

2013 UCLA Transfer Student Survey (TSS)

UCLA ID Number

1. Are you currently: (Mark one)
 - Single
 - Unmarried, living with partner
 - Married
 - Separated, divorced, or widowed

2. For how many children under the age of 18 are you the primary care giver?
 - A. None
 - B. 1
 - C. 2
 - D. 3
 - E. 4 or more

3. Which of the following best describes your sexual orientation?
 - A. Bisexual
 - B. Gay/Lesbian
 - C. Heterosexual/Straight
 - D. Queer
 - E. Other

4. Have ever been in foster care (e.g., foster home, group home, or placed with a relative by the court)?
 - Yes
 - No

5. Military Status
 - None
 - ROTC, cadet, or midshipman at a service academy
 - In Active Duty, Reserves, or National Guard
 - A discharge veteran NOT serving in Active Duty, Reserves, or National Guard

6. Is English Your Native Language?
 - Yes
 - No

7. Did you participate in the Transfer Alliance Program (TAP) as part of your UCLA Admissions process?
 - Yes
 - No

8. Did you participate in a transfer preparation program other than the Transfer Alliance program (TAP) (e.g., Puente, MESA, etc.)?

- Yes
- No

9. What was your cumulative grade point average in high school?

- A+ (4.0 and above)
- A (3.75 to 3.99)
- A- or B+ (3.25 to 3.74)
- B (2.75 to 3.24)
- B- or C+ (2.25 to 2.74)
- C (1.75 to 2.24)
- C- or less (below 1.75)

10. What is your current religious preference? (Mark one)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Islamic
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- Atheist
- None

11. Had you applied to UCLA before your most recent application and admission?

- No
- Yes, but I was not admitted to UCLA.
- Yes, I was previously admitted to UCLA but I chose to attend a different 4-year college.
- Yes, I was previously admitted to UCLA but I chose to attend a 2-year college.
- Yes, I was previously admitted to UCLA but I chose not to attend college at that time.

12. At what type of college have you taken the most classes? (Mark one)
- California Community College
 - California State University (CSU)
 - Other University of California (UC)
 - Other 2-year college
 - Other 4-year college
13. What was your grade point average from your previous college experience at all institutions?
- A+ (4.0 and above)
 - A (3.75 to 3.99)
 - A- or B+ (3.25 to 3.74)
 - B (2.75 to 3.24)
 - B- or C+ (2.25 to 2.74)
 - C (1.75 to 2.24)
 - C- or less (below 1.75)
14. What is the highest level of formal education obtained by either of your parents? (Mark one)
- Junior high/Middle school or less
 - Some high school
 - High school graduate
 - Postsecondary school other than college
 - Some college
 - College graduate
 - Some graduate school
 - Graduate or professional degree
15. In the past year, how often have you used the following educational technologies in your coursework?
- Never Used
 - Once per term
 - 1-3 times per month
 - 1-3 times per week
 - Everyday
- A. Course website
- B. Texting or instant messaging (e.g. to communicate with other students about assignments)
- C. Collaborative documents (e.g. Google docs or spreadsheets, to work on assignments with other students)

16. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

17. Where are you living for the fall term? (Mark one)

- UCLA residence hall or suites
- Fraternity or sorority house
- Off-campus student housing
- With my family or other relatives less than 10 miles from campus
- With my family or other relatives 11 to 30 miles from campus
- With my family or other relatives more than 30 miles from campus
- Other private home, apartment, or room less than 10 miles from campus
- Other private home, apartment, or room 11 to 30 miles from campus
- Other private home, apartment, or room more than 30 miles from campus

18. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Highest 10%
- Above Average
- Average
- Below Average
- Lowest 10%

- A. Academic ability
- B. Artistic ability
- C. Computer skills
- D. Cooperativeness
- E. Creativity
- F. Drive to achieve
- G. Emotional health
- H. Leadership ability
- I. Mathematical ability
- J. Physical health
- K. Public speaking ability
- L. Self-confidence (intellectual)
- M. Self-confidence (social)
- N. Self-understanding
- O. Spirituality
- P. Understanding of others
- Q. Writing ability

19. Please rate your ability to do each of the following tasks as compared with the average person your age. We want the most accurate assessment of how you see yourself. (Mark one for each item).

- A Major Strength
- Somewhat Strong
- Average
- Somewhat Weak
- A Major Weakness

- A. Ability to see the world from someone else's perspective
- B. Tolerance of others with different beliefs
- C. Openness to having my own views challenged
- D. Ability to discuss and negotiate controversial issues
- E. Ability to work cooperatively with diverse people

20. For the activities below, indicate which ones you did during the past year. If you engaged in an activity often, mark "Frequently." If you engaged in an activity one or more times, but not frequently, mark "Occasionally". Mark "Not at all" if you have not performed the activity during the past year. (Mark one for each item.)

- Frequently
- Occasionally
- Not at all

- Attended a religious service
- Was bored in class
- Studied with other students
- Tutored another student
- Was a guest in a teacher's home
- Smoked cigarettes
- Drank beer
- Drank wine, or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Asked a professor/instructor for advice after class
- Voted in a student election
- Socialized with someone of another racial/ethnic group
- Came late to class
- Used the Internet for research or homework
- Performed community service as part of a class
- Performed volunteer work
- Discussed religion
- Discussed politics
- Consulted with academic counselors regarding transfer
- Demonstrated for a cause (e.g. boycott, rally, protest)

- Worked on a local, state, or national political campaign
- Skipped school/class
- Publicly communicated my opinion about a cause (e.g., blog, email, petition)
- Fell asleep in class
- Failed to complete homework on time
- Used an online instructional websites (e.g., Khan Academy, Coursera) as assigned for a class
- Used an online instructional websites (e.g., Khan Academy, Coursera) to learn something on your own

21. Please indicate the extent to which you agree or disagree with the following statements about the college where you have taken the MOST classes. (Mark one for each item).

- Agree Strongly
 - Agree Somewhat
 - Disagree Somewhat
 - Disagree Strongly
- A. The courses demanded intensive writing assignments.
 B. The courses required extensive reading.
 C. The courses developed my critical and analytical thinking.
 D. Overall, the courses were intellectually challenging.
 E. I feel confident the courses prepared me for the academic standards of UCLA.

22. How often in the past year did you? (Mark one for each item)

- A: Frequently
 B: Occasionally
 C: Not at all

1. Ask a Question in Class
2. Support you opinions with a logical argument
3. Seek solutions to problems and explain them to others
4. Revise your papers to improve your writing
5. Evaluate the quality or reliability of information you received
6. Seek alternative solutions to a problem
7. Look up scientific research articles and resources
8. Explore topics on your own, even though it was not required for a class
9. Accept mistakes as a part of the learning process
10. Seek feedback on your academic work
11. Work with other students on group projects
12. Integrate skills and knowledge from different sources and experiences

23. Please indicate the extent to which you have engaged in the following with students different from you (e.g., race, ethnicity, socioeconomic status, sexual orientation, religion, political opinions) in the past year. (Mark one for each item)

- Never
- Seldom

- Sometimes
- Often
- Very often

- Interacted in class
- Interacted outside of class
- Discussed your different backgrounds
- Discussed topics about which you had different opinions.

24. During the past academic year, how often did you do each of the following?

- Never
- Seldom
- Sometimes
- Often
- Very often

- Took part in **classroom discussions** that encouraged students to address sensitive subjects (such as racial and ethnic relations, religious beliefs, cultural differences, etc.)
- Took part in conversations **outside class** that dealt with sensitive subjects (such as racial and ethnic relations, religious beliefs, cultural differences, etc.)

25. During the past academic year, how many hours did you spend during a typical week doing the following activities? (Mark one for each item)

- A- None
- B- 1-2
- C- 3-5
- D- 6-10
- E- 11-20
- F- Over 20

- A. Attending classes/labs
- B. Studying/homework
- C. Talking with teachers outside of class
- D. Working (for pay) ON campus
- E. Working (for pay) OFF campus
- F. Participating in student clubs/groups
- G. Commuting to your college campus
- H. Spending time on your previous college campus outside of classes
- I. Socializing with friends
- J. Exercising or playing sports
- K. Partying
- L. Performing volunteer work
- M. Watching TV
- N. Performing household/childcare duties
- O. Performing other family responsibilities

- P. Reading for pleasure
- Q. Playing video/computer games
- R. Participating in online social networks (Myspace, Facebook, etc.)

26. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)

- A Major Strength
 - Somewhat Strong
 - Average
 - Somewhat Weak
 - A Major Weakness
-
- A. General knowledge
 - B. Knowledge of a particular field or discipline
 - C. Knowledge of people from different races/cultures
 - D. Understanding of the problems facing your community
 - E. Understanding of national issues
 - F. Understanding of global issues
 - G. Critical thinking skills
 - H. Problem-solving skills
 - I. Leadership abilities
 - J. Ability to get along with people of different races/cultures
 - K. Ability to manage your time effectively
 - L. Foreign language ability
 - M. Interpersonal skills

27. Please indicate the extent to which you agree or disagree with the following statements. (Mark one for each item.)

- Agree Strongly
 - Agree Somewhat
 - Disagree Somewhat
 - Disagree Strongly
-
- Wealthy people should pay a larger share of taxes than they do now.
 - Affirmative action in college admissions should be abolished.
 - The federal government should do more to control the sale of handguns.
 - A national health care plan is needed to cover everybody's medical costs.
 - The federal government should raise taxes to reduce the deficit.
 - Addressing global warming should be a federal priority.
 - Undocumented immigrants should be denied access to public education
 - The chief benefit of a college education is that it increases one's earning power
 - Gays and lesbians should have the legal right to adopt a child.

28. How important was each of the following reasons in your decision to attend UCLA?
(Mark one for each item.)

- Very Important
 - Somewhat Important
 - Not Important
-
- A. My parents wanted me to go
 - B. I could not find a job
 - C. I wanted to live near home
 - D. To be able to get a better job
 - E. To gain a general education and appreciation of ideas
 - F. There was nothing better to do
 - G. To make me a more cultured person
 - H. To be able to make more money
 - I. To learn more about things that interest me
 - J. To prepare myself for graduate or professional school
 - K. A mentor/role model encouraged me to go
 - L. To get training for a specific career
 - M. To prepare myself to give something back to my community
 - N. UCLA has a very good academic reputation
 - O. UCLA has a good reputation for its social activities
 - P. I was offered financial assistance
 - Q. The cost of attending
 - R. UCLA's graduates gain admission to top graduate/professional schools
 - S. UCLA's graduates get good jobs
 - T. Rankings in a national magazine
 - U. A visit to the campus

29. The current economic situation significantly affected my college choice (mark one)

- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

30. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Essential
- Very Important
- Somewhat Important
- Not Important

- Becoming an authority in my field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Becoming successful in a business of my own
- Being involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Being a community leader
- Improving my understanding of other countries and cultures
- Adopting “green” practices to protect the environment

31. How would you characterize your political views? (Mark One)

- Far left
- Liberal
- Middle of the Road
- Conservative
- Far Right

32. What is your best guess as to the chances that you will do the following while at UCLA?
(Mark one for each item.)

- Very Good Chance
 - Some Chance
 - Very Little Chance
 - No Chance
-
- A. Change major field
 - B. Change career choice
 - C. Participate in student government
 - D. Get a job to help pay for college expenses
 - E. Work full-time while attending college
 - F. Join a social fraternity or sorority
 - G. Play club, intramural or recreational sports
 - H. Make at least a "B" average
 - I. Need extra time to complete your degree requirements
 - J. Participate in student protests or demonstrations
 - K. Transfer to another college before graduating
 - L. Be satisfied with UCLA
 - M. Participate in volunteer or community service work

- N. Seek personal counseling
- O. Communicate regularly with your professors
- P. Socialize with someone of another racial/ethnic group
- Q. Participate in student clubs/groups
- R. Participate in a study abroad program
- S. Have a roommate of a different race/ethnicity
- T. Discuss course content with students outside of class
- U. Work on a professor's research project
- V. Find UCLA a welcoming environment for transfer students
- W. Take courses from more than one college simultaneously
- X. Take a leave of absence from this college temporarily
- Y. Take a course exclusively online at UCLA
- Z. Take a course exclusive online at a different institution

33. What is the highest degree that you intend to obtain at any institution (not just at UCLA)?

(Mark one)

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- J.D. (Law)
- B.D. or M.DIV. (Divinity)
- Other

34. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4+

Do not plan to graduate from this college