

INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES

% rating current abilities as "somewhat strong" or "a major strength"

- 86.4%** Ability to work cooperatively with diverse people
- 86.2%** Tolerance of others with different beliefs
- 85.0%** Ability to see the world from someone else's perspective
- 83.7%** Ability to get along with people of different races/cultures
- 78.8%** Openness to having my own views challenged
- 76.1%** Ability to discuss and negotiate controversial issues
- 59.7%** Knowledge of people from different races/cultures

PAST YEAR EXPERIENCES

% reporting that in the past year they "frequently"...

4.7%

Demonstrated for a cause (e.g. boycott, rally, protest)

13.6%

Publicly communicated my opinion about a cause



FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT

% reporting a "very good chance" that they will...

8.6%

Participate in student protests or demonstrations

66.1%

Socialized with someone of another racial/ethnic group



73.8%

Socialize with someone of another racial/ethnic group

42.2%

Have a roommate of a different race/ethnicity

14.4%

Performed community service as part of a class

34.7%

Performed volunteer work



48.4%

Participate in volunteer or community service work



27.7%

Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS

% rating "very important" or "essential" to them

86.9%

Helping others who are in difficulty

81.9%

Improving my understanding of other countries and cultures

67.0%

Helping to promote racial understanding

60.2%

Participating in a community action program

56.0%

Being a community leader

UCLA TRANSFER PROFILE 2013

WHO'S COMING TO CAMPUS?

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES

% indicating "agree" or "strongly agree" that...

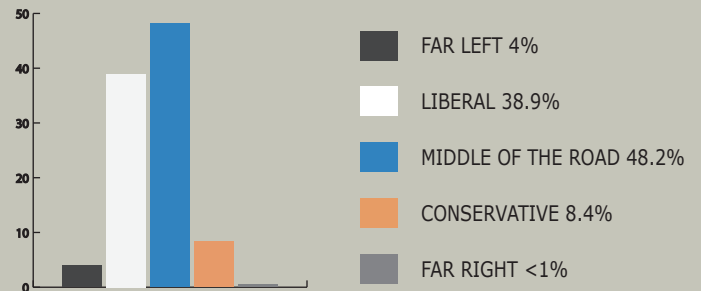
- 87.0%** Gays and lesbians should have the right to adopt a child.
- 84.0%** The federal government should do more to control the sale of handguns.
- 81.5%** Addressing global warming should be a federal priority.
- 80.9%** A national health care plan is needed to cover everybody's medical costs.
- 80.7%** Wealthy people should pay a larger share of taxes than they do now.
- 64.4%** The chief benefit of a college education is that it increases one's earning power.
- 53.0%** Affirmative action in college admissions should be abolished.
- 44.6%** The federal government should raise taxes to reduce the deficit.
- 29.0%** Undocumented immigrants should be denied access to public education.

RELIGIOUS AFFILIATIONS

35.9% Christian*	6.5% Buddhist	4.3% Jewish
3.6% Muslim	5.1% Other	29.7% None

*Includes multiple denominations

POLITICAL AFFILIATIONS



PAST YEAR EXPERIENCES

% reporting in the past year that they "frequently"...

18.5% Attended religious services	24.7% Discussed religion	27.8% Discussed politics
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CIVIC GOALS

% rating "very important" or "essential" to them

53.0% Keeping up to date with political affairs	42.0% Influencing the political structure	73.9% Influencing social values
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UCLA TRANSFER PROFILE 2013

WHO'S COMING TO CAMPUS?

ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

% rating self "above average" or "top 10%"
(compared with average person their age)

- 87.3%** Drive to achieve
- 79.2%** Academic ability
- 67.6%** Leadership ability
- 66.7%** Intellectual self-confidence
- 57.4%** Writing ability
- 52.6%** Mathematical ability
- 43.1%** Public speaking ability

SELF RATING OF CURRENT ABILITIES

% rating current abilities as "a major strength" or "somewhat strong"

- 78.1%** Knowledge of a particular field or discipline
- 77.5%** Problem-solving skills
- 76.0%** Critical thinking skills
- 73.8%** General knowledge
- 64.9%** Ability to manage your time effectively
- 63.8%** Leadership abilities
- 57.3%** Foreign language ability

PAST YEAR EXPERIENCES

% reporting that in the
past year they "frequently"...

28.2%
Tutored another student

36.7%
Studied with other
students

47.2%
Explored topics on their own,
even though not required
for class

64.4%
Evaluated the quality or
reliability of information

62.7%
Sought feedback on
academic work

EXPECTATIONS FOR COLLEGE EXPERIENCES

% indicating a "very good chance" that they will...

- 76.1%** Make at least a "B" average
- 66.7%** Discuss course content outside of class
- 62.1%** Communicate regularly with professors
- 45.4%** Work on a professor's research project
- 7.1%** Change major field
- 12.1%** Change career choice
- 13.5%** Need extra time to complete degree
- 77.4%** Be satisfied with UCLA
- 56.3%** Participate in student clubs/groups
- 59.6%** Find UCLA a welcoming environment for transfer students

HIGHEST DEGREE PLANNED

- 12.2%** Bachelor's degree (B.A., B.S., etc.)
- 33.4%** Master's degree (M.A., M.S., etc.)
- 26.3%** Academic Doctorate (Ph.D or Ed.D)
- 10.6%** Medical Degree (M.D., D.O., D.D.S., or D.V.M.)
- 9.5%** Law (J.D.)
- 1.9%** Other

CAREER GOALS % rating "very important" or "essential"

Forty-six percent aspire to make a theoretical contribution to science.
Fifty-nine percent aspire to become successful in a business of their own.
Seventy-six percent aspire to become an authority in their field.
Seventy-six percent aspire to be very well off financially.

UCLA TRANSFER PROFILE 2013

WHO'S COMING TO CAMPUS?

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

Major concern **30.1%**
 Some concern **52.2%**
 No concern **17.7%**

EXPECTATIONS FOR WORK

% indicating a "very good chance" that they will...

51.5% Get a job to pay for college expenses.
10.0% Work full-time while attending college.

THE TRANSFER STUDENT SURVEY

The UCLA Transfer Student Survey focuses on incoming UCLA transfer students. It was administered online during the summer and early fall quarter of 2013. The survey is conducted every two years and provides a snapshot of transfers prior to having had much experience at UCLA. For more information about the survey and the instrument, visit www.sairo.ucla.edu/data/efforts_transfer.html

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES



Frequently - **22.5%**
 Occasionally - **61.1%**
 Not at all - **16.4%**

FELT OVERWHELMED



Frequently - **7.5%**
 Occasionally - **52.1%**
 Not at all - **40.5%**

FELT DEPRESSED



Frequently - **2.7%**
 Occasionally - **10.4%**
 Not at all - **86.8%**

SMOKED CIGARETTES



Frequently - **6.5%**
 Occasionally - **44.4%**
 Not at all - **49.2%**

DRANK ALCOHOL

FUTURE EXPECTATIONS



Very Good Chance - **42.0%**
 Some Chance - **36.3%**
 Very Little Chance - **18.6%**
 No Chance - **3.1%**

SEEK PERSONAL COUNSELING

TOP 10 REASONS FOR CHOOSING UCLA

% indicating reason as "very important"

- 87.8%** UCLA has a very good academic reputation
- 84.0%** To learn more about the things that interest me
- 77.4%** To gain a general education and appreciation of ideas
- 77.2%** To prepare myself for graduate or professional school
- 65.1%** UCLA's graduates get good jobs
- 64.5%** UCLA's graduates gain admission to top graduate/professional schools
- 64.5%** To get training for a specific career
- 60.6%** To prepare myself to give something back to my community
- 58.2%** To be able to get a better job
- 56.1%** To make me a more cultured person

SAIRO

PROMOTING THE USE OF DATA TO ENHANCE THE STUDENT EXPERIENCE

Student Affairs Information and Research Office

B-52 Student Activities Center (310) 206-8470
 Los Angeles, CA 90095 sairo@saonet.ucla.edu
 Box 951324, Mail Code: 132406 www.sairo.ucla.edu