

## PART III: STUDENT LIFE AND DEVELOPMENT

### Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

	Very important	Somewhat important	Not important
Be in a position to give something back to my community after finishing my education	<b>1057</b> (60.6%)	<b>585</b> (33.5%)	<b>102</b> (5.8%)
Acquire a well-rounded general education	<b>1265</b> (72.5%)	<b>421</b> (24.1%)	<b>60</b> (3.4%)
Discover what kind of person I really want to be	<b>1410</b> (81.2%)	<b>282</b> (16.2%)	<b>44</b> (2.5%)
Achieve a high GPA	<b>1091</b> (62.6%)	<b>568</b> (32.6%)	<b>85</b> (4.9%)
Form romantic relationships	<b>503</b> (28.9%)	<b>744</b> (42.8%)	<b>492</b> (28.3%)
Establish meaningful friendships	<b>1305</b> (75.0%)	<b>391</b> (22.5%)	<b>44</b> (2.5%)
Prepare for graduate or professional school	<b>1199</b> (68.9%)	<b>437</b> (25.1%)	<b>104</b> (6.0%)
Obtain the skills I need to pursue my chosen career	<b>1501</b> (86.0%)	<b>234</b> (13.4%)	<b>10</b> (0.6%)
Be in a position to make a lot of money after finishing my education	<b>872</b> (50.1%)	<b>706</b> (40.5%)	<b>164</b> (9.4%)
Explore new ideas	<b>1180</b> (67.8%)	<b>523</b> (30.1%)	<b>37</b> (2.1%)
Enjoy my college years before assuming adult responsibilities	<b>1068</b> (61.4%)	<b>512</b> (29.4%)	<b>159</b> (9.1%)
Develop a <u>personal code of values and ethics</u>	<b>1130</b> (65.1%)	<b>516</b> (29.7%)	<b>91</b> (5.2%)
Develop an <u>in-depth understanding</u> of a specific field of study	<b>1253</b> (72.1%)	<b>440</b> (25.3%)	<b>46</b> (2.6%)
Integrate spirituality into my life	<b>530</b> (30.5%)	<b>491</b> (28.2%)	<b>718</b> (41.3%)



	Very important	Somewhat important	Not important
Establish social networks that will help further my career	<b>1049</b> (60.5%)	<b>589</b> (34.0%)	<b>96</b> (5.5%)
Obtain the skills I need to function in the international arena	<b>779</b> (44.8%)	<b>688</b> (39.6%)	<b>272</b> (15.6%)

## Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students of your UC campus along the following dimensions:

Campus climate is

Friendly					Hostile
<b>432</b> (24.8%)	<b>717</b> (41.1%)	<b>407</b> (23.4%)	<b>121</b> (6.9%)	<b>51</b> (2.9%)	<b>15</b> (0.9%)
Caring					Impersonal
<b>267</b> (15.3%)	<b>559</b> (32.1%)	<b>538</b> (30.9%)	<b>238</b> (13.7%)	<b>101</b> (5.8%)	<b>39</b> (2.2%)
Intellectual					Not intellectual
<b>542</b> (31.2%)	<b>669</b> (38.5%)	<b>358</b> (20.6%)	<b>112</b> (6.4%)	<b>39</b> (2.2%)	<b>18</b> (1.0%)
Tolerant of diversity					Intolerant of diversity
<b>431</b> (24.8%)	<b>710</b> (40.8%)	<b>361</b> (20.7%)	<b>162</b> (9.3%)	<b>57</b> (3.3%)	<b>19</b> (1.1%)
Safe					Dangerous
<b>464</b> (2%)	<b>790</b> (45.5%)	<b>327</b> (18.8%)	<b>122</b> (7.0%)	<b>26</b> (1.5%)	<b>8</b> (0.5%)
Too easy academically					Too hard academically
<b>12</b> (0.7%)	<b>35</b> (2.0%)	<b>222</b> (12.7%)	<b>762</b> (43.7%)	<b>573</b> (32.9%)	<b>140</b> (8.0%)
Not affordable					Affordable
<b>144</b> (8.3%)	<b>338</b> (19.4%)	<b>521</b> (29.9%)	<b>522</b> (30.0%)	<b>178</b> (10.2%)	<b>38</b> (2.2%)



**3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Their religious beliefs were very different than yours	<b>116</b> (6.7%)	<b>214</b> (12.4%)	<b>518</b> (30.1%)	<b>390</b> (22.7%)	<b>346</b> (20.1%)	<b>136</b> (7.9%)
Their political opinions were very different from yours	<b>110</b> (6.4%)	<b>240</b> (14.0%)	<b>520</b> (30.3%)	<b>422</b> (24.6%)	<b>322</b> (18.7%)	<b>104</b> (6.1%)
They were from an immigrant family	<b>135</b> (7.9%)	<b>207</b> (12.1%)	<b>441</b> (25.8%)	<b>415</b> (24.3%)	<b>372</b> (21.7%)	<b>141</b> (8.2%)
They were of a different nationality than your own	<b>54</b> (3.1%)	<b>116</b> (6.7%)	<b>358</b> (20.8%)	<b>417</b> (24.3%)	<b>487</b> (28.3%)	<b>287</b> (16.7%)
They were of a different race or ethnicity than your own	<b>46</b> (2.7%)	<b>106</b> (6.2%)	<b>350</b> (20.4%)	<b>411</b> (23.9%)	<b>505</b> (29.4%)	<b>300</b> (17.5%)
They were of a different gender than your own	<b>71</b> (4.1%)	<b>137</b> (8.0%)	<b>370</b> (21.5%)	<b>425</b> (24.7%)	<b>471</b> (27.4%)	<b>245</b> (14.3%)
Their sexual preference was different	<b>147</b> (8.6%)	<b>295</b> (17.2%)	<b>499</b> (29.1%)	<b>342</b> (19.9%)	<b>299</b> (17.4%)	<b>135</b> (7.9%)
They were from a different social class	<b>71</b> (4.1%)	<b>179</b> (10.4%)	<b>474</b> (27.6%)	<b>433</b> (25.2%)	<b>392</b> (22.9%)	<b>166</b> (9.7%)
Students with physical disabilities	<b>281</b> (16.4%)	<b>562</b> (32.9%)	<b>440</b> (25.7%)	<b>238</b> (13.9%)	<b>137</b> (8.0%)	<b>52</b> (3.0%)
Students with other disabilities	<b>334</b> (19.6%)	<b>555</b> (32.5%)	<b>416</b> (24.4%)	<b>218</b> (12.8%)	<b>131</b> (7.7%)	<b>54</b> (3.2%)



**4. Please indicate the extent to which you agree with the following statements**

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Students of my race/ethnicity are respected on this campus	<b>100</b> (1.8%)	<b>166</b> (3.0%)	<b>413</b> (7.5%)	<b>1043</b> (18.9%)	<b>2383</b> (43.3%)	<b>1400</b> (25.4%)
Students of my socio-economic status are respected on this campus	<b>76</b> (1.4%)	<b>154</b> (2.8%)	<b>358</b> (6.5%)	<b>995</b> (18.1%)	<b>2601</b> (47.3%)	<b>1313</b> (23.9%)
Students of my gender are respected on this campus	<b>36</b> (0.7%)	<b>57</b> (1.0%)	<b>174</b> (3.2%)	<b>868</b> (15.8%)	<b>2763</b> (50.2%)	<b>1605</b> (29.2%)
Students of my religious beliefs are respected on this campus	<b>61</b> (1.1%)	<b>124</b> (2.3%)	<b>334</b> (6.2%)	<b>1127</b> (20.8%)	<b>2580</b> (47.7%)	<b>1187</b> (21.9%)
Students of my political beliefs are respected on this campus	<b>89</b> (1.6%)	<b>123</b> (2.3%)	<b>302</b> (5.6%)	<b>1048</b> (19.3%)	<b>2638</b> (48.6%)	<b>1226</b> (22.6%)
Students of my sexual orientation are respected on this campus	<b>37</b> (0.7%)	<b>50</b> (0.9%)	<b>120</b> (2.2%)	<b>625</b> (11.6%)	<b>2470</b> (45.7%)	<b>2108</b> (39.0%)
Students of my immigration background are respected on this campus	<b>94</b> (1.8%)	<b>111</b> (2.1%)	<b>289</b> (5.5%)	<b>874</b> (16.6%)	<b>2409</b> (45.8%)	<b>1488</b> (28.3%)
Students with physical, psychological, or learning disability like mine are respected on this campus	<b>79</b> (1.7%)	<b>77</b> (1.6%)	<b>223</b> (4.7%)	<b>943</b> (19.8%)	<b>2257</b> (47.3%)	<b>1191</b> (25.0%)

**5. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	<b>1040</b> (60.5%)	<b>391</b> (22.7%)	<b>166</b> (9.7%)	<b>74</b> (4.3%)	<b>37</b> (2.2%)	<b>11</b> (0.6%)
Gender or sexual identity	<b>1077</b> (62.6%)	<b>396</b> (23.0%)	<b>143</b> (8.3%)	<b>75</b> (4.4%)	<b>21</b> (1.2%)	<b>8</b> (0.5%)



Sexual orientation	<b>1204</b> (70.0%)	<b>337</b> (19.6%)	<b>97</b> (5.6%)	<b>59</b> (3.4%)	<b>15</b> (0.9%)	<b>7</b> (0.4%)
Political beliefs or affiliations	<b>796</b> (46.4%)	<b>417</b> (24.3%)	<b>285</b> (16.6%)	<b>135</b> (7.9%)	<b>60</b> (3.5%)	<b>24</b> (1.4%)
Religion	<b>1017</b> (59.2%)	<b>383</b> (22.3%)	<b>170</b> (9.9%)	<b>93</b> (5.4%)	<b>38</b> (2.2%)	<b>16</b> (0.9%)
Socio-economic status	<b>1106</b> (64.5%)	<b>362</b> (21.1%)	<b>133</b> (7.8%)	<b>65</b> (3.8%)	<b>41</b> (2.4%)	<b>7</b> (0.4%)
Immigrant background	<b>1185</b> (69.0%)	<b>330</b> (19.2%)	<b>104</b> (6.1%)	<b>65</b> (3.8%)	<b>25</b> (1.5%)	<b>8</b> (0.5%)
Physical, psychological, or learning disabilities	<b>1318</b> (76.6%)	<b>273</b> (15.9%)	<b>63</b> (3.7%)	<b>46</b> (2.7%)	<b>13</b> (0.8%)	<b>7</b> (0.4%)
Other disabilities	<b>1297</b> (75.6%)	<b>284</b> (16.6%)	<b>67</b> (3.9%)	<b>42</b> (2.4%)	<b>18</b> (1.0%)	<b>8</b> (0.5%)

**6. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	<b>1104</b> (65.4%)	<b>320</b> (19.0%)	<b>157</b> (9.3%)	<b>59</b> (3.5%)	<b>31</b> (1.8%)	<b>16</b> (0.9%)
Gender or sexual identity	<b>1132</b> (67.2%)	<b>330</b> (19.6%)	<b>128</b> (7.6%)	<b>60</b> (3.6%)	<b>24</b> (1.4%)	<b>10</b> (0.6%)
Sexual orientation	<b>1149</b> (68.2%)	<b>314</b> (18.6%)	<b>127</b> (7.5%)	<b>61</b> (3.6%)	<b>23</b> (1.4%)	<b>11</b> (0.7%)
Political beliefs or affiliations	<b>1069</b> (63.7%)	<b>321</b> (19.1%)	<b>159</b> (9.5%)	<b>75</b> (4.5%)	<b>37</b> (2.2%)	<b>18</b> (1.1%)
Religion	<b>1129</b> (67.1%)	<b>317</b> (18.8%)	<b>131</b> (7.8%)	<b>62</b> (3.7%)	<b>28</b> (1.7%)	<b>16</b> (1.0%)
Socio-economic status	<b>1150</b> (68.3%)	<b>311</b> (18.5%)	<b>125</b> (7.4%)	<b>62</b> (3.7%)	<b>24</b> (1.4%)	<b>12</b> (0.7%)
Immigrant background	<b>1159</b> (68.8%)	<b>310</b> (18.4%)	<b>109</b> (6.5%)	<b>67</b> (4.0%)	<b>24</b> (1.4%)	<b>15</b> (0.9%)



Physical, psychological, or learning disabilities	<b>1239</b> (73.5%)	<b>288</b> (17.1%)	<b>91</b> (5.4%)	<b>42</b> (2.5%)	<b>15</b> (0.9%)	<b>10</b> (0.6%)
Other disabilities	<b>1243</b> (73.9%)	<b>283</b> (16.8%)	<b>89</b> (5.3%)	<b>44</b> (2.6%)	<b>14</b> (0.8%)	<b>8</b> (0.5%)

**7. In this academic year, I have heard students express negative or stereotypical views about:**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Races or ethnicities	<b>208</b> (12.2%)	<b>385</b> (22.5%)	<b>617</b> (36.1%)	<b>252</b> (14.7%)	<b>170</b> (9.9%)	<b>78</b> (4.6%)
Genders	<b>372</b> (21.8%)	<b>449</b> (26.3%)	<b>503</b> (29.5%)	<b>210</b> (12.3%)	<b>126</b> (7.4%)	<b>47</b> (2.8%)
Sexual Orientation	<b>344</b> (20.2%)	<b>434</b> (25.4%)	<b>522</b> (30.6%)	<b>229</b> (13.4%)	<b>122</b> (7.1%)	<b>56</b> (3.3%)
Political affiliation, opinions or beliefs	<b>307</b> (18.0%)	<b>401</b> (23.5%)	<b>480</b> (28.2%)	<b>269</b> (15.8%)	<b>170</b> (10.0%)	<b>78</b> (4.6%)
Religions	<b>375</b> (22.0%)	<b>446</b> (26.2%)	<b>472</b> (27.7%)	<b>214</b> (12.6%)	<b>124</b> (7.3%)	<b>73</b> (4.3%)
Social classes	<b>515</b> (30.3%)	<b>501</b> (29.4%)	<b>387</b> (22.7%)	<b>165</b> (9.7%)	<b>81</b> (4.8%)	<b>53</b> (3.1%)
Immigrant backgrounds	<b>513</b> (30.2%)	<b>437</b> (25.7%)	<b>410</b> (24.1%)	<b>173</b> (10.2%)	<b>107</b> (6.3%)	<b>58</b> (3.4%)
Physical or other observable disabilities	<b>808</b> (47.4%)	<b>464</b> (27.2%)	<b>266</b> (15.6%)	<b>99</b> (5.8%)	<b>40</b> (2.3%)	<b>28</b> (1.6%)
Psychological, learning or other disabilities that are not readily apparent	<b>828</b> (48.6%)	<b>458</b> (26.9%)	<b>253</b> (14.9%)	<b>95</b> (5.6%)	<b>42</b> (2.5%)	<b>27</b> (1.6%)



**8. Please rate your awareness and understanding of the following issues when you started at this campus and now.**

	When you started at this campus	As you are now
My own racial and ethnic identity	<b>12</b> (0.7%) Very poor <b>78</b> (4.6%) Poor <b>364</b> (21.4%) Fair <b>564</b> (33.2%) Good <b>373</b> (21.9%) Very good <b>310</b> (18.2%) Excellent	<b>6</b> (0.4%) Very poor <b>23</b> (1.4%) Poor <b>178</b> (10.6%) Fair <b>472</b> (28.0%) Good <b>549</b> (32.6%) Very good <b>457</b> (27.1%) Excellent
Social class and economic differences/issues	<b>11</b> (0.7%) Very poor <b>74</b> (4.4%) Poor <b>452</b> (26.7%) Fair <b>644</b> (38.1%) Good <b>313</b> (18.5%) Very good <b>197</b> (11.6%) Excellent	<b>3</b> (0.2%) Very poor <b>15</b> (0.9%) Poor <b>156</b> (9.3%) Fair <b>526</b> (31.2%) Good <b>619</b> (36.7%) Very good <b>366</b> (21.7%) Excellent
Racial and ethnic differences/issues	<b>11</b> (0.7%) Very poor <b>76</b> (4.5%) Poor <b>452</b> (26.7%) Fair <b>649</b> (38.4%) Good <b>305</b> (18.0%) Very good <b>198</b> (11.7%) Excellent	<b>3</b> (0.2%) Very poor <b>18</b> (1.1%) Poor <b>146</b> (8.7%) Fair <b>542</b> (32.3%) Good <b>586</b> (34.9%) Very good <b>385</b> (22.9%) Excellent
Gender differences/issues	<b>13</b> (0.8%) Very poor <b>88</b> (5.2%) Poor <b>445</b> (26.5%) Fair <b>605</b> (36.1%) Good <b>320</b> (19.1%) Very good <b>206</b> (12.3%) Excellent	<b>4</b> (0.2%) Very poor <b>19</b> (1.1%) Poor <b>183</b> (10.9%) Fair <b>543</b> (32.5%) Good <b>556</b> (33.2%) Very good <b>368</b> (22.0%) Excellent
Sexual orientation differences/issues	<b>26</b> (1.5%) Very poor <b>117</b> (6.9%) Poor <b>481</b> (28.5%) Fair <b>569</b> (33.8%) Good <b>298</b> (17.7%) Very Good <b>194</b> (11.5%) Excellent	<b>7</b> (0.4%) Very Poor <b>22</b> (1.3%) Poor <b>189</b> (11.3%) Fair <b>533</b> (31.9%) Good <b>554</b> (33.1%) Very Good <b>368</b> (22.0%) Excellent
Physical disabilities issues	<b>33</b> (2.0%) Very poor	<b>14</b> (0.8%) Very poor



<b>145</b> (8.6%) Poor	<b>61</b> (3.6%) Poor
<b>500</b> (29.7%) Fair	<b>341</b> (20.3%) Fair
<b>550</b> (32.7%) Good	<b>573</b> (34.1%) Good
<b>262</b> (15.6%) Very good	<b>413</b> (24.6%) Very good
<b>194</b> (11.5%) Excellent	<b>277</b> (16.5%) Excellent

Other disabilities issues	<b>38</b> (2.3%) Very poor	<b>16</b> (1.0%) Very poor
	<b>148</b> (8.8%) Poor	<b>60</b> (3.6%) Poor
	<b>520</b> (30.9%) Fair	<b>344</b> (20.6%) Fair
	<b>536</b> (31.8%) Good	<b>564</b> (33.7%) Good
	<b>251</b> (14.9%) Very good	<b>408</b> (24.4%) Very good
	<b>191</b> (11.3%) Excellent	<b>281</b> (16.8%) Excellent

### 9. What is your level of agreement or disagreement with the following:

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
I feel valued as an individual on this campus	<b>62</b> (3.7%)	<b>123</b> (7.3%)	<b>275</b> (16.2%)	<b>575</b> (33.9%)	<b>540</b> (31.8%)	<b>121</b> (7.1%)
There is a clear sense of appropriate and inappropriate behavior on this campus	<b>21</b> (1.2%)	<b>62</b> (3.7%)	<b>173</b> (10.2%)	<b>587</b> (34.8%)	<b>731</b> (43.3%)	<b>115</b> (6.8%)
I am proud to be a student at this campus	<b>16</b> (0.9%)	<b>25</b> (1.5%)	<b>63</b> (3.7%)	<b>328</b> (19.3%)	<b>724</b> (42.7%)	<b>540</b> (31.8%)
Most students are proud to attend this school	<b>7</b> (0.4%)	<b>12</b> (0.7%)	<b>39</b> (2.3%)	<b>281</b> (16.6%)	<b>836</b> (49.4%)	<b>518</b> (30.6%)
This institution values students' opinions	<b>56</b> (3.3%)	<b>92</b> (5.4%)	<b>214</b> (12.7%)	<b>573</b> (33.9%)	<b>562</b> (33.3%)	<b>193</b> (11.4%)
Academic cheating is a problem on this campus	<b>108</b> (6.4%)	<b>464</b> (27.4%)	<b>454</b> (26.8%)	<b>354</b> (20.9%)	<b>213</b> (12.6%)	<b>99</b> (5.9%)
Alcohol use is a problem on this campus	<b>98</b> (5.8%)	<b>403</b> (23.8%)	<b>458</b> (27.1%)	<b>421</b> (24.9%)	<b>222</b> (13.1%)	<b>91</b> (5.4%)
Drug use is a problem on this campus	<b>127</b> (7.5%)	<b>457</b> (27.2%)	<b>470</b> (27.9%)	<b>357</b> (21.2%)	<b>193</b> (11.5%)	<b>79</b> (4.7%)
Diversity is important on	<b>29</b>	<b>44</b>	<b>123</b>	<b>482</b>	<b>670</b>	<b>342</b>





this campus	(1.7%)	(2.6%)	(7.3%)	(28.5%)	(39.6%)	(20.2%)
Diversity is important to me	<b>32</b> (1.9%)	<b>46</b> (2.7%)	<b>96</b> (5.7%)	<b>385</b> (22.8%)	<b>614</b> (36.4%)	<b>516</b> (30.6%)

## Mental Health and Wellness

### 10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

Never	<b>102</b> (6.0%)
Rarely	<b>329</b> (19.3%)
Occasionally	<b>529</b> (31.0%)
Somewhat often	<b>319</b> (18.7%)
Often	<b>253</b> (14.8%)
Very often	<b>172</b> (10.1%)

### 11. In this academic year, what was your experience with Counseling and Psychological Services (CAPS) counseling and psychological services?

Didn't need	<b>1087</b> (63.7%)
Needed but didn't use	<b>391</b> (22.9%)
Used the service at least once	<b>229</b> (13.4%)

### If you might have needed this service but didn't use this service, why not?

	True for me	Not true for me
I had never heard of it	<b>87</b> (22.4%)	<b>301</b> (77.6%)
I didn't know what it offered	<b>187</b> (48.6%)	<b>198</b> (51.4%)
I didn't know if I was eligible	<b>185</b> (48.1%)	<b>200</b> (51.9%)
I didn't know how to access it	<b>189</b> (49.2%)	<b>195</b> (50.8%)
I didn't think it would help	<b>210</b> (54.8%)	<b>173</b> (45.2%)
I had concerns about possible costs	<b>205</b> (53.2%)	<b>180</b> (46.8%)
I had concerns about possible lack of confidentiality	<b>140</b> (36.6%)	<b>243</b> (63.4%)



I was embarrassed to use it	<b>210 (54.7%)</b>	<b>174 (45.3%)</b>
I didn't have enough time	<b>286 (74.7%)</b>	<b>97 (25.3%)</b>
It has a poor reputation	<b>41 (10.7%)</b>	<b>342 (89.3%)</b>
The hours are inconvenient	<b>58 (15.1%)</b>	<b>326 (84.9%)</b>
The location is inconvenient	<b>39 (10.2%)</b>	<b>345 (89.8%)</b>
The wait for an appointment was too long	<b>61 (15.9%)</b>	<b>322 (84.1%)</b>
I got help from another university service or staff person instead	<b>39 (10.2%)</b>	<b>343 (89.8%)</b>
I got help off campus	<b>67 (17.5%)</b>	<b>316 (82.5%)</b>

**11a. Was the treatment that you received effective?**

Very effective	Effective	Not effective	Not applicable
<b>40 (17.8%)</b>	<b>140 (62.2%)</b>	<b>40 (17.8 %)</b>	<b>5 (2.2%)</b>

**11b. Please rate the quality of service that you received.**

<b>88 (39.1%)</b>	<b>101 (44.9%)</b>	<b>30 (13.3%)</b>	<b>6 (2.7%)</b>
Excellent	Good	Fair	Poor

**14. Think about the type of person you are. With which, if any, of the following types of students at this campus do you personally identify? That is, which of these "college identities" best describes who you are?**

Artsy students	<b>553 (2.2%)</b>
Athletes/jocks	<b>382 (1.5%)</b>
Conservative students	<b>455 (1.8%)</b>
Feminist students	<b>288 (1.1%)</b>
Fraternity/sorority members	<b>438 (1.7%)</b>
Immigrant students	<b>435 (3.7%)</b>
Lesbian, gay, bisexual, or transgender students	<b>151 (0.6%)</b>



Liberal students	<b>773 (3.0%)</b>
Partiers	<b>483 (1.9%)</b>
Religious or spiritual students	<b>511 (2.0%)</b>
Slackers	<b>346 (1.4%)</b>
Students from <u>very poor backgrounds</u>	<b>460 (1.8%)</b>
Students from <u>very rich backgrounds</u>	<b>132 (0.5%)</b>
Students in my <u>major or field of interest</u>	<b>1936 (7.6%)</b>
Students involved in my campus organization	<b>1153 (4.5%)</b>
Students of my racial or ethnic background	<b>1165 (4.6%)</b>
Students who are serious about getting good grades	<b>1480 (5.8%)</b>
Students with disabilities	<b>73 (0.3%)</b>
Transfer students	<b>686 (2.7%)</b>

**14a. With which ONE of these groups do you MOST strongly identify?**

Artsy students	<b>127(4.1%)</b>
Athletes/jocks	<b>82 (2.7%)</b>
Conservative students	<b>41 (1.3%)</b>
Feminist students	<b>12 (0.4%)</b>
Fraternity/sorority members	<b>167 (5.4%)</b>
Immigrant students	<b>62 (2.0%)</b>
Lesbian, gay, bisexual, or transgender students	<b>32 (1.0%)</b>
Liberal students	<b>97 (3.2%)</b>
Partiers	<b>35 (1.1%)</b>
Religious or spiritual students	<b>193 (6.3%)</b>
Slackers	<b>81 (2.6%)</b>
Students from very poor backgrounds	<b>71 (2.3%)</b>
Students from very rich backgrounds	<b>11 (0.4%)</b>
Students in my major or field of interest	<b>692 (22.6%)</b>
Students involved in my campus organization	<b>316 (10.3%)</b>



Students of my racial or ethnic background	<b>295</b> (9.6%)
Students who are serious about getting good grades	<b>469</b> (15.3%)
Students with disabilities	<b>7</b> (0.2%)
Transfer students	<b>278</b> (9.1%)

**14b. With which ONE of these groups do you LEAST identify?**

Artsy students	<b>120</b> (3.9%)
Athletes/jocks	<b>393</b> (12.7%)
Conservative students	<b>193</b> (6.2%)
Feminist students	<b>120</b> (3.9%)
Fraternity/sorority members	<b>377</b> (12.2%)
Immigrant students	<b>83</b> (2.7%)
Lesbian, gay, bisexual, or transgender students	<b>444</b> (14.3%)
Liberal students	<b>40</b> (1.3%)
Partiers	<b>317</b> (10.2%)
Religious or spiritual students	<b>204</b> (6.6%)
Slackers	<b>239</b> (7.7%)
Students from very poor backgrounds	<b>50</b> (1.6%)
Students from very rich backgrounds	<b>162</b> (5.2%)
Students in my major or field of interest	<b>20</b> (0.6%)
Students involved in my campus organization	<b>14</b> (0.5%)
Students of my racial or ethnic background	<b>26</b> (0.8%)
Students who are serious about getting good grades	<b>23</b> (0.7%)
Students with disabilities	<b>188</b> (6.1%)
Transfer students	<b>86</b> (2.8%)

