

UCUES 2014 Student Response Summary Reports: Student Life and Development

General climate for students at the campus along the following dimensions

	1 - Very Negative		2 - Negative		3 - Slightly Negative		4 - Slightly Positive		5 - Positive		6 - Very Positive		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Friendly, Hostile	330	0.9%	847	2.2%	2949	7.8%	7938	20.9%	14709	38.8%	11165	29.4%	37938	100%
Caring, Impersonal	915	2.4%	1901	5.0%	4651	12.3%	10511	27.8%	12277	32.4%	7620	20.1%	37875	100%
Intellectual, Not Intellectual	304	0.8%	723	1.9%	2862	7.6%	8322	22.0%	14506	38.3%	11125	29.4%	37842	100%
Tolerant of Diversity, Intolerant of Diversity	441	1.2%	1051	2.8%	3260	8.6%	8211	21.7%	13854	36.6%	11002	29.1%	37819	100%
Appreciative of diversity, Unappreciative of diversity	606	1.6%	1338	3.5%	4113	10.9%	8915	23.6%	12737	33.7%	10098	26.7%	37807	100%
Safe, Dangerous	408	1.1%	1226	3.3%	3574	9.5%	7948	21.2%	13412	35.7%	10976	29.2%	37544	100%
Too hard academically, Too easy academically	315	0.8%	1239	3.3%	7156	18.9%	16964	44.8%	9542	25.2%	2678	7.1%	37894	100%
Affordable, Not affordable	3826	10.1%	7685	20.3%	10963	28.9%	10222	27.0%	3986	10.5%	1210	3.2%	37892	100%

Frequency of gaining a deeper understanding of other perspectives through conversation with fellow students who differed in the following ways

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
religious beliefs	5713	15.2%	7334	19.5%	10443	27.8%	6966	18.5%	5344	14.2%	1787	4.8%	37587	100%
political opinions	5012	13.4%	7819	20.8%	10626	28.3%	7247	19.3%	5146	13.7%	1687	4.5%	37537	100%
nationality	3541	9.4%	5245	14.0%	10644	28.4%	8459	22.6%	7146	19.1%	2446	6.5%	37481	100%
race or ethnicity	3120	8.3%	4546	12.1%	10266	27.4%	8565	22.8%	8003	21.3%	2997	8.0%	37497	100%
gender	4458	11.9%	6236	16.6%	9858	26.3%	7578	20.2%	6736	18.0%	2616	7.0%	37482	100%
sexual orientation	5206	13.9%	6986	18.6%	9345	24.9%	7114	19.0%	6205	16.5%	2643	7.0%	37499	100%
social class	3950	10.6%	6323	16.9%	10277	27.5%	7784	20.8%	6441	17.2%	2631	7.0%	37406	100%

UCUES 2014 Student Response Summary Reports: Student Life and Development

In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
racess or ethnicities	25141	67.3%	7243	19.4%	2989	8.0%	1204	3.2%	579	1.6%	196	0.5%	37352	100%
genders	25236	67.6%	7071	18.9%	3007	8.1%	1232	3.3%	561	1.5%	216	0.6%	37323	100%
sexual orientations	27413	73.7%	6134	16.5%	2066	5.6%	979	2.6%	444	1.2%	180	0.5%	37216	100%
political affiliation, opinions or beliefs	21315	57.2%	8153	21.9%	4604	12.4%	1850	5.0%	932	2.5%	408	1.1%	37262	100%
religions	25145	67.5%	6943	18.6%	2914	7.8%	1298	3.5%	680	1.8%	267	0.7%	37247	100%
social classes	25807	69.2%	6659	17.9%	2730	7.3%	1209	3.2%	631	1.7%	233	0.6%	37269	100%
immigrant backgrounds	26987	72.5%	6335	17.0%	2166	5.8%	1050	2.8%	526	1.4%	184	0.5%	37248	100%
physical or other observable disabilities	29038	77.9%	5224	14.0%	1598	4.3%	859	2.3%	384	1.0%	159	0.4%	37262	100%
learning, psychological, or other disabilities that are not readily apparent	28320	76.1%	5536	14.9%	1831	4.9%	904	2.4%	441	1.2%	192	0.5%	37224	100%

UCUES 2014 Student Response Summary Reports: Student Life and Development

In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
racies or ethnicities	23470	63.8%	6722	18.3%	4015	10.9%	1511	4.1%	767	2.1%	330	0.9%	36815	100%
genders	24252	65.9%	6610	18.0%	3536	9.6%	1431	3.9%	658	1.8%	309	0.8%	36796	100%
sexual orientations	24671	67.1%	6368	17.3%	3371	9.2%	1381	3.8%	666	1.8%	299	0.8%	36756	100%
political affiliation, opinions or beliefs	23550	64.1%	6736	18.3%	3653	9.9%	1573	4.3%	844	2.3%	400	1.1%	36756	100%
religions	24539	66.8%	6421	17.5%	3310	9.0%	1386	3.8%	758	2.1%	336	0.9%	36750	100%
social classes	24758	67.4%	6449	17.5%	3205	8.7%	1307	3.6%	719	2.0%	312	0.8%	36750	100%
immigrant backgrounds	25012	68.1%	6313	17.2%	3117	8.5%	1313	3.6%	699	1.9%	297	0.8%	36751	100%
physical or other observable disabilities	26760	72.8%	5895	16.0%	2414	6.6%	990	2.7%	501	1.4%	204	0.6%	36764	100%
learning, psychological, or other disabilities that are not readily apparent	26587	72.4%	5897	16.1%	2427	6.6%	1025	2.8%	526	1.4%	238	0.6%	36700	100%

UCUES 2014 Student Response Summary Reports: Student Life and Development

In this academic year, I have heard students express negative or stereotypical views about:

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
racism or ethnicities	6686	18.1%	9479	25.6%	11745	31.7%	4714	12.7%	3009	8.1%	1376	3.7%	37009	100%
genders	9433	25.5%	9903	26.8%	9795	26.5%	4112	11.1%	2531	6.8%	1199	3.2%	36973	100%
sexual orientations	9519	25.8%	10240	27.8%	9765	26.5%	3857	10.5%	2399	6.5%	1117	3.0%	36897	100%
political affiliation, opinions or beliefs	9099	24.6%	9341	25.3%	9725	26.3%	4446	12.0%	2761	7.5%	1541	4.2%	36913	100%
religions	10069	27.3%	10193	27.6%	9111	24.7%	3910	10.6%	2364	6.4%	1255	3.4%	36902	100%
social classes	11856	32.1%	10410	28.2%	8238	22.3%	3381	9.2%	1961	5.3%	1074	2.9%	36920	100%
immigrant backgrounds	12302	33.4%	10045	27.2%	8251	22.4%	3265	8.9%	1952	5.3%	1065	2.9%	36880	100%
physical or other observable disabilities	17675	47.9%	9546	25.9%	5815	15.7%	2067	5.6%	1208	3.3%	615	1.7%	36926	100%
learning, psychological, or other disabilities that are not readily apparent	17576	47.7%	9321	25.3%	5856	15.9%	2170	5.9%	1238	3.4%	678	1.8%	36839	100%

UCUES 2014 Student Response Summary Reports: Student Life and Development

Level of awareness and understanding of the following issues when started at this campus and now

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
my own racial and ethnic identity (When you started here)	493	1.3%	1790	4.9%	9164	25.0%	12028	32.9%	7308	20.0%	5802	15.9%	36585	100%
social class and economic differences/issues (When you started here)	375	1.0%	2158	5.9%	10817	29.6%	12885	35.3%	6512	17.8%	3774	10.3%	36521	100%
racial and ethnic differences/issues (When you started here)	412	1.1%	2177	6.0%	10912	30.0%	12966	35.6%	6398	17.6%	3553	9.8%	36418	100%
gender differences/issues (When you started here)	613	1.7%	2659	7.3%	10827	29.9%	12423	34.3%	6208	17.1%	3538	9.8%	36268	100%
sexual orientation differences/issues (When you started here)	748	2.1%	3016	8.3%	10994	30.3%	11966	33.0%	5978	16.5%	3542	9.8%	36244	100%
physical or other observable disabilities (When you started here)	763	2.1%	2882	7.9%	11265	30.9%	12067	33.1%	5870	16.1%	3591	9.9%	36438	100%
learning, psychological, or other disabilities that are not readily apparent (When you started here)	901	2.5%	3323	9.1%	11364	31.3%	11636	32.0%	5631	15.5%	3496	9.6%	36351	100%
my own racial and ethnic identity (Current ability level)	279	0.8%	511	1.4%	4068	11.3%	11727	32.5%	11467	31.7%	8067	22.3%	36119	100%
social class and economic differences/issues (Current ability level)	186	0.5%	348	1.0%	3902	10.8%	12514	34.7%	12528	34.7%	6614	18.3%	36092	100%
racial and ethnic differences/issues (Current ability level)	193	0.5%	334	0.9%	3912	10.9%	12464	34.6%	12589	35.0%	6520	18.1%	36012	100%
gender differences/issues (Current ability level)	229	0.6%	403	1.1%	4176	11.6%	12198	34.0%	12097	33.7%	6825	19.0%	35928	100%
sexual orientation differences/issues (Current ability level)	270	0.8%	491	1.4%	4561	12.7%	12081	33.7%	11885	33.1%	6576	18.3%	35864	100%
physical or other observable disabilities (Current ability level)	356	1.0%	992	2.8%	6365	17.7%	12974	36.0%	9983	27.7%	5369	14.9%	36039	100%
learning, psychological or other disabilities that are not readily apparent (Current ability level)	429	1.2%	1083	3.0%	6374	17.7%	12417	34.5%	10006	27.8%	5720	15.9%	36029	100%

UCUES 2014 Student Response Summary Reports: Student Life and Development

Level of agreement with the following statement

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
I feel valued as an individual on this campus	1507	4.1%	3070	8.3%	5866	15.9%	14045	38.2%	9958	27.0%	2368	6.4%	36814	100%
I am proud to be a student at this campus	658	1.8%	1016	2.8%	2381	6.5%	10197	27.7%	14761	40.1%	7790	21.2%	36803	100%
This institution values students' opinions	1394	3.8%	2011	5.5%	4911	13.4%	12944	35.2%	12023	32.7%	3467	9.4%	36750	100%
Diversity is important on this campus	899	2.4%	1399	3.8%	3453	9.4%	11391	31.0%	13899	37.8%	5701	15.5%	36742	100%
Diversity is important to me	671	1.8%	962	2.6%	2284	6.2%	8959	24.4%	13809	37.6%	10055	27.4%	36740	100%

UCUES 2014 Student Response Summary Reports: Academic Experience and Globalization

Level of agreement with the following statements about being an undergraduate at a research university

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
(Home Campus) has a strong commitment to undergraduate education	792	2.0%	1303	3.3%	2779	7.0%	12004	30.2%	16920	42.6%	5899	14.9%	39697	100%
Attending a university with world-class researchers is important to me	888	2.2%	1798	4.5%	3300	8.3%	11145	28.1%	13610	34.3%	8924	22.5%	39665	100%

Level of importance in the following aspects to an undergraduate at a research university

	Not important		Not very important		Somewhat important		Important		Very important		Essential		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
having courses with faculty members who refer to their own research as part of the class	1801	4.6%	5655	14.5%	9737	24.9%	12175	31.2%	6825	17.5%	2870	7.3%	39063	100%
learning research methods	815	2.1%	2449	6.3%	7541	19.4%	13679	35.1%	9043	23.2%	5444	14.0%	38971	100%
assisting faculty in their research, for pay or as a volunteer	1442	3.7%	3894	10.0%	7846	20.1%	12010	30.8%	8575	22.0%	5172	13.3%	38939	100%
pursuing your own research	1633	4.2%	4826	12.4%	8659	22.3%	11507	29.6%	7650	19.7%	4628	11.9%	38903	100%
the prestige of this university when you apply to grad school or for a job	993	2.6%	1790	4.6%	6027	15.5%	11986	30.8%	10586	27.2%	7547	19.4%	38929	100%

UCUES 2014 Student Response Summary Reports: Academic Experience and Globalization

Completion or participation in the following activities on campus

	No		Yes, doing now or have done		Total	
	#	%	#	%	#	%
First-year seminar	23102	59.6%	15643	40.4%	38745	100%
Courses that involve themes related to diversity	14773	38.1%	23980	61.9%	38753	100%
Capstone or senior thesis courses	33365	86.4%	5263	13.6%	38628	100%
Service learning or community-based learning	29944	77.5%	8671	22.5%	38615	100%
Formal undergraduate research programs	31440	81.5%	7152	18.5%	38592	100%
Formal creative activity or scholarship	34733	89.9%	3903	10.1%	38636	100%
Honors program	34326	88.9%	4301	11.1%	38627	100%
Internship under the direction of a faculty member	33242	86.1%	5386	13.9%	38628	100%
Other internship	29784	77.2%	8805	22.8%	38589	100%
Any UC study abroad, including summer study abroad	34537	89.5%	4064	10.5%	38601	100%
Study abroad program affiliated with another college or university	36438	94.5%	2110	5.5%	38548	100%
Traveled abroad for a service learning, volunteer, or work experience	34754	90.2%	3756	9.8%	38510	100%

UCUES 2014 Student Response Summary Reports: Academic Experience and Globalization

Level of competencies in the following areas when responding to survey

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
linguistic and cultural competency in at least one language other than my own (When you started here)	2975	7.7%	6092	15.8%	11169	28.9%	9610	24.9%	5386	13.9%	3391	8.8%	38623	100%
ability to work with people from other cultures (When you started here)	259	0.7%	1080	2.8%	7624	19.8%	13405	34.8%	9907	25.7%	6300	16.3%	38575	100%
linguistic and cultural competency in at least one language other than my own (Current ability level)	2654	7.0%	5133	13.5%	8283	21.9%	9804	25.9%	7578	20.0%	4453	11.7%	37905	100%
ability to work with people from other cultures (Current ability level)	193	0.5%	335	0.9%	3127	8.2%	10916	28.8%	13820	36.4%	9557	25.2%	37948	100%

UCUES 2014 Student Response Summary Reports: Academic Experience and Globalization

Frequency of the following obstacles to school work during the academic year

	All the time		Frequently		Occasionally		Rarely		Not at all		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
competing job responsibilities (e.g., paid employment)	2262	6.0%	5462	14.5%	8927	23.7%	5741	15.2%	15320	40.6%	37712	100%
competing family responsibilities	2287	6.1%	5523	14.7%	11559	30.7%	9507	25.2%	8788	23.3%	37664	100%
other competing responsibilities (e.g., athletics, clubs, internships)	1878	5.0%	5988	15.9%	11010	29.2%	8719	23.2%	10061	26.7%	37656	100%
weak English skills	503	1.3%	1569	4.2%	3896	10.3%	5142	13.6%	26653	70.6%	37763	100%
weak math skills	988	2.6%	2620	7.0%	6772	18.0%	8394	22.3%	18863	50.1%	37637	100%
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	1737	4.6%	5025	13.3%	11223	29.7%	10130	26.8%	9621	25.5%	37736	100%
poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, toomuch surfing)	3269	8.7%	8410	22.3%	12949	34.3%	7663	20.3%	5464	14.5%	37755	100%
bad study environment (e.g., noisy roommate, poor internet access, inadequate computer or software)	2050	5.4%	6350	16.8%	13164	34.9%	9923	26.3%	6267	16.6%	37754	100%
feeling depressed, stressed or upset	3645	9.7%	7879	20.9%	12415	32.9%	8598	22.8%	5182	13.7%	37719	100%
physical illness or condition	707	1.9%	2341	6.2%	7507	19.9%	13085	34.8%	14011	37.2%	37651	100%
military deployment	194	0.5%	602	1.6%	1701	4.5%	1650	4.4%	33487	89.0%	37634	100%
Inability to concentrate on my work	2598	6.9%	6910	18.3%	12906	34.2%	8327	22.1%	6956	18.5%	37697	100%
Reluctance to ask for help when I need it	1956	5.2%	5037	13.4%	11384	30.2%	10393	27.6%	8878	23.6%	37648	100%

UCUES 2014 Student Response Summary Reports: Academic Experience and Globalization

Importance of graduating in four years (or two years as a transfer student)

	Not important		Not very important		Somewhat important		Important		Very important		Essential		Not applicable		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
How important is it to you to graduate in four years or, if you are a transfer students, in twoyears?	1015	2.7%	2088	5.5%	4694	12.3%	6258	16.4%	10766	28.2%	12357	32.4%	970	2.5%	38148	100%

UCUES 2014 Student Response Summary Reports: Time Allocation

Time spent in a typical week (7 days) on the following activities

	0 hours		1-5 hours		6-10 hours		11-15 hours		16-20 hours		21-25 hours		26-30 hours		More than 30 hours		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Attend classes, discussion sections, or labs	232	0.4%	3921	6.4%	10933	18.0%	19710	32.4%	15921	26.1%	5762	9.5%	2234	3.7%	2193	3.6%	60906	100%
Study and other academic activities outside of class	495	0.8%	9552	15.8%	16842	27.8%	13251	21.9%	9385	15.5%	4958	8.2%	2748	4.5%	3392	5.6%	60623	100%
Attending movies, concerts, sports or other entertainment events	12719	21.0%	33745	55.8%	7984	13.2%	3072	5.1%	1530	2.5%	683	1.1%	314	0.5%	389	0.6%	60436	100%
Performing community service or volunteer activities	26729	44.1%	22328	36.9%	6036	10.0%	2613	4.3%	1435	2.4%	670	1.1%	343	0.6%	410	0.7%	60564	100%
Participating in physical exercise, recreational sports, or physically active hobbies	8423	13.9%	29289	48.2%	13511	22.2%	5004	8.2%	2249	3.7%	1074	1.8%	498	0.8%	689	1.1%	60737	100%
Participating in spiritual or religious activities	40662	66.8%	13916	22.9%	2982	4.9%	1397	2.3%	895	1.5%	413	0.7%	245	0.4%	378	0.6%	60888	100%
Participating in student clubs or organizations	22094	36.3%	21792	35.8%	8798	14.5%	3865	6.4%	2098	3.5%	920	1.5%	451	0.7%	770	1.3%	60788	100%
Socializing with friends	1958	3.2%	21876	36.0%	18373	30.2%	9252	15.2%	4529	7.4%	1884	3.1%	895	1.5%	2048	3.4%	60815	100%
Partying	29211	48.1%	22133	36.4%	5404	8.9%	1985	3.3%	990	1.6%	505	0.8%	231	0.4%	327	0.5%	60786	100%
Spending time with family	26054	43.0%	19633	32.4%	6519	10.8%	3222	5.3%	1957	3.2%	992	1.6%	556	0.9%	1627	2.7%	60560	100%
Using computer/tablet/smart phone for non-academic purposes and entertainment	1256	2.1%	15807	26.0%	16075	26.4%	10509	17.3%	6694	11.0%	3473	5.7%	1850	3.0%	5119	8.4%	60783	100%
Watching TV, streaming movies/TV on computer or tablet	8153	13.4%	23785	39.2%	13931	23.0%	6830	11.3%	3629	6.0%	1814	3.0%	896	1.5%	1660	2.7%	60698	100%
Commuting to school and/or to work	17451	28.7%	29597	48.7%	7951	13.1%	2848	4.7%	1320	2.2%	646	1.1%	338	0.6%	592	1.0%	60743	100%

UCUES 2014 Student Response Summary Reports: Time Allocation

Average number of hours slept per night on weeknights

	4 or less		5 hours		6 hours		7 hours		8 hours		9 or more hours		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
During this academic year, what was the average number of hours per night you slept on weeknights?	1979	3.3%	8196	13.5%	18817	31.1%	19713	32.6%	9946	16.4%	1852	3.1%	60503	100%

UCUES 2014 Student Response Summary Reports: Overall Satisfaction and Agreement

Level of satisfaction with the following aspects of university education

	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
[Home Campus] Grade Point Average (GPA)	5581	9.6%	9243	15.9%	12026	20.7%	14805	25.5%	11974	20.6%	4448	7.7%	58077	100%
Overall social experience	1990	3.4%	4033	7.0%	8038	13.9%	17230	29.8%	18892	32.6%	7722	13.3%	57905	100%
Overall academic experience	1470	2.5%	2962	5.1%	7299	12.6%	18554	32.1%	20755	35.9%	6758	11.7%	57798	100%
Value of your education for the price you're paying	4569	7.9%	5824	10.1%	10434	18.0%	17414	30.1%	13841	23.9%	5762	10.0%	57844	100%

Level of agreement with the following statements

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
I feel that I belong at this campus	1627	2.8%	2623	4.5%	5290	9.1%	16268	28.0%	20695	35.7%	11511	19.8%	58014	100%
Knowing what I know now, I would still choose to enroll at this campus	2220	3.8%	2473	4.3%	5129	8.8%	12801	22.1%	18876	32.5%	16496	28.4%	57995	100%

UCUES 2014 Student Response Summary Reports: Academic Engagement

Frequency of doing each of the following during this academic year

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
contributed to a class discussion	1512	2.3%	8965	13.6%	17315	26.2%	13077	19.8%	15111	22.9%	9993	15.1%	65973	100%
brought up ideas or concepts from different courses during class discussions	5168	7.9%	14622	22.2%	16830	25.6%	12595	19.1%	11203	17.0%	5387	8.2%	65805	100%
asked an insightful question in class	5707	8.7%	15032	22.9%	17612	26.9%	12324	18.8%	9920	15.1%	4918	7.5%	65513	100%
found a course so interesting that you did more work than was required	5283	8.1%	13371	20.4%	18212	27.8%	13517	20.6%	9905	15.1%	5329	8.1%	65617	100%
chosen challenging courses, when possible, even though you might lower your GPA by doing so	4222	6.4%	8427	12.8%	14078	21.4%	13468	20.5%	15361	23.3%	10271	15.6%	65827	100%
made a class presentation	8950	13.6%	12752	19.4%	16416	25.0%	11850	18.0%	10213	15.5%	5526	8.4%	65707	100%
had a class in which the professor knew or learned your name	6105	9.3%	11583	17.6%	14537	22.1%	11807	17.9%	11708	17.8%	10145	15.4%	65885	100%

UCUES 2014 Student Response Summary Reports: Academic Engagement

Frequency of engaging in the following activities so far this academic year

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
taken a small research-oriented seminar with faculty	39845	61.8%	8656	13.4%	6229	9.7%	4208	6.5%	3538	5.5%	2049	3.2%	64525	100%
communicated with a faculty member by email or in person	1664	2.6%	6302	9.8%	16092	25.0%	13087	20.3%	14725	22.8%	12592	19.5%	64462	100%
talked with the instructor outside of class about issues and concepts derived from a course	8882	13.8%	14769	22.9%	15364	23.8%	10762	16.7%	8813	13.7%	5861	9.1%	64451	100%
interacted with faculty during lecture class sessions	5984	9.3%	14404	22.4%	16725	26.0%	11302	17.6%	9813	15.3%	6104	9.5%	64332	100%
worked with a faculty member on an activity other than coursework	33689	52.3%	11963	18.6%	6821	10.6%	4820	7.5%	3865	6.0%	3299	5.1%	64457	100%

UCUES 2014 Student Response Summary Reports: Academic Engagement

Frequency of doing each of the following during this academic year

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
turned in a course assignment late	31326	49.5%	21462	33.9%	6720	10.6%	2227	3.5%	1139	1.8%	468	0.7%	63342	100%
Gone to class without completing assigned reading	4920	7.8%	13309	21.1%	19368	30.7%	11371	18.0%	9054	14.3%	5113	8.1%	63135	100%
Gone to class unprepared	6463	10.2%	20522	32.5%	19951	31.6%	8801	14.0%	5034	8.0%	2292	3.6%	63063	100%
skipped class	9305	14.8%	25960	41.3%	16328	26.0%	5985	9.5%	3551	5.6%	1791	2.8%	62920	100%
raised your standard for acceptable effort due to high standards of a faculty member	3679	5.8%	8058	12.8%	18182	28.8%	16033	25.4%	12909	20.5%	4176	6.6%	63037	100%
extensively revised a paper at least once before submitting to be graded	3217	5.1%	8114	12.8%	14622	23.1%	13483	21.3%	14585	23.1%	9217	14.6%	63238	100%
sought academic help from instructor or tutor when needed	4810	7.6%	10432	16.5%	15589	24.7%	12655	20.0%	12541	19.8%	7154	11.3%	63181	100%
worked on class projects or studies as a group with other classmates outside of class	3816	6.0%	8728	13.8%	14766	23.4%	12916	20.4%	13462	21.3%	9539	15.1%	63227	100%
helped a classmate better understand course material when studying together	2680	4.2%	7056	11.1%	15871	25.1%	14307	22.6%	14767	23.3%	8606	13.6%	63287	100%

UCUES 2014 Student Response Summary Reports: Academic Engagement

Work done on class projects or group studies with other classmates outside of class

	Worked on a class project with other classmates outside of class		Studied as a group with other classmates outside of class		Both, worked on a class project and studied with classmates outside of class		Total	
	#	%	#	%	#	%	#	%
You indicated above that you worked on class projects or studied as a group with other classmates outside of class. Which did you do?	8714	15.1%	16618	28.8%	32356	56.1%	57688	100%

Completion of assigned course reading

	0-10%		11-20%		21-30%		31-40%		41-50%		51-60%		61-70%		71-80%		81-90%		91-100%		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
On average, how much of your assigned course reading have you completed this academic year?	1166	1.8%	1619	2.6%	2422	3.8%	2873	4.6%	4322	6.9%	7048	11.2%	8368	13.3%	14488	23.0%	12534	19.9%	8219	13.0%	63059	100%

UCUES 2014 Student Response Summary Reports: Community and Civic Engagement

Involvement in the following activities or organizations this academic year

	Participant or member		Officer or leader		Neither		Total	
	#	%	#	%	#	%	#	%
academic (e.g., math club, philosophy club)	6523	18.0%	1955	5.4%	27691	76.6%	36169	100%
advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	2361	6.6%	1018	2.8%	32635	90.6%	36014	100%
campus sports club (e.g., rugby club, Kendo club)	3896	10.8%	995	2.8%	31058	86.4%	35949	100%
campus varsity team (e.g., basketball, softball, soccer)	1209	3.4%	426	1.2%	34219	95.4%	35854	100%
governing bodies (e.g., student government, Pan-Hellenic, residence hall associations)	1958	5.5%	1373	3.8%	32453	90.7%	35784	100%
greek fraternity or sorority	2888	8.0%	2085	5.8%	31090	86.2%	36063	100%
honor society	3663	10.2%	695	1.9%	31652	87.9%	36010	100%
media (e.g., campus newspaper, radio station)	1565	4.4%	673	1.9%	33739	93.8%	35977	100%
performing group (e.g., school band, dance team)	2683	7.5%	903	2.5%	32389	90.0%	35975	100%
political (e.g., Young Republicans, College Democrats)	1094	3.0%	449	1.2%	34391	95.7%	35934	100%
recreational (e.g., chess club, bike club, rock climbing club)	4475	12.4%	821	2.3%	30660	85.3%	35956	100%
religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	3752	10.4%	1090	3.0%	31082	86.5%	35924	100%
service (e.g., Special Olympics volunteers club, Jewish Social Action Committee)	3813	10.6%	1463	4.1%	30622	85.3%	35898	100%
other campus-based club or organization	7179	20.3%	2578	7.3%	25632	72.4%	35389	100%

UCUES 2014 Student Response Summary Reports: Community and Civic Engagement

Community service either on or off campus during this academic year

	No		Yes		Total	
	#	%	#	%	#	%
During THIS ACADEMIC YEAR, have you done community service either on or off campus?	19203	51.9%	17769	48.1%	36972	100%

How did you get involved in community service?

	No		Yes		Total	
	#	%	#	%	#	%
through a campus-based course	12346	77.4%	3608	22.6%	15954	100%
through a campus-based organization or program	5503	32.9%	11207	67.1%	16710	100%
through an off-campus organization	7992	48.9%	8355	51.1%	16347	100%

To what extent has participation influenced desire to continue community-focused activities after graduation

	Not at all		To some extent		To a great extent		Total	
	#	%	#	%	#	%	#	%
To what extent has participation influenced desire to continue community-focused activities after you graduate?	3180	18.2%	10087	57.7%	4206	24%	17473	100%

UCUES 2014 Student Response Summary Reports: Community and Civic Engagement

In the classroom, how often have you been asked to

	Never		Rarely		Occasionally		Sometimes		Often		Very Often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
appreciate the world from someone else's perspective	2817	7.8%	4655	12.9%	7241	20.0%	9586	26.5%	8891	24.5%	3029	8.4%	36219	100%
interact with someone with views different from your own	1964	5.4%	3607	10.0%	6908	19.1%	9718	26.9%	10353	28.6%	3599	10.0%	36149	100%
discuss and navigate controversial issues	2097	5.8%	4212	11.7%	6793	18.9%	9735	27.0%	9382	26.0%	3811	10.6%	36030	100%

Outside the classroom, how often do you

	Never		Rarely		Occasionally		Sometimes		Often		Very Often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
appreciate the world from someone else's perspective	1112	3.1%	2571	7.1%	6348	17.5%	8938	24.7%	11928	33.0%	5289	14.6%	36186	100%
interact with someone with views different from your own	914	2.5%	2401	6.6%	5847	16.2%	8815	24.4%	12010	33.2%	6153	17.0%	36140	100%
discuss and navigate controversial issues	1234	3.4%	3510	9.7%	6387	17.7%	9611	26.7%	10144	28.2%	5120	14.2%	36006	100%

UCUES 2014 Student Response Summary Reports: Background and Personal Characteristics

Level of concern about paying for undergraduate education up to now

	Not concerned		Somewhat concerned		Concerned		Very concerned		Total	
	#	%	#	%	#	%	#	%	#	%
How concerned HAVE YOU BEEN about paying for education up to now (for students not graduating next Spring or Summer)?	9950	24.1%	13295	32.3%	8482	20.6%	9478	23.0%	41205	100%
How concerned HAVE YOU BEEN about paying for your undergraduate education up to now (for students graduating next Spring or Summer)?	3553	25.1%	4220	29.8%	2800	19.8%	3601	25.4%	14174	100%

Level of concern about paying for undergraduate next year

	Not concerned		Somewhat concerned		Concerned		Very concerned		Total	
	#	%	#	%	#	%	#	%	#	%
How concerned are you about paying for your undergraduate education NEXT YEAR (for students not graduating next Spring or Summer)?	9275	22.5%	13757	33.4%	8335	20.2%	9847	23.9%	41214	100%

Level of concern about accumulated educational debt

	Not concerned		Somewhat concerned		Concerned		Very concerned		Total	
	#	%	#	%	#	%	#	%	#	%
How concerned are you about your accumulated educational debt?	14985	27.3%	11508	21.0%	9883	18.0%	18510	33.7%	54886	100%

UCUES 2014 Student Response Summary Reports: Background and Personal Characteristics

Engagement in the following activities to meet college expenses in the past year

	Unselected		Selected		Total	
	#	%	#	%	#	%
applied for financial aid for the first time	35147	62.9%	20699	37.1%	55846	100%
Applied for continuing financial aid	19882	35.6%	35964	64.4%	55846	100%
Applied for outside scholarships/grants	30891	55.3%	24955	44.7%	55846	100%
asked financial aid office to reevaluate my application	48063	86.1%	7786	13.9%	55849	100%
bought fewer books, bought cheaper used books, read books on reserve	10765	19.3%	45083	80.7%	55848	100%
took a leave of absence or a quarter/semester off	54432	97.5%	1416	2.5%	55848	100%
took more courses per term	37751	67.6%	18097	32.4%	55848	100%
took action to graduate more quickly	42194	75.6%	13654	24.4%	55848	100%
did not retake a class to improve grade	46436	83.1%	9412	16.9%	55848	100%
accepted AP or similar credit instead of taking the course	36528	65.4%	19320	34.6%	55848	100%
decided against study abroad	35534	63.6%	20314	36.4%	55848	100%
took a community college course because it was cheaper	46289	82.9%	9559	17.1%	55848	100%
took a job for the first time at college	42731	76.5%	13117	23.5%	55848	100%
worked before but increased the number hours worked	45421	81.3%	10427	18.7%	55848	100%
increased the debt I carry on credit card	47687	85.4%	8161	14.6%	55848	100%
increased my annual student loan amount	42303	75.7%	13543	24.3%	55846	100%
have cut expenses overall/have been more frugal	23210	41.6%	32635	58.4%	55845	100%
none of the above. cost hasn't been a problem	52968	94.9%	2873	5.1%	55841	100%
other	54599	97.8%	1239	2.2%	55838	100%

UCUES 2014 Student Response Summary Reports: Background and Personal Characteristics

Frequency of engagement in the following behaviors in the past year

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
skipped meals to save money	14248	26.0%	13229	24.1%	13234	24.1%	6063	11.1%	4863	8.9%	3231	5.9%	54868	100%
cut down on personal/recreational spending	2058	3.8%	3306	6.0%	12337	22.5%	11466	20.9%	14605	26.6%	11073	20.2%	54845	100%
worried about my debt and financial circumstances	4724	8.6%	6595	12.1%	10235	18.7%	8995	16.5%	10393	19.0%	13682	25.0%	54624	100%

Familiarity with Blue and Gold Opportunity Plan

	No		Yes		Total	
	#	%	#	%	#	%
Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families that make less than \$70,000 a year, with financial need?	28016	51.2%	26699	48.8%	54715	100%

Level of agreement with the statement: given the grants and scholarships, if any, the total cost of attending is manageable

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending [Home Campus] is manageable.	5065	9.2%	6981	12.7%	10872	19.8%	18126	33.1%	10340	18.9%	3446	6.3%	54830	100%

UCUES 2014 Student Response Summary Reports: Plans and Aspirations

Post-graduation plan

	Enroll in		Work full-time		Work part-time		Be self-		Study or work		Join armed		Paid		Unpaid		Take a year		Do		I have no idea		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
What do you plan to do when you graduate?	23615	40.5%	18838	32.3%	1061	1.8%	679	1.2%	2088	3.6%	332	0.6%	2009	3.4%	640	1.1%	2440	4.2%	292	0.5%	5246	9.0%	1076	1.8%	58316	100%

Career plan after graduation

	Agriculture/		Artistic, creative		Business,		Civil Service/		Education		Engineering,		Law		Medicine,		Military		Psychology,		Researcher,		I have no		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
What career do you hope to eventually have after you've completed your education?	518	0.9%	3358	5.8%	7519	13.0%	2217	3.8%	3598	6.2%	8571	14.8%	2847	4.9%	12747	22.0%	185	0.3%	3624	6.2%	4908	8.5%	4638	8.0%	3286	5.7%	58016	100%

UCUES 2014 Student Response Summary Reports: Plans and Aspirations

Highest degree desire to earn eventually

	Bachelor's		Teaching		Business		Other		Academic		Law degree		Medical		Medical doctor		Doctorate		Multiple		I don't know		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
What is the HIGHEST academic degree or credential that you plan to eventually earn?	8662	14.9%	813	1.4%	5514	9.5%	4989	8.6%	7840	13.5%	2884	5.0%	2486	4.3%	4801	8.3%	9991	17.2%	1862	3.2%	7623	13.1%	706	1.2%	58171	100%

UCUES 2014 Student Response Summary Reports: Plans and Aspirations

Research or creative activities students currently are doing or have completed

	No		Yes, doing now		Total	
	#	%	#	%	#	%
a research project or research paper as part of your coursework	13950	24.3%	43517	75.7%	57467	100%
at least one student research course (a course in which you learned research methods or researched a topic)	22659	39.6%	34557	60.4%	57216	100%
at least one independent study course	43775	76.9%	13135	23.1%	56910	100%
assist faculty in research for course credit	45510	79.9%	11476	20.1%	56986	100%
assist faculty in research for pay without course credit	51760	91.2%	4982	8.8%	56742	100%
assist faculty in research as a volunteer without course credit	47404	83.5%	9372	16.5%	56776	100%
A creative activity as part of your coursework	26977	47.4%	29900	52.6%	56877	100%
work on creative projects under direction of faculty with course credit	41673	73.3%	15202	26.7%	56875	100%
work on creative projects under direction of faculty for pay without course credit	53880	95.1%	2789	4.9%	56669	100%
work on creative projects under direction of faculty as volunteer without course credit	51403	90.7%	5262	9.3%	56665	100%

UCUES 2014 Student Response Summary Reports: Campus Climate for Diversity

Level of agreement with each of the following statements

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
I feel free to express my political beliefs on campus	1408	2.4%	2475	4.2%	4609	7.9%	15883	27.2%	23232	39.8%	10772	18.5%	58379	100%
I feel free to express my religious beliefs on campus	1247	2.1%	2177	3.7%	4336	7.4%	14597	25.1%	24370	41.9%	11497	19.7%	58224	100%
Students of my race/ethnicity are respected on this campus	1117	1.9%	1899	3.3%	4338	7.4%	12888	22.1%	24961	42.9%	13041	22.4%	58244	100%
Students of my socio-economic status are respected on this campus	1166	2.0%	1909	3.3%	4521	7.7%	13261	22.7%	25710	44.1%	11773	20.2%	58340	100%
Students of my gender are respected on this campus	580	1.0%	956	1.6%	2738	4.7%	11065	19.0%	28253	48.4%	14736	25.3%	58328	100%
Students of my religious beliefs are respected on this campus	858	1.5%	1386	2.4%	3789	6.5%	13416	23.1%	26913	46.3%	11804	20.3%	58166	100%
Students of my political beliefs are respected on this campus	1118	1.9%	1538	2.6%	3513	6.0%	12918	22.2%	26905	46.3%	12154	20.9%	58146	100%
Students of my sexual orientation are respected on this campus	444	0.8%	527	0.9%	1482	2.5%	7283	12.5%	26850	46.2%	21544	37.1%	58130	100%

Level of agreement with the following statements in terms of yourself

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Not Applicable		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students of my immigration background are respected on this campus	895	1.5%	1203	2.1%	2686	4.6%	7165	12.3%	15021	25.8%	8534	14.7%	22662	39%	58166	100%
Students with a physical, psychological or learning disability like mine are respected on this campus	728	1.3%	918	1.6%	1952	3.4%	5791	10.0%	11727	20.3%	5431	9.4%	31283	54%	57830	100%

UCUES 2014 Student Response Summary Reports: Academic and Personal Development

Level of proficiency in the following areas when started at this campus and now

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Analytical and critical thinking skills (When you started here)	797	1.3%	4089	6.9%	21198	35.7%	20450	34.4%	9513	16.0%	3361	5.7%	59408	100%
Ability to be clear and effective in writing (When you started here)	1090	1.8%	5835	9.8%	19953	33.7%	19315	32.6%	9605	16.2%	3480	5.9%	59278	100%
Ability to read and comprehend academic material (When you started here)	851	1.4%	4886	8.3%	19584	33.1%	20812	35.2%	9717	16.4%	3358	5.7%	59208	100%
Foreign language skills (When you started here)	4349	7.3%	10425	17.6%	19362	32.7%	13908	23.5%	6792	11.5%	4352	7.4%	59188	100%
Understanding of a specific field of study (When you started here)	3494	5.9%	12221	20.6%	22336	37.7%	14611	24.7%	4742	8.0%	1782	3.0%	59186	100%
Quantitative (mathematical and statistical) skills (When you started here)	1906	3.2%	6527	11.0%	20269	34.2%	18700	31.5%	8602	14.5%	3289	5.5%	59293	100%
Ability to speak clearly and effectively in English (When you started here)	359	0.6%	1701	2.9%	9431	15.9%	14604	24.6%	14362	24.2%	18860	31.8%	59317	100%
Ability to understand international perspectives (economic, political, social, cultural) (When you started here)	1687	2.9%	8041	13.6%	20671	34.9%	17431	29.5%	7749	13.1%	3601	6.1%	59180	100%
Leadership skills (When you started here)	1878	3.2%	6900	11.6%	18820	31.7%	17977	30.3%	9147	15.4%	4560	7.7%	59282	100%
Analytical and critical thinking skills (Current ability level)	198	0.3%	656	1.1%	5672	9.7%	20269	34.8%	23016	39.5%	8473	14.5%	58284	100%
Ability to be clear and effective in writing (Current ability level)	233	0.4%	1003	1.7%	7408	12.7%	21043	36.2%	20810	35.8%	7682	13.2%	58179	100%
Ability to read and comprehend academic material (Current ability level)	234	0.4%	773	1.3%	5997	10.3%	20188	34.8%	22547	38.8%	8322	14.3%	58061	100%
Foreign language skills (Current ability level)	4101	7.1%	9153	15.8%	14450	24.9%	14498	25.0%	10093	17.4%	5775	9.9%	58070	100%
Understanding of a specific field of study (Current ability level)	437	0.8%	1203	2.1%	6156	10.6%	17481	30.1%	22427	38.6%	10347	17.8%	58051	100%
Quantitative (mathematical and statistical) skills (Current ability level)	1263	2.2%	4112	7.1%	12486	21.5%	19685	33.8%	14979	25.7%	5670	9.7%	58195	100%
Ability to speak clearly and effectively in English (Current ability level)	179	0.3%	547	0.9%	3810	6.6%	12614	21.7%	18723	32.2%	22263	38.3%	58136	100%
Ability to understand international perspectives (economic, political, social, cultural) (Current ability level)	555	1.0%	2099	3.6%	8952	15.4%	18146	31.2%	19201	33.1%	9137	15.7%	58090	100%

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Leadership skills (Current ability level)	884	1.5%	2748	4.7%	10053	17.3%	17753	30.5%	17346	29.8%	9458	16.2%	58242	100%
Library research skills (When you started here)	3858	6.5%	13014	22.0%	22248	37.6%	13602	23.0%	4627	7.8%	1797	3.0%	59146	100%
Other research skills (When you started here)	2476	4.2%	9968	16.9%	23788	40.3%	16185	27.4%	4855	8.2%	1756	3.0%	59028	100%
Ability to prepare and make a presentation (When you started here)	1118	1.9%	5121	8.7%	20096	34.0%	20764	35.2%	8705	14.7%	3232	5.5%	59036	100%
Interpersonal (social) skills (When you started here)	1291	2.2%	5148	8.7%	17645	29.9%	19042	32.3%	10355	17.5%	5547	9.4%	59028	100%
Library research skills (Current ability level)	819	1.4%	3009	5.1%	11733	20.1%	21052	36.0%	15973	27.3%	5864	10.0%	58450	100%
Other research skills (Current ability level)	491	0.8%	1915	3.3%	11273	19.3%	22391	38.4%	16396	28.1%	5821	10.0%	58287	100%
Ability to prepare and make a presentation (Current ability level)	387	0.7%	1438	2.5%	9107	15.6%	21318	36.6%	18445	31.6%	7594	13.0%	58289	100%
Interpersonal (social) skills (Current ability level)	668	1.1%	1725	3.0%	7238	12.4%	18049	30.9%	19357	33.1%	11382	19.5%	58419	100%

Abilities on the following dimensions when first began at this university and now

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ability to appreciate and understand racial and ethnic diversity (When you started here)	659	1.1%	3014	5.1%	13816	23.6%	18987	32.4%	13015	22.2%	9146	15.6%	58637	100%
Ability to appreciate the fine arts (e.g., painting, music, drama, dance) (When you started here)	1089	1.9%	4202	7.2%	14468	24.7%	17462	29.8%	11859	20.2%	9512	16.2%	58592	100%
Ability to appreciate cultural and global diversity (When you started here)	587	1.0%	2662	4.5%	13613	23.3%	19591	33.5%	12864	22.0%	9217	15.7%	58534	100%
Ability to appreciate and understand racial and ethnic diversity (Current ability level)	398	0.7%	632	1.1%	4156	7.2%	14419	24.9%	21077	36.4%	17273	29.8%	57955	100%
Ability to appreciate the fine arts (e.g., painting, music, drama, dance) (Current ability level)	764	1.3%	2067	3.6%	7727	13.3%	16105	27.8%	16728	28.9%	14556	25.1%	57947	100%
Ability to appreciate cultural and global diversity (Current ability level)	398	0.7%	750	1.3%	4909	8.5%	15127	26.1%	19686	34.0%	17093	29.5%	57963	100%