

PART III: ACADEMIC EXPERIENCE

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
My UC campus has a strong commitment to undergraduate education	58 (2.1%)	90 (3.3%)	199 (7.3%)	771 (28.1%)	1133 (41.4%)	488 (17.8%)
Attending a university with world-class researchers is important to me	66 (2.4%)	148 (5.4%)	261 (9.6%)	737 (27.0%)	916 (33.6%)	602 (22.1%)
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality	954 (34.9%)	854 (31.2%)	545 (19.9%)	245 (9.0%)	94 (3.4%)	44 (1.6%)
The emphasis on research detracts from the quality of teaching on this campus	171 (6.3%)	428 (15.7%)	640 (23.4%)	843 (30.8%)	361 (13.2%)	290 (10.6%)

2. How important to you are the following aspects of being an undergraduate at a research university like UC?

Learning about faculty research	Not important	220 (8.1%)
	Not very important	436 (16.0%)
	Somewhat important	926 (34.0%)
	Important	670 (24.6%)
	Very important	308 (11.3%)
	Essential	164 (6.0%)
Having courses with faculty members who refer to their own research as part of the class	Not important	235 (8.6%)
	Not very important	546 (20.0%)
	Somewhat important	894 (32.8%)
	Important	629 (23.1%)
	Very important	288 (10.6%)
	Essential	135 (5.0%)



Learning research methods	Not important	129 (4.7%)
	Not very important	250 (9.2%)
	Somewhat important	698 (25.6%)
	Important	822 (30.2%)
	Very important	473 (17.4%)
	Essential	351 (12.9%)
Assisting faculty members in their research, for pay or as a volunteer	Not important	256 (9.4%)
	Not very important	447 (16.5%)
	Somewhat important	693 (25.5%)
	Important	641 (23.6%)
	Very important	421 (15.5%)
	Essential	257 (9.5%)
Pursuing your own research	Not important	213 (7.8%)
	Not very important	435 (16.0%)
	Somewhat important	680 (25.0%)
	Important	682 (25.1%)
	Very important	403 (14.8%)
	Essential	303 (11.2%)
The prestige of this campus when you apply to grad school	Not important	66 (2.4%)
	Not very important	54 (2.0%)
	Somewhat important	279 (10.3%)
	Important	645 (23.7%)
	Very important	844 (31.1%)
	Essential	830 (30.5%)
The prestige of this campus when you apply for a job	Not important	37 (1.4%)
	Not very important	58 (2.1%)
	Somewhat important	227 (8.4%)
	Important	562 (20.7%)
	Very important	885 (32.6%)
	Essential	949 (34.9%)



Having access to a world-class library collection	Not important	52 (1.9%)
	Not very important	152 (5.6%)
	Somewhat important	485 (17.8%)
	Important	761 (28.0%)
	Very important	725 (26.7%)
	Essential	544 (20.0%)

Being able to attend plays, concerts, lectures, and other cultural events on campus	Not important	86 (3.2%)
	Not very important	243 (8.9%)
	Somewhat important	508 (18.6%)
	Important	775 (28.4%)
	Very important	673 (24.7%)
	Essential	444 (16.3%)

3. Have you completed or are you now participating in the following activities?

	Yes, doing now or have done	No
Internship under the direction of a faculty member	327 (12.0%)	2397 (88.0%)
Other internship	846 (31.1%)	1878 (68.9%)
Any UC study abroad, including EAP and summer study abroad	369 (13.5%)	2355 (86.5%)
Study abroad program affiliated with another college or university	124 (4.5%)	2602 (95.5%)
Study abroad program NOT affiliated with a college or university	156 (5.7%)	2564 (94.3%)



4. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Competing job responsibilities (i.e., paid employment)	All the time	213 (7.8%)
	Frequently	379 (13.9%)
	Occasionally	689 (25.3%)
	Rarely	450 (16.5%)
	Not at all	991 (36.4%)
Competing family responsibilities	All the time	199 (7.3%)
	Frequently	347 (12.7%)
	Occasionally	737 (27.0%)
	Rarely	802 (29.4%)
	Not at all	641 (23.5%)
Other competing responsibilities (e.g., athletics, clubs, internship)	All the time	167 (6.1%)
	Frequently	501 (18.4%)
	Occasionally	878 (32.2%)
	Rarely	665 (24.4%)
	Not at all	518 (19.0%)
Weak English skills	All the time	46 (1.7%)
	Frequently	66 (2.4%)
	Occasionally	186 (6.8%)
	Rarely	324 (11.9%)
	Not at all	2105 (77.2%)
Weak math skills	All the time	40 (1.5%)
	Frequently	99 (3.6%)
	Occasionally	348 (12.8%)
	Rarely	628 (23.1%)
	Not at all	1609 (59.1%)
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	All the time	121 (4.4%)
	Frequently	307 (11.3%)
	Occasionally	718 (26.4%)
	Rarely	857 (31.5%)
	Not at all	721 (26.5%)



Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)	All the time	349 (12.8%)
	Frequently	592 (21.7%)
	Occasionally	932 (34.2%)
	Rarely	527 (19.3%)
	Not at all	325 (11.9%)
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	All the time	174 (6.4%)
	Frequently	455 (16.7%)
	Occasionally	985 (36.2%)
	Rarely	719 (26.4%)
	Not at all	391 (14.4%)
Feeling depressed, stressed, or upset	All the time	191 (7.0%)
	Frequently	506 (18.6%)
	Occasionally	972 (35.7%)
	Rarely	718 (26.3%)
	Not at all	339 (12.4%)
Physical illness or condition	All the time	41 (1.5%)
	Frequently	164 (6.0%)
	Occasionally	556 (20.4%)
	Rarely	1187 (43.5%)
	Not at all	781 (28.6%)

5. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

Not important	122 (4.4%)
Not very important	249 (9.1%)
Somewhat important	412 (15.0%)
Important	500 (18.2%)
Very important	749 (27.3%)
Essential	651 (23.7%)
Not applicable	60 (2.2%)

