

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

1. Time Allocation

1. How many hours do you spend in a typical week (7 days) on the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending classes, discussion sections or labs	15 (0.2%)	210 (2.8%)	1468 (19.3%)	3001 (39.5%)	1995 (26.2%)	601 (7.9%)	175 (2.3%)	141 (1.9%)
Studying and other academic activities outside of class	38 (0.5%)	1026 (13.5%)	2195 (29.0%)	1828 (24.1%)	1208 (15.9%)	600 (7.9%)	313 (4.1%)	367 (4.8%)
Paid employment (include paid internships)	3684 (49.9%)	487 (6.5%)	977 (13.1%)	1059 (13.8%)	779 (10.4%)	258 (3.5%)	120 (1.6%)	134 (1.8%)
Of your total hours spent working for pay, about how many hours did you work on campus?	4777 (64.1%)	353 (4.7%)	793 (10.6%)	816 (11.0%)	484 (6.5%)	118 (1.6%)	46 (0.6%)	65 (0.9%)
Of your total hours spent working for pay, about how many hours were related to your academic interests?	5410 (72.8%)	619 (8.3%)	543 (7.3%)	380 (5.1%)	295 (4.0%)	93 (1.3%)	39 (0.5%)	56 (0.8%)



Academic and Personal Development

2. Please rate your level of proficiency in the following areas when you started at this campus and now.

	When you started here	Current ability level
Analytical and critical thinking skills	Very poor 29 (0.4%)	Very poor 15 (0.2%)
	Poor 241 (3.5%)	Poor 58 (0.9%)
	Fair 1661 (24.3%)	Fair 455 (6.8%)
	Good 2785 (40.7%)	Good 2097 (31.1%)
	Very good 1652 (24.1%)	Very good 2974 (44.2%)
	Excellent 487 (7.0%)	Excellent 1133 (16.8%)
Ability to be clear and effective when writing	Very poor 49 (0.7%)	Very poor 22 (0.3%)
	Poor 387 (5.5%)	Poor 108 (1.6%)
	Fair 1764 (25.8%)	Fair 749 (11.2%)
	Good 2644 (38.7%)	Good 2367 (35.3%)
	Very good 1518 (22.2%)	Very good 2532 (37.7%)
	Excellent 475 (7.0%)	Excellent 933 (13.9%)
Ability to read and comprehend academic material	Very poor 37 (0.5%)	Very poor 19 (0.3%)
	Poor 291 (4.3%)	Poor 75 (1.1%)
	Fair 1707 (25.3%)	Fair 536 (8.1%)
	Good 2828 (41.9%)	Good 2126 (32.2%)
	Very good 1440 (21.4%)	Very good 2810 (42.5%)
	Excellent 439 (6.5%)	Excellent 1042 (15.8%)
Foreign language skills	Very poor 277 (4.1%)	Very poor 292 (4.4%)
	Poor 914 (13.4%)	Poor 929 (13.9%)
	Fair 2031 (29.8%)	Fair 1743 (26.1%)
	Good 2047 (30.1%)	Good 1871 (28.0%)
	Very good 1017 (14.9%)	Very good 1196 (17.9%)
	Excellent 524 (7.7%)	Excellent 657 (9.8%)



	When you started here	Current ability level		
Quantitative (mathematical and statistical) skills	Very poor	84 (1.2%)	Very poor	93 (1.4%)
	Poor	441 (6.5%)	Poor	407 (6.1%)
	Fair	1657 (24.5%)	Fair	1376 (20.7%)
	Good	2515 (37.2%)	Good	2228 (33.5%)
	Very good	1548 (22.9%)	Very good	1743 (26.2%)
	Excellent	522 (7.7%)	Excellent	807 (12.1%)
Ability to speak clearly and effectively in English	Very poor	20 (0.3%)	Very poor	23 (0.3%)
	Poor	127 (1.9%)	Poor	61 (0.9%)
	Fair	808 (11.9%)	Fair	369 (5.5%)
	Good	1864 (27.4%)	Good	1477 (22.2%)
	Very good	1851 (27.2%)	Very good	2257 (33.9%)
	Excellent	2132 (31.3%)	Excellent	2474 (37.1%)
Understanding international perspectives (economic political, social, cultural)	Very poor	97 (1.4%)	Very poor	43 (0.6%)
	Poor	587 (8.6%)	Poor	195 (2.9%)
	Fair	2048 (30.1%)	Fair	831 (12.4%)
	Good	2467 (36.3%)	Good	2101 (31.4%)
	Very good	1151 (16.9%)	Very good	2335 (34.9%)
	Excellent	445 (6.5%)	Excellent	1186 (17.7%)
Computer skills	Very poor	39 (0.6%)	Very poor	23 (0.3%)
	Poor	203 (3.0%)	Poor	81 (1.2%)
	Fair	1471 (21.8%)	Fair	752 (11.3%)
	Good	2673 (39.6%)	Good	2263 (34.0%)
	Very good	1580 (23.4%)	Very good	2234 (33.6%)
	Excellent	791 (11.7%)	Excellent	1305 (19.6%)
Internet skills	Very poor	18 (0.3%)	Very poor	16 (0.2%)
	Poor	82 (1.2%)	Poor	22 (0.3%)
	Fair	887 (13.1%)	Fair	300 (4.5%)
	Good	2347 (34.8%)	Good	1705 (25.7%)
	Very good	1908 (28.3%)	Very good	2463 (37.1%)
	Excellent	1505 (22.3%)	Excellent	2133 (32.1%)



	When you started here	Current ability level
Other research skills	Very poor 115 (1.7%)	Very poor 36 (0.5%)
	Poor 611 (9.1%)	Poor 162 (2.5%)
	Fair 2335 (35.0%)	Fair 1091 (16.6%)
	Good 2519 (37.7%)	Good 2496 (38.0%)
	Very good 766 (11.5%)	Very good 2019 (30.7%)
	Excellent 333 (5.0%)	Excellent 770 (11.7%)
Ability to prepare and make a presentation	Very poor 62 (0.9%)	Very poor 39 (0.6%)
	Poor 321 (4.8%)	Poor 131 (2.0%)
	Fair 1765 (26.3%)	Fair 878 (13.3%)
	Good 2836 (42.2%)	Good 2480 (37.5%)
	Very good 1237 (18.4%)	Very good 2138 (32.3%)
	Excellent 502 (7.5%)	Excellent 949 (14.3%)
Interpersonal (social) skills	Very poor 66 (1.0%)	Very poor 48 (0.7%)
	Poor 313 (4.7%)	Poor 126 (1.9%)
	Fair 1514 (22.5%)	Fair 552 (8.3%)
	Good 2555 (38.0%)	Good 1973 (29.7%)
	Very good 1535 (22.8%)	Very good 2471 (37.2%)
	Excellent 742 (11.0%)	Excellent 1481 (22.3%)

3. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

	When you started here	Current ability level
Ability to appreciate, tolerate and understand racial and ethnic diversity	Very poor 38 (0.6%)	Very poor 47 (0.7%)
	Poor 115 (1.7%)	Poor 61 (0.9%)
	Fair 918 (13.5%)	Fair 289 (4.3%)
	Good 2118 (31.1%)	Good 1284 (19.2%)
	Very good 2047 (30.1%)	Very good 2596 (38.8%)
	Excellent 1569 (23.1%)	Excellent 2419 (36.1%)
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	Very poor 75 (1.1%)	Very poor 63 (0.9%)
	Poor 332 (4.9%)	Poor 183 (2.7%)



Fair	1237 (18.2%)	Fair	660 (9.9%)
Good	2236 (32.9%)	Good	1697 (25.3%)
Very good	1650 (24.3%)	Very good	2171 (32.4%)
Excellent	1270 (18.7%)	Excellent	1942 (28.7%)

Ability to appreciate cultural and global diversity	Very poor	51 (0.8%)	Very poor	50 (0.8%)
	Poor	131 (1.9%)	Poor	78 (1.2%)
	Fair	1027 (15.2%)	Fair	423 (6.4%)
	Good	2445 (36.1%)	Good	1595 (24.0%)
	Very good	1817 (26.9%)	Very good	2370 (35.6%)
	Excellent	1293 (19.1%)	Excellent	2142 (32.2%)

Understanding the importance of personal social responsibility	Very poor	45 (0.7%)	Very poor	41 (0.6%)
	Poor	169 (2.5%)	Poor	57 (0.9%)
	Fair	968 (14.3%)	Fair	321 (6.3%)
	Good	2506 (37.0%)	Good	1512 (22.6%)
	Very good	1890 (27.9%)	Very good	2544 (38.1%)
	Excellent	1199 (17.7%)	Excellent	2202 (33.0%)

Self awareness and understanding	Very poor	51 (0.8%)	Very poor	31 (0.5%)
	Poor	218 (3.2%)	Poor	71 (1.5%)
	Fair	1153 (17.0%)	Fair	308 (6.1%)
	Good	2609 (38.5%)	Good	1451 (27.8%)
	Very good	1772 (26.2%)	Very good	2736 (40.8%)
	Excellent	969 (14.3%)	Excellent	2105 (31.4%)

Campus Climate for Diversity

4. Indicate how strongly you agree or disagree with each of the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel free to express my <u>political beliefs</u> on campus	136 (2.0%)	219 (3.2%)	554 (8.1 %)	1872 (27.5%)	2704 (39.7%)	1325 (19.5%)
I feel free to express my <u>religious beliefs</u> on campus	109 (1.6%)	192 (2.8%)	512 (7.5%)	1778 (26.2%)	2854 (42.1%)	1341 (19.8%)
Students are respected here regardless of their <u>economic or social class</u>	147 (2.2%)	277 (4.1%)	641 (9.4%)	1788 (26.3%)	2718 (40.0%)	1231 (18.1%)



Students are respected here regardless of their <u>gender</u>	61 (0.9%)	131 (1.9%)	326 (4.8%)	1365 (20.1%)	3180 (46.8%)	1738 (25.6%)
Students are respected here regardless of their <u>race or ethnicity</u>	156 (2.3%)	281 (4.1%)	665 (9.8%)	1787 (26.3%)	2669 (39.2%)	1245 (18.3%)
Students are respected here regardless of their <u>religious beliefs</u>	104 (1.5%)	241 (3.5%)	652 (9.6%)	1863 (27.4%)	2799 (41.2%)	1141 (16.8%)
Students are respected here regardless of their <u>political beliefs</u>	130 (1.9%)	243 (3.6%)	658 (9.7%)	1829 (27.0%)	2823 (41.7%)	1089 (16.1%)
Students are respected here regardless of their <u>sexual orientation</u>	90 (1.3%)	176 (2.6%)	527 (7.8%)	1794 (26.5%)	2893 (42.7%)	1295 (19.1%)
Students are respected here regardless of their <u>disabilities</u>	73 (1.1%)	140 (2.1%)	489 (7.2%)	1801 (26.7%)	2882 (42.7%)	1363 (20.2%)



Academic Engagement

5. How frequently during this academic year have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Turned in a course assignment late	3510 (51.5%)	2334 (34.2%)	675 (9.9%)	180 (2.6%)	64 (0.9%)	55 (0.8%)
Gone to class without completing assigned reading	352 (5.2%)	1194 (17.6%)	2191 (32.2%)	1421 (20.9%)	1005 (14.8%)	637 (9.4%)
Gone to class unprepared	465 (6.8%)	1791 (26.3%)	2552 (37.5%)	1082 (15.9%)	601 (8.8%)	308 (4.5%)
Skipped class	821 (12.1%)	2660 (39.2%)	2006 (29.6%)	701 (10.3%)	348 (5.1%)	246 (3.6%)
Raised your standard for acceptable effort due to the high standards of a faculty member	406 (6.0%)	754 (11.1%)	1937 (28.5%)	1747 (25.7%)	1425 (21.0%)	523 (7.7%)
Extensively revised a paper at least once before submitting it to be graded	426 (6.3%)	943 (13.9%)	1572 (23.1%)	1325 (19.5%)	1453 (21.4%)	1077 (15.8%)
Sought academic help from instructor or tutor when needed	590 (8.7%)	1237 (18.3%)	1862 (27.6%)	1285 (19.0%)	1114 (16.5%)	658 (9.8%)
Worked on class projects or studied as a group with other classmates outside of class	330 (4.9%)	1177 (17.3%)	2102 (30.9%)	1400 (20.6%)	1110 (16.3%)	678 (10.0%)
Helped a classmate better understand the course material when studying together	301 (4.4%)	828 (12.2%)	2165 (31.9%)	1601 (23.6%)	1243 (18.3%)	646 (9.5%)



6. How frequently have you engaged in these activities so far this academic year?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Taken a small research-oriented seminar with faculty	4197 (62.0%)	896 (13.2%)	881 (13.0%)	373 (5.5%)	260 (3.8%)	161 (2.4%)
Communicated with a faculty member by email or in person	173 (2.7%)	968 (14.3%)	2440 (36.1%)	1354 (20.0%)	955 (14.1%)	868 (12.8%)
Talked with the instructor outside of class about issues and concepts derived from a course	1251 (18.5%)	1898 (28.1%)	1824 (27.0%)	862 (12.8%)	494 (7.3%)	415 (6.2%)
Interacted with faculty during lecture class sessions	1224 (18.1%)	1981 (29.4%)	1796 (26.6%)	820 (12.2%)	483 (7.2%)	440 (6.5%)
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	4014 (59.7%)	1152 (17.1%)	766 (11.4%)	361 (5.4%)	220 (3.3%)	210 (3.1%)

7. During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion	190 (2.8%)	888 (13.0%)	2218 (32.6%)	1362 (20.0%)	1100 (16.2%)	1049 (15.4%)
Brought up ideas or concepts from different courses during class discussions	751 (11.0%)	1539 (22.6%)	2039 (30.0%)	1074 (15.8%)	783 (11.5%)	616 (9.1%)
Asked an insightful question in class	722 (10.7%)	1529 (22.6%)	2182 (32.2%)	1114 (16.4%)	712 (10.5%)	516 (7.6%)
Found a course so interesting that you did more work than was required	1071 (15.8%)	1718 (25.3%)	2102 (30.9%)	990 (14.6%)	519 (7.6%)	392 (5.8%)



Chosen challenging courses, when possible, even though you might lower your GPA by doing so	733 (10.8%)	1258 (18.5%)	1958 (28.8%)	1199 (17.6%)	868 (12.8%)	786 (11.6%)
Made a class presentation	1119 (16.5%)	1762 (26.0%)	2150 (31.7%)	972 (14.3%)	474 (7.0%)	299 (4.4%)
Had a class in which the professor knew or learned your name	808 (11.9%)	1371 (20.2%)	1946 (28.7%)	1036 (15.3%)	721 (10.6%)	896 (13.2%)

8. On average, how much of your assigned course reading have you completed this academic year?

0-10%	120 (1.8%)
11-20%	72 (1.1%)
21-30%	375 (5.5%)
31-40%	170 (2.5%)
41-50%	587 (8.6%)
51-60%	599 (8.8%)
61-70%	967 (14.2%)
71-80%	1559 (22.9%)
81-90%	1059 (15.5%)
91-100%	1305 (19.2%)



Plans and Aspirations

9. What do you plan to do when you graduate?

Enroll in graduate or professional school	3286 (48.1%)
Work full-time	1747 (25.6%)
Work part-time	79 (1.2%)
Be self-employed	65 (1.0%)
Study or work abroad	242 (3.5%)
Join armed forces	35 (0.5%)
Work in an internship or volunteer position	231 (3.4%)
Take a year off	292 (4.3%)
Do something else	64 (0.9%)
I have no idea at this point	739 (10.8%)

10. What career do you hope to eventually have after you've completed your education?

Artistic, creative professions	590 (8.6%)
Business, finance-related professions	800 (11.7%)
Education	486 (7.1%)
Engineering, computer programming	860 (12.6%)
Law	562 (8.2%)
Medicine, health-related professions	1718 (25.2%)
Psychology, helping professions	335 (4.9%)
Researcher, scientist	384 (5.6%)
Other	459 (6.7%)
I have no idea whatsoever	632 (9.3%)



11. What is the HIGHEST academic degree or credential that you plan to eventually earn?

Bachelor's degree (BA, BS, etc.)	523 (7.7%)
Teaching credential	76 (1.1%)
Business master's (MBA)	687 (10.1%)
Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)	540 (7.9%)
Academic master's (MA, MS, etc.)	887 (13.0%)
Law degree (LLB or JD)	564 (8.3%)
Medical doctorate other than MD (DO, DDS, DVM, etc)	312 (4.6%)
Medical doctor (MD)	763 (11.2%)
Doctorate (PhD, EdD, etc)	1143 (16.8%)
Multiple doctoral degrees (MD/PhD)	316 (4.6%)
I don't know yet	1009 (14.8%)



12. Indicate the following research and creative activities that you are currently doing or have completed as a UC student.

	Yes, doing now or have done	No
A research project, creative activity, or paper as part of your coursework	5259 (77.2%)	1550 (22.8%)
At least one student research course (e.g., course 99)	2773 (40.8%)	4025 (59.2%)
At least one independent study course (e.g., 199)	1159 (17.1%)	5623 (82.9%)
Assist faculty in research <u>with course credit</u>	1278 (18.8%)	5522 (81.2%)
Assist faculty in research <u>for pay without course credit</u>	623 (9.2%)	6173 (90.8%)
Assist faculty in research <u>as a volunteer without course credit</u>	1181 (17.4%)	5603 (82.6%)
Work on creative projects under the direction of faculty <u>with course credit</u>	1154 (17.0%)	5628 (83.0%)
Work on creative projects under the direction of faculty <u>for pay without course credit</u>	310 (4.6%)	6475 (95.4%)
Work on creative projects under the direction of faculty <u>as a volunteer without course credit</u>	574 (8.5%)	6175 (91.5%)



Overall Satisfaction and Agreement

13. Please rate your level of satisfaction with the following aspects of your University education.

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
UC grade point average	671 (9.9%)	1067 (15.7%)	1401 (20.6%)	1638 (24.1%)	1490 (21.9%)	536 (7.9%)
Overall social experience	198 (2.9%)	344 (5.1%)	840 (12.4%)	1885 (27.7%)	2335 (34.4%)	1194 (17.6%)
Overall academic experience	184 (2.7%)	332 (4.9%)	893 (13.2%)	2109 (31.1%)	2374 (35.0%)	888 (13.1%)
Value of your education for the price you're paying	455 (6.7%)	617 (9.1%)	1189 (17.5%)	1950 (28.7%)	1722 (25.4%)	859 (12.6%)

14. Please rate your level of agreement with the following statements.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
I feel that I belong at this campus	182 (2.7%)	249 (3.7%)	531 (7.8%)	1669 (24.5%)	2449 (36.0%)	1721 (25.3%)
Knowing what I know now, I would still choose to enroll at this campus	229 (3.4%)	260 (3.8%)	596 (8.8%)	1294 (19.0%)	2053 (30.2%)	2368 (34.8%)



Evaluation of the Educational Experience
Evaluation of the Major

15. Were the following factors very important to you in deciding on your major?

	Yes	No
Intellectual curiosity	6402 (94.1%)	404 (5.9%)
Leads to a high paying job	3731 (55.0%)	3058 (45.0%)
Prepares me for a fulfilling career	5796 (85.3%)	996 (14.7 %)
Complements desire to study abroad	2429 (35.8%)	4355 (64.2%)
Parental desires	1623 (23.9%)	5160 (76.1%)
Easy requirements	1304 (19.2%)	5474 (80.8%)
Allows time for other activities	2653 (39.2%)	4118 (60.8%)
Provides international opportunities	3120 (46.0%)	3658 (54.0%)
Prestige	3604 (53.2%)	3174 (46.8%)
Couldn't get into my first choice of major	705 (10.4%)	6063 (89.6%)
Interest in subject area	6484 (95.5%)	306 (4.5%)
Prepares me for graduate/professional school	4899 (72.2%)	1887 (27.8%)
Other, please specify: <i>[Open-ended text field]</i>	620 (11.0%)	5026 (89.0%)



Answer the following questions about your coursework in general.

16. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms and concepts	31 (0.5%)	100 (1.5%)	724 (10.7%)	1093 (16.1%)	1807 (26.6%)	3033 (44.7%)
Explain methods, ideas, or concepts and use them to solve problems	56 (0.8%)	195 (2.9%)	733 (10.8%)	1133 (16.8%)	1957 (29.0%)	2685 (39.7%)
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	135 (2.0%)	423 (6.3%)	1163 (17.2%)	1465 (21.7%)	1722 (25.5%)	1845 (27.3%)
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning	145 (2.2%)	502 (7.4%)	1238 (18.4%)	1538 (22.8%)	1607 (23.8%)	1713 (25.4%)
Create or generate new ideas, products or ways of understanding	217 (3.2%)	725 (10.8%)	1436 (21.5%)	1490 (22.3%)	1406 (21.0%)	1418 (21.2%)



17. Thinking back on this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint	53 (0.8%)	187 (2.8%)	836 (12.3%)	1207 (17.8%)	2042 (30.1%)	2451 (36.2%)
Incorporated ideas or concepts from different courses when completing assignments	66 (1.0%)	436 (6.5%)	1383 (20.5%)	1528 (22.6%)	1774 (26.3%)	1570 (23.2%)
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	232 (3.4%)	645 (9.5%)	1528 (22.6%)	1612 (23.8%)	1543 (22.8%)	1201 (17.8%)
Reconsidered your own position on a topic after assessing the arguments of others	186 (2.8%)	565 (8.4%)	1685 (25.0%)	1688 (25.0%)	1543 (22.9%)	1082 (16.0%)

18. Please answer the following questions about your major.

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	3442 (88.5%)	449 (11.5%)
Are the program requirements well defined?	3443 (88.6%)	443 (11.4%)
Are department rules and policies clearly communicated?	3138 (81.0%)	734 (19.0%)
Is the description of the major in the catalog accurate?	3507 (91.3%)	336 (8.7%)
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	5454 (80.4%)	1328 (19.6%)
Are students treated equitably and fairly by the faculty?	5676 (83.8%)	1096 (16.2%)
Do faculty clearly explain what constitutes plagiarism and its consequences?	6250 (92.5%)	507 (7.5%)
Do faculty provide prompt and useful feedback on student work?	4809 (71.3%)	1933 (28.7%)



19. How satisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Variety of courses available in your major	192 (5.0%)	330 (8.5%)	711 (18.4%)	1116 (28.8%)	1112 (28.7%)	409 (10.6%)
Quality of lower-division courses in your major	159 (4.2%)	265 (6.9%)	606 (15.9%)	1307 (34.2%)	1212 (31.7%)	270 (7.1%)
Quality of upper-division courses in your major	90 (2.4%)	133 (3.5%)	387 (10.1%)	1030 (27.0%)	1455 (38.1%)	725 (19.0%)
Advising by <u>faculty</u> on academic matters	187 (2.8%)	406 (6.0%)	996 (14.8%)	2536 (37.6%)	2080 (30.8%)	547 (8.1%)
Advising by <u>student peer advisors</u> on academic matters	208 (3.1%)	373 (5.6%)	992 (14.9%)	2843 (42.7%)	1823 (27.4%)	413 (6.2%)
Advising by <u>school or college staff</u> on academic matters	269 (4.0%)	415 (6.2%)	1025 (15.2%)	2517 (37.4%)	1993 (29.6%)	509 (7.6%)
Advising by <u>departmental staff</u> on academic matters	258 (3.8%)	409 (6.1%)	928 (13.8%)	2377 (35.4%)	2021 (30.1%)	722 (10.8%)
Quality of faculty instruction	101 (1.5%)	239 (3.5%)	660 (9.8%)	2041 (30.2%)	2728 (40.3%)	1000 (14.8%)
Quality of teaching by graduate student GSI's (TA's)	153 (2.3%)	276 (4.1%)	745 (11.0%)	2223 (32.9%)	2432 (35.9%)	936 (13.8%)
Availability of courses for general education or breadth requirements	388 (5.8%)	602 (8.9%)	1206 (17.9%)	2163 (32.1%)	1911 (28.3%)	471 (7.0%)
Availability of courses needed for graduation	526 (7.8%)	742 (10.9%)	1346 (19.9%)	1913 (28.2%)	1810 (26.7%)	443 (6.5%)



	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Access to small classes	723 (10.7%)	1049 (15.5%)	1528 (22.6%)	1814 (26.8%)	1243 (18.4%)	414 (6.1%)
Access to faculty outside of class	177 (2.6%)	360 (5.3%)	984 (14.6%)	2401 (35.6%)	2230 (33.0%)	600 (8.9%)
Ability to get into a major that you want	212 (3.2%)	229 (3.4%)	533 (7.9%)	1558 (23.2%)	2837 (42.2%)	1355 (20.2%)
Opportunities for research experience or to produce creative products	264 (3.9%)	510 (7.6%)	1127 (16.8%)	2266 (33.7%)	1885 (28.1%)	664 (9.9%)
Educational enrichment programs (e.g., study abroad, UCDC, internships)	207 (3.1%)	325 (4.9%)	958 (14.3%)	2424 (36.2%)	2112 (31.6%)	664 (9.9%)
Accessibility of library staff	83 (1.2%)	119 (1.8%)	502 (7.5%)	2422 (36.2%)	2696 (40.3%)	861 (12.9%)
Availability of library research materials	74 (1.1%)	102 (1.5%)	422 (6.3%)	2123 (31.8%)	2794 (41.8%)	1163 (17.4%)

20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

Zero	1000 (25.6%)
1	1005 (25.8%)
2	998 (25.6%)
3	539 (13.8%)
4 or more	360 (9.2%)



21. You told us earlier how much time you spend studying and working in a week. How many hours do you spend on each of these other activities in a typical 7 day week?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending movies, concerts, sports, or other entertainment events	1353 (17.9%)	5095 (67.2%)	763 (10.1%)	210 (2.8%)	102 (1.3%)	29 (0.4%)	6 (0.1%)	21 (0.3%)
Performing community service or volunteer activities	3203 (42.5%)	3049 (40.4%)	794 (10.5%)	259 (3.4%)	140 (1.9%)	47 (0.6%)	16 (0.2%)	37 (0.5%)
Participating in physical exercise, recreational sports, or physically active hobbies	1069 (14.1%)	3947 (52.1%)	1705 (22.5%)	532 (7.0%)	186 (2.5%)	74 (1.0%)	17 (0.2%)	43 (0.6%)
Participating in spiritual or religious activities	4810 (63.6%)	1924 (25.4%)	475 (6.3%)	173 (2.3%)	105 (1.4%)	27 (0.4%)	6 (0.1%)	41 (0.5%)
Participating in student clubs or organizations	2350 (31.3%)	3022 (40.2%)	1177 (15.7%)	495 (6.6%)	248 (3.3%)	92 (1.2%)	41 (0.5%)	89 (1.2%)
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	1627 (21.5%)	3850 (51.0%)	1215 (16.1%)	460 (6.1%)	226 (3.0%)	70 (0.9%)	34 (0.5%)	72 (1.0%)



	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Socializing with friends	184 (2.4%)	2390 (31.6%)	2475 (32.7%)	1274 (16.8%)	641 (8.5%)	258 (3.4%)	80 (1.1%)	273 (3.6%)
Partying	3104 (41.1%)	3091 (41.0%)	850 (11.3%)	299 (4.0%)	118 (1.6%)	35 (0.5%)	21 (0.3%)	27 (0.4%)
Spending time with family	2954 (39.6%)	2570 (34.5%)	943 (12.7%)	420 (5.6%)	224 (3.0%)	100 (1.3%)	52 (0.7%)	189 (2.5%)
Using the computer for non-academic purposes (games, shopping, email/instant messaging, etc.)	269 (3.6%)	2107 (27.9%)	2003 (26.6%)	1362 (18.1%)	816 (10.8%)	324 (4.3%)	182 (2.4%)	481 (6.4%)
Watching TV	2261 (30.1%)	3399 (45.2%)	1125 (15.0%)	398 (5.3%)	189 (2.5%)	69 (0.9%)	35 (0.5%)	45 (0.6%)
Commuting to school and to work	2836 (37.9%)	3148 (42.0%)	931 (12.4%)	337 (4.5%)	132 (1.8%)	54 (0.7%)	20 (0.3%)	31 (0.4%)

22. During this academic year, what was the average number of hours per night you slept on weeknights?

0-2	31 (0.4%)
3-4	354 (4.7%)
5-6	3678 (48.5%)
7-8	3178 (41.9%)
9-10	291 (3.8%)
11+	51 (0.7%)

