)	1432 (22.4%)	1124 (17.6%)	480 (7.5%)
Found a course so interesting that you did more work than was required	470 (7.3%)	1327 (20.7%)	1775 (30.9%)	1381 (27.8%)	1007 (21.6%)	436 (15.7%)
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	413 (6.4%)	868 (13.5%)	1365 (21.3%)	1351 (21.1%)	1525 (23.8%)	893 (13.9%)
Made a class presentation	941 (14.7%)	1179 (18.4%)	1660 (26.0%)	1230 (19.2%)	955 (14.9%)	428 (6.7%)
Had a class in which the professor knew or learned your name	649 (10.1%)	1157 (18.0%)	1443 (22.5%)	1221 (19.0%)	1095 (17.1%)	850 (13.3%)



2. How frequently have you engaged in these activities so far this academic year?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Taken a small research-oriented seminar with faculty	3726 (59.5%)	801 (12.8%)	656 (10.5%)	474 (7.6%)	401 (6.4%)	200 (3.2%)
Communicated with a faculty member by email or in person	110 (1.8%)	509 (8.1%)	1506 (24.1%)	1329 (21.3%)	1444 (23.1%)	1351 (21.6%)
Talked with the instructor outside of class about issues and concepts derived from a course	752 (12.0%)	1403 (22.4%)	1548 (24.8%)	1131 (18.1%)	852 (13.6%)	566 (9.1%)
Interacted with faculty during lecture class sessions	914 (14.7%)	1646 (26.4%)	1488 (23.9%)	973 (15.6%)	736 (11.8%)	475 (7.6%)
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	3348 (53.6%)	1185 (19.0%)	651 (10.4%)	483 (7.7%)	329 (5.3%)	251 (4.0%)

3. How frequently during this academic year have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Turned in a course assignment late	3432 (55.8%)	1813 (29.5%)	574 (9.3%)	207 (3.4%)	94 (1.5%)	30 (0.5%)
Gone to class without completing assigned reading	536 (8.8%)	1413 (23.1%)	1895 (30.9%)	1121 (18.3%)	802 (13.1%)	358 (5.8%)
Gone to class unprepared	603 (9.8%)	1934 (31.6%)	2031 (33.2%)	887 (14.5%)	496 (8.1%)	175 (2.9%)
Skipped class	975 (16.0%)	2484 (40.7%)	1603 (26.2%)	579 (9.5%)	333 (5.5%)	136 (2.2%)
Raised your standard for acceptable effort due to the	356 (5.8%)	691 (11.3%)	1793 (29.3%)	1631 (26.6%)	1258 (20.5%)	393 (6.4%)



high standards of a faculty member						
Extensively revised a paper at least once before submitting it to be graded	334 (5.4%)	619 (10.1%)	1247 (20.3%)	1253 (20.4%)	1491 (24.3%)	1188 (19.4%)
Sought academic help from instructor or tutor when needed	493 (8.1%)	964 (15.7%)	1483 (24.2%)	1293 (21.1%)	1195 (19.5%)	693 (11.3%)
Worked on class projects or studied as a group with other classmates outside of class	331 (5.4%)	755 (12.3%)	1503 (24.5%)	1362 (22.2%)	1314 (21.4%)	872 (14.2%)
Helped a classmate better understand the course material when studying together	225 (3.7%)	584 (9.5%)	1596 (26.0%)	1469 (23.9%)	1495 (24.3%)	771 (12.6%)

4. On average, how much of your assigned course reading have you completed this academic year?

0-10%	59 (1.0%)
11-20%	88 (1.4%)
21-30%	166 (2.7%)
31-40%	203 (3.3%)
41-50%	331 (5.4%)
51-60%	564 (9.2%)
61-70%	757 (12.4%)
71-80%	1433 (23.5%)
81-90%	1343 (22.0%)
91-100%	1160 (19.0%)



Time Allocation

5. How many hours do you spend in a typical week (7 days) on the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending classes, discussion sections or labs	10 (0.2%)	277 (4.6%)	1136 (19.0%)	2299 (38.5%)	1465 (24.5%)	446 (7.5%)	177 (3.0%)	158 (2.6%)
Studying and other academic activities outside of class	35 (0.6%)	702 (11.8%)	1569 (26.4%)	1425 (24.0%)	1073 (18.1%)	493 (8.3%)	293 (4.9%)	342 (5.8%)
Paid employment (include paid internships)	3006 (51.1%)	351 (6.0%)	754 (12.8%)	766 (13.0%)	592 (10.1%)	204 (3.5%)	97 (1.6%)	112 (1.9%)
Of your total hours spent working for pay, about how many hours did you work on campus?	3778 (63.9%)	267 (4.5%)	625 (10.6%)	611 (10.3%)	407 (6.9%)	116 (2.0%)	35 (0.6%)	70 (1.2%)
Of your total hours spent working for pay, about how many hours were related to your academic interests?	4398 (74.4%)	441 (7.5%)	395 (6.7%)	302 (5.1%)	211 (3.6%)	86 (1.5%)	28 (0.5%)	51 (0.9%)
Attending movies, concerts, sports, or other entertainment events	748 (12.6%)	3662 (61.5%)	937 (15.7%)	340 (5.7%)	131 (2.2%)	65 (1.1%)	24 (0.4%)	44 (0.7%)
Performing community service or volunteer activities	2257 (38.1%)	2329 (39.3%)	720 (12.2%)	311 (5.3%)	156 (2.6%)	66 (1.1%)	23 (0.4%)	58 (1.0%)
Participating in physical exercise, recreational sports, or physically active hobbies	711 (11.9%)	2947 (49.5%)	1379 (23.2%)	500 (8.4%)	207 (3.5%)	100 (1.7%)	43 (0.7%)	69 (1.2%)
Participating in spiritual or religious activities	3664 (62.5%)	1495 (25.5%)	365 (6.2%)	174 (3.0%)	89 (1.5%)	38 (0.6%)	10 (0.2%)	31 (0.5%)



Participating in student clubs or organizations	1472 (25.1%)	2347 (40.1%)	1089 (18.6%)	470 (8.0%)	259 (4.4%)	107 (1.8%)	35 (0.6%)	80 (1.4%)
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	1030 (17.6%)	2921 (49.8%)	1096 (18.7%)	456 (7.8%)	177 (3.0%)	83 (1.4%)	37 (0.6%)	64 (1.1%)
Socializing with friends	133 (2.3%)	1873 (31.9%)	1938 (33.0%)	1015 (17.3%)	481 (8.2%)	183 (3.1%)	66 (1.1%)	177 (3.0%)
Partying	2581 (44.1%)	2281 (39.0%)	594 (10.2%)	206 (3.5%)	108 (1.8%)	40 (0.7%)	14 (0.2%)	28 (0.5%)
Spending time with family	2337 (40.1%)	2026 (34.8%)	679 (11.7%)	325 (5.6%)	174 (3.0%)	97 (1.7%)	41 (0.7%)	148 (2.5%)
Using the computer for non-academic purposes (games, shopping, email/instant messaging, etc.)	89 (1.5%)	1441 (24.6%)	1651 (28.2%)	1095 (18.7%)	678 (11.6%)	336 (5.7%)	149 (2.5%)	414 (7.1%)
Watching TV	2126 (36.3%)	2336 (39.8%)	781 (13.3%)	325 (5.5%)	149 (2.5%)	74 (1.3%)	25 (0.4%)	47 (0.8%)
Commuting to school and to work	2260 (38.5%)	2402 (40.9%)	644 (11.0%)	284 (4.8%)	152 (2.6%)	55 (0.9%)	39 (0.7%)	34 (0.6%)

6. During this academic year, what was the average number of hours per night you slept on weeknights?

0-2	15 (0.3%)
3-4	298 (5.0%)
5-6	2861 (48.4%)
7-8	2460 (41.6%)
9-10	235 (4.0%)



Academic and Personal Development

7. Please rate your level of proficiency in the following areas when you started at this campus and now.

	When you started here	Current ability level
Analytical and critical thinking skills	Very poor 43 (0.7%)	Very poor 18 (0.3%)
	Poor 275 (4.8%)	Poor 56 (1.0%)
	Fair 1880 (32.8%)	Fair 546 (9.7%)
	Good 2063 (36.0%)	Good 1881 (33.4%)
	Very good 1097 (19.1%)	Very good 2268 (40.2%)
	Excellent 377 (6.6%)	Excellent 868 (15.4%)
Ability to be clear and effective when writing	Very poor 60 (1.1%)	Very poor 23 (0.4%)
	Poor 383 (6.7%)	Poor 95 (1.7%)
	Fair 1752 (30.7%)	Fair 724 (12.9%)
	Good 2045 (35.8%)	Good 1983 (35.3%)
	Very good 1086 (19.0%)	Very good 2032 (36.2%)
	Excellent 388 (6.8%)	Excellent 764 (13.6%)
Ability to read and comprehend academic material	Very poor 53 (0.9%)	Very poor 20 (0.4%)
	Poor 338 (5.9%)	Poor 71 (1.3%)
	Fair 1780 (31.1%)	Fair 554 (9.9%)
	Good 2137 (37.3%)	Good 1851 (33.0%)
	Very good 1056 (18.4%)	Very good 2252 (40.1%)
	Excellent 360 (6.3%)	Excellent 861 (15.4%)
Foreign language skills	Very poor 291 (5.1%)	Very poor 258 (4.6%)
	Poor 815 (14.3%)	Poor 746 (13.3%)
	Fair 1858 (32.5%)	Fair 1478 (26.3%)
	Good 1548 (27.1%)	Good 1506 (26.8%)
	Very good 748 (13.1%)	Very good 1035 (18.4%)
	Excellent 459 (8.0%)	Excellent 589 (10.5%)
Understanding of a specific field of study	Very poor 84 (1.5%)	Very poor 23 (0.4%)
	Poor 588 (10.3%)	Poor 61 (1.1%)
	Fair 2041 (35.9%)	Fair 551 (9.9%)



	Good	2069 (36.3%)	Good	1773 (31.8%)
	Very good	695 (12.2%)	Very good	2263 (40.5%)
	Excellent	215 (3.8%)	Excellent	912 (16.3%)
Quantitative (mathematical and statistical) skills	Very poor	106 (1.9%)	Very poor	107 (1.9%)
	Poor	443 (7.7%)	Poor	355 (6.3%)
	Fair	1736 (30.4%)	Fair	1323 (23.5%)
	Good	1960 (34.3%)	Good	1804 (32.1%)
	Very good	1061 (18.6%)	Very good	1427 (25.4%)
	Excellent	411 (7.2%)	Excellent	605 (10.8%)
Ability to speak clearly and effectively in English	Very poor	29 (0.5%)	Very poor	14 (0.2%)
	Poor	136 (2.4%)	Poor	48 (0.9%)
	Fair	858 (15.0%)	Fair	422 (7.5%)
	Good	1524 (26.6%)	Good	1273 (22.7%)
	Very good	1434 (25.1%)	Very good	1793 (31.9%)
	Excellent	1741 (30.4%)	Excellent	2068 (36.8%)
Understanding international perspectives (economic political, social, cultural)	Very poor	97 (1.7%)	Very poor	45 (0.8%)
	Poor	620 (10.8%)	Poor	197 (3.5%)
	Fair	1867 (32.7%)	Fair	837 (14.9%)
	Good	1897 (33.2%)	Good	1729 (30.8%)
	Very good	878 (15.4%)	Very good	1864 (33.2%)
	Excellent	358 (6.3%)	Excellent	944 (16.8%)
Computer skills	Very poor	32 (0.6%)	Very poor	20 (0.4%)
	Poor	235 (4.1%)	Poor	65 (1.2%)
	Fair	1380 (24.3%)	Fair	633 (11.3%)
	Good	2038 (35.9%)	Good	1780 (31.7%)
	Very good	1248 (22.0%)	Very good	1943 (34.6%)
	Excellent	750 (13.2%)	Excellent	1180 (21.0%)
Internet skills	Very poor	15 (0.3%)	Very poor	12 (0.2%)
	Poor	71 (1.3%)	Poor	19 (0.3%)
	Fair	1041 (18.4%)	Fair	439 (7.8%)
	Good	2018 (35.7%)	Good	1533 (27.3%)
	Very good	1478 (26.1%)	Very good	2077 (37.0%)
	Excellent	1036 (18.3%)	Excellent	1531 (27.3%)



Library research skills	Very poor	148 (2.6%)	Very poor	48 (0.9%)
	Poor	809 (14.3%)	Poor	259 (4.6%)
	Fair	2018 (35.6%)	Fair	1033 (18.4%)
	Good	1851 (32.7%)	Good	2025 (36.1%)
	Very good	574 (10.1%)	Very good	1553 (27.7%)
	Excellent	265 (4.7%)	Excellent	684 (12.2%)
Other research skills	Very poor	132 (2.3%)	Very poor	41 (0.7%)
	Poor	627 (11.1%)	Poor	180 (3.2%)
	Fair	2071 (36.7%)	Fair	1027 (18.4%)
	Good	1928 (34.1%)	Good	2054 (36.8%)
	Very good	619 (11.0%)	Very good	1603 (28.7%)
	Excellent	271 (4.8%)	Excellent	677 (12.1%)
Ability to prepare and make a presentation	Very poor	50 (0.9%)	Very poor	28 (0.5%)
	Poor	285 (5.0%)	Poor	111 (2.0%)
	Fair	1650 (29.1%)	Fair	843 (15.0%)
	Good	2226 (39.3%)	Good	1954 (34.8%)
	Very good	1037 (18.3%)	Very good	1866 (33.3%)
	Excellent	422 (7.4%)	Excellent	806 (14.4%)
Interpersonal (social) skills	Very poor	62 (1.1%)	Very poor	37 (0.7%)
	Poor	308 (5.4%)	Poor	129 (2.3%)
	Fair	1570 (27.7%)	Fair	589 (10.5%)
	Good	1965 (34.6%)	Good	1655 (29.5%)
	Very good	1153 (20.3%)	Very good	1964 (35.0%)
	Excellent	613 (10.8%)	Excellent	1237 (22.0%)

8. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

	When you started here		Current ability level	
Ability to appreciate, tolerate and understand racial and ethnic diversity	Very poor	25 (0.4%)	Very poor	36 (0.7%)
	Poor	118 (2.1%)	Poor	59 (1.1%)
	Fair	859 (15.4%)	Fair	250 (4.5%)
	Good	1692 (30.3%)	Good	1109 (20.1%)
	Very good	1559 (27.9%)	Very good	1951 (35.4%)



	Excellent	1337 (23.9%)	Excellent	2106 (38.2%)
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	Very poor	57 (1.0%)	Very poor	46 (0.8%)
	Poor	260 (4.7%)	Poor	136 (2.5%)
	Fair	1149 (20.6%)	Fair	553 (10.0%)
	Good	1738 (31.1%)	Good	1401 (25.4%)
	Very good	1262 (22.6%)	Very good	1697 (30.7%)
	Excellent	1121 (20.1%)	Excellent	1686 (30.5%)
Ability to appreciate cultural and global diversity	Very poor	36 (0.6%)	Very poor	36 (0.7%)
	Poor	129 (2.3%)	Poor	59 (1.1%)
	Fair	976 (17.5%)	Fair	346 (6.3%)
	Good	1870 (33.5%)	Good	1346 (24.4%)
	Very good	1428 (25.6%)	Very good	1832 (33.2%)
	Excellent	1142 (20.5%)	Excellent	1899 (34.4%)
Understanding the importance of personal social responsibility	Very poor	28 (0.5%)	Very poor	21 (0.4%)
	Poor	180 (3.2%)	Poor	42 (0.8%)
	Fair	905 (16.2%)	Fair	306 (5.6%)
	Good	1882 (33.7%)	Good	1264 (22.9%)
	Very good	1499 (26.8%)	Very good	1956 (35.5%)
	Excellent	1089 (19.5%)	Excellent	1920 (34.9%)
Self awareness and understanding	Very poor	41 (0.7%)	Very poor	26 (0.5%)
	Poor	211 (3.8%)	Poor	51 (0.9%)
	Fair	1090 (19.6%)	Fair	272 (4.9%)
	Good	1947 (35.0%)	Good	1197 (21.7%)
	Very good	1369 (24.6%)	Very good	2098 (38.1%)
	Excellent	904 (16.3%)	Excellent	1867 (33.9%)

Campus Climate for Diversity

9. Indicate how strongly you agree or disagree with each of the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel free to express my	94	192	360	1344	2425	1044



<u>political beliefs</u> on campus	(1.7%)	(3.5%)	(6.6%)	(24.6%)	(44.4%)	(19.1%)
I feel free to express my <u>religious beliefs</u> on campus	65 (1.2%)	178 (3.3%)	377 (6.9%)	1180 (21.8%)	2498 (46.0%)	1127 (20.8%)
Students are respected here regardless of their <u>economic or social class</u>	85 (1.5%)	197 (3.5%)	474 (8.5%)	1311 (23.5%)	2337 (42.0%)	1165 (20.9%)
Students are respected here regardless of their <u>gender</u>	46 (0.8%)	113 (2.0%)	283 (5.1%)	1063 (19.1%)	2586 (46.4%)	1477 (26.5%)
Students are respected here regardless of their <u>race or ethnicity</u>	123 (2.2%)	268 (4.8%)	643 (11.6%)	1370 (24.6%)	2068 (37.2%)	1091 (19.6%)
Students are respected here regardless of their <u>religious beliefs</u>	82 (1.5%)	196 (3.5%)	487 (8.8%)	1362 (24.5%)	2301 (41.4%)	1130 (20.3%)
Students are respected here regardless of their <u>political beliefs</u>	90 (1.6%)	215 (3.9%)	504 (9.1%)	1367 (24.6%)	2322 (41.8%)	1057 (19.0%)
Students are respected here regardless of their <u>sexual orientation</u>	66 (1.2%)	141 (2.5%)	382 (6.9%)	1276 (23.0%)	2414 (43.4%)	1277 (23.0%)
Students are respected here regardless of their <u>disabilities</u>	63 (1.1%)	125 (2.2%)	396 (7.1%)	1262 (22.7%)	2416 (43.5%)	1296 (23.3%)

Plans and Aspirations

10. What do you plan to do when you graduate?

Enroll in graduate or professional school	2503 (45.1%)
Work full-time	1574 (28.4%)
Work part-time	75 (1.4%)
Be self-employed	49 (0.9%)
Study or work abroad	148 (2.7%)
Join armed forces	32 (0.6%)
Work in an internship or volunteer position	183 (3.3%)



Take a year off	320 (5.8%)
Do something else	19 (0.3%)
I have no idea at this point	523 (9.4%)

11. What career do you hope to eventually have after you've completed your education?

Artistic, creative professions	415 (7.5%)
Business, finance-related professions	669 (12.1%)
Education	394 (7.1%)
Engineering, computer programming	674 (12.2%)
Law	370 (6.7%)
Medicine, health-related professions	1443 (26.1%)
Psychology, helping professions	264 (4.8%)
Researcher, scientist	398 (7.2%)
Other	372 (6.7%)
I have no idea whatsoever	537 (9.7%)

12. What is the HIGHEST academic degree or credential that you plan to eventually earn?

Bachelor's degree (BA, BS, etc.)	465 (8.8%)
Teaching credential	38 (0.7%)
Business master's (MBA)	570 (10.8%)
Other professional master's (Med, MPP, MPH)	394 (7.4%)
Academic master's (MA, MS, etc.)	769 (14.5%)
Law degree (LLb or JD)	341 (6.4%)
Medical doctorate other than MD (DO, DDS, DVM, etc.)	229 (4.3%)
Medical doctor (MD)	647 (12.2%)
Doctorate (PhD, EdD, etc)	860 (16.3%)
Multiple doctoral degrees (MD/PhD)	237 (4.5%)
I don't know yet	740 (14.0%)



13. Indicate the following research and creative activities that you are currently doing or have completed as a UC student.

	Yes, doing now or have done	No
A research project, creative activity, or paper as part of your coursework	3877 (70.2%)	1645 (29.8%)
At least one student research course (e.g., course 99)	2101 (38.1%)	3408 (61.9%)
At least one independent study course (e.g., 199)	912 (16.6%)	4596 (83.4%)
Assist faculty in research <u>with course credit</u>	1093 (19.8%)	4418 (80.2%)
Assist faculty in research <u>for pay without course credit</u>	492 (8.9%)	5007 (91.1%)
Assist faculty in research <u>as a volunteer without course credit</u>	1072 (19.5%)	4427 (80.5%)
Work on creative projects under the direction of faculty <u>with course credit</u>	969 (17.6%)	4535 (82.4%)
Work on creative projects under the direction of faculty <u>for pay without course credit</u>	254 (4.6%)	5246 (95.4%)
Work on creative projects under the direction of faculty <u>as a volunteer without course credit</u>	575 (10.5%)	4913 (89.5%)



Overall Satisfaction and Agreement

14. Please rate your level of satisfaction with the following aspects of your University education.

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
UC grade point average	491 (8.9%)	792 (14.3%)	1079 (19.5%)	1378 (25.0%)	1271 (23.0%)	512 (9.3%)
Overall social experience	130 (2.4%)	274 (5.0%)	660 (12.0%)	1525 (27.7%)	1917 (34.8%)	1008 (18.3%)
Overall academic experience	125 (2.3%)	261 (4.7%)	682 (12.4%)	1697 (30.8%)	2046 (37.2%)	692 (12.6%)
Value of your education for the price you're paying	402 (7.3%)	526 (9.6%)	954 (17.3%)	1633 (29.7%)	1424 (25.9%)	568 (10.3%)

15. Please rate your level of agreement with the following statements.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
I feel that I belong at this campus	134 (2.4%)	210 (3.8%)	433 (7.8%)	1440 (26.1%)	1950 (35.3%)	1353 (24.5%)
Knowing what I know now, I would still choose to enroll at this campus	167 (3.0%)	197 (3.6%)	439 (8.0%)	1090 (19.8%)	1764 (32.0%)	1858 (33.7%)

Evaluation of the Educational Experience

Evaluation of the Major

16. Were the following factors very important to you in deciding on your major?

	Yes	No
Intellectual curiosity	5176 (94.4%)	309 (5.6%)
Leads to a high paying job	3177 (58.0%)	2296 (42.0%)
Prepares me for a fulfilling career	4717 (86.2%)	757 (13.8%)
Complements desire to study abroad	1988 (36.5%)	3455 (63.5%)



Parental desires	1469 (27.0%)	3978 (73.0%)
Easy requirements	1176 (21.6%)	4268 (78.4%)
Allows time for other activities	2360 (43.3%)	3088 (56.7%)
Provides international opportunities	2602 (47.8%)	2845 (52.2%)
Prestige	2897 (53.2%)	2553 (46.8%)
Couldn't get into my first choice of major	656 (12.1%)	4779 (87.9%)
Interest in subject area	5228 (95.6%)	241 (4.4%)
Prepares me for graduate/professional school	3945 (72.4%)	1503 (27.6%)
Other, please specify: <i>[Open-ended text field]</i>	287 (23.7%)	923 (76.3%)

Answer the following questions about your coursework in general.

17. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms and concepts	18 (0.3%)	54 (1.0%)	368 (6.8%)	718 (13.2%)	1772 (32.5%)	2521 (46.2%)
Explain methods, ideas, or concepts and use them to solve problems	28 (0.5%)	101 (1.9%)	365 (6.7%)	814 (15.0%)	1891 (34.8%)	2237 (41.2%)
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	84 (1.5%)	294 (5.4%)	639 (11.8%)	1137 (20.9%)	1744 (32.1%)	1535 (28.3%)
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning	86 (1.6%)	333 (6.1%)	667 (12.3%)	1158 (21.3%)	1741 (32.0%)	1450 (26.7%)
Create or generate new ideas, products or ways of understanding	149 (2.7%)	512 (9.4%)	894 (16.4%)	1216 (22.4%)	1455 (26.8%)	1210 (22.3%)



18. Thinking back on this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint	37 (0.7%)	111 (2.0%)	382 (7.0%)	812 (15.0%)	1921 (35.4%)	2166 (39.9%)
Incorporated ideas or concepts from different courses when completing assignments	66 (1.2%)	308 (5.7%)	785 (14.5%)	1215 (22.4%)	1752 (32.4%)	1289 (23.8%)
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	147 (2.7%)	434 (8.0%)	843 (15.6%)	1275 (23.5%)	1689 (31.2%)	1030 (19.0%)
Reconsidered your own position on a topic after assessing the arguments of others	100 (1.8%)	369 (6.8%)	945 (17.5%)	1290 (23.8%)	1720 (31.8%)	986 (18.2%)

19. Please answer the following questions about your major.

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	2630 (89.9%)	294 (10.1%)
Are the program requirements well defined?	2605 (89.1%)	319 (10.9%)
Are department rules and policies clearly communicated?	2419 (82.8%)	503 (17.2%)
Is the description of the major in the catalog accurate?	2677 (92.0%)	233 (8.0%)

Please answer the following questions about your educational experience overall.

	Yes	No
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	4421 (82.0%)	971 (18.0%)
Are students treated equitably and fairly by the faculty?	4515 (83.7%)	877 (16.3%)
Do faculty clearly explain what constitutes plagiarism and its consequences?	5065 (94.0%)	326 (6.0%)



Do faculty provide prompt and useful feedback on student work? **3907** **1473**
 (72.6%) (27.4%)

20. How satisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Variety of courses available in your major	133 (4.5%)	225 (7.7%)	420 (14.4%)	868 (29.7%)	954 (32.6%)	326 (11.1%)
Quality of lower-division courses in your major	120 (4.2%)	183 (6.4%)	430 (15.0%)	914 (31.8%)	972 (33.8%)	255 (8.9%)
Quality of upper-division courses in your major	62 (2.1%)	92 (3.1%)	256 (8.8%)	793 (27.1%)	1140 (39.0%)	579 (19.8%)

20. How satisfied are you with each of the following aspects of your educational experience overall?

Advising by <u>faculty</u> on academic matters	121 (2.3%)	263 (5.0%)	665 (12.6%)	1958 (37.2%)	1847 (35.1%)	409 (7.8%)
Advising by <u>student peer advisors</u> on academic matters	130 (2.5%)	238 (4.7%)	655 (12.8%)	2122 (41.6%)	1637 (32.1%)	320 (6.3%)
Advising by <u>school or college staff</u> on academic matters	168 (3.2%)	263 (5.0%)	670 (12.8%)	1975 (37.8%)	1770 (33.9%)	373 (7.1%)
Advising by <u>departmental staff</u> on academic matters	197 (3.8%)	224 (4.3%)	653 (12.5%)	1878 (35.9%)	1769 (33.8%)	512 (9.8%)
Quality of faculty instruction	64 (1.2%)	179 (3.4%)	480 (9.1%)	1666 (31.5%)	2238 (42.4%)	656 (12.4%)
Quality of teaching by graduate student GSI's (TA's)	109 (2.1%)	228 (4.3%)	575 (10.9%)	1818 (34.4%)	1952 (36.9%)	604 (11.4%)
Availability of courses for general education or breadth	210 (4.0%)	349 (6.7%)	775 (14.8%)	1781 (33.9%)	1756 (33.5%)	376 (7.2%)



requirements						
Availability of courses needed for graduation	300 (5.7%)	429 (8.1%)	875 (16.5%)	1651 (31.2%)	1673 (31.6%)	365 (6.9%)
Access to small classes	452 (8.6%)	632 (12.0%)	1126 (21.3%)	1556 (29.5%)	1206 (22.8%)	306 (5.8%)
Access to faculty outside of class	123 (2.3%)	236 (4.5%)	697 (13.2%)	1907 (36.2%)	1897 (36.0%)	410 (7.8%)
Ability to get into a major that you want	145 (2.8%)	145 (2.8%)	375 (7.1%)	1300 (24.7%)	2282 (43.4%)	1010 (19.2%)
Opportunities for research experience or to produce creative products	176 (3.4%)	316 (6.0%)	819 (15.7%)	1813 (34.7%)	1634 (31.3%)	466 (8.9%)
Educational enrichment programs (e.g., study abroad, UCDC, internships)	145 (2.8%)	220 (4.3%)	662 (12.8%)	1871 (36.1%)	1786 (34.5%)	492 (9.5%)
Accessibility of library staff	44 (0.9%)	72 (1.4%)	327 (6.3%)	1844 (35.7%)	2223 (43.0%)	656 (12.7%)
Availability of library research materials	36 (0.7%)	58 (1.1%)	272 (5.3%)	1629 (31.5%)	2297 (44.4%)	880 (17.0%)

20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

Zero	676 (23.5%)
1	753 (26.2%)
2	805 (28.0%)
3	407 (14.1%)
4 or more	236 (8.2%)

